HLC Criterion 3 Team Meeting Agenda – March 7, 2018

Wednesday from 9 – 10:00 AM in Sattgast 314.

Members: Andy Hafs - Chair, Jim Barta - Co – Chair, Michael Urban, Tammy Bobrowsky, Leslie Darmofal, Zachary Johnson, Debbie Guelda, Corey Stockman

- Review and approve minutes of previous meeting
- Team members provide updates
- Review and discuss 3.A (Mike Urban)*
- Other?

Next meeting scheduled for March 21th, 2018

- *3.A. (Michael Urban) The institution's degree programs are appropriate to higher education.
 - 1. Courses and programs are current and require levels of performance by students appropriate to the degree or certificate awarded.
 - Summary of degrees offered, how many certificates
 - o Details of basic requirements for each type of degree offered
 - . Link

to *undergraduate* **degrees/majors:** https://www.bemidjistate.edu/academics/ s/undergraduate/majors-minors/

Link to graduate

degrees https://www.bemidjistate.edu/admissions/graduate/programs/

• Link to complete up to date catalog (2017-

18): https://www.bemidjistate.edu/academics/catalog/

• Link to online/distance

programs/degrees: https://www.bemidjistate.edu/academics/distance/online-degrees/

- o Fastrack: https://www.bemidjistate.edu/academics/departments/professional-education/fastrack/
- Course/majors/program offered compared to sister campuses
 - \circ % offered elsewhere, justify those that are not based on employment stats or geography

• Identify majors/programs that meet national certification standards of professional organizations [Department level...]

BSU offers undergraduate BA, BAS, BS degrees...graduate MA, MAT, MBA, MS, MSpEd degrees. Certificates in...

Majors/programs that meet national certification standards include: ...

- 2. The institution articulates and differentiates learning goals for its undergraduate, graduate, post-baccalaureate, post-graduate, and certificate programs.
 - Identify the percent compliance with this requirement.
- 3. The institution's program quality and learning <u>goals</u> are consistent across all modes of delivery and all locations (on the main campus, at additional locations, by distance delivery, as <u>dual credit</u>, through contractual or consortial arrangements, or any other modality).
 - Identify the percent compliance with this requirement
 - o Track percent complian