## Curriculum Proposal

**LANG 17-18 #21**

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<td>1.1 <strong>Summary</strong></td>
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**New Course**

1.2 Indigenous Language Field Program (4 credits) **Liberal Education Goal Area 7**

**Program Modification**

1.8 Ojibwe minor

1.10 **Signatures**
BSU Curriculum Forms

Form 1

Curriculum Modification Summary

College: CAS
Department: Languages & Ethnic Studies (Ojibwe Program)
Proposer: Anton Treuer
Proposer’s position: Professor of Ojibwe & Chair, Department of Languages & Ethnic Studies

Describe the modification(s) you propose, and how it (they) will work to students’ advantage. (This description and explanation will be included in Curriculum Report packets forwarded to the Faculty Senate):

Ojibwe needs a field program as is offered in most language programs around the country. Dr. Treuer has taken out BSU’s Hawaiian Field Program a number of times and is well acquainted with many people, places, and schools in Hawaii, New Zealand, and other indigenous language communities, making this a natural experiential learning opportunity for BSU students. There has always been great demand for BSU field programs, so this offering will help drive enrollments higher for the program as well. Having one more class in the rotation for Ojibwe outside of the regular language sequence (elementary, intermediate, advanced) will expand the appeal of the major and be easily offered without disrupting student ability to complete the program in a timely fashion and also without requiring any overload for Dr. Treuer

Modifications proposed (specify number of each):

_____Course Modification(s) (form 2)
___1_ New Course(s) (form 3)
_____Course Drop(s) (form 4)
___1_ Program Modification(s) (form 5)
_____New Program(s) (form 6)
_____Program Drop(s) (form 7)

The modifications affect (check):
___X__ Liberal Education
___X__ Undergraduate Curriculum
_____Graduate Curriculum
_____Teacher Licensure Program(s)
BSU Curriculum Forms

Form 3
Updated: 9.19.15

New Course Form

Course Number:
Undergraduate: OJIB 3300
Graduate:

Course Title: Indigenous Language Field Program

Course Description: Students will engage in deep, experiential learning in indigenous language, history, and culture. Students are required to participate in ten weeks of classroom work on campus plus travel to and engage in two weeks on a guided field classroom experience. Site of field experience will be a vibrant indigenous language community (location predetermined with each offering of the class) in Hawaii, New Zealand, Canada, or other indigenous language community. Prerequisite: Consent of Instructor.  Liberal Education Goal Area 7.

Credits: 4

Prerequisite(s):
Undergraduate: Permission of Instructor
Graduate: n/a

1. Reason(s) for creating this course: Ojibwe needs a field program as is offered in most language programs around the country. Dr. Treuer has taken out BSU’s Hawaiian Field Program a number of times and is well acquainted with many people, places, and schools in Hawaii, New Zealand, and other indigenous language communities, making this a natural experiential learning opportunity for BSU students. There has always been great demand for BSU field programs, so this offering will help drive enrollments higher for the program as well.

2. How often will this course be offered? Every other year.

3. What are the student learning outcomes for the course (please precede each outcome with "Students will...")?
Students will:
- Increase understanding of individual and group differences
- Learn an indigenous language
- Be able to compare the experiences on Minnesota’s Ojibwe people with those of another indigenous populations
- Expand knowledge of the traditions and values of various groups in the United States
• Understand the development of group identities in the United States, history and culture
• Understand the changing meanings of group identities in the United States, history and culture
• Demonstrate an awareness of the individual dynamics of unequal power relations between groups in contemporary society
• Demonstrate an awareness of the institutional dynamics of unequal power relations between groups in contemporary society
• Analyze their own attitudes regarding diversity, racism, and bigotry
• Analyze their own behaviors regarding diversity, racism, and bigotry
• Analyze their own concepts regarding diversity, racism, and bigotry
• Analyze their own beliefs regarding diversity, racism, and bigotry
• Appreciate the value of experiential learning

4. What are the major content areas for the course?
• Field site colonial history and indigenous response
• Indigenous history, language & culture at field site
• Indigenous history, language & culture of the Ojibwe

5. Is this course repeatable for credit, and if so, what is the maximum number of credits that can be earned? Yes. 8 credits max

6. If this course is intended primarily for off-campus delivery (not offered on campus), what delivery mechanism will be used? Delivered on campus for 10 weeks plus two weeks in the field for the site visit/study abroad experience.

7. What is the projected maximum class size (cap)? 25 max

8. What qualified faculty will be available to teach this course? Dr. Anton Treuer

NOTE WELL: Department and dean, in approving this proposal, attest both to the adequacy of the qualifications of faculty here named, and to their availability to teach the course at the frequency specified above, without excessive overload or disruption to other curriculum.

9. What additional library and other resources need or should be provided for this course, that are not already available? none

10. What special personal property or service fee(s) would be charged to students taking this course? These charges would be for 1) items that are retained by the student and have an educational or personal value beyond the classroom, or 2) services that are on the student’s behalf (see MnSCU Board Policy 5.11).
    Amount per student: $ 2,000.00 (variable depending on site of field experience)
    For: Trip fees to cover cost for travel for all students, the instructor, and three BSU faculty or staff member co-instructors/chaperones.
Contact Information:
Instructor: Dr. Anton Treuer
Office: 112 American Indian Resource Center
Office Hours: 11:00-11:50 MTRF
Telephone: 218-755-3968
E-mail: assistant@antontreuer.com

Course Description:
Students will engage in deep, experiential learning in indigenous language, history, and culture. Students are required to participate in ten weeks of classroom work on campus plus travel to and engage in two weeks on a guided field classroom experience. Site of field experience will be a vibrant indigenous language community (location predetermined with each offering of the class) in Hawaii, New Zealand, Canada, or other indigenous language community. Prerequisite: Must have instructor permission to take this course. **Liberal Education Goal Area 7.**

Prerequisites:
Permission of Instructor. Enrollment preference will be given to students with a declared Ojibwe Language Minor or significant Ojibwe program experience. There is a course fee for this class to cover travel which must be paid before the add/drop date at the end of the first week of classes.

Liberal Education Goal Areas:
Goal Area 7

Textbooks/Materials:
LeAnn Hinton, *How to Keep Your Language Alive*
Herb Kane, *Ancient Hawaii* (for Hawaiian field site)
Huia Publishers, *Marae: The Heart of Maori Culture* (for New Zealand field site)

Grades & Assignments:
Students will engage in a series of lectures, short papers, and presentations prior to the field experience to develop deep understanding of the course site, indigenous people resident there, and the living indigenous languages and culture of the visit site. Students will be physically present for and participate in all activities of the entire field site visit. There will be a test while on site for the field program. After completion of the field site visit, students will write a reflection paper on their field experience. Grading roughly breaks down: 25% reflection paper; 25% field test; 25% classroom assignments; 25% attendance.

Learning Outcomes:
Students will:
- Increase understanding of individual and group differences
- Learn an indigenous language
- Be able to compare the experiences on Minnesota’s Ojibwe people with those of another indigenous populations
- Expand knowledge of the traditions and values of various groups in the United States
- Understand the development of group identities in the United States, history and culture
- Understand the changing meanings of group identities in the United States, history and culture
- Demonstrate an awareness of the individual dynamics of unequal power relations between groups in contemporary society
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• Appreciate the value of experiential learning

Major Content Areas:
• Field site colonial history and indigenous response
• Indigenous history, language & culture at field site
• Indigenous history, language & culture of the Ojibwe

Topics/Schedule:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Indigenous history, colonial experience; trip fee due</td>
</tr>
<tr>
<td>Week 2</td>
<td>Site visit orientation</td>
</tr>
<tr>
<td>Week 3</td>
<td>Complete travel arrangements; site visit history and language</td>
</tr>
<tr>
<td>Week 4</td>
<td>Site visit history &amp; language; student presentations</td>
</tr>
<tr>
<td>Week 5</td>
<td>Site visit history &amp; language; short papers due</td>
</tr>
<tr>
<td>Week 6</td>
<td>Comparative Ojibwe history &amp; language</td>
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<tr>
<td>Week 7</td>
<td>Cultural protocol orientation &amp; practice for field visit</td>
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<tr>
<td>Week 8</td>
<td>Field site ecological orientation &amp; history</td>
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<tr>
<td>Week 9</td>
<td>Site visit field prep—trip gear, snorkel workout at BSU Rec Center</td>
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<tr>
<td>Week 10</td>
<td>Second short paper due; photo journal, presentations</td>
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<tr>
<td>Week 11</td>
<td>Trip prep, writing</td>
</tr>
<tr>
<td>Week 12</td>
<td>Trip prep, writing</td>
</tr>
<tr>
<td>Week 13</td>
<td>Trip prep, writing</td>
</tr>
<tr>
<td>Week 14</td>
<td>Trip orientation &amp; meeting</td>
</tr>
<tr>
<td>Week 15</td>
<td>FIELD TRIP (week 15 will take place over the BSU Winter break rather than during week 15 of the semester)</td>
</tr>
<tr>
<td>Week 16</td>
<td>FIELD TRIP (week 16 will take place over the BSU Winter break rather than during week 15 of the semester)</td>
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Course and/or Department Specific Policies:
Students have to travel for this course. All students and staff must respect one another. Actions and communications (in person, written, verbal, or online) that make anyone in the class feel uncomfortable will not be tolerated. Students will travel to a new place and must respect the cultural rules & etiquette of our hosts. Students represent BSU when traveling. All student activity (including alcohol consumption for those over 21 years of age) must comply with BSU policy and procedure. This is not a beach trip. This is a university class.

Academic Integrity:
BSU students are expected to practice the highest standards of ethics, honesty and integrity in all of their academic work. Any form of academic dishonesty (e.g., plagiarism, cheating and misrepresentation) may result in disciplinary action. Possible disciplinary actions may include failure for part of all of a course as well as suspension from the University.
**Students with Special Needs:**
We would like to make sure that all the materials, discussions and activities that are part of the course are accessible to you. Upon request students with a documented disability may receive appropriate and reasonable accommodations in this course including information in an alternate format. Please contact the Disability Services Office at 755-3883 or email disabilityservices@bemidjistate.edu Also available through the Minnesota Relay Service at 1-800-627-3529.

**Mental Health & Counseling:**
You may experience mental health concerns or stressful events that may lead to diminished academic performance. The Student Center for Health & Counseling is available to assist you with concerns.
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Form 5

Program Modification Form

Program to be modified: Ojibwe minor

List all proposed change(s): Add one class to the current list of elective classes (“II Required Study, select one of the following classes;”) that students may choose from when choosing a Minor in Ojibwe.

Reason(s) for the change(s): Expanding and modernizing the available choices for students who minor in Ojibwe and insuring that course rotations will always offer an expeditious way for students to reach the finish line in a timely fashion.

Note: In order to avoid hidden prerequisites, if a course is being dropped from this program (but not from the entire curriculum), please check for which remaining courses may include this dropped course as a prerequisite. Course prerequisites may be found in the online catalog (http://www.bemidjistate.edu/academics/catalog/). Remedies for hidden prerequisites may be found under Curriculum Forms at (http://www.bemidjistate.edu/faculty_staff/faculty_association/forms/).

Note: If a course from another department/program was either added to or dropped from this program, please notify the chair/coordinator of that course's department/program and indicate the following:
The course’s home department/program was notified of the addition or dropping of their course(s) on __________ (date) by ____________________ (mail, email, or phone).

Please check one of the items below:

_____ X _____ No comments were received from other programs or departments within one week of the notification.

______ Comments were received within one week of the notification, and are attached.

Note: If this is a joint program, the signatures of both department chairs (and both deans, if different colleges) must be provided.

Alert: Attach a copy of the current program showing the marked changes.
Please copy the current program from the online catalog (http://www.bemidjistate.edu/academics/catalog/) and paste it into Word. Then use either the Track Changes feature under Tools, or the underline and strikethrough Font feature under Format. (Please note that the Track Changes feature may be easily switched on and off by holding down the Ctrl+Shift+E keys.)
Ojibwe minor

Required Credits: 12
Required GPA: 2.00

I REQUIRED CORE COURSES

COMPLETE THE FOLLOWING COURSES:

- OJIB 3311 Advanced Ojibwe I (4 credits)
- OJIB 3312 Advanced Ojibwe II (4 credits)

II REQUIRED STUDY

SELECT 1 OF THE FOLLOWING COURSES:

- OJIB 3213 Ojibwe Oral Literature (4 credits)
- OJIB 3300 Indigenous Language Field Program (4 credits)
- OJIB 3400 Instruction of Ojibwe Language (4 credits)
Clean Copy

Ojibwe minor

Required Credits: 12
Required GPA: 2.00

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Form 8
Updated: 09.18.15

Signatures

Anton Treuer / Professor of Ojibwe / November 30, 2017
Proposer / Title / Date

Anton Treuer / Professor of Ojibwe / November 30, 2017
Department Chair / Department Name / Date
Note: "All departmental recommendations [on curriculum] must be reviewed and approved by the department's faculty."--IFO/MnSCU Master Agreement 2009-2011, 20.A.3 (p. 80).

At this point, packet goes to Records Office/Curriculum Coordinator to be logged in to the Curriculum Proposal Progress Grid.

Colleen Greer, Dean / College of Arts & Sciences / 12.05.2017
Dean / College / Date

Note: If proposal is sent back to the Proposer, please notify the Curriculum Coordinator. If approved, packet goes to Academic Affairs Office.