Called to order at 4:01

Minutes. Murphy moved, Beech seconded, noting corrections. Motion carried.

President's Report. Ueland proposed for the Executive committee a moratorium on structural changes to liberal education.

The BSUFA Executive Committee moves that a moratorium be placed on changes to the structure of the existing liberal education program and on proposals for any different structure of liberal education until on or after the first faculty senate meeting of the 2010-2011 academic year. This motion is exclusive of changes to existing courses within the current liberal education program or the development of new courses for the current liberal education program

Kippenhan - This is a moratorium on changes but not on discussions?
Brown - Right. We aim to come to a meeting of the minds with a moratorium on proposals.
Murphy: Why are we putting a freeze on proposals? What are we achieving?
Ueland - We’re putting an emphasis on setting proposals aside for a year, like you put it in a box.
Truedson - What does it mean if this motion doesn't pass?
Brown - Things go on as usual.
Donovan - I would have to have MnSCU, HLC, and the administration to pass this. They might enforce structural changes on us. If we say we’re freezing proposals, we lock it up.
Murphy - This moratorium keeps us from discussing Lib Ed. You’ve halted discussion until 2010.
Kippenhan - It's my understanding that the motion is not to stop discussion but to stop formal movement or changes until people have a chance to talk about it.
Byers - I'm opposed to the motion. I don’t think we need a moratorium on decisions. When we need to make them we will.
Murphy - What if we resolve things before 2010? We can’t proceed.
Morgan - If the Lib Ed issues are resolved before time, we can put a motion forward to pull this motion and proceed. This motion asks us all to slow down and find common ground and gets us focused on discussion rather than submitting and debating proposals.
Truedson - I'm for the motion because it lets us talk and gives structure to movement.
Beech - Would you accept a friendly amendment for the first senate meeting of next year?
Welle - We have to follow the bylaws, and this senate is bound to the referendum for the senatorial year.
Desiderato - I agree with the whereases, and we do need to slow down and start talking to each other and coming together and look again at the current lib ed. I want to see the discussion continue. But I would like discussion to result in a new proposal, so I would like to keep that opportunity open.
Leif - I support the motion for exactly your reasoning. If we’re focused on discussion, then we're likely to see a good proposal in the end.
Smith called the question; Fauchald seconded. Vote required a headcount.
16 in favor
15 opposed
Motion carried.

President's Report continues
Brown: We need to act on HLC. The Senate seems to be left out of the HLC activities. What is the role of the Senate, and where is the faculty voice in the HLC work?
Fauchald moved to ask Marty Wolf to report to the next Senate meeting, Nov 2. Smith seconded. Motion carried.

President's Report continues
Brown: There budget are issues coming down the pike. We hit a financial wall in 2012. Keep that on your radar.
Intellectual property. Brown reported that BSU websites have we’ve been spidered by a for-profit site. Where do we want to to with this?
Fauchald. I talked to Griggs. The web site has some of our course materials. The Attorney General has contacted the site with a Cease and Desist order. We’re looking at the possibility that someone used a web crawler to grab stuff. It wasn't material submitted to the site by students.
Brown: That’s good news.
Salscheider: Is this a CEL issue?
Other faculty reported seeing freely distributed course material on the site.
Brown: I’d like to bring Connie Howard here to do a workshop on IP, if senate would come up with a date. Let me know.
Committees
Brown: We still have vacancies on committees. You’ll see me recruiting for committee members. Encourage your constituents to step forward.
Nestel: Any uncontested spots?
Brown: Those have been filled.

MnSCU Students First
Brown: This is an alluring name, but the practices is potentially dangerous. This is imposing business practices on us. Keep your ears to the ground. The Board has had its first reading on this.

Officer Reports
VP Leif presented some FYIs from the latest Meet and Confer
1 - We have the new databook and MnSCU cost study, but we’re being asked for more data, such as load sheets, and then getting reports on capacity, which doesn’t mean capacity. We found that a curriculum proposal we denied because the department were adding a class. They are supposed to drop one for each class added.
Salscheider: Curriculum Committee is looking into this.
Leif - We have seen a policy that there would be no desktops purchased, but that been pulled after an M&C. There was a proposal limiting to CEL offering to 4 classes, but we’ve put an end to that. It was coming out that you could offer as many courses as you wanted - as long as you didn't ask for remuneration.
Brown: The administration is revisiting this because it has financial implications for us.
Grievances: Smith: Our goal last year was to use a committee structure to address. Our budget grievance is postponed. The grievance concerning hiring adjuncts before offering courses to faculty met today. Fauchald is part of this one. Morgan attended the grievance on use of Pro Dev/Travel money. We made it clear to the administration that these grievances were examples of a trend we’ve been seeing. We will get a response before the 19th of Oct.
Brown: When requesting travel money or expenses, Guilfoile want to tie the expenditure back to your PDP. Keep that in mind when you draft or revise your PDPs. It's difficult to determine expense priorities five years in advance, so keep some of your plans flexible.
Leif: If you attend a conference, you're expected not to claim for meals the conference provides.
Welle: Are they giving a reason for this tightening up?
Leif - MnSCU auditors. MnSCU funds at other institutions are being ill-used. So its been spread out across the system.

Board Report: Marek.
September 24th and 25th: Board meeting was geared toward training. They mentioned Students First, which is being marketed as a centralized bill payment portal but is moving into centralized advising. There was a presentation on electronic voting called VoteNet. The cost is $1/year/member to allow voting both at university and state level.
Brown: We have access to another package for electronic voting
Marek - So this is a proceed with caution. We’ll be getting a laminated IFO membership card that we can use to claim local vendor benefits. You’ll see an committee position for Center for Teaching and Learning Steering Committee. We encourage you apply. We had some training on IP issues. These may get tied into pandemic planning. Watch out for work for hire ownership licenses. MnSCU will push it under a pandemic blanket. The political contribution refund act is gone.

Curriculum Committee: Salscheider
On the Humanities submission to change a major and add a minor. We recommend this, with some notes. The core for the major and minor is 3 credits at 1000 - 2000 level, seemingly from staffing reductions. Someone could take this major and have only 15 credits of 3000 and above out of 36-39 major credits. But despite this, we're recommending it because it's not our job to deny it. This is a minute core, but we recommend to pass.
Leif - Anyone else know of implications?
Welle - Did Dave Carlson have any advising concerns?
Salscheider - Advisors would have to do a good job. But we dont have a policy that would deny a small core.
Knoshaug: Is this a race to the bottom? Is there any way that Curriculum Committee would say no?
Salscheider - We know the realities of a humanities major.
Murphy. This is a 36 - 39 credit major. We want to streamline the humanities. Increasingly, we’re trying to create an intro course and a capstone, and then encourage students to take classes in other majors.
Donovan - I’m concerned. We just heard about StudentFirst which is to certify the coherence of the program. MnSCU wants to take this away from member institutions and move to centralization.

Ueland - There are enough courses in the major and minor?


Sheikholeslami - They get courses from other areas. Why don’t they change the name of the department to reflect that?

Salscheider - There are 5 areas, so a lot of choices.

Leif - Is it the lack of robustness you have a problem with?

Donovan - Yes. That’s an opening MnSCU is looking for to get to us.

Fauchauld - To me, this is an attempt to bring some coherence to a program that has languished. But at the 3000 and 4000 level, there’s not as much offered as there once was.

Smith - If 36 - 39 doesn’t appear robust enough, what number would you recommend?

Welle - From the perspective of Environmental Studies, I wouldn’t worry about races to the bottom with Humanities. The distribution of courses is the coherence part. It’s the continuum that makes it strong.

Desiderato - Is it the intention to encourage another major?

Murphy - Yes. It opens to other majors. But I can’t see where the race to the bottom is.

Salscheider - A lot of low-level courses doesn’t mean there isn’t a lot of rigor. But it has some oddities. But students can get enough courses at 3000 and 4000 level.

Fauchald called the question. Webb seconded. Motion carried.

Curriculum motion carried.

Budget: Fauchald

I may ask the Executive to look at the issue of summer school profits. The administration is saying they want to formalize and get our input on the budget, and they say they will release the summer school money if we agree.

Brown: The plan is that summer school profits will go into Academic Affairs to be distributed as they see fit

Leif - The other part is that they are holding the 2008 profits. They want us to give our feedback and agree to the plan. And then they will release

Ueland - They didn't put a gun to our head.

Brown - It's not an an either/or but they want our agreement to a plan.

Fauchauld moved that the Executive Committee responds via M&C that we would like our Summer School and CEL profits to be distributed to the departments that generated them rather than going to Academic Affairs. Summer school and CEL profits are not to go back to the VP for her distribution.

Smith seconded.

Webb - Where does the CEL money go to?

Fauchauld - We’re not sure.

Friendly amendment concerning CEL profits added to the motion.

Welle - For the sake of the university we need to keep summer school going. We need to maintain that incentive of profits.

Motion carried.

Leif moved for immediate release 2008 Summer School profits to departments. Fauchald seconded.

Motion carried

Calendar.
Brown: We need responses to the calendars.
Webb moved to support the academic year calendar. Byres seconded.
Brown - The break is short between semesters. There aren’t three weeks for J-term.
It was pointed out that we’re into the second week of classes when students return from J-term travel.
Kippenham - Concerning the common start date: Coaches of fall sports are concerned about start date. It puts them at a disadvantage with other teams who have longer start up times. The issue isn’t pay but the amount of contact time they have with athletes. As soon as semester starts, we have to cut back contact hours. While it’s good that the inservice days are on Fridays, it's not good on Homecoming Friday.
Truedson: It would be nice to start spring semester a week later because EuroSpring gets back a week after graduation.
Leif - I agree with Kippenhan. MnSCU dictates start date in fall. But CJ, Business Leadership, and Sciences all have alum back for panels on homecoming. There are a lot of faculty involved.
Schaschelder - If we only have a week between the last day of summer school and fall, I’m against it. We need time to prepare.
Webb moved to extend the Senate meeting by 10 minutes. Byers seconded. Motion carried.
Brown - We can bring the calendar back to the administration via M&C with our concerns. How about the summer calendar?
Gagness - The summer calendar has already been set. Who do we bring this to?
Webb - We can friendly amend but the start dates for fall and spring are set.
Fulton - We can no longer run our field course in the spring because we’re out too early. This constrains us to field classes in fall.
Brown - If there’s room for latitude, we can ask for it
Marek - I’d like to see a Tuesday start for classes. Makes advising on Monday more potent.
Welle - If there is room for a later spring start, we should extend the break. As Janine said, we need common line of discussion. We have to keep resisting micromanagement.
Ivy - We have students getting back from trips two weeks into the spring semester.
Webb - There is some slippage, but it’s only a couple days
Cutler - Spring does have some differences.
Motion to accept academic calendar, with concerns, carried.

Summer school calendar
Gagness - That’s even tighter!
Webb moved to accept the calendar with concerns. Seconded by Gagness. Motion carried.

Gagness moved to table discussion on the summer school calendar until 2 Nov. Marek seconded.
Motion carried,

Adjourned at 5:25

Submitted,
M C Morgan, Recorders