BSUFA Senate Minutes
2 November 2009
4:00 pm HS 107

Attending: Dave Benson, Chris Brown, Cheryl Byers, Sue Cutler, Tom Fauchald, Mark Fulton, Mike Herbert, Bonnie Higgins, Butch Holden, Christel Kippenhan, Ivy Knoshaug, Tim Kroeger, Doug Leif, Co Livingston, Keith Marek, Mike Morgan, Tom Murphy, Dianne Narum, Bud Nestel, Karl Salscheider, Mehdi Sheikholeslami, David Smith, Kathryn Smith, John Truedson, Jeffrey Ueland, Derek Webb, Pat Welle

Not attending: Beech, Bowen, Christensen, Dahl, Donovan, Haworth, Hougen, Jones,

Excused: Rivera-Hokanson, Desiderato, Gangeness

Call to Order at 4:02

Approval of Minutes of 5 Oct 2009 moved by Kroeger, seconded by Nestel. Carried.

Student Senate Report
Student Senate Co-President Andrew Spaeth reported. Student Senate is looking into paper use policies. They are discussing setting a paper limit guideline to help students become aware of the amount of paper they are using. They are aware of how limits can constrain teaching and learning. BSU students signed a service contract with Paul Bunyan Transit for rides. They will be establishing stops on campus. The BSU Senate supported Safe Ride Program on Halloween night.

Calendar
Visitor: Bob Griggs
Griggs presented on Summer School Calendar and CEL summer enrollment. We are up 4% undergrad but down 50% on grad specials, including CEL grads - those who come for workshops. We figure the fall is owing to financial cuts. Other campuses were flat or up. We see a growth of online classes: online enrollment grows during the summer systemwide. We're trying to maintain viable summer campus offerings - not offer courses that are then cancelled owing to low enrollment. Guaranteed courses is a possible option, but we want to hold tight on running classes

Calendar options
Griggs presented possible summer calendar options, crafted in response to senate concerns brought to M&C. Enrollment last year was 154 students in the May session; 135 continued on to summer session. May session is popular. Option I is May session starting 5/12, then two 5 week sessions in June through August. Option II is a 3 week May session, followed by a 5 week session, followed by a 4 week session in a nine week bloc. Option II would start earlier, and end earlier. Option III is a 3 week intersession, then
starting second week in June for 5 weeks, offering three 4-5 week options, followed by a 4 week session starting 12 July.

Fauchald: Can we run 10 weeks online?  
Griggs: Yes.  
Brown: We need responses right away for M&C this Wednesday.  
Truedson: Summer has been good about scheduling. Very flexible. I'm fine with all of these.  
Griggs: Dave Carlson likes Option III.  
Byers: I prefer an earlier start. We have an entire month between ending and June 7.  
Ueland: Students like starting as soon as possible. How about early May?  
Kippenhan: Students have rental leases to consider. If we can get the May session in May so they don't have to move into June.  
Griggs: That's an issue with Option III. Students can occupy the in the dorms  
Brown: Can there be an Option IV?  
Salscheider: I like the idea of starting the 6th of June for high school teachers and students.  
Griggs: That would be starting early in May, then a week break, and starting the second week in June.  
Holden: How about two 5 week sessions starting in May?  
Griggs: We looked at that. We can do anything between the day after graduation and the day before fall startup.  
Salscheider: Some teachers can't go to two sessions.  
Holden: If there were two 3 and 5 week sessions?  
Griggs: Teachers would be limited in their choices in the first 5 week session. We're usually number 2 in the system. If we hit 40% we have a strong summer.  
Marek: The two five week sessions works well as two semesters, as we tend to teach our courses.  
Griggs: Last summer we had 10 classes that ran the full 5 weeks.  
Smith: Is it feasible to run a 3 week with the 5 week going on?  
Griggs: Overlap. creates a problem, but Dave Carlson is good about working it out.  
Brown thanked Griggs. Senate would develop its recommendations.

HLC Report  
Marty Wolf was invited to present on HLC matter.  
An email was sent on the draft. It's on the HLC site. Please look at it.  
Wolf: Look for your pet project, and if the information isn't there, let us know and we'll work on getting it in. There are a lot of good things going on, the criterion committees have done a lot of work, so getting everything into the final document is hard. Provide changes to Marty who will pass them on to the writer. Next Monday [Nov 9] is the deadline to get everything into the final document by end of the month.  
Brown: Will Senate be able to review the final before it goes final?  
Wolf: We don't have plans for that. I'll put it before the committee.  
Knoshaug: This is the opportunity.
Wolf: The final report is going to be longer than what is out there so far. On Feb 15, we'll be holding a mock site visit to run through the logistics and get some feedback. The site visit takes place Mar 22-24. We'll publicize those events. But don't expect your administrators to be available while the visit is on.

Welle: What has been predetermined by the steering committee?

Wolf: The criterion committees identified areas for improvement. Quistgaard approved three of them: civic engagement, professional education, and grad studies. Those are the three targeted for improvement. Those are the things we're going to need to pay attention to.

Knoshaug: Is there a rationale for those three?

Wolf: My read is that these are areas where we've already started making improvements. We have a plan on those.

Fulton: But this primarily came by administrative edict?

Wolf: Yes. There were others.

Brown: What and why?

Wolf: Climate and curriculum. The decision was made in October.

Smith: When you say Professional Education, do you mean the Professional Education department?

Wolf: Yes.

Smith: And they had discussion with us?

Wolf: Yes. Dean Rogers and Judy Larsen spoke.

Knoshaug: Were the three areas chosen because we're working on them?

Wolf: We're supposed to view this as a consultative visit. We can draw up questions about what we want consult on, but no more than three areas.

Morgan: Have faculty been in on these questions?

Marty: You'd need to check the minutes of the steering committee.

Brown: Part of the concern is that this is the first time Senate has had a chance to weigh in. The Senate is the voice of the faculty.

Truedson: Pat Rogers doesn't represent faculty. If the visiting committee start talking to faculty, they won't know what's going on. We're outside people. It's nothing on you, but it's hard to tell what the agenda is.

Welle: Were the faculty on the steering committee on the others committees?

Wolf: The steering committee includes the chairs of criterion committees.

Welle: Campus culture is such that our decision didn't make it to the end.

Morgan: If these three areas and the questions have been decided, then Senate giving feedback is meaningless exercise.

Fauchald: They may want to talk to union representatives out of the blue. The visitors come from a background different than ours.

Senate thanks Wolf.

Summer Calendar Debate

Brown: We need a motion on calendar.

Motion: A one week break, starting first face to face session starting on June 7. Salscheider moved, Fulton seconded. This applies only to face to face, not online courses. Byers: I'm opposed to the motion. I'd like to start 1 June online. Cutler: I disagree. That last week of school impacts even online classes until the end of the first week in June. Byers: Can't there be an option of June 1 and June 7? Truedson: For online, I always put in to start whenever. Marek: I'd like to speak against. If we started 7 June, that means we end a week before fall. Sheikholeslami: What about teaching a four week option? Brown: That's on there. Motion carried for starting the first face to face sessions on 7 June.

Brown: Now look at the sessions within those periods. You can get two 5 week sessions in but it bumps into start up week. Welled: Would a 4.5 week session work? Marek: They bump into a final. Welle: The faculty have a week off in June. But starting this early in August narrows our options. Fauchald: If you're going to have two 5 week sessions it means you have to keep the library open. Narum: It's hard to give everybody time off. Leif: Doesn't the library shut down for the first week of June? Narum: That would be an option. Motion: We hold 2 5-week sessions, starting June 7. Fauchald moved; seconded by Ueland. Carried.

Wolf: Point of information: On Oct 12 VP Erickson sent an invitation was sent to Brown concerning HLC. Brown: That was sent to the wrong email address: mail at qmail rather than gmail.com Wolf: An email was sent, but wasn't responded to. Welle: When was the October Senate agenda set? Before that date? Morgan: Yes.

Need for GLBT Committee
Brown made calls for participants on committees, looking for confirmation
- Prof Improvement - Tehrani
- Rules - Webb, Swanson
- CEL Steering - Kranz
- Governmental Relations - Hamann, Sewall

Nestel moved and Smith seconded to accept the slate. Motion carried
Kippenhan moved, Knoshaug seconded for the Rules committee to set up a GLBT committee. Motion carried.

Committee Reports: Academic Affairs
Crocker. Speaking on behalf of Academic Affairs, Lib Ed, and Curriculum Committees, re: a letter coming from Pat Donnay. The 60/120 cap falls heavily on the BS and credit heavy majors, so we need to consider options. There have been four approaches suggested by the Vice-Chancellor. Take the four options back to your constituents. There is no written policy, and Academic Affairs is chary of one size fits all approaches.
Smith: Last year I was on a committee to deal with this. They indicated there was no leeway on the 60/120. The issue focuses in St. Paul.

Meeting held at 5:18.

Reconvened at 4:00 on 9 Nov 2009

Attending: Tom Beech, Chris Brown, Cheryl Byers, Mark Christensen, Sue Cutler, Phil Dahl, Laurie Desiderato, Brian Donovan, Tom Fauchald, Mark Fulton, Jeanine Gangeness, Mike Herbert, Bonnie Higgins, Butch Holden, Ellen Jones, Christel Kippenhan, Ivy Knoshaug, Doug Leif, Co Livingston, Keith Marek, Mike Morgan, Tom Murphy, Dianne Narum, Bud Nestel, Karl Salscheider, Kathryn Smith, Pat Welle


Academic Affairs Committee chair was not present to continue the discussion. We moved to the next item.

Curriculum Committee: Report III
Curriculum recommend HUM 1100 description change. Motion carried.

Budget Committee
Fauchald reported on the budget update. Maki is doing a good job in assumptions. There may be a freeze in 2012; the details are in the report. Fauchald would add this: He talked to others downstate, and the story is that MnSCU is expecting to get another unallotment this year, in November. The may keep it secret. But plan for $25M system wide unallotment. That's a cut of $800K for BSU. Unallotment will be the governor's decision. The big hit will be 2012, when the federal incentive of $1.3M stimulus goes away.
Leif: 2012 is what semester?
Fauchald: Fall 2012. It starts July 1 2012. When we have an unallotment in the middle of the year it comes out of the current budget for the year.
Byers: VP Erickson said she was going to release summer 2008 money
Tom: It's been released. Talk to the deans. They have it from about a week ago.

Grad Committee
Kippenhan updated us. They are working on two major areas: developing a new faculty handbook or orientation book, and coming into MnSCU compliance.

Lib Ed Committee
Murphy on double counting. He distributed info last week from Linda Baer on 60/120. The Lib Ed committee recommendation followed Baer. When it comes to double counting, we're not sure what that will mean to programs. Lib Ed committee recommendation is to take back to programs their consideration of double-counting. One size doesn't fit all.

Pat Donnay: recognized by Beech. Donnay distributed a comparison of Social Studies curricula. Ours is is at bare minimum. The only other university that counts credits this way is Morehead. Two sets of rules constrain the Social Studies program. 33 of the 53 Social Studies credits are in lib ed. This puts us in a bind at upper division and getting content covered. Deadline for waiver is Dec 31 2009.
Brown: This is not in conflict with the recommendation from Lib Ed.
Byers: What is #2: Define "preparatory classes".
Fauchald: 0800 level.
Leif: Clarify: #4. If we did that, we're talking about major dictating?
Donnay: Yes.
Fauchald: You do need 40 credits of Lib ed, so if you have multiple counting and students don't have 40, they require it.
Welle: This is an example of different departments doing different things. As near as I can tell, requirements in the majors are being counted in lib ed so I can't see where the constraint is.
Donovan: Response to Byers on #2. I wonder if Baer is trying to reopen the issue of hidden pre-requisites. I want to warn people: You're not going to get a waiver easily. Be warned that MnSCU is going to review us, with an eye to whether a course is reaching an audience in the major.
Brown: Are you speaking for or against?
Donovan: I'm answering several points raised.
Kippenhan: We're clarifying terms, and I'm still struggling with the terms "preparatory" and "double-counting". Is a pre-req for a major considered a preparatory class? Is it remedial or is it a pre-req? We need to clarify that. Same thing with "double counting". Biology is listed as a pre-req, and currently it satisfies a lib ed requirement. It satisfies two requirements. Does this count, or would they get 8 credits? I would speak against because we need the clarification.
Brown: Charge Lib ed to clarify.
Salscheider: In reference to the Health program and double counting. We have a course that comes out of Education and it satisfies us. But we're not double counting. We have a motion, but we're just going back to departments, right? And is it really the hidden pre-
reqs MnSCU is after?
Beech: My suspicion is that the preparatory courses are the 0800 and 0990 classes that are not for graduation. Beech recognizes Donnay
Donnay: To me this is a matter of how we submit curriculum packets. It's a matter of how we count it, not how it's counted in records. Another comment: It's hard to take Social Studies courses that don't overlap Lib Ed. I think these rules have merit so I'm not asking for a waiver, just consideration.
Gangeness: We made changes, and some of it was to loosen up the Lib Eds, but we have to have some like Psychology and Biology in the major. There's no take over of the Lib Eds. Some just do count double.
Leif: We're not talking about telegraphing Lib ed. As long as you can count it towards your major, you can count it.
Murphy: We left it open because different departments have different ways of using Lib Ed and the terms.
Marek: I echo Donnay's comment. DARS doesn't know, but I'm wondering how that goes to the MnSCU point of needing a waiver?
Fulton: When we have a BS major, they need a year of Biology, Physics, etc. Now they are supposed to take a Lib Ed science course too? That's shooting ourselves in the foot. We have to count some of those credits as Lib Ed or it doesn't add up. They are doing 2-3 years of basic science, if we can't double count, we're not going to make it, especially with new BOT requirements. We need to guard our flank.
Fauchald: I speak in favor because it's critical we get this dialog going. Donovan and I am are MnSCU committees, and they will just knock your program down to 120 unless you have a waiver. To keep it down to 120, think in terms of transfer students. There are a lot of questions but we need to talk.
Welle: I support the motion with the understanding that there will be some clarification from Lib Ed, maybe an email. There is some confusion about the term "double counting". In double majors, we talk about triple counting. The problem is the term "double counting".
Jones: I'm not understanding what the goal is? Is it to have students take classes that have nothing to do with their career? And I still don't understand what "double dipping" means.
Nestel: Referring to #2. That meant prep school courses before taking college courses. Kippenhan called the question. Byers seconded. Carried

Motion carried. To take "double dipping" back to departments for discussion, with clarifications coming.

New Business: Tech Studies Representation Motion

Moved: Charge the Rules Committee to examine the reorganization of committees to reflect a more senatorial model instead of the current representational model. A report and recommendation should be made to the Senate at the December Senate meeting or before.
Nestel moved. Higgins seconded.
Fauchald: What do you mean by a senatorial model?
Higgins: Each college would have the same number of representatives on a committee.
Fauchald: Like US Senate?
Brown: There are concerns about unbalanced ratios on committees.
Beech: That is not true of all committees. SPALL is a senatorial model.
Fulton: Does this make the committee smaller? Yes? Is it a concern that the smaller colleges are feeling underrepresented?
Higgins: There's the potential for that.
Kippenhan: We need to specify the committees. Committees where you have college representation or where you have grad representation? Or do they mean all committees?
Fauchauld: I'm not comfortable with the idea that the smallest college should get the same representation as the college with 100. We had this dialogue with reorganization, there was a chance then. If you have the same size, you're drawing from fewer people.
Murphy: What committees are uneven? Lib Ed - but there was a reason for that: because CAS has the Lib Ed courses.
Brown: The motion applies to all standing committees.
Higgin: I'm representing constituents. If committees make decisions concerning students then what is the matter with the onumber of faculty?
Byers: I support the motion and like what Bonnie is saying. But we need to change the time table.
Higgins: Amend December to March
Nestel: Acceptable to mover.
Fulton: Is the Rules Committee ok with this?
Brown: Yes.
Motion carried.

CEL Adjunct pay
Brown: It is feasible to pay $65 per student? The minimum is actually $1200/credit. The $65 comes in under that contractual amount.
Byers: By requiring $1200/credit, it threatens our program. We rely on self-guided CEL courses. We would rather have adjuncts who are social workers in the field. CEL told us that we have to have a guaranteed minimum of 7 students in a class. We get 1 - 5 students per semester. We can't teach electives because we can't meet the enrollment. Offering a course once a year is not helpful to students.
Fauchald: This is the response. This is a system wide issue. IF BSU does it, it sets precedent. We lost overloads to adjuncts. By using the $65 per credit, that's even more threatening. I'm sorry it puts pressure on programs doing this wold make it easy for the administration to remove adjuncts and pay them less. Metro would jump on this. Break even is 18 students.
Brown: This is also going to Connie Howard. On this campus, the VP and President are claiming that they don't have to offer you overload before they go to adjunct. Read the contract. There are reasons for hiring adjunct - in the contract.
Fauchald: One more danger. The moment you do it, they can hire adjunct from anyplace.
Beech: The Social Work hire might fall under #1: Special Expertise. If we could bring them in for $65 a credit, it's good.
Byers: I understand Tom is looking at it from BSUFA. I'm looking at it from the perspective of students, and this doesn't benefit students. $65 credit enables us to offer courses that are best for students.
Leif: We're not talking about prohibiting adjuncts. We're discussing paying them less than contract. $1200/credit minimum is what is specified.
Kippenhan: There's no motion of the floor. We could refer it to Executive to discuss. Matter taken to Executive Committee.

Curriculum Committee: One-third of classes in minor from BSU
Salscheider: Historically, to graduate from BSU, one-third of class in the major must come from BSU. We would like to see the same in the minor.
Brown: That's a recommendation from the Curriculum Committee.
Fauchald: I believe it says 30 credits, not a percentage.
Salscheider: It is a percentage for a major.
Leif: This is a loophole?
Salscheider: Yes.
Cutler: In Education, we have concentrations, not true minors. Would this apply to concentrations?
Salscheider: No.
Fauchald: Did you consult with Dave Carlson?
Desiderato: Students come in with lots of credits from community colleges, so it seems the bar was set pretty low and we want to apply the same standard.
Moved: Table the recommendation and take it back to departments by Kippenhan, seconded by Knoshaug.

Adjoined at 5:15

Submitted

M C Morgan