

HLC Criterion 4

2/14/2018, 12:30- 2 PM, Bensen 109

Present: Sue Rickers, Colleen Greer, Kate Larson, Nancy Hall, Randy Westhoff, Misty Wilke (via phone)

Absent: Jessica LeTexier, Kierstin Hoven, Rafid Shakir

Review minutes of 1/31- not done

Considered the list of evidence sources- how does this information translate into an assurance response
Randy Westhoff shared with the group some resources he has access to related to the 2010 report and
BSU action since then to address HLC's concerns.

Additional problem area in 2010- Liberal education assessment-

- Was an area of concern last time
- BSU took part in Assessment Academy in response, generated and action plan, made a presentation. Assessment Academy participation was in lieu of a focused visit from HLC.
- Action plan included use of rubrics to assess effectiveness of lib ed curriculum, use of California Critical Thinking Skills Test
- Doug has access to the rubrics and the CCTST results and analysis
- Lib Ed (Season) has access to ? response and current status-
- Biggest area of concern last time: committee decided 2004-2005 to focus on Area 2 (critical thinking), began with CCTST. Task force to rewrite liberal ed curriculum and infuse assessment beginning in Fall 2009?; didn't happen; visit was in 2010- rubrics were created in 2011 to assess across categories (lib ed); data has been collected... not sure re: analysis.

Focus of the criterion:

- 1) Use assessment to improve lib ed, our current status
 1. Follow # of freshman
 2. Faculty to complete rubrics- improvement in completing the rubrics
 3. CCTST- proficiency profile did not improve substantially
 4. 2015 summer poster indicates recommended a critical thinking course, didn't happen yet – this illustrates the progress that was made at that point, Randy has a report from the
 5. Added an assessment day fall/spring- are these still here? Start-up one
 6. Cycle issues? Confusing re: when plans and assessment i.e. per department
 7. Barriers were identified
- 2) Use assessments to improve academic programs).
 - Taskstream
 - Student Learning Outcomes (SLO's) for each program
 - Yearly cycle with assessment plan
 - All programs have outcomes and plan
 - 98% had findings 2013-2014
 - Many changes in pedagogy based on assessment findings in individual programs

- 4B3 evidence- examples of action plans from lots of departments – more information coming in.

More about lib ed assessment:

- Before new process, lib ed programmatic assessment was “hit & miss”, then we started CCTST.
- Randy has documentation, final report after the HLC academy, program review guidelines,
- 2/2017 areas 4&5- PDF of notes, 2/2018 areas 1,3 & 6- Season doing this year
- “synopsis” of these as part of assurance argument?
- Liberal ed committee- big change of membership recently-
- Assessment committee- meeting Friday (Colleen attends)

Gardner- part of the quality initiative, focused on D-F-W rates in the

Discussed revision to our action plan, consider delegating to subgroups 3 major aspects that the criterion addresses. Each subgroup would review the assurance argument sample, review information sources available, draft our response in that area, use the rest of the group for feedback, ideas, additions, etc.

Lib ed assessment- (possible sources: Season and Deb to a meeting; Doug data request re: CCTST results, rubrics; Patrick Guilfoil’s response the the assessment academy); possible subgroup members: Kate?

Patrick’s response to assessment academy... update and it’s what we want to write! Randy sent...Nancy will make this available in the One Drive site.

Programmatic assessment- Taskstream- assessment committee, Randy’s findings- assessment cycle pretty well in place with pretty good response. Randy’s grid and Patrick’s response. Be sure we include graduate program assessment, this information from George McConnell, graduate committee could discuss at their committee... Does grad committee look at assessment as a whole. Rick Koch chair?

Co-curricular assessment (Kierstin?) (possible sources: Michelle Frenzel, Nina Johnson, Randy Ludeman)(Beaver success program, Career Services, ? writing resource center directors Wendy, Co-math help room) Outcome evaluation vs just #'s who attended.

Next steps: possibly divide into commentary re: these three sections...Sue maybe programmatic or lib ed....

Make Randy’s source information available on One Drive.

Next meeting 2/28, 12:30—2 Bensen 109C

Respectfully submitted: Nancy Hall

