## Curriculum Proposal

**ED 17-18 #28**

### Packet Contents

1.1 *Summary*

### Course Modification

1.2 ED 3100 Introduction to the Foundations of Public School Education (3 credits); prerequisite change

1.4 ED 3110 Educational Psychology (3 credits); prerequisite change

1.6 *Signatures*
Professional Education is proposing removing the pre-requisites for ED 3100 and ED 3110. Removing the pre-requisites for will allow prospective education students take these courses prior to admission to program, which requires taking the MTLE basic skills tests. These tests require a fee. It increases accessibility for students to have the option to take these courses in order to explore the field of education before committing to taking the required tests. The admission process can now also be facilitated by the course instructors, increasing the quality of the candidate applications. Additionally, this change eases implementation of the Elementary Education Transfer Pathways approved plan. This change also makes these two courses available for students in other majors such as criminal justice, psychology, and social work.

Modifications proposed (specify number of each):
___2___ Course Modification(s) (form 2)
____New Course(s) (form 3)
____Course Drop(s) (form 4)
____Program Modification(s) (form 5)
____New Program(s) (form 6)
____Program Drop(s) (form 7)

The modifications affect (check):
____Liberal Education
_X_ Undergraduate Curriculum
____Graduate Curriculum
_X_ Teacher Licensure Program(s)
BSU Curriculum Forms

Form 2
Updated 9.19.15

Course Modification Form

Current Course Number(s):
Undergraduate: ED 3100

Current Course Title: Introduction to the Foundations of Public School Education

Current Course Description:
Introduction to the historical, social, and political foundations of public school education. Introduction to the roles, functions, and responsibilities of an elementary or secondary public school teacher; a practicum experience. Prerequisites: Completion of MTLE Basic Skills, 2.5 GPA, and 30 credits.

Proposed Course Description, if different:
Introduction to the historical, social, and political foundations of public school education. Introduction to the roles, functions, and responsibilities of an elementary or secondary public school teacher; a practicum experience.

Current Credits: 3

Current Prerequisite(s):
Undergraduate: Prerequisites: Completion of MTLE Basic Skills, 2.5 GPA, and 30 credits.

Proposed Prerequisite(s), if different:
Undergraduate: None

Current Credits: 3

1) Reason(s) for change(s): Removing the pre-requisites will allow prospective education students take these courses prior to admission to program, which requires taking the MTLE basic skills tests. These tests require a fee. It increases accessibility for students to have the option to take these courses to explore the field of education before committing to taking the required tests. The admission process can now also be facilitated by the course instructors, increasing the quality of the candidate applications. Additionally, this change eases implementation of the Elementary Education Transfer Pathways approved plan. This change also makes these two courses available for students in other majors such as criminal justice, psychology, and social work.

2) May this modified course replace the current course for students remaining in the old curriculum? Yes ___X___ No ______ If not, please drop the current course and submit a new course form for the modification.
3) Do these modifications change any of the following? **For all Yes answers, please provide updated information on the next page.**

- Student Learning Outcomes: Yes ____ No __X__
- Major Content Areas: Yes ____ No __X__
- Projected Maximum Class Size (Cap): Yes ____ No __X__

4) Current Course fee(s) per student: $
for:
Proposed Course fee(s) per student, if different: $
for:

5) Service Areas:
This course is a requirement or an elective in the programs/areas listed below. To locate where this course appears please search the online catalog, as follows:
   a) go to [http://www.bemidjistate.edu/academics/catalog/](http://www.bemidjistate.edu/academics/catalog/) and choose the most recent catalog(s),
   b) click on “Areas of Study, and Course Descriptions,”
   c) click on “PDF of Entire Catalog” in upper right,
   d) press Ctrl F, and enter the prefix and number of the course(s) from this form.

   Non-licensure programs:

   Teacher Licensure programs: X

   Liberal Education:

The above “service area” programs/departments were notified of this modification on _______ (date) by ____________________ (mail, email, or phone).

Please check one of the items below:

______ No comments were received from other programs or departments within one week of the notification.

______ Comments were received within one week of the notification, and are attached.
BSU Curriculum Forms

Form 2
Updated 9.19.15

Course Modification Form

Current Course Number(s):
  Undergraduate: ED 3110

Current Course Title: Educational Psychology

Current Course Description:
A study of the teaching and learning process: teaching with emphasis on planning effective instruction, management, and assessment; learning from behavioral, information processing, and constructivist views focusing on how learning is influenced by cognitive, personal, social, and moral development, and by teaching approaches, motivation, and other factors. Prerequisites: 2.50 overall GPA; Corequisite: ED 3100

Proposed Course Description, if different:
ED 3110
A study of the teaching and learning process: teaching with emphasis on planning effective instruction, management, and assessment; learning from behavioral, information processing, and constructivist views focusing on how learning is influenced by cognitive, personal, social, and moral development, and by teaching approaches, motivation, and other factors.

Current Credits: 3

Current Prerequisite(s):
  Undergraduate: Prerequisites: 2.50 overall GPA; Corequisite: ED 3100

Proposed Prerequisite(s), if different:
  Undergraduate: None

1) Reason(s) for change(s): Removing the pre-requisites will allow prospective education students take these courses prior to admission to program, which requires taking the MTLE basic skills tests. These tests require a fee. It increases accessibility for students to have the option to take these courses to explore the field of education before committing to taking the required tests. The admission process can now also be facilitated by the course instructors, increasing the quality of the candidate applications. Additionally, this change eases implementation of the Elementary Education Transfer Pathways approved plan. This change also makes these two courses available for students in other majors such as criminal justice, psychology, and social work.
2) May this modified course replace the current course for students remaining in the old curriculum? Yes __X___ No ______ If not, please drop the current course and submit a new course form for the modification.

3) Do these modifications change any of the following? **For all Yes answers, please provide updated information on the next page.**
   - Student Learning Outcomes Yes _____ No __X___
   - Major Content Areas Yes _____ No __X___
   - Projected Maximum Class Size (Cap) Yes _____ No __X___

4) Current Course fee(s) per student: $
   for:
   Proposed Course fee(s) per student, if different: $
   for:

5) Service Areas:
   This course is a requirement or an elective in the programs/areas listed below. To locate where this course appears please search the online catalog, as follows:
   a) go to [http://www.bemidji.edu/academics/catalog/](http://www.bemidji.edu/academics/catalog/) and choose the most recent catalog(s),
   b) click on “Areas of Study, and Course Descriptions,”
   c) click on “PDF of Entire Catalog” in upper right,
   d) press Ctrl F, and enter the prefix and number of the course(s) from this form.

   Non-licensure programs:

   Teacher Licensure programs: X

   Liberal Education:

   The above “service area” programs/departments were notified of this modification on _______ (date) by ____________________ (mail, email, or phone).

   Please check one of the items below:

   ______ No comments were received from other programs or departments within one week of the notification.

   ______ Comments were received within one week of the notification, and are attached.
BSU Curriculum Forms

Form 8
Updated: 09.18.15

Signatures

Timothy Goodwin / Chair of Professional Education Department / 11.29.2017
Proposer / Title / Date

Timothy Goodwin / Chair of Professional Education Department / 11.29.2017
Chair or Director / Department or Program / Date

Note: "All departmental recommendations [on curriculum] must be reviewed and approved by the department's faculty."--IFO/MnSCU Master Agreement 2009-2011, 20.A.3 (p. 80).

At this point, packet goes to Records Office/Curriculum Coordinator to be logged in to the Curriculum Proposal Progress Grid.

James Barta / Dean of College of Health Sciences and Human Ecology / not dated
Dean / College / Date

Note: If proposal is sent back to the Proposer, please notify the Curriculum Coordinator. If approved, packet goes to Academic Affairs Office.