

HLC Criterion 4
2/28/18, 12:30-2 PM
Bensen 109C

Attendees: Sue Rickers, Jessica LeTexier, Kierstin Hoeven, Misty Condiff, Randy Westhoff, Season Ellison, Kate Larson

- Review and approve minutes 1/31 & 2/14
Minutes 1 31 – approved as written
Minutes 2 14 – approved as written

“Wonderfuls” all around for the minutes from 1/31 & 2/14

- Report from Steering Committee (Colleen) – tabled until next meeting?
Review of the report Colleen provided to the Steering Committee from the 2/19 meeting
- Finalize subgroups and subgroup charge
Divide into the 3 subgroup areas:
 - Program Assessment – subgroup committee members Sue & Misty
 - Review materials and sources available, compose response/narrative
 - Review and collect more information
 - Complete a draft
 - Liberal Education Assessment – Colleen & Kate
 - Co-curricular Assessment – Kierstin & Jessica

Timeline for completion, review what’s out there and create an outline prior to completing a draft:

- By 3/7 look at materials and sources available and generate questions
 - By 3/21 collect more information and complete an initial outline (workgroup day)
 - 4/16 draft of assurance argument ready to share
- Update of available resources
 - Plan for “guests” at the next few meetings
 - Liberal Education Updates from Season
 - HLC Responses
 - Document dated 2010 written by the visiting teams report, 2015 report from Patrick that reflects our assessment academy report (See document titled “ HLC Response” within OneDrive)
 - Additional resource links provided on page 3 of the report
 - Reviewing the assessment plan that was proposed, implementation is the next step in the plan
 - Biology has done work through Gateways to Completion (Gardner)
 - Overall the Liberal Education Committee is still working on implementation
 - After the last visit, we were identified as not assessing liberal education, taking a sampling of students from each of the lib education areas to assess using the rubrics

- This year we attempted to get faculty together from Goal Areas 1 (19), 3 (16) & 6 (6) but didn't have much turnout for participation. In the process of finding faculty to help in getting feedback, to implement rubrics, and then see what changes could be implemented in future semesters.
- Goal Areas 7, 8, 9, 10 & 11 for next year, two year cycle for evaluation of Goal Areas
- Process: program level changes with the faculty members who are teaching those courses, major change coming from master academic planning work
- Strategic Plan, directed the Master Academic Plan to make changes to Liberal Education, Program, connection to Shared Values, Assessment committee reviews data
 - o Information we are collecting right now will contribute to reasoning for changes
- CCTST (California Critical Thinking Skills Test) instituted to see if we are meeting the critical thinking goals, we are now well within the national average. A request has been submitted to Doug.
- Outcomes, also listed as competencies are listed online as part of the catalog:
<https://www.bemidjistate.edu/academics/catalog/20185/content/390>
- Increased ACT requirement, Beaver Success program, Gateways to Completion, Best You at BSU,
 - o Connection to 4C