

# BEMIDJI STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM

## ASSESSMENT OF STUDENT LEARNING OUTCOMES

2015-2016 Academic Year

### Form AS4 (B)

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	75% of students will score 3 or higher on a grading rubric of 1-5.	98%
Apply Ethical Principles	75% of students will score 3 or higher on a grading rubric of 1-5.	91%
Apply Critical Thinking	75% of students will score 3 or higher on a grading rubric of 1-5.	97%
Engage Diversity in Practice	75% of students will score 3 or higher on a grading rubric of 1-5.	96%
Advance Human Rights/ Social and Economic Justice	75% of students will score 3 or higher on a grading rubric of 1-5.	98%
Engage Research Informed Practice/ Practice Informed Research	75% of students will score 3 or higher on a grading rubric of 1-5.	90%
Apply Human Behavior Knowledge	75% of students will score 3 or higher on a grading rubric of 1-5.	100%
Engage Policy Practice to Advance Well-Being and Deliver Services	75% of students will score 3 or higher on a grading rubric of 1-5.	96%

Respond to Practice Contexts	75% of students will score 3 or higher on a grading rubric of 1-5.	82%
Practice Engagement	75% of students will score 3 or higher on a grading rubric of 1-5.	90%
Practice Assessment	75% of students will score 3 or higher on a grading rubric of 1-5.	89%
Practice Intervention	75% of students will score 3 or higher on a grading rubric of 1-5.	90%
Practice Evaluation	75% of students will score 3 or higher on a grading rubric of 1-5.	92%

