2019 Webinar Series

April 2, 2019

Webinar recording (31 minutes)

Group Discussions and Assignments

Creating and Grading Filtered Group Discussions
Creating and Grading Group Assignments
What is a Group-Filtered Discussion?

A group-filtered discussion is a **single topic** that has a **separate thread** for each group.

This **single topic** can be associated with a **single** Grade item for assessment of **all** students.

All students can be assessed by the teacher from the single discussion topic, with the scores going to the single Grade Item in the gradebook.

- Teachers will see **all** the threads, **all** the posts from **all** students in **all** the groups
- Students will see only the thread and posts **from their group members**
Visibility of Discussion Posts

• **Group 1** consists of Mary, Phil and Renata. They **only** see posts from members of their group. They **do not** see posts from members of Group 2 or 3.

• **Group 2** consists of Indra, Kai and Paulo. They **only** see posts from members of their group. They **do not** see posts from members of Group 1 or 3.

• **Group 3** consists of Henry, Mel and Inga. They **only** see posts from members of their group. They **do not** see posts from members of Group 1 or 2.

• The teacher sees all posts from all students regardless of the students’ group membership.
Steps to Create Group-Filtered Discussion Topics

1. Create Groups from Groups tool
2. Create Discussion topic, selecting “Group or Section topic” type
3. Associate a Grade Item to the Discussion topic
4. Associate a Rubric to the Discussion topic (optional)
5. View discussion posts and enter scores for each student
6. Publish scores to the Grade book
Create Group from Groups tool

New Category

Category Information

Category Name
Discussion Groups

Description
Small groups of no more than five students who will discuss in-depth anatomy topics each week

Enrollment Type
Groups of #

Number Of Users
5

Restrict Enrollments To
No restrictions
Create Group (continued)

Group Prefix
Wkly-

Advanced Properties

Groups Options
- Auto-enroll new users
- Randomize users in groups

Additional Options

Create Workspace
- Set up discussion areas
- Set up lockers
- Set up assignments

File submission

Save  Cancel
Groups are Created with Enrollments

### Manage Groups

**Categories**

**View Categories**

- Discussion groups

**Email**  **Delete**

<table>
<thead>
<tr>
<th>Groups</th>
<th>Members</th>
<th>Assignment</th>
<th>Discussions</th>
<th>Locker</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wkly- 1</td>
<td>5/5</td>
<td></td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Wkly- 2</td>
<td>5/5</td>
<td></td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Wkly- 3</td>
<td>5/5</td>
<td></td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Wkly- 4</td>
<td>5/5</td>
<td></td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Wkly- 5</td>
<td>4/5</td>
<td></td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

Small groups of no more than five students who will discuss in-depth anatomy topics each week.
Create Discussion topic, selecting “Group or Section topic” type
## Discussion topics, filtered by Groups

### Anatomy Weekly Topics

<table>
<thead>
<tr>
<th>Topic</th>
<th>Threads</th>
<th>Posts</th>
<th>Last Post</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1 Skeletal system</strong></td>
<td></td>
<td>2</td>
<td>6 (5) Alan Finney 8 hours ago</td>
</tr>
<tr>
<td>Group/section restrictions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group/section restrictions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Includes assessment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Week 2 Muscle system</strong></td>
<td></td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Group/section restrictions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Includes assessment</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Week 3 Circulatory system</strong></td>
<td></td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Group/section restrictions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Includes assessment</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Associate Topic with Grade Item

From Discussions list, click Drop-down menu beside topic and select “Edit Topic”

Click Assessment tab, associate a grade item, enter score.

Add rubric if desired. Save and Close.
Assess Student Posts
Read and Assess, Add Score

1. Read the post.
2. Select a level on rubric (if rubric is associated).
3. Enter a score.
4. At bottom of screen, click either "Save Draft" or "Publish"
Filtering Options for Groups, Threads

Filter to show all groups or a single group.
Filter to show all threads, or unread, flagged, or draft threads only.
Publish Topic Scores
Publish All or Publish Selected Only

### Assess Topic - Week 1 Skeletal system

<table>
<thead>
<tr>
<th>Last Name, First Name</th>
<th>Score</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson, Kayla</td>
<td>9 / 10 (90%)</td>
<td>Publish on save</td>
</tr>
<tr>
<td></td>
<td>Discussion rubric (holistic)</td>
<td>Excellent</td>
</tr>
<tr>
<td>Blifton, Anthony</td>
<td>- / 10 (-%)</td>
<td>Draft</td>
</tr>
<tr>
<td></td>
<td>Topic Score</td>
<td>Draft</td>
</tr>
<tr>
<td></td>
<td>Discussion rubric (holistic)</td>
<td>-</td>
</tr>
</tbody>
</table>

Can simply publish all scores, or click box by specific students to publish only their scores upon Save.
Set Up Group Assignment

Select "Group Assignment" type and choose which existing groups should be used for this Assignment.
Assess Group Assignment Submissions

<table>
<thead>
<tr>
<th>Previous Group</th>
<th>Group 1 of 1</th>
<th>Next Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group Project - Submissions for Proj- 4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Select a document to view

- **Bone repair.docx** (14.45 KB)  
  By: Jade Lewiston  
  Submitted: Apr 1, 2019 11:03 PM

- **Bone growth.docx** (14.21 KB)  
  By: Kayla Anderson  
  Submitted: Apr 1, 2019 10:58 PM

All documents that have been submitted by any of the group members can be viewed and assessed by the instructor.
Enter Score for Group Assignment

Excerpt from https://courses.lumenlearning.com/boundless-biology/chapter/bone/

**Growth of Bone**

Long bones continue to lengthen (potentially throughout adolescence) through the addition of bone tissue at the epiphyseal plate. They also increase in width through appositional growth.

**Lengthening of Long Bones**

The epiphyseal plate is the area of growth in a long bone. It is a layer of hyaline cartilage where ossification occurs in immature bones. On the epiphyseal side of the epiphyseal plate, cartilage is formed. On the diaphyseal side, cartilage is ossified, allowing the diaphysis to grow in length. The metaphysis is the wide portion of a long bone between the epiphysis and the narrow diaphysis. It is considered a part of the growth plate: the part of the bone that grows during childhood, which, as it grows, ossifies near the diaphysis and the epiphyses.

1. Enter score. 2. Choose to "Save Draft" or "Publish"
Faculty have access to recorded webinars and other D2L Brightspace-related information on a Minnesota State Sharepoint site.

How to access IMS Sharepoint site:

• Go to https://mnsceu.sharepoint.com/sites/IMS/
• When prompted for username and password
• Enter YourStarID@minnstate.edu as username
• Enter your StarID password
Faculty Resources Screen Shot

- Click Faculty Resources
- Use Keywords to filter by a category

Documents:
- 10.8.11 release notes
- 2018-19 Respondus Quiz Generator Software License Key Info
- 2019 D2L Update and Refresh Calendar
- Annotations in Assignments
- BrightspaceGuidelines_LogoOnly

Keywords:
- Release Notes
- Respondus
- Schedule
- Training Webinar
- Brightspace logo