General Perceptions

1. I would recommend BSU to a friend, family member, or person from my community
2. I feel I contribute to the university and its students
3. I feel positive about the university and the direction we are headed
4. I understand the strategic goals of the university
5. I see a clear link between my personal work and the university’s goals and objectives
6. Text Space provided for additional comments.

Perceptions of Campus Decision Making Processes and Procedures

1. University administrators incorporate faculty/staff input into university policies and procedures
2. Faculty participate in the development of college policies and procedures
3. Staff participate in the development of college policies and procedures
4. The decision making processes on campus ensure timely decisions
5. There are appropriate mechanisms in place for faculty and staff to raise and resolve issues
6. The university climate is conducive to free and open discussion
7. How would you rate the effectiveness of communication processes among all university faculty/staff/administrators?
8. How would you rate the effectiveness of communication processes between university faculty and administrators?
9. How would you rate the effectiveness of communication processes between university staff and administrators?
10. How would you rate the effectiveness of communication processes between university faculty and university staff?
11. How would you rate the effectiveness of communication processes across university committees?

Perceptions of Campus Responsiveness

1. The faculty exhibit willingness to be flexible to meet individual students’ needs
2. Faculty are responsive to student requests/concerns
3. Faculty are responsive to administrator/staff requests/concerns
4. University administrators are available to faculty/staff
5. University administrators are responsive to student requests/concerns
6. University administrators are responsive to faculty/staff requests/concerns
Employee Campus Climate Survey FY18

Perceptions of Campus Courteousness and Civility

1. Faculty are courteous and helpful
2. University administrators are courteous and helpful
3. Support staff are courteous and helpful
4. BSU employees are respectful of others
5. I personally feel free from harassment (i.e., cultural, sexual, gender) on campus
6. When I am on campus, I feel secure from physical harm
7. There are many unwritten rules concerning how one is to act
8. My colleagues treat me with respect
9. My colleagues value my contributions
10. The university has adequate procedures in place to meet the needs of victims of bullying/mobbing

Perceptions of Campus Resources and Alignment

1. The faculty have time and university support to develop curriculum
2. The university provides appropriate technological resources for faculty to enhance student learning
3. The university provides sufficient support staff to meet the needs of the institution
4. The university’s current mission/goals are directly related to the educational and learning experiences the university provides
5. The allocation of human and financial resources supports the university’s mission
6. I have the appropriate training to do my job well
7. I have access to the tools, resources and information I need to do my job well
8. How would you rate the effectiveness of the university budgeting process?
9. How would you rate the effectiveness of the assistance to develop curriculum?

Perceptions of Organizational Materials and Structures

1. The university policies and important documents are easily accessed
2. University in-service workshops are helpful to me
3. How would you rate the effectiveness of university policies and procedures?
4. How would you rate the effectiveness of the university catalog?
5. How would you rate the effectiveness of the student handbook?
6. How would you rate the effectiveness of the admissions publications?
7. How would you rate the effectiveness of the academic integrity policies?
8. How would you rate the effectiveness of staff evaluation procedures?
9. How would you rate the effectiveness of the structure of university committees (e.g., BSUFA)?
10. How would you rate the effectiveness of the academic program planning review process?
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Perceptions of Support for Diversity

1. The university structure supports its diversity goals
2. The university is committed to recruiting and retaining diverse administrators, faculty and staff
3. I understand my individual role in supporting our diversity goals and action plan
4. My workplace is inclusive.

Perceptions of Supervisor-Employee Relationships

1. I have received recognition for my results in the past month
2. My supervisor cares about my continued professional development
3. In the past 6 months, my supervisor has talked to me about my progress
4. I receive regular, relevant feedback from my supervisor
5. My supervisor supports my work/life balance
6. I feel motivated by my supervisor
7. I feel that I am part of a team
8. I am comfortable talking to my supervisor about work concerns and other requests

Demographics

1. Faculty/Staff/Administrator
2. Part/Full Time
3. Gender Identity
4. Sexual Orientation
5. Ethnicity
6. Years of Service
7. Division