## Curriculum Proposal

### ED 15-16 #21

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BSU Curriculum Forms

Form 1

Curriculum Modification Summary

College: Health Sciences and Human Ecology
Department: Professional Education
Proposer: Tim Goodwin
Proposer’s position: Chair

Describe the modification(s) you propose, and how it (/they) will work to students' advantage. (This description and explanation will be included in Curriculum Report packets forwarded to the Faculty Senate.):

I. Course Modifications
Change prerequisites for three courses:
A. ED 6100 Prerequisites to avoid confusion regarding the appropriate audience. Form 2 attached.
B. ED 6750 Catalog Description, and Prerequisites to avoid confusion regarding the appropriate audience. Form 2 attached.
C. ED 6850 Course Title, Catalog Description, and Prerequisites to avoid confusion regarding the appropriate audience. Form 2 attached.

Course Modifications Advantage to Students:
A. Avoid confusion regarding the intended audience, and ensure that students who need this course (those in BSU graduate degree programs) are not excluded due to course enrollment caps due to seats being taken by non-degree seeking students.

B. Avoid confusion regarding the intended audience, and ensure that students who need this course (those in BSU graduate degree programs) are not excluded due to course enrollment caps due to seats being taken by non-degree seeking students.

C. Avoid confusion regarding the intended audience, and ensure that students who need this course (those in BSU graduate degree programs) are not excluded due to course enrollment caps due to seats being taken by non-degree seeking students.

Continued on the next page...
Course Modifications Advantage to College:
A. This course modification can eliminate student confusion which might require department or college intervention to resolve which could have been avoided with clearly stated and appropriate course prerequisites.

B. This course modification can eliminate student confusion which might require department or college intervention to resolve which could have been avoided with clearly stated and appropriate course prerequisites.

C. This course modification can eliminate student confusion which might require department or college intervention to resolve which could have been avoided with clearly stated and appropriate course prerequisites.

Course Modifications Explanations:
A. Change of course prerequisite to clearly state the intended audience.

B. Change of course prerequisite to clearly state the intended audience.

C. Change of course prerequisite to clearly state the intended audience.

II. Program Modification
1. Change course requirements and credits for the Master in Special Education by replacing SPED 6610, SPED 6680, and SPED 6690 with ED 6100, ED 6750, and ED 6850. Due to a credit difference between the three SPED courses and the three ED courses, the Master in Special Education degree would reduce from 39 credits to 37 credits.

2. Correct the omission of ED 6750 Educational Research II (2-credits) to the required course list for the Master of Arts in Teaching (MAT) degree. This is the second of the three course sequence of research courses necessary for students to complete their thesis or applied capstone for all of the department graduate courses. Replace required 3-credit 6000-level elective credit in the Master of Arts in Teaching (MAT) with the 2-credit ED 6750 Educational Research II which was inadvertently left off of the original degree program proposal.

Advantages to Students
Re Program Mod 1. above (Change course requirements and credits for the Master in Special Education):
- In order to help prevent course cancellation of required courses in the Master of Arts in Teaching (MAT), Master of Science in Education (MS ED), Master of Education (M ED), Master of Science in Special Education (MS SPED), and Master of Special Education (M SPED) programs, combining the research courses for these five programs will increase enrollment to the point that the courses will be offered as listed in the respective programs’ rotation schedule.
• Having all graduate students Professional Education graduate programs will ensure consistency across department graduate programs in terms of research competencies.

• Students will have more choices in committee selection and committee membership when the research components of each master program in the Education Department are familiar to all graduate faculty members.

• Students in the M Sp Ed program will take two less credits by replacing SPED 6680 (3 credits) with ED 6750 (2 credits) and replacing SPED 6690 (3 credits) with ED 6850 (2 credits).

Re Program Mod 2. above (Replace required courses in the MAT):
• ED 6750 Educational Research II is the course where students submit their graduate proposal and Form 3 for approval to proceed. Putting this course back into the required courses ensures students will not miss critical checkpoints and required form submission in their program.

Advantages to the college:
Re Program Mod 1. above (Change course requirements and credits for the Master in Special Education):
• The Education Department will offer three research courses total rather than offer six courses from two separate tracks of three courses in each track. Combining courses will increase enrollment in the research courses offered and for faculty who were teaching the special education sections of research courses, they will now be available to teach other courses. This can also help to lessen the number of adjuncts currently teaching courses in the Education Department and will increase revenue.

Re Program Mod 2. above (Replace required courses in the MAT):
• Eliminate confusion in the department and college regarding faculty assignment of directing student proposal development and Form 3 submission.

Explanation of Proposed Changes:
Re Program Mod 1. above (Change course requirements and credits for the Master in Special Education):
• Currently, students in the MSED, MAT, and MED enroll in ED 6100 Educational Research I (3 credits) where they are introduced to both qualitative and quantitative research methodologies, complete a mock proposal using either the department MSED thesis proposal template or the department MED capstone proposal template through chapter 3 and references, complete Human Subjects Protection certification (CITI or NIH), and complete a mock BSU IRB document. Later in their program, these students enroll in ED 6750 Educational Research II (2 credits) where they complete and formally submit to the graduate school both the thesis or capstone proposal (depending on their degree program) and Form 3. Finally, all department graduate students in applied programs enroll in ED 6850 Educational Research III (2 credits) where they complete and arrange to present their capstone project.
• M Sp Ed students would replace their existing research course sequence with the three course sequence currently required for MAT and MED students (ED 6100, ED 6750, and ED 6850) reducing the current M Sp Ed degree by 2 credits due to the credit difference between ED 6100, ED 6750, ED 6850 (of 7 total credits for those 3 courses) and the current M Sp Ed courses SPED 6610, SPED 6680 and SPED 6690 (of 9 total credits).

Re Program Mod 2. above (Replace required courses in the MAT):
• We wish to add back in to our Master of Arts in Teaching degree one important research course, ED 6750 Ed Research II that was unintentionally missing from the required course list due to a clerical error.
• This important course has always been required for our graduate MSED and MED degrees and is the course dedicated to completing degree proposals and submitting Form 3.
• These course requirements cannot be effectively be added to any other course. We can do this by replacing the required 3-credit elective course with this 2-credit course.
• Further, ED 6750 is, and has been in the regular course rotation for our other graduate degrees.

Modifications proposed (specify number of each):
  ___3__Course Modification(s) (form 2) , ED 6100, ED 6750, ED 6850
  ____New Course(s) (form 3)
  ____Course Drop(s) (form 4)
  ___2_Program Modification(s) (form 5), Special Ed, MAT
  ____New Program(s) (form 6)
  ____Program Drop(s) (form 7)

The modifications affect (check):
  ____Liberal Education
  ____Undergraduate Curriculum
  __X__Graduate Curriculum
  ____Teacher Licensure Program(s)
BSU Curriculum Forms

Form 2 Change of Prerequisite

Course Modification Form

Current Course Number(s):
  Graduate: ED 6100 Educational Research I

Current Course Title: ED 6100 Educational Research I
Proposed Course Title, if different: No change

Current Course Description: No change

6100 EDUCATIONAL RESEARCH I (3 credits) Introduction to the fundamental principles of educational research, including the analysis and critique of quantitative, qualitative, and emerging research designs, data collection methods, and statistical approaches. This course should be taken early in a student's program of study to provide a sound basis for subsequent graduate-level coursework.

Proposed Course Description, if different: no change.

Current Credits: 3
Proposed Credits, if different: No change.

Current Prerequisite(s): none

Proposed Prerequisite(s), if different: Admission to any BSU graduate program or consent of instructor.

1) Reason(s) for change(s): This is a required course for all graduate degrees in Professional Education and other BSU department graduate programs. Currently there is no prerequisite stated in the catalog for this course. Stating a prerequisite can help clarify the intended audience, ensure students are appropriately admitted to a BSU graduate program, prevent course seats being taken by others who are not enrolled in a BSU graduate program, and most importantly, ensuring that degree seeking students do not lose a course seat to non-degree seeking students.
2) May this modified course replace the current course for students remaining in the old curriculum? If not, please drop the current course and submit a new course form for the modification. Yes.

3) Do these modifications change any of the following? For all Yes answers, please provide updated information on the next page.

   - Student Learning Outcomes  No _____
   - Major Content Areas  No _____
   - Projected Maximum Class Size (Cap)  No _____

4) Current Course fee(s) per student: $
   Proposed Course fee(s) per student, if different: $

5) Service Areas:
   This course is a requirement or an elective in the programs/areas listed below. To locate where this course appears please search the online catalog, as follows:
   a) go to http://www.bemidjistate.edu/academics/catalog/ and choose the most recent catalog(s),
   b) click on “Areas of Study, and Course Descriptions,”
   c) click on “PDF of Entire Catalog” in upper right,
   d) press Ctrl F, and enter the prefix and number of the course(s) from this form.

   Non-licensure programs:

   Teacher Licensure programs:
   Master of Science – Mathematics
   Master of Science - Science

   Liberal Education:
   The above “service area” programs/departments were notified of this modification on ________ (date) by ___________________ (mail, email, or phone).

   Please check one of the items below:

   ______ No comments were received from other programs or departments within one week of the notification.

   ______ Comments were received within one week of the notification, and are attached.
BSU Curriculum Forms

Form 2 Change Course Prerequisites and Catalog Description

Course Modification Form

Current Course Number(s):
  Graduate: ED 6750 Educational Research II

Current Course Title: ED 6750 Educational Research II
Proposed Course Title, if different: (no change)

Current Course Description:

6750 EDUCATIONAL RESEARCH II (2 credits) This course provides a setting for (1) writing a formal research paper/thesis proposal (M.S.) or capstone experience proposal (M.Ed.) and submitting it for approval to a selected committee, and (2) completing the comprehensive written exam required by the School of Graduate Studies. The research paper or capstone experience proposal is written using the guidelines set out by the Department of Professional Education, and the comprehensive written exam is based on the propositions of the National Board of Professional Teaching Standards addressed in the core courses of the M.S. Education and M.Ed. degree programs. Prerequisites: ED 6100, ED 6107, ED 6108, ED 6117, ED 6334, and ED 6336.

Proposed Course Description, if different:

6750 EDUCATIONAL RESEARCH II (2 credits) This course provides a setting for (1) writing a formal research paper/thesis proposal (M.S.) or capstone experience proposal (all applied degrees currently offered by the Department of Professional Education) and submitting it for approval to the student’s degree committee and college dean, (2) completing the comprehensive written exam required by the School of Graduate Studies. The research paper or capstone experience proposal is written using the guidelines set out by the Department of
Professional Education, and submitting Form 3 with the proposal for university approval. Prerequisites: **ED 6100**

Current Credits: 2
Proposed Credits, if different: No change.

Current Prerequisite(s): **ED 6100, ED 6107, ED 6108, ED 6117, ED 6334**, and **ED 6336**.

Proposed Prerequisite(s), if different: **ED 6100**.

1. **Reason(s) for change(s):** The department currently offers five graduate applied degrees (MS Sped, MSED, MED, MAT, MSPED) which all require completion of ED 6750. When the catalog title, course description, and prerequisites were written, the department offered a different set of graduate degrees than currently offered, and as such required courses and prerequisite courses varied by degree. By changing the catalog description, and prerequisites, students and department faculty will allow all students a seamless transition into this course and avoid advising errors that can occur because of the misleading title and catalog description. There is no particular advantage to complete any set of courses other than ED 6100 Educational Research I prior to taking ED 6750 Educational Research II. Students begin drafting their degree proposal in ED 6100 as a course requirement, and can continue refining and gaining proposal approval without loss of background or depth (which can be added if necessary during the third research course, ED 6850 Ed Research III Capstone Experience).

2) **May this modified course replace the current course for students remaining in the old curriculum?** If not, please drop the current course and submit a new course form for the modification. Yes.

3) **Do these modifications change any of the following?** For all **Yes answers, please provide updated information on the next page.**
   - Student Learning Outcomes **No _____**
   - Major Content Areas **No _____**
   - Projected Maximum Class Size (Cap) **No _____**

4) Current Course fee(s) per student: $
   Proposed Course fee(s) per student, if different: $

5) **Service Areas:**
   This course is a requirement or an elective in the programs/areas listed below. To locate where this course appears please search the online catalog, as follows:
a) go to http://www.bemidjistate.edu/academics/catalog/ and choose the most recent catalog(s),
b) click on “Areas of Study, and Course Descriptions,”
c) click on “PDF of Entire Catalog” in upper right,
d) press Ctrl F, and enter the prefix and number of the course(s) from this form.

Non-licensure programs:

Teacher Licensure programs:

Liberal Education:

The above “service area” programs/departments were notified of this modification on _______ (date) by ____________________ (mail, email, or phone).

Please check one of the items below:

______ No comments were received from other programs or departments within one week of the notification.

______ Comments were received within one week of the notification, and are attached.
BSU Curriculum Forms

Form 2

Course Modification Form

Current Course Number(s):  
Graduate: ED 6850 M.ED. Capstone Experience

Current Course Title: M.ED. Capstone Experience  
Proposed Course Title, if different: Educational Research III

Current Course Description:  
In this final course in the M.Ed. program, students carry out their capstone experience project proposal, which was written and approved in ED 6750 Educational Research II. Students work closely with the professor of record, their academic advisor, and their capstone experience committee (an outside member of the BSU graduate faculty and a professional field representative) to present—in written and/or oral form—a final presentation that demonstrates their level of competence with the National Board of Professional Teaching Standards and the goals and objectives of their individualized program of study. Prerequisites: ED 6100, ED 6107, ED 6108, ED 6117, ED 6334, ED 6336, and ED 6750.

Proposed Course Description, if different:  
In this final course in all department applied degree programs, students carry out their capstone experience project proposal, which was written and approved in ED 6750 Educational Research II. Students work closely with the professor of record, their academic advisor, and their capstone experience committee (an outside member of the BSU graduate faculty and a professional field representative) to present—in written and/or oral form—a final presentation that demonstrates their level of competence with the National Board of Professional Teaching Standards and the goals and objectives of their individualized program of study. Prerequisites: ED 6100 and ED 6750.

Current Credits: 2  
Proposed Credits, if different: No change.

Current Prerequisite(s): ED 6100, ED 6107, ED 6108, ED 6117, ED 6334, ED 6336, and ED 6750 Completion of 18 credits of the required core foundation courses for the department applied degrees.

Proposed Prerequisite(s), if different: ED 6100 and ED 6750.

2) Reason(s) for change(s): The department currently offers three graduate applied degrees (MED, MAT, MSPED) which all require completion of ED 6850. When the catalog title, course description, and prerequisites were written, the department offered only one applied graduate degree. By changing the course title, catalog
description, and prerequisites, students and department faculty will avoid advising errors that can occur because of the misleading title and catalog description.

2) May this modified course replace the current course for students remaining in the old curriculum? If not, please drop the current course and submit a new course form for the modification. Yes.

3) Do these modifications change any of the following? **For all Yes answers, please provide updated information on the next page.**
   - Student Learning Outcomes: No _____
   - Major Content Areas: No _____
   - Projected Maximum Class Size (Cap): No _____

4) Current Course fee(s) per student: $
   for:
   Proposed Course fee(s) per student, if different: $
   for:

5) Service Areas:
   This course is a requirement or an elective in the programs/areas listed below. To locate where this course appears please search the online catalog, as follows:
   a) go to [http://www.bemidjistate.edu/academics/catalog/](http://www.bemidjistate.edu/academics/catalog/) and choose the most recent catalog(s),
   b) click on “Areas of Study, and Course Descriptions,”
   c) click on “PDF of Entire Catalog” in upper right,
   d) press Ctrl F, and enter the prefix and number of the course(s) from this form.
   Non-licensure programs:
   Teacher Licensure programs:
   Liberal Education: n
   The above “service area” programs/departments were notified of this modification on ________ (date) by __________________ (mail, email, or phone).

Please check one of the items below:

______ No comments were received from other programs or departments within one week of the notification.

______ Comments were received within one week of the notification, and are attached.
BSU Curriculum Forms

Form 5

Program Modification Form

Program to be modified: Master in Special Education – Special Education (M.SpEd.)

List all proposed change(s):
- Replace SPED 6610 (3 cr) with ED 6100 (3 cr)
- Replace SPED 6680 (3 cr) with ED 6750 (2 cr)
- Replace SPED 6690 (3 cr) with ED 6850 (2 cr)
- Change required degree credits from 39 to 37.

Reason(s) for the change(s):
Frequently research courses in the MAT, MS ED and M SPED programs are cancelled due to low enrollment. By combining the research courses for these three programs, the students will be assured that the courses will be offered as listed in the respective programs’ rotation schedule.

The proposed courses, which will be taken by all master students in the Education Department, will create uniformity across programs regarding a common grounding in research methodology.

Research courses and final program requirements will be familiar to the graduate faculty in the Education Department, and students will receive accurate and up-to-date information and guidance from all graduate faculty.

Students will have more choices in committee selection and committee membership when the research components of each master program in the Education Department are familiar to all graduate faculty members.

Students in the M Sp Ed program will take two less credits than what they are currently required to take.

The Education Department will offer three research courses rather than six research courses. This will increase enrollment in the research courses offered and free up faculty to teach other courses. This will lessen the number of adjuncts currently teaching courses in the Education Department and will increase revenue.

Note: In order to avoid hidden prerequisites, if a course is being dropped from this program (but not from the entire curriculum), please check for which remaining courses may include this dropped course as a prerequisite. Course prerequisites may be found in the online catalog (http://www.bemidjistate.edu/academics/catalog/). Remedies for hidden prerequisites may be found under Curriculum Forms at (http://www.bemidjistate.edu/faculty_staff/faculty_association/forms/).
Note: If a course from another department/program was either added to or dropped from this program, please notify the chair/coordinator of that course's department/program and indicate the following:
The course’s home department/program was notified of the addition or dropping of their course(s) on Wednesday, 4-12-15 (date) by discussion an approval at faculty meeting (mail, email, or phone).

Please check one of the items below:

______ No comments were received from other programs or departments within one week of the notification.

______ Comments were received within one week of the notification, and are attached.

Note: If this is a joint program, the signatures of both department chairs (and both deans, if different colleges) must be provided.

Alert: Attach a copy of the current program showing the marked changes.
Please copy the current program from the online catalog (http://www.bemidjistate.edu/academics/catalog/) and paste it into Word. Then use either the Track Changes feature under Tools, or the underline and strikethrough Font feature under Format. (Please note that the Track Changes feature may be easily switched on and off by holding down the Ctrl+Shift+E keys.)

Master of Special Education -- Special Education (M.SpEd.)

The Master of Special Education is an application degree designed for practicing teachers seeking licensure in either specific learning disabilities or emotional behavioral disorders. Components of the degree emphasize theory to practice in practicum settings, development and modification of curriculum for students with special needs, and an understanding of relevant literature and research within the field. Thirty of thirty-nine credit hours in the Master of Special Education degree are based on the Council of Exceptional Children (CEC) Initial Level Special Educator Preparation Standards and the Minnesota Special Education Licensure Standards. The remaining nine credit hours are research-based professional application courses.

Standard 1: Learner Development and Individual Learning Differences
SPED 5600 Study of the Learner with Special Needs (3 credits)
SPED 5620 Teaching the Learner with Specific Learning Disabilities I (3 credits)
or SPED 5630 Teaching the Learner with Emotional Behavioral Disorders I (3 credits)
Subtotal 6 Credits

Standard 2: Learning Environments
SPED 5715 Curriculum Techniques with Special Populations (3 credits)
Subtotal 3 Credits

Standard 3: Curricular Content Knowledge
- **ED 5201** Language Arts I (3 credits)
- **SPED 6603** Math Difficulties: Diagnosis and Intervention (3 credits)
- **SPED 6608** Reading Difficulties: Diagnosis and Intervention (3 credits)

Subtotal 9 Credits

Standard 4: Assessment
- **SPED 5655** Due Process in Special Education I: Individual Education Plan (3 credits)

Subtotal 3 Credits

Standard 5: Instructional Planning and Strategies
- **SPED 6620** Teaching the Learner with Specific Learning Disabilities II (3 credits)
- or **SPED 6630** Teaching the Learner with Emotional Behavioral Disorders II (3 credits)

Subtotal 3 Credits

Standard 6: Professional Learning and Ethical Practice
- **SPED 6605** Due Process in Special Education II: Assessment and Reporting (3 credits)

Subtotal 3 Credits

Standard 7: Collaboration
- **SPED 5650** Collaborative Techniques for Special Educators (3 credits)

Subtotal 3 Credits

Professional Application
- **SPED 6610** Current Issues in Special Education (3 credits)
- **SPED 6680** Single Subject Research in Special Education (3 credits)
- **SPED 6690** Summative Applications in Special Education (3 credits)

- **ED 6100** Educational Research I (3 credits)
- **ED 6750** Educational Research II (2 credits)
- **ED 6850** Educational Research III (2 credits)

Subtotal 9 7 Credits

Total Semester Credits Required for Degree 39 37 Credits
BSU Curriculum Forms

Form 5

Program Modification Form

Program to be modified: Master of Arts in Teaching - Online Instruction (M.A.T)

List all proposed change(s):

1) Replace in the required core courses “Select any ED 6000-level elective course (in consultation with an advisor) (3 Credits)” with “ED 6750 Research II (2 credits)”.

2) Reduce the total credit requirement for the MAT to 35 credits because the replacement above replaces a required 3 credit elective course with a required 2 credit course.

Reason(s) for the change(s): ED 6750 Research II is the department course in which Form 3 and thesis, research papers, and capstone experience projects are finalized and submitted for university approval.

Note: In order to avoid hidden prerequisites, if a course is being dropped from this program (but not from the entire curriculum), please check for which remaining courses may include this dropped course as a prerequisite. Course prerequisites may be found in the online catalog (http://www.bemidjistate.edu/academics/catalog/). Remedies for hidden prerequisites may be found under Curriculum Forms at (http://www.bemidjistate.edu/faculty_staff/faculty_association/forms/).

Note: If a course from another department/program was either added to or dropped from this program, please notify the chair/coordinator of that course's department/program and indicate the following:
The course’s home department/program was notified of the addition or dropping of their course(s) on _________ (date) by __________________ (mail, email, or phone).

Please check one of the items below:

_____ No comments were received from other programs or departments within one week of the notification.

_____ Comments were received within one week of the notification, and are attached.

Note: If this is a joint program, the signatures of both department chairs (and both deans, if different colleges) must be provided.

Alert: Attach a copy of the current program showing the marked changes. Please copy the current program from the online catalog (http://www.bemidjistate.edu/academics/catalog/) and paste it into Word.
Then use either the Track Changes feature under Tools, or the underline and strikethrough Font feature under Format. (Please note that the Track Changes feature may be easily switched on and off by holding down the Ctrl+Shift+E keys.)

Master of Arts in Teaching - Online Instruction (M.A.T)

The Master of Arts in Teaching (M.A.T.) is a graduate degree with a prescribed cognate designed for contributing to the acquisition of a teaching license when partnered with BSU’s post-baccalaureate secondary teaching license program (i.e., FasTrack-Bemidji Secondary Post-Bac Initiative) or special education non-teaching licensure program or an appropriate elective concentration. The M.A.T. by itself is not a licensure-granting degree, but a secondary license may be completed concurrently via the FasTrack-Bemidji Secondary Post-Bac Initiative program (though additional coursework would need to be completed). The core of required courses is aimed at enhancing skills related to online instruction and also leads to a “Certificate of Online Teaching.” The degree is a response to the recognition that many high schools and community colleges are moving toward more online classes.

This program provides an MAT Degree, a Certificate in Online Teaching, and can be linked to a Secondary Teaching License**

Master of Arts in Teaching – Online Instruction (MAT)

REQUIRED CORE COURSES

ED 6100 Educational Research I (3 Credits)
ED 6117 Critical and Creative Thinking (3 Credits)
*ED 6120 Critical Issues in Education (2 Credits)
*ED 6336 Instructional Design (3 Credits)
*ED 6446 Distance Education: History and Development (3 Credits)
*ED 6447 Seminar in Teaching Online (2 Credit)
ED 6750 Educational Research II (2 Credits)

Select any ED 6000 level elective course (in consultation with an advisor) (3 Credits)

*Online Teaching Certificate Courses

TOTAL 6000-LEVEL CORE COURSES - 18 CREDITS

ELECTIVE OPTIONS (Select Option 1 or 2)

1. Graduate Elective Option†

TOTAL 5000- or 6000- LEVEL ELECTIVE COURSES - 15 credits
2. Standards of Effective Practice (SEP) Courses Option**

**This master’s degree is not a teaching license-granting program, but could be used in conjunction with the pursuit of a secondary teaching license (i.e., FasTrack-Bemidji Secondary Post-Bac Initiative).

- **ED 5100** Intro to the Foundations of Public School Education (3 Credits)
- **ED 5110** Ed Psychology (3 Credits)
- **ED 5140** Human Relations in Education (3 Credits)
- **ED 5350** Pedagogy: Planning for Instruction (3 Credits)
- **ED 5780** Adaptation and Management: Designing the Learning Environment (3 Credits)

**TOTAL 5000-Level SEP COURSES - 15 credits**

**FINAL PAPER/PROJECT**

- **ED 6850** M.Ed Capstone Experience (2 Credits)

Total Degree Credits: **36 35 Credits**
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Form 8

Signatures

Dr. Tim Goodwin / 19 Nov 2015

Proposer / Title / Date

Dr. Tim Goodwin, Professional Education 19 Nov 2015

Chair or Director / Department or Program / Date

Note: "All departmental recommendations [on curriculum] must be reviewed and approved by the department's faculty."--IFO/MnSCU Master Agreement 2009-2011, 20.A.3 (p. 80).

Troy Gilbertson / Health Sciences and Human Ecology / 11.30.15

Dean / College / Date

[Note: at this point, packet goes to Academic Affairs Office.]
howdy!

esteemed colleagues, we are changing the prerequisites to ed 6100 ed research I to read: “Admission to any BSU graduate program or consent of instructor” in place of the current “none” in order to avoid class seats being taken by people who are not in any bsu graduate degree program.

this change should not affect any of your students.

we have a proposal in the signature process and wanted to let you know of that change.

sincerely,
porter

Porter E. Coggins, III Ph.D.
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1500 Birchmont Dr NE #35
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