

Bemidji State University Spring 2022

Field Experience Fact Sheet ED 4737/5737 Content Area Reading Dr. Kathrina O'Connell

Course	ED 4737/5737 Content Area Reading			
Name/Number				
Expectations of Student	Interview a content area teacher			
	Interview an ELL or SPED teacher			
	 Observe/Document a content teacher's instruction three times Teach a vocabulary-focused lesson 			
				Teach a reading comprehension lesson
	 Support the classroom teacher during reading and writing 			
	instruction.			
	GRADUATE students will conduct a student literacy conference.			
	Number of Hours	f Hours (in grades 5-12)		
Required				
Expectations of Teacher	Allow student to teach two lessons.			
	 Allow graduate student to work with a reader for a minimum of 30 			
	minutes.			
	 Please mentor your student and be willing to share information 			
	about the literacy resources, writing resources/programs, and			
	vocabulary instruction.			
	 Complete a 3-minute online dispositions survey on the teacher 			
	candidate(s). The link will be emailed to the host teacher at the			
	end of the semester. Sample form on next page.			
Course	Dr. Kathrina O'Connell			
Instructor(s)	kathrina.oconnell@bemidjistate.edu			
& Contact	218-238-5448			
Information	218-238-3448			

Dear Host Teacher,

Bemidji State University

Attached is the teacher candidate disposition form. The purpose is to evaluate our students during their participation in field experience. This allows us to catch and address any issues before the student moves to student teaching. This data will be utilized to improve student performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

A link to the disposition form will be sent to your email at the end of the semester. This paper copy can be used to discuss dispositional issues with your field experience student.

Thank you, Department of Professional Education Faculty Bemidji State University Teacher Candidate's Name: Semester/Year: School Name: Grade Level(s): Subject(s):					
Dodication/Posponsibility	Compassion	Curiosity	Intogrity		
 Dedication/Responsibility Attendance Meets deadlines Participates in discussions/engaging with students Demonstrates willingness to give and receive help Dresses appropriately 	 Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers Shows concern and interest in others and follows through Empathetic Flexible Treats people equitably 	 Takes initiative by asking questions Takes initiative by seeking out own resources and sharing with others Uses feedback to make adjustments for continuous improvement Reflects on learning Open to constructive criticism/critiquing 	Integrity Demonstrates academic and personal honesty Completes tasks agreed to/assigned Takes ownership and accepts responsibility Is earnest and sincere Demonstrates perseverance		
For each category, please indicate which level the teacher candidate has demonstrated:					
 □ Exemplary (Majority) □ Proficient (More than half) □ Developing (Less than half) 	 □ Exemplary (Majority) □ Proficient (More than half) □ Developing (Less than half) 	☐ Exemplary (Majority) ☐ Proficient (More than half) ☐ Developing (Less than half) ☐ Unsatisfactory (Few, if	□ Exemplary (Majority) □ Proficient (More than half) □ Developing (Less		
half) Unsatisfactory (Few, if any)	half) □ Unsatisfactory (Few, if any)	any)	than half) Unsatisfactory (Few, if any)		
If you marked Developing or Unsatisfactory for any category, please explain why:					
Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form. Cooperating Teacher's Signature: Date:					
For additional information contact:					

renae.spangler@bemidjistate.edu katelynn.bozich@bemidjistate.edu Office: 218-755-2930

Renae Spangler, Director of Campus Clinical Experiences or Katelynn Bozich, AD of Clinical Experiences