Bemidji State University

COOPERATING TEACHER

Student Teacher Observation

Student Teacher: ___________________________ Semester ___________________________ Date ____________

ISD#/School/City ___________________________ Grade & Subject ___________________________

Cooperating Teacher ___________________________ University Supervisor ___________________________

Performance Scale:

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Deficient in performance and understanding the concepts underlying components/domain

Deficient in performance and understanding still present, however candidate is making efforts to improve performance

Demonstrates understanding of concepts in a domain and attempts to implement elements. However, implementation is not always achieved or successful.

Demonstrates understanding of concepts in a domain and generally implements them well.

Demonstrates specific understanding of concepts underlying components in domain and implements elements consistently at high level; already shows attributes of accomplished practice.

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**Domain 1: Planning and Preparation**

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<td>A. Demonstrating Knowledge of Content and Pedagogy</td>
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<td>B. Demonstrating Knowledge of Students</td>
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<td>C. Selecting Instructional Goals</td>
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<td>D. Demonstrating Knowledge of Resources</td>
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<td>E. Designing Coherent Instruction</td>
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<td>F. Assessing Student Learning</td>
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Comments on Domain 1: Planning and Preparation

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**Domain 2: The Classroom Environment**

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<td>A. Creating an Environment of Respect and Rapport</td>
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<td>B. Establishing a Culture for Learning</td>
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<td>C. Managing Classroom Procedures</td>
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<td>D. Managing Student Behavior</td>
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<td>E. Organizing Physical Space</td>
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Comments on Domain 2: The Classroom Environment

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Submit signed copy to student-teaching@bemidjistate.edu and to your Student Teacher.
Domain 3: Instruction

A. Communicating clearly and accurately
   - Directions and procedures; Oral and written language
     Standards: 6D and 6F

B. Using Questioning and Discussion Techniques
   - Quality of questions, discussion techniques, student participations
     Standards: 5M, 6H and 6J

C. Engaging Students in Learning
   - Representation of content, activities and assignments, grouping of students,
     instructional materials and resources, structure and pacing
     Standards: 4E, 5M and 7F

D. Providing Feedback to Students
   - Quality, accuracy, substantive, constructive, specific, timelines
     Standards: 2D and 8I

E. Demonstrating Flexibility and Responsiveness
   - Lesson adjustment, response to students, persistence
     Standards: 4H, 4I, 8H, 8K and 9H

Comments on Domain 3: Instruction

Domain 4: Professional Responsibilities

A. Reflecting on Teaching
   - Accuracy, use in future teaching
     Standards: 7G and 9J

B. Maintaining Accurate Records
   - Student completion of assignments, progress in learning, noninstructional records
     Standards: 8H, 8L and 10F

C. Communicating with Families
   - Information about the instructional program, individual students, engagement of families
     in the instructional program
     Standards: 6F, 8M and 10K

D. Contributing to the School and District
   - Relationships with colleagues, service to the school, participation in school and district projects
     Standards: 5H, 10F, 10J and 10I

E. Growing and Developing Professionally
   - Enhancement of content knowledge and pedagogical skill, service to the profession
     Standards: 8M and 9I

F. Showing Professionalism
   - Service to students, advocacy, decision making
     Standards: 9I and 10G

Comments on Domain 4: Professional Responsibilities

Overall Comments

______________________________
University Supervisor Signature

______________________________
Date

Lesson plan provided before observation: Yes__________ No_______