Approval of minutes

Larkin: The first order of business is approval of the minutes from the April 4 meeting and the continuation of that meeting on April 18. Do I have a motion?

Lee: So moved.

Brouwer: Second.

Welle: I would like to add that when we amended and changed the calendars in the April meeting that we still met the established guiding principles and that Peterson agrees that they will be met.

Dada: I should be noted as excused because I was taking students on a trip.

Motion carried.

Hoffman: I move to reorder the agenda so that we can have the curriculum report first.

Kippenhan: Second.

Curriculum Committee Report

Brauer: You received Curriculum Report IX a week ago. The Curriculum Committee recommends these changes and asks for approval.

Fauchald: With the nursing curriculum, it is a new traditional baccalaureate degree. Are there any new positions?

Brauer: This will all be funded with grants.

Welle: I recognize Riki Scheela.

Scheela: We will go for external funding. We anticipate up to seven new positions. The Dean of Nursing and Health Sciences at Winona will help us. We need approval here, then at MnSCU, then we can go for federal funding. The nursing shortage is expected last for at least 20 years so there is fed money that will be available. MnSCU is asking for 10 million for nursing, and that is moving forward. BSU is earmarked for some of that funding. We will actually come out ahead in the MnSCU formula – we anticipate 50 students.

Fauchald: If we don’t get the grants then we won’t get the program?

Scheela: Yes, we can’t do it without external funding. It will eventually be self-sustaining

Welle: You need enough approval in order to apply for federal funds?

Brauer and Scheela: Yes.

Welle: Moving on, is there an understanding with liberal education and study travel? Will existing courses with be allowed to remain?

Brauer: The Liberal Education Committees didn’t tell me. I assume so.
Motion carried.

**Presidents Report**

**Sexually explicit material**

**Larkin:** Faculty should be reminded that they may be disciplined for viewing sexually explicit material on their work computers. Administration is not following the designated discipline process – they are using an automatic 5-day suspension without pay. Computer Services can easily monitor your computer usage. They can’t report you, but they can provide information.

**Milowski:** I’m hoping that faculty aren’t getting caught up in this because of the erotic junk email that we receive. And, where did the 5-day suspension come from?

**Larkin:** I’m told it’s coming from MnSCU. They are calling it misuse of state property.

**Truedson:** We get so much junk. I have inadvertently opened some things.

**Larkin:** I can tell you that this isn’t from popups.

**Lee:** In other cases at other schools, it was always a person who had observed the screen of the person viewing the screen.

**Larkin:** We can’t see the complaint, even a redacted one.

**Lee:** We would like to know the nature of the kinds of things that have gotten people in trouble.

**Letter of Understanding on hiring**

**Larkin:** You all have a copy of the LOU. This has become a fairly contentious matter. There are three departments that I know of where the administration isn’t adhering to the LOU. I would like your endorsement to continue working on this with the administration – I believe that we confront, protest, and resist the LOU.

**Fauchald:** When talking about affirmative action principles, mean you don’t have to interview any other candidates?

**Larkin:** In the case that I know about, the best candidate, the one that department endorsed, the one whose application scored the highest, the affirmative action officer signed off, but administration said that they need to bring in someone else for an interview. The LOU says that other applications can be reviewed. Administration is arguing that review means interview.

**Witt:** Clearly, in at least two of the cases and probably all three, affirmative action isn’t the issue. But, we don’t know what the issue is. The other candidates weren’t qualified for position in at least two positions.

**Larkin:** This is getting at the issue of shared governance.

**Brouwer:** I move we confront, protest, and resist the current procedures used by Administration in overruling search committees.

**Welle:** Second

**Nielson:** Please explain the shared governance aspect.

**Larkin:** We are empowering the search committees to recommend the person they believe to be the most qualified.

**Drago:** It seems to me we don’t have shared governance any longer.

**Larkin:** I am asking for an endorsement that Executive Committee be allowed to continue to pursue this over the summer.

**Brown:** There was also some indication that if departments protest that searches will be placed on hold.

**Brouwer:** I can’t figure out how administration thinks that review means interview. I am appalled.

**Rosenbrock:** Something like this came up last year. I move that we empower the executive committee to more broadly pursue this over the summer.
**Brouwer:** Second.
Additional discussion

**Brown:** The language in the LOU indicates that there are supposed to be written policies. Exec has requested those policies.
Motion carried.

**Committee on Committees**

**Gritzmacher:** I distributed the list of senators elected this spring. Note specific annotations on that sheet. Attached to that list are the results of the contested elections held this spring.

**Fauchald:** The Business department elected Kari Wood to fill in for Nielson. Because our department has 12 full time faculty and we are eligible to have two senators, I have been elected as our second senator.

**Welle:** Move agenda to let a guest speak.

SECOND???

**Welle:** I recognize Fu Hsian Chang.

Chang: In our departmental self-study it was recommended that our department maintain existing field studies and possibly add additional field studies. To make this more attractive to faculty we would like to have field studies recognized as teaching load. We request that IFO and BSUFA seek an LOU with administration to include field studies as part of teaching load, especially in the bargaining with MnSCU.

**Welle:** I move that we, the BSU Faculty Senate, direct the BSUFA, through the Meet & Confer process, to begin negotiations toward a Letter of Understanding so that field studies may be counted as part of load, including field programs that occur outside of regular duty days.

**Fauchald:** Second.

**Brown:** This is a contractual matter. Matters of this sort must come out of the delegate assembly. That is the venue to use.

**Fauchald:** This isn’t exclusive to your unit; it is for all the academic areas?

**Welle:** That is the intent. It came out of our five-year review. This is supposed to be environmental field studies.

**Milowski:** I think that definition is very important. We need to be clear as to who this covers. Field studies suggests one thing. Some people on J-term might get field studies compensation and some might not. We need to be very clear with the definition.

**Welle:** You can insert the term travel program.

**Witt:** I want clarification Do supervised internships count?

**Welle:** I don’t think they fit under that definition of field studies. There is a history. Up until two years ago, we had the flexibility to do field studies under CEL outside the 224 days. I appreciate what the IFO has tried to do. But it means that we have to do this at $65 per credit. That will stifle people who might be interested in doing this. It is much like the agreement that we pay people for SOAR. Under my salary I took, a 60% cut in pay for my field study compensation. For senior faculty members, that is the kind of disincentive we have set up. It is more equitable to count it as load if the dean and chair agree.

**Brown:** Point of clarification. Internship and practicum – where do those fall?

**Welle:** Those are different. What we have created is exploitation of senior faculty who want to lead these things.

**Lee:** What would be the nature an investigation of this? Some unfortunate consequences have resulted.
Welle: We need to begin these negotiations. There are ramifications for D2L. You might have a better shot doing it as CEL.

Lee: You are saying that we should have the option of getting paid as load for doing field studies.

Henry: What is the timeline for these travel experiences?

Welle: This would cover all of them. Both during summer and during winter break. Non-duty days.

Brown: The idea was to make them consistent. The administration has the right to include any of these things in load. The question is, will they do it? I’m never against making more money for faculty if your proposal is to come up with a consistent rate for travels and duties. But, I think internship people should also be compensated.

Welle: Witt alerted me to this three years ago. We are being denied the option of doing this as load. We want either option, CEL or load. Administration put the blame on the IFO negotiators

Witt: Let me be clear; the only issue is during one of the special terms. We have grieved those special terms and their existence. That is going nowhere.

Larkin: That grievance has been referred to negotiations.

Fauchald: What really changed is the Eurospring idea. We had a couple of these programs. Admin was making lots of credits. As it expanded across all the colleges, it became more complicated. Administration can make lots more money at $65 than at load.

Motion read again.

Milowski: Friendly amendment to record that field studies include travel programs.

Welle: Second.

Amendment carried.

Motion carried.

Budget Committee, Professional Improvement Grant Committee, & Governmental Relations Committee

Fauchald: I have a very abbreviated report. Administration held their budget meeting on April 28. The budget for next year looks extremely grim. You will be hearing about PIG grants within the next week or two. The legislature is going to lock up. That’s it.

Negotiations

Brown: MnSCU’s initial proposal is out there. One issue is that they want us to cover the printing costs of the contact. The duty day concept is coming up again. They are suggesting that our 168 days occur “somewhere” within any 9 months. It could be a month here and a week there. Under their proposal, chairs will become administrators. Career steps will only be for the worthy. MnSCU is being pushed by the Board to come up with differential compensation for excellence (merit pay). Salary equity reviews should be done “from time to time.” Early separation incentives are eliminated. I don’t think lots of this will fly, but this is the initial proposal. There isn’t an economic proposal as yet.

Liberal Education

Donovan: I handed out two sheets. The Liberal Education Task Force is underway in response to information gained from an AACU conference. The role of the regular Liberal Education Committee is to care-take the old program so that it doesn’t sink before the new one is ready to launch. The task force has continued to meet in subgroups and plenary sessions. In preliminary sessions we have had discussions about principles and desired outcomes. We do have a projected timeline – we anticipate having the outcomes and principles fully defined by December.
Hopefully we will have a revised program by October 2006. We have a WIKI sight set up. The next plenary session is on Sept 19. Please accept both these reports.

**Kippenhan:** So moved.

**Meyer:** Second
Motion carried.

**Wolf:** I recognize Deb Peterson.

**Peterson:** I have provided information from the BSUFA Academic Affairs Office and from the Academic Affairs Planning Committee. Please accept those reports.

**Fauchald:** I move that we accept the reports.

**Wolf:** Second
Motion carried

**Graduate Committee**

**Kippenhan:** We worked on guidelines for an Applied Masters Degree. Around the country, applied masters are generally designated by three letters rather than MA or MS. You should have received these as an attachment. Capstone in the applied masters experience is very different. Evaluation of capstone experience is done by two faculty members, one outside the department and a professional in the field. The department can have stricter standards if they choose; this is a minimum.

**Wolf:** I move that we accept the graduate committee report.

**Oldham:** Second.

**Milowski:** Is the person from the field recommended or required?

**Kippenhan:** Required.
Motion carried.

**Lee:** I move that we accept the Applied Masters proposal.

**Wolf:** Second.

**Milowski:** What would time the frame be? Doesn’t it have to come back in a curriculum report?

**Kippenhan:** This isn’t curriculum; it is an amendment to the catalog.

**Lee:** Does this go to MnSCU for approval?

**Kippenhan:** MnSCU has to approve it or BSU doesn’t offer it.

**Wolf:** It seems that the other master’s options have committee 4 members

**Kippenhan:** There are three voting members and a grad committee member who monitors the process.

**Wolf:** What is the thinking behind reducing the number?

**Kippenhan:** Part of it is logistics. It is hard to find four people. Many of those who want the applied degree are working in the field. It might be that the applied project won’t be presented in a room with the faculty. The oral component could be met by making a presentation at a professional conference.

**Drago:** Where can we get a list of applied degree fields so we know who can apply for them?

**Kippenhan:** Every graduate faculty member was invited address this. Theoretically any department could do this, but Education is the one that is interested. The University is the one that can determine what departments offer an applied masters. There are no definitions of what constitutes an MA or MS. It is up to the departments to decide.

**Drago:** What about professional societies?

**Lee:** Your question actually relates to all the programs.

**Witt:** What is the need being addressed by this degree that isn’t addressed by the current degrees?
**Kippenhan:** Our current degrees are more research oriented. We are the only university in MnSCU that doesn’t allow practitioner degrees.

**Milowski:** Traditional degrees are research projects and these applied degrees allow a more hands-on final project. The question of applied degrees came up several years ago. The Education Department wanted this. The graduate committee has been working on this to make it a real degree.

**Fauchald:** Call the question.
Proposal carried.

**Henry:** I need you to return the Continuum on Becoming an Anti-Racist Multicultural Institution to me. I handed them out on the April 4 Senate meeting.

**Kippenhan:** Exactly where would you place BSU on this chart?

**Henry:** I want your assessment of where BSU fits on this chart.

**Lee:** I thought they were informational.

**Larkin:** The CPD wants to work with you on this project next year. I’ll entertain a motion for dismissal.

**Witt:** I move dismissal.

**Oldham:** Second.

Next Senate meeting: September 12, 2005, 4:00 pm, HS 107

**Adjourned:** 5:15