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| **Bemidji State University Department of Professional Education** |
| **PLAN OF STUDY FOR SPECIAL EDUCATION**For Already Licensed Candidates Adding **ASD** **Category of license: ASD** | Current Licensure Area:Minnesota File Folder Number:License Expiration Date: |

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| **Name:**  | **BSU Student ID Number:**  | **All Special Education licensure candidates must take and pass the MTLE Core Skills for Special Education (Test codes 200 and 201) in order to be recommended for licensure.** |
| **Email:**  | **Phone Number:** |

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| **Sequence of Required Special Education/Education Coursework** |
| *Courses must be taken in the order listed below. A grade of C or better is required in each course.* |
| **Course #** | **Course Name** | **Credit** | **Semester/Year** | **Grade** | **Severity** |
| SPED 5665 | Social Skills | 3 | Summer 1 |  |  |
| SPED 5660 | ASD I | 3 | Fall 1 |  | Mild to Moderate |
| SPED 6660 | ASD II (prerequisite: SPED 5660) (Key Assessment – Lesson Plan) | 3 | Spring 1 |  | Moderate to Severe |

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| ***FIELDWORK DOCUMENTATION SPECIAL EDUCATION:*** *List information about field experiences completed in each of the required courses. The field experiences must be completed in settings for and with students qualified for services in the licensure area you are pursuing.* |
| **Course #** | **Course Title** | **FE Hours** | **Grade Level(s)** | **License Area** | **District #** | **School(s)** | **Date Ranges (from-to) mm-dd-yy** | **MILD** | **MODERATE** | **SEVERE** |
| **SPED 5665** | **Social Skills** | 20 | K-6 | ASD |  |  |  |  |  |  |
| **SPED 5660** | **ASD I: Mild to Moderate** | 20 | 9-12 | ASD |  |  |  |  |  |  |
| **SPED 6600** | **ASD II: Moderate to Severe** | 20 | 6-8 | ASD |  |  |  |  |  |  |

Completed program verification: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You find information about how to add a Special Education license to your existing license at this site:
<http://www.bemidjistate.edu/academics/departments/professional-education/applying/#addition>