

# CURRICULUM VITAE

## John Gonzalez, PhD

Bemidji State University

Bemidji, MN 56601

(218) 755- 2881

[john.gonzalez@bemidjistate.edu](mailto:john.gonzalez@bemidjistate.edu)

### EDUCATION

#### **PhD**

August 2005

#### **University of North Dakota**

Clinical Psychology (APA Accredited Program)

Dissertation Chair: J. Doug McDonald, PhD

Dissertation Title: In-Group/Out-Group Dynamics of Native American Mascot Endorsement

#### **Master of Arts**

December 2002

#### **University of North Dakota**

Clinical Psychology (APA Accredited Program)

Thesis Chair: J. Doug McDonald, PhD

Thesis Title: Native Identity in Ojibwe Adolescents: Bicultural and Ethnicity Factors

#### **Bachelor of Science**

May 1999

#### **Bemidji State University, Bemidji MN**

Major: Psychology

Minor: Ojibwe Language

Major Professor: Russell Bennett, PhD

### TEACHING and RELATED EXPERIENCE

#### **Professor**

2016 - Present

#### **Department of Psychology**

Bemidji State University

#### **Co-Director**

2021 - Present

#### **Indigenous Students In Psychology Program**

Department of Psychology

Bemidji State University

#### **Associate Professor**

2012 - 2016

#### **Department of Psychology**

Bemidji State University

#### **Visiting Associate Professor**

2013 - 2014

#### **Department of Biobehavioral Health and Population Sciences**

University of Minnesota Medical School – Duluth

#### **Assistant Professor**

2008 - 2011

#### **Department of Psychology**

Bemidji State University

**Research Associate**  
2007 - Present

**Center for Alaska Native Health Research (CANHR)**  
Institute of Arctic Biology  
University of Alaska Fairbanks

**Director**  
2006 - 2008

**Alaska Natives into Psychology Program**  
**Department of Psychology**  
University of Alaska Fairbanks/Anchorage

**Assistant Professor**  
2005 - 2008  
**Co-Director**  
2005 - 2006

**Department of Psychology**  
University of Alaska Fairbanks  
**Alaska Natives into Psychology Program**  
**Department of Psychology**  
University of Alaska Fairbanks/Anchorage

**Instructor**  
Summer 2003/2004

**Introduction to Statistics**  
**Introduction to Multicultural Research Methods**  
INPSYDE Program Summer Institute  
University of North Dakota

**Curriculum Coordinator**  
Summer 2003/2004

**INPSYDE Program Summer Institute**  
Department of Psychology  
University of North Dakota

**Instructor**  
2003

**Introduction to Statistics**  
Department of Psychology  
University of North Dakota

**Graduate Teaching Assistant**  
2000 – 2004

**Introduction to Statistics**  
**Developmental Psychology**  
**Introduction to Psychology (3)**  
Department of Psychology  
University of North Dakota

**Undergraduate Teaching Assistant**  
1998 – 1999

**Introduction to Psychology**  
Department of Psychology  
Bemidji State University, Bemidji MN

### **CLINICAL EXPERIENCE**

**Doctoral Intern**  
2004 – 2005

**Counseling Center/Multi-Ethnic Counseling Center Alliance (MECCA)**  
Michigan State University, East Lansing MI

**Clinical Psychology Intern**  
2003 – 2004

**Circle of Life Tribal School**  
White Earth, MN

**Graduate Student Clinician**  
2000 – 2004

**Psychological Services Center**  
Department of Psychology  
University of North Dakota

**Graduate Service Assistant**  
2003 – 2004

**Indians in Psychology Doctoral Education (INPSYDE) Program**  
Department of Psychology  
University of North Dakota

**Graduate Service/Research Assistant Grand Forks Human Nutrition Research Center**  
2002 – 2003 University of North Dakota

**Assistant Retention Counselor**  
1999 – 2000

**Native American Programs and Services**  
Student Services Center  
Bemidji State University, Bemidji MN

### **GRANTS and RESEARCH**

**Indigenous Students in Psychology Training (InPsyT)** 8/1/2022 – 7/31/2025  
Blandin Foundation \$250,000  
The primary purpose of the InPsyT program is to train Native (Alaska Native and American Indian) students in psychology to increase the numbers of Native behavioral health providers.  
**Role: Co-Director**

**Indigenous Students in Psychology Training (InPsyT)** 8/1/2022 – 7/31/2023  
Minnesota State Colleges and Universities Education and Innovations Pilot Grant \$9,988  
The primary purpose of the InPsyT program is to train Native (Alaska Native and American Indian) students in psychology to increase the numbers of Native behavioral health providers.  
**Role: Co-Director**

**Indigenous Students in Psychology Training (InPsyT)** 8/1/2021 – 7/31/2022  
Minnesota State Colleges and Universities Education and Innovations Pilot Grant \$9,988  
The primary purpose of the InPsyT program is to train Native (Alaska Native and American Indian) students in psychology to increase the numbers of Native behavioral health providers.  
**Role: Co-Director**

**1U54MD008164-01** (Elliott, Ph.D. – PI) 8/1/2013 – 7/31/2014  
National Center for Minority Health and Health Disparities, National Institutes of Health  
*Collaborative Research Center for American Indian Health*  
**Role: Pilot Grants Project Principal Investigator** \$73,000  
Research Project: Is my Healthcare making me sick? Microaggressions in American Indian Health Care.

**Alaska Natives Into Psychology** 7/1/05 – 6/30/08  
**HRSA D1ARH05493 Rural Health Outreach Special Initiative** \$496,750  
The primary purpose of the Alaska Natives into Psychology program (ANPsych) is to train Native (Alaska Native and American Indian) students in psychology to increase the numbers of Native behavioral health providers in Alaska.  
**Role: Principal Investigator/Director**

**COBRE** (Mohatt, Gerald V.) 7/1/07-6/30/08  
**NIH/NCRR 2P20 RR016430-06** \$10,998,857  
**Investigating Obesity and Chronic Disease-Related Risk Factors of Alaska Natives**  
Goal of the COBRE II is to achieve a permanent and sustainable research center at the University of Alaska Fairbanks (UAF) with the primary theme of investigating obesity and chronic disease-related risk, control and prevention among Alaska Natives. **Project: Yup'ik Experiences of Stress and Coping: Intervention via Cultural Understanding**  
**Role: Project Principal Investigator**

**5 R24 MD001626-03 NCMHD** (Mohatt, Gerald V.)

9/30/05 - 6/30/08

**Ellangneq (Awareness) (G2825)**

\$1,608,589

The major goals of this project are to design, plan, and implement a Community Based Participatory Research Project (CBPR) to determine the highest priority behavioral health need in a preventative intervention in the largest Alaska Native cultural group, the Yup'ik, to develop a manual of interventions appropriate to a multilevel and multifactorial culturally based intervention procedure at the community, family, and individual levels, to pilot test an intervention model, and to design a five-year project for a randomized community based prevention trial.

**Role: Co-Investigator**

**5R21AA016098-02 NIH/NIAAA** (Allen, James R.)

7/1/06-6/30/08

**Cuqyun**

\$381,038

Project goals: 1) culturally adapt for Alaska Native (AN) adolescents measures of variables associated with sobriety and reasons for living; 2) test these adapted measures' psychometric properties and 3) test the predictive validity of these measures using an emically-derived model of AN sobriety and reasons for living. This is a developmental project in a program of research with the long term objective of an AN youth alcohol and suicide prevention trial to help address the behavioral health disparities in this group

**Role: Co-Investigator**

**Research Team Co-Leader**

2002 – 2004

**INPSYDE Program Research Team**

Department of Psychology

University of North Dakota

## **SERVICE**

**2017 – 2020** - Bemidji Area Schools ISD#31 School Board of Directors

**2011 – 2015** - Inter-faculty Organization Multicultural Issues Committee – Bemidji State University  
Representative

**2010 – 2016** - Local Indian Education Committee – Indian Education Program Bemidji Area Schools ISD 31

**2010 – 2014** - Treasurer – Society for the Psychological Study of Ethnic Minority Issues (APA - Division 45)

**2006 – Present** - Initial Review Committee – APA Minority Fellowship Program

**2010 – 2012** - Shared Vision Board Member

**2009 – 2010** - Faculty Advisor – Council of Indian Students Bemidji State University

**2008 – 2010** - Bemidji Area Race Relations Council Board Member

**2007** - NIH – National Center for Minority Health Disparities (NCMHD) – Special Emphasis Panel on  
Community Based Participatory Research Applications

**2007 – 2008** - Co-Chair for Society for the Psychological Study of Ethnic Minority Issues (Division 45)  
American Psychological Association Convention Program (San Francisco & Boston)

**2006 – 2008** - Historian for the Society of Indian Psychologists

## **HONORS AND AWARDS**

**2021** – Distinguished Service Award - Bemidji State University Awards of Excellence

**2017** - Outstanding Post-Secondary Teacher of the Year – Minnesota Indian Education Association

**2015** - President's University Faculty Scholar – Bemidji State University

**2013** - Native Scholar in Residence – Seven Generations Center of Excellence in Native Behavioral Health.  
Center for Rural Health, University of North Dakota School of Medicine and Health Sciences

**2004** - Summer Doctoral Fellowship – Graduate School - University of North Dakota

- 2001 – 2004** - Minority Fellow – American Psychological Association Minority Fellowship Program
- 2003** - Travel Award – American Psychological Association Minority Fellowship Program  
Attendance to Multicultural Conference and Summit, Hollywood
- 1999** - APA – Minority Undergraduate Student of Excellence Award  
Graduated Summa Cum Laude – Bemidji State University, Bemidji MN  
Outstanding Psychology Student – Bemidji State University, Bemidji MN  
Outstanding Student – Educational Developmental Center (TRIO Program)  
Dean's List – Bemidji State University, Bemidji MN
- 1998** - President – Council of Indian Students, Bemidji State University, Bemidji MN
- 1997** - Deans List – Bemidji State University, Bemidji MN
- 1996** - Vice President – Council of Indian Students, Bemidji State University, Bemidji MN  
Dean's List – Bemidji State University, Bemidji MN  
Outstanding Native American Student – Bemidji State University, Bemidji MN  
Promising New Writer – English Department, Bemidji State University, Bemidji MN

## **PUBLICATIONS**

- Ramirez, M.R., Ryan, A., Harding, A.B., Renfro, T., Church, T.R., Rosebush, C., Trotter, A.G., Xiong, B.N., **Gonzalez, J.**, Woods-Jaeger, B. Link for Equity, a community-engaged waitlist randomized controlled trial of a culturally responsive trauma-informed care program for BIPOC students: Design features and characteristics of baseline sample. *Contemporary Clinical Trials*, Vol. 126. <https://doi.org/10.1016/j.cct.2023.107090>
- Mio, J. S., Barker, L. A., Domenech Rodriguez, M. M., & **Gonzalez, J.** (2023). *Multicultural Psychology: Understanding our Diverse Communities*. 6<sup>th</sup> Edition. New York: Oxford University Press.
- Kading M.L., Gonzalez M.B., Herman K.A., **Gonzalez J.**, Walls M.L. Living a Good Way of Life: Perspectives from American Indian and First Nation Young Adults. *Am J Community Psychol*. 2019 Sep;64(1-2):21-33. doi: 10.1002/ajcp.12372. Epub 2019 Sep 4. PMID: 31486101; PMCID: PMC6800209.
- Mio, J. S., Barker, L. A., Domenech Rodriguez, M. M., & **Gonzalez, J.** (2019). *Multicultural Psychology: Understanding our Diverse Communities*. 5<sup>th</sup> Edition. New York: Oxford University Press.
- McDonald, J. D., & **Gonzalez, J.**, & Sargent, E. (2018). Cognitive-behavior therapy with American Indians. In P. A. Hays & G. Y. Iwamasa (Eds.), *Culturally Responsive Cognitive-behavioral Therapy: Practice, And Supervision*. Second Edition. Washington, D.C.: American Psychological Association.
- Allen, J. R., Beehler, S., & **Gonzalez, J.** (2016) *Suicide and Substance Use Disorder Prevention for Rural American Indian and Alaska Native Youth*. In L. Crockett & G. Carlo (Eds.) *Rural Ethnic Minority Youth and Families in the United States: Theory, research, and applications*. DOI: 10.1007/978-3-319-20976-0\_11
- Walls, M. L., **Gonzalez, J.**, Gladney, T., & Onello, E. (2015). Racial Microaggressions in Health Care Settings. *Journal of the American Board of Family Medicine*. DOI: 10.3122/jabfm.2015.02.140194
- Gonzalez, J.** & Trimble, J.E. (2015). Counseling North American Indigenous Peoples. In P. Pederson, J. Draguns, W. Lonner, & J.E. Trimble, (Eds.). *Counseling across cultures*, Seventh edition. (pp. 101 – 120). Thousand Oaks, CA. Sage.

- Gonzalez, J.,** Trickett, E. (2014). Collaborative Measurement development as a Tool in Community Based Participatory Research. *American Journal of Community Psychology*. DOI : 10.1007/s10464- 014-9655-1
- Gonzalez, J.,** Simard, E. Baker-Demeray, T., Iron Eyes, C. (2013). *Internalized Oppression of North American Indigenous Peoples*. In EJR, David (Ed). *The Internalized Oppression of Marginalized Groups*. (pp. 31-56.) New York: Springer.
- Gonzalez, J. & Bennett, R.** (2011). Native identity: Application of a multidimensional model. *American Indian and Alaska Native Mental Health Journal: The Journal of the National Center*, 17(2), 22-42.
- Duran, E., Firehammer, J., & **Gonzalez, J.** (2008). Special Issue – “Multicultural and Diversity Issues in Counseling” Liberation Psychology as the path toward healing cultural soul wounds. *Journal of Counseling & Development*, (86) 288-295.
- Trimble, J.E. & **Gonzalez, J.** (2007). Cultural Considerations and Perspectives for Providing Psychological Counseling for Native American Indians. In P. Pedersen, J. Draguns, W. Lonner, & J. E. Trimble, (Eds.). *Counseling across cultures*, sixth edition. Thousand Oaks, CA: Sage.
- McDonald, J. D., & **Gonzalez, J.** (2006). Cognitive-behavior therapy with American Indians. In P. A. Hays & G. Y. Iwamasa (Eds.), *Culturally Responsive Cognitive-behavioral Therapy: Assessment, Practice, And Supervision*. Washington, D.C.: American Psychological Association

## **PRESENTATIONS**

- Gonzalez, J.** (June 2019). *Partnership for American Indian student Retentions*. 31<sup>st</sup> Annual American Indian Psychologist and Psychology Graduate Students Conference. Logan, UT.
- Gonzalez, J.** (November, 2018). *Cultural and Identity Safe Classrooms. Culturally Relevant Pedagogy as a win-win*. Minnesota Indian Education Association Conference. Hinckley, MN
- Gonzalez, J.** (June, 2018). *An Indian in the Academy: Doing Teaching, Research and Service in a Good Way*. Invited Keynote Address at the 31<sup>st</sup> Annual American Indian Psychologist and Psychology Graduate Students Conference. Logan, UT.
- Gonzalez, J.** (November, 2017). *American Indian College Student Development*. Minnesota Indian Education Association Conference. Prairie Island Dakota Community, MN
- Gonzalez, J.** (November, 2017). *An Indian in the room: Microaggressions in the Classroom and Beyond*. Minnesota Indian Education Association Conference. Prairie Island Dakota Community, Welch, MN
- Gonzalez, J.** (March 2017). *Culturally Safe Classrooms. A win-win situation*. Helping Native Kids Find Success Conference. Bemidji, MN.
- Gonzalez, J.** (November, 2016). *An Indian in the room: Microaggressions in the Classroom and Beyond*. Minnesota Indian Education Association Conference. Prairie Island Dakota Community, Welch, MN

- Hanson, J. D., **Gonzalez, J.**, Memmott, J., Mousseau, A. C., & Vogt, B. *Findings and Lessons of Pilot Grant Awardees*. Collaborative Research Center for American Indian Health 3<sup>rd</sup> Annual Summit. June 10, 2015. Rapid City, SD
- Gonzalez, J (Chair)**, Walls, M., Blume, A. (2013, August). *Microaggressions Really do Hurt: Links between Microaggressions and Health Outcomes*. Symposium conducted at the 121<sup>st</sup> Annual American Psychological Association Convention, Honolulu, Hawaii.
- Gonzalez, J**, Erickson, C., Hall, E., Lundquist, C., Showers, A., & Zamora, I. (2012, August). *Microaggressions Experiences and the American Indian College Student*. Poster presented at the 120<sup>th</sup> American Psychological Association Convention, August 2012, Orlando, FL.
- Gonzalez J.** & Chuah, S. (2011, January). *Cultural Pathways to College Success for American Indian Students*. Poster presented at the National Multicultural Conference and Summit. Seattle WA.
- Allen, J., Mohatt, G. V., & **Gonzalez, J.** (2007, August). *Participatory Research Cultural Framework for Prevention Science With Alaska Natives*. Symposium conducted at the 115<sup>th</sup> Annual American Psychological Association Convention, San Francisco, CA.
- Lin, S. P., Deters, P. B., & **Gonzalez, J.** (2007, February). *An Ecopsychological Model for Teaching Race and Culture in Alaska*. Symposium conducted at the 24<sup>th</sup> Annual Winter Roundtable on Cultural Psychology and Education, New York, NY.
- Mohatt, G. V., **Gonzalez, J.**, & Chikigak, A. (2006, August). Ellangneq (Awareness): Building a Co-Researcher Framework for Psychosocial Research in Rural Alaska, In L. R. Thomas, (Chair) *Strategies for Successful Collaborative Research and Interventions with Native Communities*. Symposium conducted at the 114<sup>th</sup> Annual American Psychological Association Convention, New Orleans, LA.
- Gonzalez, J.** (2006, August). Ingroup/Outgroup Dynamics of Native American Mascot Endorsement. *New Directions in Ethnic Minority Research*. Symposium conducted at the 114<sup>th</sup> Annual American Psychological Association Convention, New Orleans, LA.
- McDonald, J. D., **Gonzalez, J.**, & Trimble, J. E. (2004, August). Disrespect, Betrayal, and Responsible Conduct of Research with American Indians. In J. E. Trimble (Chair), *Responsible and ethical conduct of research with ethnocultural populations*. Symposium conducted at the 112<sup>th</sup> Annual American Psychological Association Convention, Honolulu, Hawaii.
- Gray, J. & **Gonzalez, J.** (2004, August). *Factor structure of the NPBI: A community sample*. Poster session presented at the 112<sup>th</sup> Annual American Psychological Association Convention, Honolulu, Hawaii
- Gonzalez, J.** & McDonald, J. D. (2003, August) *Native Identity in Ojibwe adolescents: Bicultural and ethnicity factors*. Poster session presented at the 111<sup>th</sup> Annual American Psychological Association Convention, Toronto, Ontario, Canada.
- Gonzalez, J.** (2003, March) *Native identity issues*. Colloquium Presentation University of North Dakota, Grand Forks, ND.
- Gonzalez, J.** & Bennett, R. (2000, February). *Self – Identity in the indigenous peoples of North America: Factor structure and correlates*. Poster session presented at the 1<sup>st</sup> annual meeting of the Society for Personality and Social Psychology, Nashville, TN.
- Gonzalez, J.** (1999, May). *Positive and negative informational affects on attitudes towards Native Americans*. Poster session presented at the Minnesota Undergraduate Psychology Conference, Northfield, MN

**Gonzalez, J.** (1999, May). *The effects of knowledge on attitudes towards Native Americans*. Poster session presented at the Minnesota Undergraduate Psychology Conference, Northfield, MN.

### **INVITED ADDRESSES AND WORKSHOPS**

Invited Workshop: *An Indian in the Classroom: Microaggressions, Historical Trauma, and Education*. Rosemount-Apple Valley-Eagan Schools, December 3, 2021. Rosemount, MN.

Invited Workshop: *Disarming and Disrupting Microaggressions in The Classroom And Beyond*. University of North Dakota Inclusion Ambassadors Training. June 3rd, 2021, Grand Forks, ND

Invited Workshop: *An Indian in the Classroom: Microaggressions, Historical Trauma, and Education*. Rosemount-Apple Valley-Eagan Schools, April 21, 2021. Rosemount, MN.

Invited Workshop: *Culturally & Identity Safe Classrooms: Culturally Relevant Pedagogy as a Win-Win*. South Metro Group Professional Development. April 27th, 2021.

Invited Workshop: *Culturally & Identity Safe Classrooms: Culturally Relevant Pedagogy as a Win-Win*. St. Louis County Schools. January 29, 2020. Cook, MN.

Invited Workshop: *Culturally & Identity Safe Classrooms for American Indian students*. Itasca Area Schools Collaborative Multi-District Day. No

Invited Seminar: *Culturally & Identity Safe Classrooms: Culturally Relevant Pedagogy as a Win-Win*. Rosemount-Apple Valley-Eagan School District Equity and Inclusion Training. May 17, 2019. Rosemount, MN.

Invited Discussion: *Culturally Relevant Policy Implementation*. Burnsville-Eagan-Savage School Board Training. May 17, 2019. Burnsville, MN.

Invited Workshop: *Culturally & Identity Safe Classrooms: Culturally Relevant Pedagogy as a Win-Win*. Burnsville-Eagan-Savage School District One91. March 11, 2019. Burnsville, MN.

Invited Guest Lecture: *21<sup>st</sup> Century American Indians: Education, Economic, and Attitudes*. Bagley Public Schools, November 15, 2018. Bagley MN

Invited Workshop: *Culturally & Identity Safe Classrooms: Culturally Relevant Pedagogy as a Win-Win*. Waubun School District. August 28, 2018. Waubun MN

Invited Workshop: *An Indian in the Room: Microaggressions, Historical Trauma, and Education*. Burnsville-Eagan-Savage School District One91. March 12, 2018. Burnsville, MN

Invited Workshops: *Working for Equity, Justice, and Inclusion: Campus Involvement – Greek Life Program*. St Cloud State University. April 5-6, 2017. St Cloud, MN

Invited Workshop: *An Indian in the Room: Microaggressions in the Classroom and Beyond*. St Cloud School District. January 20, 2018. St. Cloud, MN

Invited Lecture: *American Indian College Student Development*. St Cloud State University. February 13, 2017. St. Cloud, MN.



Invited Workshop: *An Indian in the Room: Microaggressions in the Classroom and Beyond*. St Cloud School District. April 20, 2017. St. Cloud, MN

Invited Seminar: *Racial microaggression in health care settings*. Sanford Nursing Symposium. May 5, 2016. Fargo ND.

Invited Seminar: *Hope and Resilience: Cultural protective factors in American Indian suicide prevention*. 11<sup>th</sup> annual Evergreen Strengthening Youth and Families Conference. March 24 & 25, 2016. Bemidji, MN.

Invited Lecture: *Unconscious Biases in the health care of American Indians*. University of Minnesota Medical School Duluth. Center for American Indian and Minority Health: Seminars in Indian Health. January 25, 2016.

Invited Seminar: *Is my healthcare making me sick? Microaggressions in American Indian Health Care*. Sanford Health Center Wednesday Clinical. January 7, 2016. Bemidji MN.

Invited Lecture: *From Thanksgiving to Diabetes: A continuation of the Indigenous People's Day Conversation*. Ebiyang (Sustainability) & Truth and Reconciliation Lecture Series. November 18, 2015. Bemidji State University.

Invited Indigenous Scholar: *Hope and Resilience: Cultural protective factors from suicide in Indigenous communities*. Nueta Hidatsa Sahnish Tribal College. September 17, 2015. New Town ND

Invited Indigenous Scholar: *Indian Education: the good, the bad, and the ugly*. Nueta Hidatsa Sahnish Tribal College. September 16, 2015. New Town ND

Invited Lecture: *Is my healthcare making me sick? Microaggressions in American Indian Health Care*. Collaborative Research Center for American Indian Health: Sanford Research. March 13, 2015. Sioux Falls, SD.

Invited Guest Speaker: *Microaggressions in Health Care*. Bemidji State University Transcultural Nursing Class, November 20, 2014. Bemidji, MN

Invited Address: *Everything You Wanted to Know about Indians in Education in the 21<sup>st</sup> Century*. University of North Dakota, Office of Diversity Lecture Series. November 10, 2014. Grand Forks, ND.

Invited Lecture: *Is my healthcare making me sick? Microaggressions in American Indian Health Care*. Bemidji State University Honors Lecture Series. October 28, 2014. Bemidji, MN.

Invited Address: *Everything You Wanted to Know About Indians in Education but were Afraid to Ask*. University of North Dakota School of Medicine and Health Sciences. October 3, 2013. Grand Forks, ND.

Invited Address: *An Indian in the Room: Working with Native People*. University of North Dakota School of Medicine and Health Sciences. October 23, 2013. Grand Forks, ND.

Workshop: *Institutional Oppression: Hidden Ways our Society is Unjust*. Northwest Minnesota Foundation Culturally Relevant Services Training. October 17 & 30, 2013. Bemidji, MN & Crookston, MN.

Workshop: *Microaggressions: The Everyday Stressors of Marginalized Groups*. Northwest Minnesota Foundation Culturally Relevant Services Training. October 17 & 30, 2013. Bemidji, MN & Crookston, MN.

Invited Address: *Microaggressions and Health Outcomes*. Sanford Primary Care Conference: Issues and Controversies. September 20, 2013. Bemidji, MN

Workshop: *Cultural Identity Development*. 13<sup>th</sup> Annual White Earth Brain Development Community Collaborative Conference. August 7, 2013. Mahnomen, MN

Workshop: *An Indian in the room: Working with Native Clients/Patients*. Mahnomen Health Center. July 10, 2013. Mahnomen, MN.

Invited Address: *From our grandparents to our children: Living as a 21<sup>st</sup> Century Indian*. University of North Dakota Indian Association Timeout Week. April 16, 2013. Grand Forks, ND.

Invited Address: *Hey Indian. Who are you? Hey White person. Who are you? Cultural competence requires knowing yourself*. Invited address at Native American Cultural Awareness Training. April 2013. Mahnomen MN.

Invited Guest Speaker: *Everything you wanted to know about Indians in Education, but were afraid to ask*. Bemidji State University Foundations of Education Course, March 27 & 29, 2013. Bemidji MN.

Invited Address: *An Indian in the room: Working with Native Patients* University of Minnesota Duluth Medical Research Institute Seminar Program, March 4, 2013. Duluth, MN.

Invited Address: *An Indian in the room: Working with Native Clients/Patients*. Sanford Bemidji Primary Care Conference: Behavioral Health=Healthy Behaviors. September 21, 2012. Bemidji, MN.

Keynote Address: *Institutional Oppression: Can we talk about an Injustice?* Northwest Mental Health Center - Culturally Relevant Services Training. July 18, 2012. Crookston, MN

Workshop: *Microaggressions: Everyday experiences have cumulative effects*. Northwest Mental Health Center - Culturally Relevant Services Training. July 18, 2012. Crookston, MN

Invited Address: *Microaggressions, Privilege, and the Fighting Who?* University of North Dakota Indian Association Timeout Week. April 17, 2012. Grand Forks, ND.

Invited Address: *Walking in two worlds: Indians in Higher Education*. Leech Lake Tribal College Speaker Luncheon. March 23, 2012. Cass Lake, MN.

Invited Workshop: *Building Relationships with Tribes Through Cultural Competency*. 47<sup>th</sup> Annual Governor's Conference on Homeland Security and Emergency Management, February 14, 2012. St Paul, MN

Workshop: *College experiences of Native Students*. Bemidji State University Center for Professional Development, February 1, 2012. Bemidji, MN

Keynote Address: *Liberation Psychology: Helping our clients by healing ourselves*. Tribal Cultural Competency Conference, November 18, 2011. Bemidji, MN

Workshop: *Cultural Identity and the Native Client*. Tribal Cultural Competency Conference, November 18, 2011. Bemidji, MN (3 Sessions)

Invited Plenary: *Microaggression Experiences of Native Students: A Qualitative Analysis*. 9<sup>th</sup> Annual American Indian Health Research Conference, October 28, 2011. Grand Forks, ND

Invited Plenary: *Working with Native Clients/Patients*. Presented to the Sanford Bemidji Regional Hospital medical staff. April 14, 2010. Bemidji, MN