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| **NOTE**: **For all Core Curriculum course syllabi**, you will need to Include the information for the following areas to make clear how your course competencies, course outcomes and traits match. * **Minnesota Transfer Curriculum Goal Area(s) and Competencies**
	+ **Course Competency**
	+ **Course Outcome**
	+ **Means of Assessment**
* **Traits of Academic Resilience**

There are **Instructions** below for each of the two areas. Additional information is highlighted in yellow. You should **delete** this information in the final version of your syllabus. |

**Bemidji State University**[Course Number: Course Title]

[Course Credits]

**CONTACT INFORMATION**

**Instructor:**

**Office:**

**Office hours**:

**Office Phone:**

**Email:**

**Course Description:**

[SUGGESTION: At the end of your course description make clear how your course learning outcomes match the competencies/learning outcomes of the Minnesota Transfer Curriculum and Bemidji State University’s Traits of Academic Resilience.]

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| **Example for Instructor:** 1. Listing of Core Curriculum learning outcomes/competencies within syllabus
2. Assessment of Core Curriculum learning outcomes/competencies & Traits of Academic Resilience,
3. Listing of 1-2 Traits of Academic Resilience.
 |

**Minnesota Transfer Curriculum Goal Area(s) and Competencies**

**NOTE**: For goal area #2, **one or more** of the competencies/student learning outcomes must be selected in Step #2

**Core Curriculum Goal Area 2 Critical Thinking:**

1. **Course Competency:** Gather and use reasoning skills to apply factual information to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected;

**Your specific Course Outcome:** Students will be able to……

**Your specific Means of Assessment:** A series of essay assignments

1. **Course Competency:** Communicate assumptions, goals, interpretations, or perspectives that can indicate varying meanings and/or potential solutions to given situations or problems;

**Your specific Course Outcome:** Students will be able to……

**Your specific Means of Assessment:** Students will keep a journal of reactions to works of arts

**NOTE:** The number of **competencies** listed below for each Goal will depend on how many you selected in STEP 2 of the “Submission Form.”

**Core Curriculum Goal Area 9 Ethical and Civic Responsibility:**

**Course Competency:**

* Examine their own ethical views.
* Communicate their own ethical views.
* Apply their own ethical views.

**Your specific Course Outcome**: Students will be able to……

**Your specific Means of Assessment**: journaling, discussions, essays

**Course Competency:** Apply ethical concepts to specific issues (e.g., politics, rights and obligations, justice, liberty, etc.).

**Your specific Course Outcome**: Students will be able to……

**Your specific Means of Assessment**: discussions, essays

**Course Competency:** Analyze the ethical dimensions of legal, social, and scientific issues.

**Your specific Course Outcome**: Students will be able to……

**Your specific Means of Assessment**: essays, discussions

**NOTE**: For **Traits of Academic Resiliency** select 1-2 of the listed traits: Adaptability, Empathy, Communication, Knowledge, Creativity, Reasoning

**Traits of Academic Resiliency**

1. **Selected Trait of Academic Resiliency:** Reasoning

**Your specific Course Outcome:** Students will be able to……

**Your specific Means of Assessment:** A series of essay assignments

1. **Selected Trait of Academic Resiliency:** Communication

**Your specific Course Outcome:** Students will be able to……

**Your specific Means of Assessment:** Students will keep a journal of reactions to course topics

**Prerequisites/Co-Requisites:**

[Core Curriculum course are encouraged not to require prerequisites or co-requisites.]

**Textbooks/Materials:**

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| **NOTE:** You will include the remainder of the information from your regular syllabus here. |