

# Asian Americans and Politics: Voting Behavior and Political Involvement

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# Introduction

- ◉ Why is this an interesting topic?
- ◉ Why I chose this topic?
- ◉ Thesis statement
  - > In comparison of Asian Americans, those with a higher level of education are more likely to have a party identification and be involved in politics than Asian Americans with a lower level of education.

# Previous Research

- ◎ Lien, Collet, Wong, and Ramakrishnan
  - > *Asian Pacific-American Public Opinion and Political Participation*
- ◎ Phan and Garcia
  - > *Asian American Partisanship: Dynamics of Partisan and Non-Partisan Identities*
- ◎ Nguyen and Garand
  - > *Partisan Strength and Nonpartisanship Among Asian Americans*

# Data and Methodology

## ◉ Data Sources

- > Pilot National Asian American Political Survey, 2000-2001
- > Performed by Pei-te Lien, University of Utah
- > Released by Inter-university Consortium for Political and Social Research

# Data and Methodology

- Dependent Variables

- > Party Identification
- > Voted in 2000
- > Reasons for not voting

- Independent Variables

- > Country of Origin
- > Income
- > Gender
- > Level of Education

# The Results

Table 1: Political Party Identification by Country of Origin

		COUNTRY OF ORIGIN							Total	
		CHINA	TAIWAN	HONG KONG	KOREA	VIETNAM	JAPAN	PHILIPPINE S		INDIA/PAKISTA N
Political Party Identification	Democrat	71 77.2%	20 62.5%	15 88.2%	79 59.4%	17 29.8%	96 69.1%	111 59.4%	76 58.5%	485 61.6%
	Independent	2 2.2%	1 3.1%	0 .0%	14 10.5%	17 29.8%	14 10.1%	11 5.9%	15 11.5%	74 9.4%
	Republican	19 20.7%	11 34.4%	2 11.8%	40 30.1%	23 40.4%	29 20.9%	65 34.8%	39 30.0%	228 29.0%
Total		92 100.0%	32 100.0%	17 100.0%	133 100.0%	57 100.0%	139 100.0%	187 100.0%	130 100.0%	787 100.0%

Chi-Square= .000

Lambda= .023

# The Results

Table 2: Effect of Level of Education on Party Identification

		Highest Level of Education				Total
		Grade school or less	Some high school	HS Grad/Some training or college	College degree and beyond	
Political Party Identification	Democrat	19 35.8%	16 26.2%	174 39.7%	255 42.8%	464 40.4%
	Independent	1 1.9%	3 4.9%	25 5.7%	41 6.9%	70 6.1%
	Republican	3 5.7%	9 14.8%	69 15.8%	130 21.8%	211 18.4%
	DK/NA	30 56.6%	33 54.1%	170 38.8%	170 28.5%	403 35.1%
Total		53 100.0%	61 100.0%	438 100.0%	596 100.0%	1148 100.0%

Chi-Square: .000

Lambda: .051

# The Results

**Table 3: Effect of Level of Education on Voting**

		Highest Level of Education				Total
		Grade school or less	Some high school	HS Grad/Some training or college	College degree and beyond	
VOTED IN 2000	YES	13 24.5%	16 26.2%	176 40.2%	298 50.3%	503 43.9%
	NO	40 75.5%	45 73.8%	262 59.8%	295 49.7%	642 56.1%
Total		53 100.0%	61 100.0%	438 100.0%	593 100.0%	1145 100.0%

Chi-Square: .000

Lambda: .902

# The Results

Table 4: Reason for not Voting by Country of Origin

		COUNTRY OF ORIGIN							INDIA/PAKISTA N	Total
		CHINA	TAIWAN	HONG KONG	KOREA	VIETNAM	JAPAN	PHILIPPINES		
Reason for not voting	Not a Citizen	93	19	5	77	45	27	47	75	388
		78.2%	65.5%	45.5%	85.6%	58.4%	57.4%	53.4%	83.3%	70.0%
	Citizen but not registered to vote	29	10	6	13	32	20	41	15	168
		23.8%	34.5%	54.5%	14.4%	41.6%	42.6%	46.6%	16.7%	30.0%
Total		122	29	11	90	77	47	88	90	554
		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Chi-Square= .000

Lambda= .763

# The Results

Table 5: Effect of Income on Party Identification

		Income				Total
		Lower Class	Lower to Middle Class	Middle Class	Upper Class	
Party Identification	Democrat	61 67.8%	106 61.6%	88 62.4%	143 64.1%	398 63.6%
	Independent	11 12.2%	16 9.3%	11 7.8%	13 5.8%	51 8.1%
	Republican	18 20.0%	50 29.1%	42 29.8%	67 30.0%	177 28.3%
Total		90 100.0%	172 100.0%	141 100.0%	223 100.0%	626 100.0%

Chi-Square: .361

Lambda: .000

# The Results

**Table 6: Effect of Gender on Party Identification**

		GENDER		Total
		MALE	FEMALE	
Party Identification	Democrat	244 58.9%	241 64.6%	485 61.6%
	Independent	35 8.5%	39 10.5%	74 9.4%
	Republican	135 32.6%	93 24.9%	228 29.0%
Total		414 100.0%	373 100.0%	787 100.0%

Chi-Square: .054

Lambda: .000

# Conclusion

- ◉ Was my thesis statement supported?
- ◉ Further research?

Questions?