



PREPARING FOR OUR HIGHER LEARNING COMMISSION VISIT OCTOBER 14-15, 2019

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TIME LINE

- Fall 2017 – Select co-directors, criterion committee co-chairs and committee members.
- Spring 2018 – Criterion committees meet and begin to draft assurance arguments for each core component.
- Fall 2018 – Criterion committees continue their work.
- Spring and Summer 2019 – Finalize assurance argument.
- Assurance System lock date – September 16, 2019

CRITERION FOUR - TEACHING AND LEARNING: EVALUATION AND IMPROVEMENT

The institution demonstrates responsibility for the quality of its educational programs, learning environments, and support services, and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.

- 4.A. The institution demonstrates responsibility for the quality of its educational programs.
- 4.B. The institution demonstrates a commitment to educational achievement and improvement through ongoing assessment of student learning.
- 4.C. The institution demonstrates a commitment to educational improvement through ongoing attention to retention, persistence, and completion rates in its degree and certificate programs.

Committee: Nancy Hall (Co-chair), Colleen Greer (Co-chair), Jessica LeTexier, Misty Wilke, Sue Rickers, Kate Larson, Kierstin Hoven, Joe Ritter, Student

MISSION AND VISION

- OUR VISION

We educate people to lead inspired lives.

- OUR MISSION

We create an innovative, interdisciplinary and highly accessible learning environment committed to student success and a sustainable future for our communities, state and planet. Through the transformative power of the liberal arts, education in the professions, and robust engagement of our students, we instill and promote service to others, preservation of the earth, and respect and appreciation for the diverse peoples of our region and world.

SHARED FUNDAMENTAL VALUES

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Through the sum of their educational experience at Bemidji State, students will have multiple opportunities to learn about, experience, and reflect on the University's Shared Fundamental Values of:

- **Civic engagement and leadership**
- **International and multicultural understanding**
- **Belief in the power of the liberal arts**
- **Environmental stewardship**

These core values guide Bemidji States curriculum and services. Not tightly defined, they invite interpretation and discovery.

DIMENSION 1. INTELLECTUAL DEVELOPMENT

- Outcome A.
- Higher Order Thinking: *Use critical thinking and appropriate frameworks for inquiry.*
- Outcome B.
- Knowledge, Values and Abilities Related to the Arts, Humanities, Sciences & Specialized Fields of Study: *Understand concepts, ideas and theories from various disciplines and integrate knowledge, values and abilities associated with specialized field of study.*

DIMENSION 2: UNDERSTANDING OF SELF AND RELATING TO OTHERS

- Outcome A. Values: *Examine, evaluate, and express values.*
- Outcome B. Communication: *Present ideas clearly.*
- Outcome C. Human Diversity: *Recognize the experiences and contributions of diverse groups and cultures.*
- Outcome D. Self Development: *Demonstrate awareness of concepts, knowledge, and actions which promote one's well-being.*

DIMENSION 3: PARTICIPATION IN AN EMERGING GLOBAL SOCIETY

- Outcome A. Readiness for Career: *Demonstrate knowledge, ethics, and abilities as they relate to one's specialization and*
- Outcome B. Responsible Citizenship: *Participate as a contributing member of a changing global society.*



PRIORITY 1: Build university capacity through distinguishing themes of place.

GOAL 1: Beginning Fall 2019, create at least one new undergraduate or graduate program a year that incorporates one or more themes of place.

GOAL 2: By Spring 2019, complete a comprehensive study to clarify and focus the university brand as an expression of place themes and devise correlated strategies to improve recruitment and retention of students and employees.

GOAL 3: Beginning Fall 2018, develop at least one new initiative and/or collaboration a year that reflects place themes within and among academics, student life, athletics, and the community.



PRIORITY 2: Increase engagement with American Indian communities to become a destination university.

GOAL 1: Strengthen relationships with American Indian communities by doubling the number of experiential learning opportunities available to BSU students in tribal communities by Fall 2022.

GOAL 2: Increase enrollment of American Indian students to 350 (36.7% gain from 2017) by Fall 2022.



PRIORITY 3: Increase student engagement in campus life.

GOAL 1: Increase participation in the following NSSE areas to Carnegie Class means by Fall 2022:

- Attendance at art exhibits, plays, or other art and music performances;
- Formal leadership roles in student groups or organizations;
- Opportunities to be involved socially, attending events and activities (includes athletic events), and attend events that address important issues.

GOAL 2: Increase opportunities for faculty and students to engage with one another outside the classroom to the NSSE Carnegie Class means by Fall 2022.

GOAL 3: Improve the quality of interactions with students, academic advisers, faculty, student services staff, and other administrative staff to the NSSE Carnegie Class means by Fall 2022.



PRIORITY 4: Strengthen BSU's academic identity by infusing its Shared Fundamental Values into all academic programs.

GOAL 1: By Fall 2019, ensure that the Master Academic Plan is aligned with the Shared Fundamental Values.

GOAL 2: By Fall 2022, infuse Shared Fundamental Values into the curricula of all academic programs.



PRIORITY 5: Create a university culture in which diversity is embraced and all people are safe, welcome, and validated.

GOAL 1: Increase the number of international students to 300 (156% gain from 2017), students of color to 700 (18.6%); and faculty and staff of color by 15 (26.8%) by Fall 2022.

GOAL 2: Achieve an increase of at least 0.25 in the mean response to campus climate survey questions about personal experience of a welcoming environment for all aspects of diversity by Spring 2022. Increase the BSU mean for the five NSSE diversity questions to at least the state university mean by 2020.

MASTER ACADEMIC PLAN PRIORITIES

- Priority 1: Strengthen Curriculum and Assessment Practices (for programs, departments, and Liberal Education)
- Priority 2: Infuse Themes of Place and Fundamental Values throughout the Curriculum and Learning Experiences
- Priority 3: Increase Diversity and the Depth to which Diversity is Understood, Honored, and Celebrated through Academic and Other Learning Experiences
- Priority 4: Increase the Positive Impact of Interactions among Students, Faculty, and Staff on All Facets of the Learning Experience
- Priority 5: Increase and Strengthen BSU's Degree Program Offerings, Activities, and Events to Enrich Learning

DIMENSIONS OF WELLNESS

Financial Wellness – Manage Money

- Students will be aware of their loan debt
- Students will be aware of various financial wellness services offer on campus

Emotional Wellness – Healthy Mind

- Students will increase their knowledge and self-awareness of mental health/emotional wellness.
- Students will increase their knowledge, awareness and access of mental health resources and support services
- Student will identify strategies to manage emotional wellness.

Academic & Career Wellness – Finding Purpose

- Student will set academic goals
- Students will develop positive study habits and time management skills
- Students will learn their top five strengths and connect the value to their academic and career journey
- Students will understand how opportunities to build work and life experiences contribute to success, (i.e., part-time employments, internships, volunteer work, etc.)
- Students will ready for a successful job search by preparing an effective resume and cover letter and practicing interview skills

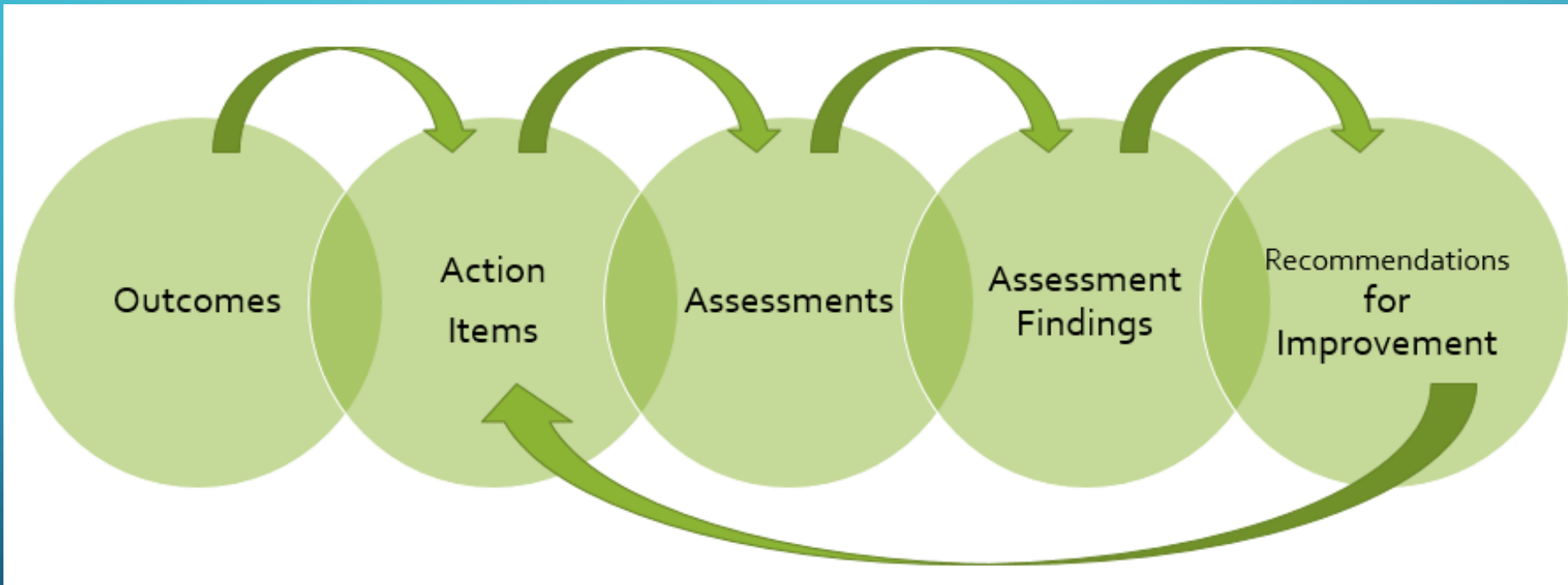
Cultural Wellness – Diversity & Spiritual Values & Beliefs

- Students will explore and begin to identify personal values and beliefs
- Students will demonstrate respect for the experiences and differences of others.
- Students will demonstrate open-mindedness as a strategy to enhance cross-cultural understanding.

Social Wellness – Relationships & Society

- Students will identify possible opportunities to engage on campus and in the community.
- Students will demonstrate an understanding of balance in their work, school, and social time.
- Students will understand the important of taking responsibility for one's personal actions and the impact they have on self and others

ASSESSMENT CYCLE



THINGS WE NEED FROM YOU

- Complete any outstanding assessment plans, findings reports, and action plans.
- Include program-level mission, vision and student learning outcomes on your website.
- Remove posters with old mission/vision from public view.

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QUESTIONS?

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THANK YOU FOR YOUR TIME!