



[Webinar Recording](#) (37 minutes)

February 19, 2019

Minnesota State Webinar Series 2019

Grading with Rubrics in D2L Brightspace

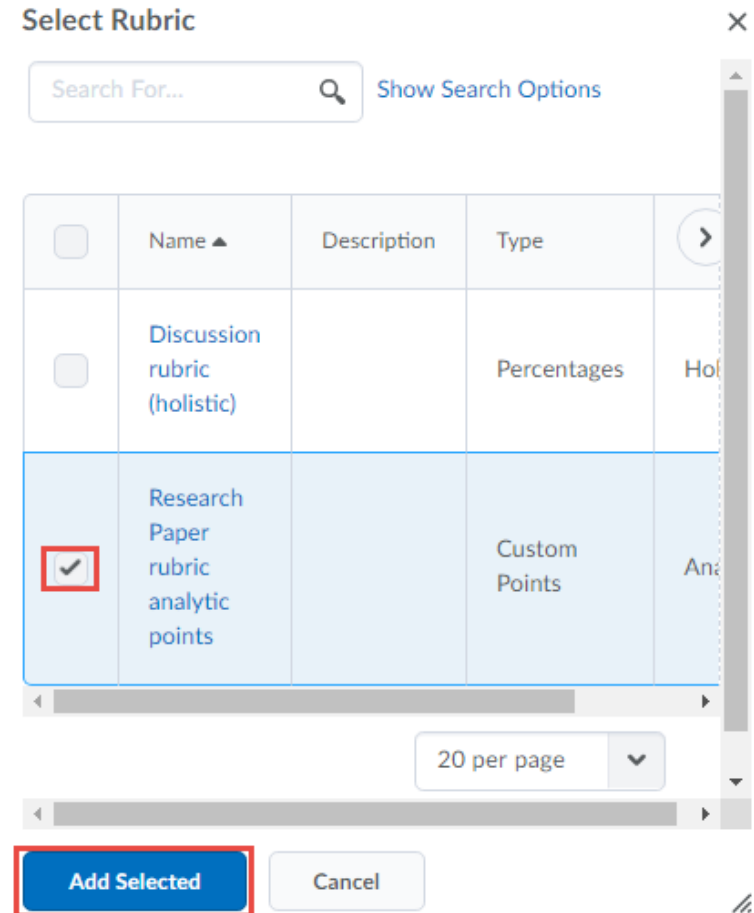
Scoring an Assignment with a Rubric

Scoring a Discussion with a Rubric

Student view of Rubric before and after Grading

Associate Rubric with Assignment

- From Assignment “Properties” tab, scroll down to “Evaluation and Feedback” and click “Add Rubric” button
- A list of published rubrics will display
- Select a rubric using check box and click “Add Selected”



The screenshot shows a 'Select Rubric' dialog box with a search bar and a table of rubrics. The table has columns for Name, Description, Type, and a right arrow. Two rubrics are listed: 'Discussion rubric (holistic)' and 'Research Paper rubric analytic points'. The second rubric is selected, indicated by a checkmark in a red box. Below the table is a '20 per page' dropdown menu and two buttons: 'Add Selected' (highlighted with a red box) and 'Cancel'.


<input type="checkbox"/>	Name ▲	Description	Type	
<input type="checkbox"/>	Discussion rubric (holistic)		Percentages	Ho
<input checked="" type="checkbox"/>	Research Paper rubric analytic points		Custom Points	An

Rubric is Associated with Assignment


- The name of the rubric displays under “Evaluation and Feedback” area on Assignment properties tab

Evaluation and Feedback


Score Out Of

50 

Grade Item




VB research paper  [\[New Grade Item\]](#)

Student View Preview

50 / 50 - 100 % 

Rubrics

[Add Rubric](#)

 [Research Paper rubric analytic points](#)  

[\[Create Rubric in New Window\]](#)

Student View of Rubric

When students go to the Assignment, the rubric will be visible to them prior to submitting their assignment, so they will know the criteria and levels of achievement they will be evaluated by.

Assignments > Viral and Bacterial Infections

Viral and Bacterial Infections

▼ Hide Assignment Information

▼ Hide Rubrics

Rubric Name: Research Paper rubric analytic points

Criteria	Excellent	Very Good	Average	Inadequate	
Use of sources 10-15% direct quotes 70-80% paraphrasing and summarizing 10-15% original analysis	10 points balanced use of sources	8 points lacking in one or overusing one area	7 points lacking or overusing in two areas	5 points lacking or overusing in all areas	/ 10
Clear thesis with Supporting Evidence and Details	10 points thesis clearly stated and fully supported throughout	8 points thesis stated and mostly supported throughout	7 points thesis stated and some support	5 points no clear thesis and lack of support	/ 10



Assess Assignment using Rubric

- From Assignment Users tab, find a student with a file submission and click the Evaluate link

Viral and Bacterial Infections - Submissions

Edit Assignment

Email Users Without Submissions

More Actions ▾







Users

Submissions

Folder Contents

<input type="checkbox"/>	Last Name ▲, First Name	Submission Date	Delete
<input type="checkbox"/>	Anderson, Kayla		Evaluate
	  Kayla Anderson-viralandbacterialinfections.docx (14.54 KB)	Feb 19, 2019 9:02 AM	

Select Rubric levels

direct quotes 70-80% paraphrasing and summarizing 10-15% original analysis	10 points balanced use of sources	8 points lacking in one or overusing one area	7 points lacking or overusing in two areas	5 points lacking or overusing in all areas	7 points
Clear thesis with Supporting Evidence and Details	<input type="radio"/> 10 points thesis clearly stated and fully supported throughout	<input checked="" type="radio"/> 8 points thesis stated and mostly supported throughout	<input type="radio"/> 7 points thesis stated and some support	<input type="radio"/> 5 points no clear thesis and lack of support	8 points 
Organization, flow, coherence	<input type="radio"/> 10 points flawless	<input checked="" type="radio"/> 8 points very good, with minor exceptions	<input type="radio"/> 7 points lacking in one area	<input type="radio"/> 5 points lacking in more than one area	8 points 
In text citations	<input type="radio"/> 10 points correct throughout	<input checked="" type="radio"/> 8 points mostly correct, with one or two exceptions	<input type="radio"/> 7 points correct, with three or four exceptions	<input type="radio"/> 5 points five or more instances of incorrect use or missing citations	8 points 
Works cited	<input type="radio"/> 5 points flawless	<input checked="" type="radio"/> 4 points one or two mistakes	<input type="radio"/> 3 points three or four mistakes	<input type="radio"/> 1 point five or more mistakes	4 points 
Grammar, mechanics	<input type="radio"/> 5 points flawless grammar and mechanics	<input type="radio"/> 4 points one or two mistakes	<input checked="" type="radio"/> 3 points three or four mistakes	<input type="radio"/> 1 point five or more mistakes	3 points 
Overall Score	Level 4 46 or more	Level 3 34 or more	Level 2 30 or more	Level 1 0 or more	Score and Feedback
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	38 points 

Save & Record

Save

Cancel



Score is Recorded

Click “Publish” to record score and publish scored rubric so student can view it.

The screenshot displays a submission interface for a student named Kayla Anderson. On the left, the submission details include the filename "Kayla Anderson-viralandbacterialinfections.docx" (14.54 KB), submitted on Feb 19, 2019 at 9:02 AM. The submission content is a document titled "Viral and Bacterial Infections and How They are Spread" by Kayla Anderson. The document text discusses bacteria types, listing Bacilli, Cocci, Spirochaetes, and Vibrio, and includes a URL for further information. On the right, the evaluation panel shows the student's name, ID, and assignment information. The "Evaluation and Feedback" section highlights the "Rubrics" for the "Research Paper analytic points", showing a score of 38 / 50 points (76.00%) and a level achieved of Level 3. Below this, the "Score" section shows the score of 38 / 50 and the grade item "VB research paper". The "Student View Preview" shows the score and percentage. At the bottom of the evaluation panel, there are "Publish" and "Save Draft" buttons, with the "Publish" button highlighted by a red box.

< Back to User Submissions

• [Kayla Anderson-viralandbacterialinfections.docx](#) (14.54 KB)
By: Kayla Anderson Submitted: Feb 19, 2019 9:02 AM

Kayla Anderson

Viral and Bacterial Infections and How They are Spread

Bacteria types

Bacteria that cause disease are broadly classified according to their shape. The four main groups include:

- **Bacilli** – shaped like a rod with a length of around 0.03mm. Illnesses such as typhoid and cystitis are caused by bacilli strains.
- **Cocci** – shaped like a sphere with a diameter of around 0.001mm. Depending on the sort, cocci bacteria group themselves in a range of ways, such as in pairs, long lines or tight clusters. Examples include *Staphylococci* (which cause a host of infections including boils) and *Gonococci* (which cause the sexually transmissible infection gonorrhoea).
- **Spirochaetes** – as the name suggests, these bacteria are shaped like tiny spirals. Spirochaetes bacteria are responsible for a range of diseases, including the sexually transmissible infection syphilis.
- **Vibrio** – shaped like a comma. The tropical disease cholera, characterised by severe diarrhoea and dehydration, is caused by the vibrio bacteria.

<https://www.betterhealth.vic.gov.au/health/ConditionsAndTreatments/infections-bacterial-and-viral-2019-02-29>

A virus is a miniscule pocket of protein that contains genetic material. If you placed a virus next to a bacterium, the virus would be dwarfed. For example, the polio virus is around 50 times smaller than a *Streptococci* bacterium, which itself is only 0.003mm long. Viruses can be described as either RNA or DNA viruses, according to which type of nucleic acid forms their core.

The four main types of virus include:

Kayla Anderson
Id: 2011-05-004

• • •

▸ Show Assignment Information

▸ Show Assignment Dates

Evaluation and Feedback

Rubrics

Research Paper analytic points
Score: 38 / 50 points - 76.00 %
Level achieved: Level 3

Score

38 / 50
Grade Item: VB research paper ▾

Student View Preview

38 / 50 - 76 % ▾

Feedback

Publish Save Draft

Student Can View Scored Rubric

Grades [Print](#)

[Add to ePortfolio](#)

Grade Item	Points	Grade	Assessment
Papers			
VB research paper	38 / 50	76 %	View Graded Rubric
Neuroglial Cell Paper	- / 20	-%	

Student can view scored rubric from the Gradebook or the Assignment folder.

Assignments [Help](#)

Assignment	Completion Status	Score	Evaluation Status	Due Date
Human Body Systems				
Viral and Bacterial Infections	Submitted	38 / 50 - 76 %	Feedback: Read	

Student View of Completed Rubric

Feedback for Viral and Bacterial Infections

Add to ePortfolio

Submission Feedback

Rubric Name: Research Paper rubric analytic points

Criteria	Excellent	Very Good	Average	Inadequate	
Use of sources 10-15% direct quotes 70-80% paraphrasing and summarizing 10-15% original analysis	10 points balanced use of sources	8 points lacking in one or overusing one area	7 points lacking or overusing in two areas ✓	5 points lacking or overusing in all areas	7 / 10
Clear thesis with Supporting Evidence and Details	10 points thesis clearly stated and fully supported throughout	8 points thesis stated and mostly supported throughout ✓	7 points thesis stated and some support	5 points no clear thesis and lack of support	8 / 10
Organization, flow, coherence	10 points flawless	8 points very good, with minor exceptions ✓	7 points lacking in one area	5 points lacking in more than one area	8 / 10
In text citations	10 points correct throughout	8 points mostly correct, with one or two exceptions ✓	7 points correct, with three or four exceptions	5 points five or more instances of incorrect use or missing citations	8 / 10
Works cited	5 points flawless	4 points one or two mistakes ✓	3 points three or four mistakes	1 point five or more mistakes	4 / 5
Grammar, mechanics	5 points flawless grammar and mechanics	4 points one or two mistakes	3 points three or four mistakes ✓	1 point five or more mistakes	3 / 5

Total 38 / 50

Overall Score

Level 4 Level 3 ✓ Level 2 Level 1

Score
38 / 50 - 76 %

Student sees score on each criterion, total score and level achieved.



Associate Rubric with Discussion Topic

Properties Restrictions **Assessment** Objectives

Assessment

Grade Item

3 Muscle Types [New Grade Item]

Score Out Of

10

Rubrics

Add Rubric

Discussion rubric (holistic) [Create Rubric in New Window]

Posts

Allow assessment of individual posts

Calculation

Average post score Include unassessed posts in the calculated topic score as zero

Add a Grade Item and a Rubric. Option to allow assessment of individual posts, or other options.

Can Score from Discussion or Gradebook

Enter Grades Manage Grades Schemes Setup Wizard Settings Help

Import Export Switch to Spreadsheet View More Actions

Search For... Show Search Options

Email

	Last Name ▲, First Name	Final Grades	Discussions ▼		
		Final Calculated Grade ▼	Muscle Diseases Discussion ▼	Bone Discussion ▼	Muscle Types Discussion ▼
<input type="checkbox"/>	Anderson, Kayla ▼	38 / 50, 76 %	- / 10, -%	- / 10, -%	- / 10, -%
<input type="checkbox"/>	Blifton, Anthony ▼	10 / 10, 100 %	- / 10, -%	- / 10, -%	<input type="checkbox"/> 10 / 10, 100 %
					View Anthony Blifton's submissions

Gradebook will have bubble icon for any students who have posted to the discussion. Click bubble to see student post, evaluate and score it.

Select Rubric level(s)

The screenshot shows a grading interface with several key components and callouts:

- Rubric Level:** A dropdown menu is set to "Excellent" (90% OR MORE) with the description "Adds thought-provoking points that are innovative". A blue checkmark is visible in the bottom right corner of this section.
- Feedback:** A "FEEDBACK" box contains the text: "Great starting thread, and nice opening to invite a classmate to make a focused response." A callout bubble points to this box with the text "feedback to individual student."
- General Feedback:** A "General Feedback" section contains a rich text editor with various icons (video, image, link, bold, italic, underline, etc.). A callout bubble points to this section with the text "general feedback to all students".
- Sort By:** A dropdown menu is set to "Post Date".
- Post Content:** A post titled "Muscle Control" dated "Feb 18, 2019 11:03 PM" is shown. The text describes ways to stimulate muscle types. A callout bubble points to the "Score" column with the text "Enter score".
- Score:** The score for the post is "10 / 10".
- Buttons:** At the bottom, there are "Publish" and "Save Draft" buttons. A callout bubble points to these buttons with the text "Click 'Publish' to publish immediately for this students, or 'save draft' to come back and publish all scores and feedback at the same time for all students."

Select level(s) achieved, and enter individual feedback to student or general feedback to all students. Enter score, and click “Publish” or “Save Draft”.

Student View of Rubric

The screenshot shows a discussion page titled "Three Muscle Types Discussion". At the top, there are links for "Discussions List" and "View Topic". Below the title is a "Subscribe" button with a star icon. A paragraph of text describes the discussion topic: "Discuss amongst your classmates the similarities and differences between skeletal, smooth, and cardiac muscle. Think about differences in appearance, structure, contraction physiology, and location." Underneath, there is a "Rubrics" section with a grid icon and the text "Discussion rubric (holistic)", which is highlighted with a red box. Below this is a blue button labeled "Start a New Thread". A red speech bubble points to the rubric option, containing the text: "When students go to Discussion, they can view the rubric that will be used to evaluate their posts."

Prior to posting to a discussion, the student can view the rubric that will be used to evaluate and score their posts.

Student Can View Graded Rubric

Home ... MINNESOTA STATE ... Intro to Anatomy and Physiology ... Grid ... Mail ... Chat ... Notifications ... Anthony Blifton Impersonating

Materials ▾ Communication ▾ Assessments ▾ Resources ▾ Get Help Get Help v2



Grades Print

Grade Item	Points	Grade	Assessment
Discussions			
Bone Discussion	- / 10	-%	
Muscle Types Discussion	10 / 10	100 %	View Graded Rubric

View Graded Rubric

Inadequate 0 %	Average 50 %	Very Good 75 %	Excellent 90 %	
fails to add anything relevant	Adds somewhat relevant points without inspiring further discussion	Adds relevant points that promote further discussion	Adds thought-provoking points that are innovative ✓	90 / 100
Feedback Great starting thread, and nice opening to invite a classmate to make a focused response.				Individual feedback

Rubric list

Name ▲	Description	Type	Scoring Method	Status
Copy of Test deleting criterion row and level column with default points ▼		Analytic	Points	Draft
Discussion rubric (analytic) ▼		Analytic	Points	Draft
Discussion rubric (holistic) ▼ 		Holistic	Percentages	Published
Discussion rubric custom points ▼		Analytic	Custom Points	Draft
Discussion Text Only (holistic) ▼		Holistic	Text Only	Draft
Research Paper rubric analytic points ▼ 		Analytic	Custom Points	Published


Locked icon indicates rubric has been used to score at least one student.


Linked icon indicates rubric has been associated with at least one assignment or discussion.

Rubric Statuses and Associations

Is it Possible to:	Draft (status)	Published (status)	Archived (status)	Locked	Linked
<i>Edit Properties</i>	Yes	Yes	No*	No*	Yes
<i>Edit Levels and Criteria</i>	Yes	Yes	Yes	No	Yes
<i>Set Status</i>	Yes	Yes	Yes	Yes	Yes
<i>Copy</i>	Yes	Yes	Yes	Yes	Yes
<i>Delete</i>	Yes	Yes	Yes	No	No
<i>Associate rubric with learning activity (e.g. Discussion, Assignment)</i>	No	Yes	No	Yes	Yes

* **Note:** The rubric's **Name** and **Description** cannot be edited, however, the **Hide Scores** and **Advanced Availability** options can be edited.

A rubric becomes  **linked** when it is associated with an assessment item or learning activity.

A rubric becomes  **locked** when it is used to grade an assessment item or learning activity.

Knowledge Articles

Instructor

- [How to Grade Using a Rubric](#) KA 1273

Student

- [Viewing Rubrics](#) KA 1318
- Knowledge Articles (KAs) are available at our [D2L Support Sharepoint](#) site. Click any of the links on this page and when prompted for username and password, enter [StarID@minnstate.edu](#) for username and StarID password



Questions?

For questions on rubrics, you may submit a ticket to our [Minnesota State IT Service Desk](#). D2L Brightspace tickets are directed to the System Site Admin team to the attention of Suzanne Schlangen, Kim Vossen, Jon Werth, Charles Kroger and Karen Wenz.

You may also search our Knowledge Articles at Minnesota State's D2L Support Sharepoint site.

<https://mnsu.sharepoint.com/sites/d2lsupport/SitePages/Home.aspx>

Log in using StarID@minnstate.edu as username and StarID password