## Curriculum Proposal

### NRSG 18-19 #24

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### Course modification

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</tr>
</tbody>
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BSU Curriculum Forms

Form 1

Curriculum Modification Summary

College: Community & Individual Health
Department: Nursing
Proposer: Tricia Cowan
Proposer’s position: Curriculum Committee Chairperson

Describe the modification(s) you propose, and how it (/they) will work to students’ advantage. (This description and explanation will be included in Curriculum Report packets forwarded to the Faculty Senate.):

During the curriculum retreat, faculty who taught courses in the RN – BSN program recommended the following changes to course objectives. The changes were brought to the nursing department curriculum committee. The changes were voted on by members of the curriculum committee, and changes were approved. The updated course objectives better allow students to identify major topic areas of focus, and to clarify expectations of work required in the course.

Modifications proposed (specify number of each):

____7__Course Modification(s) (form 2)
_____New Course(s) (form 3)
_____Course Drop(s) (form 4)
_____Program Modification(s) (form 5)
_____New Program(s) (form 6)
_____Program Drop(s) (form 7)

The modifications affect (check):

_____Liberal Education
__X__Undergraduate Curriculum
_____Graduate Curriculum
_____Teacher Licensure Program(s)
BSU Curriculum Forms

Form 2
Updated 9.19.15

Course Modification Form

Current Course Number(s):
   Undergraduate: 3100
   Graduate:

Proposed Course Number(s), if different:
   Undergraduate:
   Graduate:

Current Course Title: Concepts of Nursing and Health Care
Proposed Course Title, if different:

Current Course Description: Introduces concepts emphasized in the program. Explores the nature of the discipline within professional and social contexts. Concepts of health are studied in relation to professional practice roles. Examines philosophies, theories, and frameworks for nursing practice. Students also address values clarification and ethical decision making.
Proposed Course Description, if different:

Current Credits: 3
Proposed Credits, if different:

Current Prerequisite(s):
   Undergraduate: Prerequisite: Current RN license and admitted to major.
   Graduate:

Proposed Prerequisite(s), if different:
   Undergraduate:
   Graduate:

1) Reason(s) for change(s): Update course objectives to better allow students to identify major topic areas of focus, and to clarify expectations of work required in the course

2) May this modified course replace the current course for students remaining in the old curriculum? Yes _X__ No _____ If not, please drop the current course and submit a new course form for the modification.

3) Do these modifications change any of the following? For all Yes answers, please provide updated information on the next page.
   Student Learning Outcomes Yes _X__ No _____
   Major Content Areas Yes _____ No _X__
   Projected Maximum Class Size (Cap) Yes _____ No _X__
4) Current Course fee(s) per student: $
for:
Proposed Course fee(s) per student, if different: $
for:

5) Service Areas:
This course is a requirement or an elective in the programs/areas listed below. To locate where this course appears please search the online catalog, as follows:
   a) go to http://www.bemidjistate.edu/academics/catalog/ and choose the most recent catalog(s),
   b) click on “Areas of Study, and Course Descriptions,”
   c) click on “PDF of Entire Catalog” in upper right,
   d) press Ctrl F, and enter the prefix and number of the course(s) from this form.

   Non-licensure programs:

   Teacher Licensure programs:

   Liberal Education:

   The above “service area” programs/departments were notified of this modification on __________ (date) by ____________________ (mail, email, or phone).

   Please check one of the items below:

   ______ No comments were received from other programs or departments within one week of the notification.

   ______ Comments were received within one week of the notification, and are attached.
<table>
<thead>
<tr>
<th>Current Course Objectives</th>
<th>Proposed Course Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Examine the development of nursing as a discipline and as a profession.</td>
<td>1. Effectively use tools of scholarly discovery and scientific writing.</td>
</tr>
<tr>
<td>2. Examine the discipline of nursing within a social context.</td>
<td>2. Examine the development of nursing as a discipline and as a profession.</td>
</tr>
<tr>
<td>3. Interpret concepts of health, and directions in health care.</td>
<td>3. Interpret concepts of health and directions in health care.</td>
</tr>
<tr>
<td>4. Examine interpretations of role development. Analyze selected current and emerging</td>
<td>4. Analyze selected current and emerging nursing role characteristics within the contexts</td>
</tr>
<tr>
<td>nursing role characteristics within the contexts of the nature of the client, social</td>
<td>of the nature of the client, social changes, health care, and professional practice.</td>
</tr>
<tr>
<td>changes, health care, and professional practice.</td>
<td></td>
</tr>
<tr>
<td>5. Examine theoretical frameworks for nursing.</td>
<td>5. Examine theoretical frameworks for nursing.</td>
</tr>
<tr>
<td>6. Review values clarification / ethical frameworks as related to nursing.</td>
<td>6. Review values clarification and ethical frameworks as related to nursing.</td>
</tr>
</tbody>
</table>
BSU Curriculum Forms

Form 2
Updated 9.19.15

Course Modification Form

Current Course Number(s):
   Undergraduate: 3140
   Graduate:
Proposed Course Number(s), if different:
   Undergraduate:
   Graduate:

Current Course Title: Advanced Health Assessment
Proposed Course Title, if different:

Current Course Description: Integrates understanding of altered physiologic states and principles of psychosocial and holistic nursing into a comprehensive approach to advanced nursing assessment for individuals across the lifespan. Guides the student in collecting and interpreting history information, physical information, and results of diagnostic studies. Analysis of information results in nursing diagnoses. Emphasis on advanced assessment process to evaluate response to nursing care.
Proposed Course Description, if different:

Current Credits: 3
Proposed Credits, if different:

Current Prerequisite(s):
   Undergraduate: Prerequisite: Current unencumbered RN license; Prerequisite/Co-requisite: NRSG 3100.
   Graduate:
Proposed Prerequisite(s), if different:
   Undergraduate:
   Graduate:

1) Reason(s) for change(s): Update course objectives to better allow students to identify major topic areas of focus, and to clarify expectations of work required in the course

2) May this modified course replace the current course for students remaining in the old curriculum? Yes __X__ No _____ If not, please drop the current course and submit a new course form for the modification.

3) Do these modifications change any of the following? For all Yes answers, please provide updated information on the next page.
   Student Learning Outcomes Yes __X__ No _____
Major Content Areas  Yes _____  No _X___
Projected Maximum Class Size (Cap) Yes _____  No _X___

4) Current Course fee(s) per student: $
for:
Proposed Course fee(s) per student, if different: $
for:

5) Service Areas:
This course is a requirement or an elective in the programs/areas listed below. To locate
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catalog(s),
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   c) click on “PDF of Entire Catalog” in upper right,
   d) press Ctrl F, and enter the prefix and number of the course(s) from this form.

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   Teacher Licensure programs:

   Liberal Education:

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on __________ (date) by __________________ (mail, email, or phone).

Please check one of the items below:

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week of the notification.

_______  Comments were received within one week of the notification, and are attached.
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<th><strong>Current Course Objectives</strong></th>
<th><strong>Recommended Changes to Course Objectives</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Perform comprehensive physical assessments on clients across the lifespan using an organized, systematic approach.</td>
<td>1. Perform comprehensive physical assessments on adult clients, using an organized, systematic approach.</td>
</tr>
<tr>
<td>2. Apply an understanding of normal and altered physiologic processes to analyze assessment findings and identify normal, at-risk, and abnormal profiles and potential health concerns.</td>
<td>2. Apply an understanding of normal and altered physiologic process to analyze assessments findings: identifying normal, at-risk, and abnormal profiles and potential health concerns.</td>
</tr>
<tr>
<td>3. Incorporate an understanding of the effects of age, developmental stage, and cultural background into the comprehensive assessment and analysis.</td>
<td>3. Examine individual mind-body-spirit connections to wellbeing and healing.</td>
</tr>
<tr>
<td>4. Communicate health assessments effectively in oral and written formats.</td>
<td>4. Communicate health assessments professionally and effectively.</td>
</tr>
<tr>
<td>5. Recognize findings requiring urgent response and use of SBAR strategy to communicate with primary care providers.</td>
<td></td>
</tr>
<tr>
<td>6. Recognize assessment findings requiring intervention from other members of the interdisciplinary team and describe an appropriate referral process to involve those needed.</td>
<td></td>
</tr>
</tbody>
</table>
BSU Curriculum Forms

Form 2
Updated 9.19.15

Course Modification Form

Current Course Number(s):
  Undergraduate: 3150
  Graduate:
Proposed Course Number(s), if different:
  Undergraduate:
  Graduate:

Current Course Title: Integrative and Cultural Nursing
Proposed Course Title, if different:

Current Course Description: Examines the health beliefs and practices of clients from
diverse backgrounds, including the concept of rural culture and cultural barriers to quality
health care. Theoretical frameworks for performing a cultural assessment and for
planning and implementing culturally appropriate nursing care. Includes opportunities for
students to reflect on culture in relation to oneself and nursing practice roles. Also
explores integrative medicine as a component of cultural practice, values, and beliefs in
response to a growing rate of patient demand for wellness-promoting integrative
therapies.
Proposed Course Description, if different:

Current Credits: 3
Proposed Credits, if different:

Current Prerequisite(s):
  Undergraduate: Prerequisites: Current unencumbered RN license; Prerequisite/Co-
  requisite: NRSG 3100.
  Graduate:
Proposed Prerequisite(s), if different:
  Undergraduate:
  Graduate:

1) Reason(s) for change(s): Update course objectives to better allow students to identify
major topic areas of focus, and to clarify expectations of work required in the course.

2) May this modified course replace the current course for students remaining in the old
curriculum? Yes _X_ No _____ If not, please drop the current course and submit a
new course form for the modification.
3) Do these modifications change any of the following? **For all Yes answers, please provide updated information on the next page.**

- Student Learning Outcomes: Yes __X__ No _____
- Major Content Areas: Yes _____ No __X__
- Projected Maximum Class Size (Cap): Yes _____ No __X__

4) Current Course fee(s) per student: $
   for:
   Proposed Course fee(s) per student, if different: $
   for:

5) Service Areas:
   This course is a requirement or an elective in the programs/areas listed below. To locate where this course appears please search the online catalog, as follows:
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   c) click on “PDF of Entire Catalog” in upper right,
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   Non-licensure programs:

   Teacher Licensure programs:

   Liberal Education:

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Please check one of the items below:

- ______ No comments were received from other programs or departments within one week of the notification.
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<th>Recommended Changes to Course Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Examine the concept of culture including rural culture as it relates to providing healthcare.</td>
<td>1. Examine the concept of culture including rural culture as it relates to providing healthcare.</td>
</tr>
<tr>
<td>2. Synthesize the theoretical frameworks for client cultural assessment and providing culturally appropriate nursing care.</td>
<td>2. Synthesize the theoretical frameworks for client cultural assessment and providing culturally appropriate nursing care.</td>
</tr>
<tr>
<td>3. Understand health and nursing care system within a global perspective.</td>
<td>3. Explore health and nursing care system within a global perspective.</td>
</tr>
<tr>
<td>4. Develop an understanding of integrative health and holistic healing practices and the scientific evidence available.</td>
<td>4. Develop an understanding of integrative health and holistic healing practices and the scientific evidence available.</td>
</tr>
<tr>
<td>5. Analyze the importance of the mind-body connection in relationship to well-being.</td>
<td>5. Explore the importance of the mind-body connection in relationship to well-being.</td>
</tr>
</tbody>
</table>
BSU Curriculum Forms

Form 2
Updated 9.19.15

Course Modification Form

Current Course Number(s):
   Undergraduate: 3200
   Graduate:
Proposed Course Number(s), if different:
   Undergraduate:
   Graduate:

Current Course Title: Health Education in Nursing Practice
Proposed Course Title, if different:

Current Course Description: This course examines the role of health education in nursing practice and healthcare. Concepts, principles, and theories related to teaching-learning processes are addressed. The development, delivery, and evaluation of health education are studied in relation to healthcare and professional nursing roles. Group dynamics are also examined.
Proposed Course Description, if different:

Current Credits: 3
Proposed Credits, if different:

Current Prerequisite(s):
   Undergraduate: Prerequisite: Current unencumbered RN license; Prerequisite/Co-requisite: NRSG 3100.
   Graduate:
Proposed Prerequisite(s), if different:
   Undergraduate:
   Graduate:

1) Reason(s) for change(s): Update course objectives to better allow students to identify major topic areas of focus, and to clarify expectations of work required in the course.

2) May this modified course replace the current course for students remaining in the old curriculum? Yes __X__ No _____ If not, please drop the current course and submit a new course form for the modification.

3) Do these modifications change any of the following? For all Yes answers, please provide updated information on the next page.
   Student Learning Outcomes Yes __X__ No _____
   Major Content Areas Yes _____ No __X__
Projected Maximum Class Size (Cap) Yes _____ No __X__

4) Current Course fee(s) per student: $
for:
Proposed Course fee(s) per student, if different: $
for:

5) Service Areas:
This course is a requirement or an elective in the programs/areas listed below. To locate where this course appears please search the online catalog, as follows:
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   c) click on “PDF of Entire Catalog” in upper right,
   d) press Ctrl F, and enter the prefix and number of the course(s) from this form.

   Non-licensure programs:

   Teacher Licensure programs:

   Liberal Education:

The above “service area” programs/departments were notified of this modification on _______ (date) by __________________ (mail, email, or phone).

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<tr>
<th>Current Course Objectives</th>
<th>Proposed Course Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Discuss health education in relation to health promotion, preservation, attainment, restoration.</td>
<td></td>
</tr>
<tr>
<td>2. Analyze perspectives on health education in view of the client, health care, professional nursing, and socio cultural influences.</td>
<td></td>
</tr>
<tr>
<td>3. Examine health education as an inherent component of nursing practice roles.</td>
<td></td>
</tr>
<tr>
<td>4. Analyze teaching and learning theories, principles and practice related to their application to health education in professional nursing practice.</td>
<td></td>
</tr>
<tr>
<td>1. Examine health education as an inherent component of nursing practice role.</td>
<td></td>
</tr>
<tr>
<td>2. Assess health care learning needs of individuals, families, and communities, as it relates to health prevention, promotion, and health restoration.</td>
<td></td>
</tr>
<tr>
<td>3. Design health education material in consideration of the appropriate learning theory for age and stage of development, and respect to the individual’s sociocultural influence.</td>
<td></td>
</tr>
</tbody>
</table>
BSU Curriculum Forms

Form 2
Updated 9.19.15

Course Modification Form

Current Course Number(s):
   Undergraduate: 4116
   Graduate:
Proposed Course Number(s), if different:
   Undergraduate:
   Graduate:

Current Course Title: Community and Family Health Nursing
Proposed Course Title, if different:

Current Course Description: Emphasizes the use of the nursing process as the framework for addressing the family/community/population as client. Nursing role abilities inherent in the conduct of family/community/population-focused practice.
Proposed Course Description, if different:

Current Credits: 4
Proposed Credits, if different:

Current Prerequisite(s): Current unencumbered RN license;
   Prerequisite/Co-requisite: NRSG 3100; Co-requisite NRSG 4120.
   Undergraduate:
   Graduate:
Proposed Prerequisite(s), if different:
   Undergraduate:
   Graduate:

1) Reason(s) for change(s): Update course objectives to better allow students to identify major topic areas of focus, and to clarify expectations of work required in the course.

2) May this modified course replace the current course for students remaining in the old curriculum? Yes _X__ No _____ If not, please drop the current course and submit a new course form for the modification.

3) Do these modifications change any of the following? For all Yes answers, please provide updated information on the next page.
   Student Learning Outcomes Yes _X_ No _____
   Major Content Areas Yes _____ No _X__
   Projected Maximum Class Size (Cap) Yes _____ No _X__
4) Current Course fee(s) per student: $
for:
Proposed Course fee(s) per student, if different: $
for:

5) Service Areas:
This course is a requirement or an elective in the programs/areas listed below. To locate where this course appears please search the online catalog, as follows:
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c) click on “PDF of Entire Catalog” in upper right,
d) press Ctrl F, and enter the prefix and number of the course(s) from this form.

Non-licensure programs:

Teacher Licensure programs:

Liberal Education:

The above “service area” programs/departments were notified of this modification on _______ (date) by ____________________ (mail, email, or phone).

Please check one of the items below:

______ No comments were received from other programs or departments within one week of the notification.

______ Comments were received within one week of the notification, and are attached.
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<thead>
<tr>
<th>Current Course Objectives</th>
<th>Proposed Course Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Interpret the scope of community health nursing utilizing the concept of population focus as client.</td>
<td>1. Interpret the scope of community health nursing utilizing the concept of community as client.</td>
</tr>
<tr>
<td>2. Analyze the effect of economic, social, cultural, global, governmental, legal, and ethical factors that influence the health of a community.</td>
<td>2. Analyze the effect of economic, social, cultural, global, governmental, legal, and ethical factors that influence the health of a community.</td>
</tr>
<tr>
<td>3. Analyze the concepts of health promotion, disease prevention, preservation, and attainment of health as they relate to community health nursing.</td>
<td>3. Interpret the nursing process in a family and community context.</td>
</tr>
<tr>
<td>4. Critically examine the major community health nursing issues, including attention to rural health issues.</td>
<td>4. Analyze the concepts of health promotion, preservation, and attainment of health as they relate to community and family health nursing.</td>
</tr>
<tr>
<td>5. Interpret the application of the nursing process in a community context.</td>
<td>5. Critically examine the major community health nursing issues, including a focus on rural health issues.</td>
</tr>
</tbody>
</table>
BSU Curriculum Forms

Form 2
Updated 9.19.15

Course Modification Form

Current Course Number(s):
   Undergraduate: 4210
   Graduate:
Proposed Course Number(s), if different:
   Undergraduate:
   Graduate:

Current Course Title: Nursing Leadership and Management
Proposed Course Title, if different:

Current Course Description: A study of leadership/management theories, concepts, and strategies as applied to professional nursing roles and practice. Topics relate to nursing care delivery patterns, leadership/management processes, issues, and resources.
Proposed Course Description, if different:

Current Credits: 3
Proposed Credits, if different:

Current Prerequisite(s):
   Undergraduate: Prerequisite: Current unencumbered RN license; Prerequisite/Co-requisite: NRSG 3100.
   Graduate:
Proposed Prerequisite(s), if different:
   Undergraduate:
   Graduate:

1) Reason(s) for change(s): Update course objectives to better allow students to identify major topic areas of focus, and to clarify expectations of work required in the course.

2) May this modified course replace the current course for students remaining in the old curriculum? Yes _X__ No _____ If not, please drop the current course and submit a new course form for the modification.

3) Do these modifications change any of the following? For all Yes answers, please provide updated information on the next page.
   Student Learning Outcomes       Yes _X__ No _____
   Major Content Areas             Yes _____ No _X__
   Projected Maximum Class Size (Cap) Yes _____ No _X__
4) Current Course fee(s) per student: $
for:
Proposed Course fee(s) per student, if different: $
for:

5) Service Areas:
This course is a requirement or an elective in the programs/areas listed below. To locate where this course appears please search the online catalog, as follows:
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   Non-licensure programs:

   Teacher Licensure programs:

   Liberal Education:

The above “service area” programs/departments were notified of this modification on _______ (date) by __________________ (mail, email, or phone).

Please check one of the items below:

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<tr>
<th>Current Course Objectives</th>
<th>Proposed Course Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Analyze leadership theories and strategies for their applicability to nursing leadership roles.</td>
<td>1. Analyze leadership theories and strategies for their applicability to nursing leadership roles.</td>
</tr>
<tr>
<td>2. Analyze the implications of various organization structures and culture on the functioning of organizations.</td>
<td>2. Analyze the implications of various organization structures and culture on the functioning of organizations.</td>
</tr>
<tr>
<td>3. Relate management functions to leadership in health care delivery and nursing practice.</td>
<td>3. Relate management functions to leadership in delivering quality health care, quality improvement, and patient safety.</td>
</tr>
<tr>
<td>4. Examine political, economic and sociological phenomenon influencing leadership decisions and strategies.</td>
<td>4. Examine political, economic and sociological phenomenon influencing leadership decisions and strategies.</td>
</tr>
<tr>
<td>5. Relate the concepts of empowerment and professional growth to nursing leadership.</td>
<td>5. Relate the concepts of empowerment and professional growth to nursing leadership.</td>
</tr>
</tbody>
</table>
Course Modification Form

Current Course Number(s):
  Undergraduate: 4240
  Graduate:
Proposed Course Number(s), if different:
  Undergraduate:
  Graduate:

Current Course Title: Evidence, Practice, and Profession
Proposed Course Title, if different:

Current Course Description: Students become actively involved in an evidence-based project related to their nursing practice or area of interest. The project allows students to synthesis their nursing knowledge, experience, and research ability to produce a significant work that increases the body of nursing knowledge.
Proposed Course Description, if different:

Current Credits: 3
Proposed Credits, if different:

Current Prerequisite(s): Prerequisites: Current unencumbered RN license;
Prerequisite/Co-requisite: NRSG 3100.
  Undergraduate:
  Graduate:
Proposed Prerequisite(s), if different:
  Undergraduate:
  Graduate:

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   Student Learning Outcomes Yes _X_ No _____
   Major Content Areas Yes _____ No _X___
   Projected Maximum Class Size (Cap) Yes _____ No _X___
4) Current Course fee(s) per student: $
for:
Proposed Course fee(s) per student, if different: $
for:

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This course is a requirement or an elective in the programs/areas listed below. To locate
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<tr>
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<th>Proposed Course Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Distinguish research utilization and evidence based practice and analyze their current status within nursing.</td>
<td>1. Demonstrate an understanding of a process for applying evidence to improve the quality of nursing practice.</td>
</tr>
<tr>
<td>2. Understand and utilize strategies for undertaking an EBP project.</td>
<td>2. Participate in the process of retrieval, appraisal, and synthesis of evidence to address an identified clinical issue.</td>
</tr>
<tr>
<td>3. Summarize an EBP project through an extensive nursing professional paper.</td>
<td>3. Develop a plan to implement an evidence-based nursing practice change, including dissemination of evidence supporting the change.</td>
</tr>
<tr>
<td>4. Organize and synthesize the best current evidence identifying gaps, commonalities, and variations.</td>
<td>4. Generate a professional development plan reflecting practice as a baccalaureate prepared nurse and envisioning future professional advancement.</td>
</tr>
<tr>
<td>5. Recommend continuation of current practice or a change in practice based on the evidence.</td>
<td>5. Demonstrate a commitment to lifelong learning through self-reflection and inquiry for learning and personal growth.</td>
</tr>
<tr>
<td>6. Design a plan changing or reinforcing the recommended practice, including an evaluation component.</td>
<td></td>
</tr>
<tr>
<td>7. Work effectively as a contributing team member to the project group</td>
<td></td>
</tr>
</tbody>
</table>
BSU Curriculum Forms

Form 8
Updated: 09.18.15

Signatures

Tricia Cowan / Curriculum Committee Chair / 12.3.18 ____________________________
Proposer / Title / Date

Marci Maple / Chair / Nursing / 12.3.18 ____________________________
Chair or Director / Department or Program / Date
Note: "All departmental recommendations [on curriculum] must be reviewed and approved by the department's faculty."--IFO/MnSCU Master Agreement 2009-2011, 20.A.3 (p. 80).

At this point, packet goes to Records Office/Curriculum Coordinator to be logged in to the Curriculum Proposal Progress Grid.

Joseph M Ritter / Individual and Community Health / 12.7.18 __________________
Dean / College / Date

Note: If proposal is sent back to the Proposer, please notify the Curriculum Coordinator. If approved, packet goes to Academic Affairs Office.