

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
BEMIDJI STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program’s Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan.

Assessment Measure #1: Internship Final Evaluation (Competency 1-9)	
Dimension(s) assessed:	K, V, S, CAB
When/where students are assessed:	Field
Who assessed student competence:	Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Ethics Assignment (Competency 1)	
Dimension(s) assessed:	K, S
When/where students are assessed:	Research Seminar, Ethics Assignment
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #3: Historical Trauma Paper (Competency 2)	

Dimension(s) assessed:	K, V, S, CAB
When/where students are assessed:	Family Dynamics & Intervention, Historical Trauma Paper
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #4: Policy Brief (Competency 3)	
Dimension(s) assessed:	K, V, S, CAB
When/where students are assessed:	GP III, Policy Brief
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #5: Literature Review (Competency 4)	
Dimension(s) assessed:	K, S
When/where students are assessed:	Research Seminar, Literature Review
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #6: Policy Paper (Competency 5)	

Dimension(s) assessed:	K, S
When/where students are assessed:	Social Welfare Policy, Policy Paper
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #7: Poster Presentation (Competency 6)	
Dimension(s) assessed:	K, V, S, CAB
When/where students are assessed:	GP III, Poster Presentation
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #8: Problem Statement (Competency 7)	
Dimension(s) assessed:	K, V, S, CAB
When/where students are assessed:	GP III, Problem Statement
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #9: SOS Group Assignment (Competency 8)	
Dimension(s) assessed:	K, S
When/where students are assessed:	GP II, SOS Group

Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #10: SOS Group Assignment (Competency 9)	
Dimension(s) assessed:	K, S
When/where students are assessed:	GP II, SOS Evaluation Paper
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Aggregate of Students from All Program Options	Program Option #1 (On-Campus)	Program Option #2 (SWIM)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will score a 3 or higher on a 5-point likert scale on each practice behavior.	83% N=83	88% N=60	78% N=23
Competency 2: Engage Diversity and Difference in Practice	80% of students will score a 3 or higher on a 5-point likert scale on each practice behavior.	94% N=85	87% N=74	100%^ N=11
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will score a 3 or higher on a 5-point likert scale on each practice behavior.	98% N=54	95%* N=43	100%*^ N=11
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will score a 3 or higher on a 5-point likert scale on each practice behavior.	92% N=84	97% N=60	87% N=24
Competency 5: Engage in Policy Practice	80% of students will score a 3 or higher on a 5-point likert	99% N=62	97% N=51	100%^ N=11

	scale on each practice behavior.			
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will score a 3 or higher on a 5-point likert scale on each practice behavior.	87% N=86	88% N=61	86% N=25
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will score a 3 or higher on a 5-point likert scale on each practice behavior.	86% N=87	89% N=60	82% N=27
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will score a 3 or higher on a 5-point likert scale on each practice behavior.	100% N=66	100% N=55	100%^ N=11
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will score a 3 or higher on a 5-point likert scale on each practice behavior.	100% N=64	100% N=53	100%^ N=11

^ Indicates only measure one included. Students did not take the associated course with the second measure during 2019-2020.

*Fall 2020 the Policy Brief assignment did not take place due to Covid.