



[Webinar recording](#) (31 minutes)

April 2, 2019

2019 Webinar Series

# Group Discussions and Assignments

Creating and Grading Filtered Group Discussions

Creating and Grading Group Assignments

# What is a Group-Filtered Discussion?

A group-filtered discussion is a **single topic** that has a **separate thread for each group**.

This **single topic** can be associated with a **single** Grade item for assessment of **all** students.

All students can be assessed by the teacher from the single discussion topic, with the scores going to the single Grade Item in the gradebook.

- Teachers will see **all** the threads, **all** the posts from **all** students in **all** the groups
- Students will see only the thread and posts **from their group members**

# Visibility of Discussion Posts

- **Group 1** consists of Mary, Phil and Renata. They **only** see posts from members of their group. They **do not** see posts from members of Group 2 or 3.
- **Group 2** consists of Indra, Kai and Paulo. They **only** see posts from members of their group. They **do not** see posts from members of Group 1 or 3.
- **Group 3** consists of Henry, Mel and Inga. They **only** see posts from members of their group. They **do not** see posts from members of Group 1 or 2.
- The teacher sees all posts from all students regardless of the students' group membership.

# Steps to Create Group-Filtered Discussion Topics

1. Create Groups from Groups tool
2. Create Discussion topic, selecting “Group or Section topic” type
3. Associate a Grade Item to the Discussion topic
4. Associate a Rubric to the Discussion topic (optional)
5. View discussion posts and enter scores for each student
6. Publish scores to the Grade book


# Create Group from Groups tool

**New Category**

**Category Information**

Category Name · **1**

**Description** **2**



Small groups of no more than five students who will discuss in-depth anatomy topics each week

**Enrollment Type**

Groups of # **3**

**Number Of Users** ·

 **4**

**Restrict Enrollments To** ·

No restrictions **5**

# Create Group (continued)

## Group Prefix

Wkly-

## Advanced Properties

▼ [Hide Advanced Properties](#)

### Groups Options

- Auto-enroll new users ⓘ
- Randomize users in groups ⓘ

6

## Additional Options

▼ [Collapse additional options](#)

### Create Workspace

- Set up discussion areas ⓘ
- Set up lockers ⓘ
- Set up assignments ⓘ

File submission ▼

**Save** Cancel

7

# Groups are Created with Enrollments

Manage Groups

[New Category](#)

Categories

View Categories

Discussion groups ▾

[✉ Email](#)   [🗑 Delete](#)

<input type="checkbox"/>	Groups	Members	Assignment	Discussions	Locker
<input type="checkbox"/>	Discussion groups (5) ▾ Small groups of no more than five students who will discuss in-depth anatomy topics each week.				
<input type="checkbox"/>	Wkly- 1	5/5		12	
<input type="checkbox"/>	Wkly- 2	5/5		12	
<input type="checkbox"/>	Wkly- 3	5/5		12	
<input type="checkbox"/>	Wkly- 4	5/5		12	
<input type="checkbox"/>	Wkly- 5	4/5		12	

# Create Discussion topic, selecting “Group or Section topic” type

## New Topic

Properties

Restrictions

Assessment

Objectives

### New Topic Details

Forum

Anatomy Weekly Topics [New Forum]

Topic Type

- Open topic, everyone can access this topic and its contents
- Group or section topic, everyone can access this topic but students only see threads from their own group or section

Group or Section Category

Discussion groups

Title

Week 1 Skeletal system

Description

Rich text editor toolbar with icons for image, link, unlink, paragraph, bold, italic, underline, list, font size, and style.



# Discussion topics, filtered by Groups

## Discussions


[Settings](#) [Help](#)

[Discussions List](#) [Subscriptions](#) [Group and Section Restrictions](#) [Statistics](#)

[New](#) [More Actions](#)

Filter by: [Unread](#) [Unapproved](#) [Hide All Topics](#)

Anatomy Weekly Topics

Topic	Threads	Posts	Last Post
<a href="#">Week 1 Skeletal system</a> Group/section restrictions. Includes assessment.	2	6(5)	 Alan Finney 8 hours ago
<a href="#">Week 2 Muscle system</a> Group/section restrictions. Includes assessment.	0	0	
<a href="#">Week 3 Circulatory system</a> Group/section restrictions. Includes assessment.	0	0	

# Associate Topic with Grade Item

The screenshot shows the 'Edit Topic' interface for 'Week 4 Nervous system'. The 'Assessment' tab is selected. The 'Grade Item' dropdown menu is highlighted with a red box and a red circle containing the number 3. The 'Score Out Of' input field is highlighted with a red box and a red circle containing the number 4. The 'Add Rubric' button is visible under the 'Rubrics' section. The 'Posts' section has a checkbox for 'Allow assessment of individual posts' which is unchecked. The 'Calculation' section has a dropdown menu for 'Select a calculation method'.

From Discussions list, click Drop-down menu beside topic and select “Edit Topic”

Click Assessment tab, associate a grade item, enter score.

Add rubric if desired.  
Save and Close.

# Assess Student Posts

The screenshot shows a discussion thread titled "Bones composition" by Kayla Anderson, posted on April 1, 2020. The thread content includes a paragraph about the composition of bones and their importance in forensic science. A dropdown menu is open over the thread title, listing various actions: Edit Thread, Assess Topic, Assess Student (highlighted with a red box and a red circle with the number 2), Mark All Posts as Read, Mark All Posts as Unread, Pin Thread, Flag Thread, View Post History, Copy Thread, Print Thread, and Delete Thread. A red circle with the number 1 is placed over the dropdown arrow icon. Below the thread, there is a "Reply to Thread" button and a filter section set to "All Posts". A second post by Drew Hudson is partially visible, discussing forensic science and television series.

# Read and Assess, Add Score



Kayla Anderson  
1 thread, 0 replies

Topic Score:  / 10

Excellent 90 %	Very Good 75 %	Average 50 %	Inadequate 0 %	
Adds thought-provoking points that are innovative ✓	Adds relevant points that promote further discussion	Adds somewhat relevant points without inspiring further discussion	fails to add anything relevant	90 / 100

## General Feedback

Parag

1. Read the post.
2. Select a level on rubric (if rubric is associated).
3. Enter a score.
4. At bottom of screen, click either "Save Draft" or "Publish"

Sort By:

Post

**Bones composition** - Apr 1, 2019 11:01 PM

Up Votes: 0  
Down Votes: 0

Bones are fascinating, from the fetus stage through adulthood. The composition of bones changes and is affected by nutrition and activity. Bones retain vital information about the human body, so important that forensic scientists are able to determine much about a person, even years after death.

**Publish**

Save Draft

# Filtering Options for Groups, Threads

Discussions List > View Topic Settings Help

## Week 1 Skeletal system

Group/section restrictions. Includes assessment.

[Subscribe](#)

Rubrics

Discussion rubric (holistic)

[Start a New Thread](#)

**Filter by:** All Groups All Threads **Sort by:** Most Recent Activity

**Bones composition**

0  
Kayla Anderson posted Apr 1, 2019 11:01 PM to **Wkly- 5** [Subscribe](#)

Bones are fascinating, from the fetus stage through adulthood.  
The composition of bones changes and is affected by nutrition

[more](#)

0 Unread   2 Replies   8 Views   Last post 9 hours ago by Alan Finney

**Bone fractures**

0  
Jade Lewiston posted Apr 1, 2019 11:07 PM to **Wkly- 1** [Subscribe](#)

I'm quite knowledgeable about bone fractures, having broken four bones in the past twelve years. The severity and healing

[more](#)

*Filter to show all groups or a single group.*

*Filter to show all threads, or unread, flagged, or draft threads only.*

# Publish Topic Scores

The screenshot shows a web interface for a discussion thread. At the top, there is a breadcrumb trail: "Discussions List > View Topic > View Thread", with "View Thread" highlighted in a red box and a red circle with the number "1" next to it. To the right of the breadcrumb are links for "Settings" and "Help", and a search bar. Below the breadcrumb, the thread title "Bones composition" is displayed with a dropdown arrow, highlighted in a blue box with a red circle and the number "2". A "Subscribe" button is visible to the right of the title. The main content of the thread includes a post by "Kayla Anderson" dated "Apr 1, 20...". The post text is partially visible: "Bones are fascinating, from the f... The composition of bones chang... and activity. Bones retain vital ir... body, so important that forensic... much about a person, even years...". Below the post is a blue "Reply to Thread" button. A dropdown menu is open over the thread, listing several actions: "Edit Thread", "Assess Topic" (highlighted in a blue box with a red circle and the number "3"), "Assess Student", "Mark All Posts as Read", "Mark All Posts as Unread", "Pin Thread", "Flag Thread", "View Post History", "Copy Thread", and "Print Thread". At the bottom of the thread, there is a "Filter by:" section with "All Posts" selected and a "Clear filter" link. To the right of the filter is a "Show:" dropdown menu set to "Threaded". A post by "Drew Hudson" is partially visible at the bottom, dated "9 hours ago", with the text "Forensic science relating to... generated a television serie...".

# Publish All or Publish Selected Only

Assess Topic - Week 1 Skeletal system

**Publish All Scores** | Retract All Scores | Manage Columns | Manage Exemptions

Users | Assessments

View By: User

Search For...

View Options  
Show All Scores

Last Name ^, First Name	Score	Status
Anderson, Kayla		
Topic Score	9 / 10 (90%)	<input checked="" type="checkbox"/> Publish on save
Discussion rubric (holistic)	Excellent	
Blifton, Anthony		
Topic Score	- / 10 (-%)	<input type="checkbox"/> Draft
Discussion rubric (holistic)	-	
Brewster, Johnny		

**Save and Close** | Save | Cancel | - / 10 (-%) |  Draft

Can simply publish all scores, or click box by specific students to publish only their scores upon Save.

# Set Up Group Assignment

**New Assignment**

Properties Restrictions Objectives Turnitin®

Name

Instructions

Attachments

Add Attachment Record Audio Record Video

Submission, Completion and Categorization

Assignment Type

Individual assignment

Group assignment

Group Category Discussion groups

Discussion groups

Project groups

Save and Close Save Cancel

Select "Group Assignment" type and choose which existing groups should be used for this Assignment.



# Assess Group Assignment Submissions

← Back to Submissions | Anatomy 301 - Group Project

← Previous Group | Group 1 of 1 | Next Group

Group Project - Submissions for Proj- 4

Select a document to view

- [Bone repair.docx](#) (14.45 KB) ▾  
By: Jade Lewiston Submitted: Apr 1, 2019 11:03 PM
- [Bone growth.docx](#) (14.21 KB) ▾  
By: Kayla Anderson Submitted: Apr 1, 2019 10:58 PM

[Download All Files](#) [Submission History](#)

**Proj- 4**  
See All Proj- 4 Members  
▶ Show Assignment Information  
▶ Show Assignment Dates

**Evaluation and Feedback**

**Rubrics**  
No Rubric Selected.  
[\[Associate Rubric\]](#)  
[\[Create Rubric\]](#)

**Score**  
 / 100  
Grade Item: [Research project](#)

**Student View Preview**  
- / 100

All documents that have been submitted by any of the group members can be viewed and assessed by the instructor.

# Enter Score for Group Assignment

[< Back to User Submissions](#)

▶ [Bone growth.docx](#) (14.21 KB)

By: Kayla Anderson Submitted: Apr 1, 2019 10:58 PM

Page 1 of 1 Download

Excerpt from <https://courses.lumenlearning.com/boundless-biology/chapter/bone/>

## Growth of Bone

Long bones continue to lengthen (potentially throughout adolescence) through the addition of bone tissue at the epiphyseal plate. They also increase in width through appositional growth.

## Lengthening of Long Bones

The epiphyseal plate is the area of growth in a long bone. It is a layer of hyaline cartilage where ossification occurs in immature bones. On the epiphyseal side of the epiphyseal plate, cartilage is formed. On the diaphyseal side, cartilage is ossified, allowing the diaphysis to grow in length. The metaphysis is the wide portion of a long bone between the epiphysis and the narrow diaphysis. It is considered a part of the growth plate: the part of the bone that grows during childhood, which, as it grows, ossifies near the diaphysis and the epiphyses.

1. Enter score.  
2. Choose to "Save Draft" or "Publish"

▶ Show Assignment Information

▶ Show Assignment Dates

Evaluation and Feedback

Rubrics

No Rubric Selected.

[\[Associate Rubric\]](#)

[\[Create Rubric\]](#)

Score

1

95 / 100

Grade Item: [Research project](#)

Student View Preview

95 / 100 - A

**Note:** This grade will be applied to all members of this group

2

Publish

Save Draft



# Faculty Resources on Sharepoint

Faculty have access to recorded webinars and other D2L Brightspace-related information on a Minnesota State Sharepoint site.

How to access IMS Sharepoint site:

- Go to <https://mnsu.sharepoint.com/sites/IMS/>
- When prompted for username and password
- Enter [YourStarID@minnstate.edu](mailto:YourStarID@minnstate.edu) as username
- Enter your StarID password

# Faculty Resources Screen Shot

Minnesota State Connect IT Connect Search Center

## Faculty Resources

Home

- Upgrade Information
- Training Resources
- Faculty Resources**
- Brightspace logo

Documents

Collaboration

- Announcements
- Calendar
- Contacts
- Discussions
- Weekly Articles

Other Sites

- D2L Support Site
- D2L Integrations Site

Manage Access

**Faculty Resources**

Documents

+ New   ↑ Upload   ↻ Sync   ♻ Share   More ▾

✓	📄	Name	Modified	<b>Keywords</b>
	📄	10.8.11 release notes	... March 11	Release Notes;
	📄	2018-19 Respondus Quiz Generator Software License Key Info	... January 28	Respondus;
	📄	2019 D2L Update and Refresh Calendar	... February 19	Schedule;
	📄	Annotations in Assignments	... February 26	<b>Training Webinar;</b>
	📄	BrightspaceGuidelines_LogoOnly	... August 16, 2018	Brightspace logo;