Bemidji School of Nursing
Annual Report
Bemidji State University & Northwest Technical College

Academic Year 2015-2016
The Bemidji School of Nursing was established July 1, 2012, and it combined Northwest Technical College (NTC) and Bemidji State University (BSU) nursing programs. The Bemidji School of Nursing seamlessly provides an avenue for nursing students to achieve a baccalaureate degree. The Bemidji School of Nursing offers certified nursing assistant training, practical nursing, and associate degree nursing programs at NTC, and baccalaureate nursing programs at BSU.

The academic year 2015-2016 provided many exciting opportunities and challenges.

Year in Review
BSU Nursing is now part of the College of Arts & Sciences under the leadership of Dean Greer.
NTC Nursing is now under Dean Griggs.

Higher Learning Commission (HLC) visit to NTC.
Student & faculty visit from nursing program in JinHua, China
NTC nursing programs move to NTC campus
Nursing students presenting at conferences and at the Student Scholarship and Creative Achievement Day at BSU
Minnesota Board of Nursing visit for our Practical Nursing program
Re-organization of our PN program, including new lead faculty, new scholarship opportunities, and new grant possibilities.
Accreditation Work

NTC continues to work through the accreditation candidacy but has moved to the NLN CNEA accreditation body. BSU began writing the self-study report for the CCNE accreditation site visit scheduled for November of 2017.

Facilities

NTC was approved individual accreditation through HLC. NTC’s nursing programs were successfully moved back to NTC starting with the Spring 2016 semester. Both BSU and NTC’s skills lab were inventoried and both labs are fully equipped and excelling in student learning experiences.

Julie Beevor moved to NTC to act as their lab / simulation coordinator, while BSU was able to hire Heidi Marsh-Downs to temporarily help in that lab. Currently, we are in the process of hiring a lab coordinator for BSU. A BSU simulation coordinator will be covered by a clinical nursing faculty member. Our nursing simulation labs will become another clinical site!

Faculty

This year we were fortunate to have Christine Nguyen-Moen and Tricia Cowan join BSU. Julie Beevor joined NTC.

Dr. Christine Nguyen-Moen, Ms. Tricia Cowan, and Ms. Julie Beevor
Examples of Faculty Scholarly Achievements

Dr. Misty Condiff was Keynote Speaker at Indigenous Nurses Conference in Auckland, New Zealand.

Dr. Marci Maple accepted the honor of serving as President of the Modeling Role-Modeling Society.

Dr. Fairbanks received confirmation that her NRSG 4116 course met Quality Matters review expectations and is certified by Quality Matters. This is the second course Dr. Fairbanks teaches that has been certified by Quality Matters.

Drs. Sarah Tarutis, Carolyn Townsend, and Jeanine McDermott presented on our BSU Feed and Seed program at the International Modeling Role-Modeling Conference.

Linda Erceg received the “Distinguished Service Award” from the American Camp Association (ACA) on February 11, 2016 at the ACA’s National Conference in Atlanta, Georgia.
Bemidji School of Nursing is looking for nursing faculty at both NTC and BSU. We need nursing assistant instructors, practical nursing instructors, associate instructors, and baccalaureate instructors.

NTC’s partnership with Bemidji High School has required additional courses for nursing assistants. This is very exciting and it means great things for the future of health care in Northwest Minnesota.

**Practical Nursing Program**

Barb Forrest, new Lead PN Faculty

The Practical Nursing program is alive and well at NTC. Barb Forrest has agreed to guide the program as Lead PN Instructor. She will be reviewing the curriculum, recruiting, and paving the way during these exciting times. We have signed a contract with Sanford Health, which will provide additional scholarships and employment support for our admitted PN students.

In April we had a two-year-cycle visit from the Minnesota Board of Nursing related to low NCLEX pass rates for the last two years. The MN BON provided a report with observations and suggestions to improve our program. Bemidji School of Nursing is responding with a plan of action to address the concerns.

**Camp Nursing**

The Graduate Certificate in Camp Nursing is a new program and Linda Erceg is working hard to attract the students needed to be successful. The certificate is now financial aid-eligible and Linda continues to look for external funding and scholarships.

Linda Erceg, Adjunct Instructor, Camp Nursing
School of Nursing Goals for 2015-2016 and Projected Goals for 2016 - 2017

1. Develop stability in the nursing programs related to faculty and curricular development.
2. Establish a Native American Nursing Student Initiative that includes all of the nursing programs in collaboration with the regional tribal colleges.
3. Successfully complete the writing of CCNE’s and CNEA’s self-study and prepare for the site visits.
4. Successfully transition to the administration structure under the College of Arts and Sciences.

BSU Department of Nursing Goals

1. Maintain a stable faculty group
2. Improve the quality of the nursing program

Learning outcomes are based on the Essential of Baccalaureate Education.

The Essentials of Baccalaureate Education for Professional Nursing Practice

I. Liberal Education for Baccalaureate Generalist Nursing Practice
II. Basic Organizational and Systems Leadership for Quality Care and Patient Safety
III. Scholarship for Evidence Based Practice
IV. Information Management and Application of Patient Care Technology
V. Healthcare Policy, Finance, and Regulatory Environments
   VI. Inter-professional Communication and Collaboration for Improving Patient Health Outcomes
VII. Clinical Prevention and Population Health
VIII. Professionalism and Professional Values
IX. Baccalaureate Generalist Nursing Practice

NTC Department of Nursing Goals

1. Address the needs of our students through accreditation
2. Address the needs of our students through the Minnesota Board of Nursing and Scope of Practice.

Learning outcomes are based on the National League for Nursing Standard

1. Human flourishing- Apply knowledge and skills learned in the program to uphold patients’ right of self-determination and promote holistic well-being of client and family.
2. Nursing judgment- Make judgments in practice, supported by evidence, that integrate nursing science in the provision of safe, quality care.
3. Professional identity- Implement one’s role as a nurse in a manner that reflects the ideals of the profession while developing an identity committed to evidence-based practice, in the provision of compassionate, culturally sensitive, holistic care to a diverse population.
4. Spirit of inquiry- Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities (NLN, 2010).
Enrollment / Student Achievement Data

### 3-Year Enrollment Numbers – AD Program

<table>
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<tr>
<th>Starting Semester</th>
<th>PN - Diploma</th>
<th>LPN Step-In Campus AD</th>
<th>LPN Step-In Distance AD</th>
<th>AD Generic Campus</th>
<th>AD Generic Distance</th>
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<td>SP 2014 21</td>
<td>(39 Former Mobility)</td>
<td>(30 Former Mobility)</td>
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<td>22</td>
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<tr>
<td>Sum 2014</td>
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<tr>
<td>Fall 2016</td>
<td>~27</td>
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### BS Enrollment / Graduation

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<td>76</td>
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<td>53</td>
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<td>RN-BS</td>
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<tr>
<td>BE</td>
<td>28</td>
<td>28</td>
<td>31</td>
<td>56</td>
<td>30</td>
<td>72</td>
<td>31</td>
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<td>Cambridge</td>
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<td>Duluth</td>
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<td>21</td>
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<td>31</td>
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<td>Coon Rapids (80/20)</td>
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<td>28</td>
<td>35</td>
<td>40</td>
<td></td>
<td></td>
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<tr>
<td>Century (80/20)</td>
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<td>35</td>
<td>34</td>
<td>40</td>
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<tr>
<td>EGF</td>
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<td></td>
<td></td>
<td></td>
<td>27</td>
<td>40</td>
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<tr>
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<td>43</td>
<td>85</td>
<td>43</td>
<td>79</td>
<td>56</td>
<td>164</td>
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### Summary of First Time Pass Rates

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<td>Number testing</td>
<td>61</td>
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<td>Percentage passed</td>
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<td>AD/AD LPN</td>
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<td>78</td>
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<td>4 Yr BS</td>
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<tr>
<td>4 Yr BS</td>
<td>85.96</td>
<td>88.57</td>
<td>88.64</td>
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SON Standing Committee Reports

Academic Resource Committee: Co-chairs Jeanine McDermott & Barbara Forrest
Because of the NTC move the entire nursing skill labs were inventoried. Resources were divided into the two areas and new / replacement items ordered. We are currently formulating a five-year equipment and maintenance plan.

Curriculum Committee: Co-chairs Nancy Hall & Sandy Johanning
Following extensive curricular changes in all the nursing programs, the Curriculum Committee worked to stabilize the programs and provide information as the faculty and students transitioned to the revised course work. Continual evaluation of courses and programs is a large focus as we move to writing our accreditation self-studies (CCNE and CNEA).

Student and Academic Progression Committee: Co-chairs Misty Condiff & Laurie Barnes
This committee reviews all of the applications for the nursing programs, reviews policies for clarification, and addresses student progression issues. This year, policy revisions included plagiarism concerns and specific language in the student handbook.

Faculty Committee(s): BSU Chair Nancy Hall, NTC Director Ruth Landt
NTC and BSU have individual faculty meetings, chaired by the BSU & NTC nursing department chairs. This committee is a central means of communications within the nursing departments. Each committee brings recommendations to this group for final recommendations or approval.

Nursing Department Chairs Committee
This committee is being formally added to our standing nursing department committees. The membership consists of all of the standing nursing department committee chairs and/or co-chairs. The Chairs committee works to improve communication between individual committees and with administration.
Students

Induction, Homecoming, Student Nurses Association, & Brittany Hull, President BSU Student Senate

Scholarships

Jineane Williams, a nursing student, was awarded the Moberg-Calhoun Scholarship for the 2016-17 school year.

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<tr>
<th>Last name</th>
<th>First name</th>
<th>Hometown</th>
<th>Nursing Program</th>
<th>Year</th>
<th>Scholarship Awarded</th>
<th>Amount</th>
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<td>Solomon</td>
<td>Lagos, Nigeria</td>
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<td>Boser</td>
<td>Sheltie</td>
<td>Pierz</td>
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<td>Marjory C. Beck Nursing</td>
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<td>Drury</td>
<td>Karly</td>
<td>Akeley</td>
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<td>Paradis</td>
<td>Mikayla</td>
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<td>Harold T. Peters</td>
<td>$600</td>
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14 Students

14 Scholarships totaling: $16,900

Nursing students presenting at Modeling Role Modeling Conference & Winona State University
Student Nurses’ Association BSU and NTC

Drs. Marci Maple & Mary Fairbanks are the faculty advisors for BSU. Kay Rodgers is the advisor for NTC.

The Student Nurses Association gained new momentum this year. Activities included:
- Sponsoring Roadside Clean-Up
- Sponsoring/organizing university and community blood drives
- Letters to the troops
- Serving at Community Meals
- Bringing in practicing NP & CRNA as guest speakers
- Clinical skills review sessions
- Participating as an organization in BSU Homecoming Parade

International Nursing:

Students and Educators from JinHua China visited BSU in September 2016.

Our first ever trip to South Africa will happen in May. Students will study in South Africa at Nelson Mandela Metropolitan University. Dr. Denise Meijer will lead this group.
Native American Nursing Student Initiative

During fall semester, faculty and others noted a need for our nursing programs to respond to specific cultural needs of our Native American nursing students and our region. We have three tribal reservations and tribal colleges in close proximity to Bemidji. We asked ourselves, “Are we meeting the need for culturally competent nurses?” During a review of our nursing department history, the extraordinary work of Dr. R. Struthers was rediscovered. Dr. Struthers was a member of the White Earth Band and a BSU alumni. Because of her significant contributions to nursing, her community, BSU, and some of our faculty’s professional development, we are examining ways to honor Dr. Struthers within our program. We initiated this effort by discussing Dr. Struthers during our induction ceremony.

Co-Chairs of NANSI: Dr. Misty Condiff, Nursing, and William Blackwell Jr., Director of AIRC

The current goals for NANSI are:

1. Support and encourage current declared nursing students who identify as Native American at BSU and NTC.
2. Assist members of Native American communities in joining the healthcare profession by building educational bridges from nursing assistants to practical nursing to associate degree nursing to baccalaureate nursing and onward.
3. Increase the cultural sensitivity of all nursing students.

Feed and Seed

“Feed them and they will come.” Many of our students had talked to faculty about how they missed home cooking and lacked resources for healthy meals, so last year Dr. Tarutis and
other faculty decided to “feed” our nursing students. One day a week faculty took turns cooking a meal large enough to feed the entire group. Faculty continued this activity through this year. In addition to the “feed”, a weekly question and reward opportunity was offered to help with the “seed” aspect. Dr. McDermott and Dr. Tarutis also initiated a study to determine the impact of this program. They presented their information at the Modeling-Role Modeling Conference this spring.

**Bemidji School of Nursing “Wish List”**

- More time and financial support for scholarship and research.
- Additional academic support
- Dedicated nursing advisor, admission coordinator
- More clinical sites
- A High Definition Simulation Coordinator

Incoming President of NTC & BSU, Dr. Faith Hensrud, with Julie Beevor and Cheryl Harms