Dear Department Lead,

I am working on a doctoral dissertation, entitled, “An Examination of Reported Motivation and Time Allocation Across Five Teaching Tasks Among Online and Face-to-Face University Level Social Science Faculty.” My research will be overseen by my faculty mentor, Dr. Chris, Kladopolous Ph.D.

My research examines if there is a statistically significant difference in overall reported level of motivation, reported level of different types of motivation, and reported level of motivation for specific teaching tasks, between on-line and face to face social sciences faculty. I will also be examining if there is a statistically significant difference in overall reported time allocated to teaching tasks, and reported time allocated to specific teaching tasks, between on-line and face to face social sciences faculty. Additionally, I will be investigating if there is a statistically significant correlation between the reported time allocated to teaching tasks and reported level of motivation among social sciences faculty. I will be recruiting male and female undergraduate and graduate social science faculty, aged 25-60 years, from both online and face-to-face platforms to participate in my study.

I am requesting permission to conduct my dissertation research at your University. Specifically, I am requesting permission to send via email the attached recruitment letter to your social sciences faculty, to recruit faculty who would be willing to volunteer to participate in the following research activities: Total time to complete the survey and demographic questionnaire listed below will be approximately 30 minutes for each participant.

- Surveying faculty members in your social sciences departments which will include psychology, counseling, anthropology, law, political science, social work, criminology, sociology etc., about their reported levels of motivation when engaging in specific teaching tasks as identified in the Work Tasks Motivational Scale for Teachers (WTMST).
- How much time they spend doing those specific tasks
- How many years they have been teaching
- Are they male or female
- Do they currently teach online or in face-to-face classrooms
- Their age, and
- Which field of social science they represent

This project will begin once I have obtained approval from Capella University’s Institutional Review Board (IRB), which will review my study to ensure the adequacy of my plan for protecting participants.

My anticipated projected start date is 11/20/15, and I expect that this study will last one and one half years.

Any data collected will be kept confidential. In accordance with Capella policy and best practices for ethical research, neither participants nor sites will be identified in any report of my findings or in my published dissertation. I will provide a copy of the aggregate results from this study upon your request.

If you have any concerns about this request please contact me at the phone number listed below.

Sincerely,

Pete Cooper M.S., LPC-S, Ph.D.c
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