The Five Priority Statements

- Strengthen Curriculum and Assessment Practices (for programs, departments, and Liberal Education)
- Infuse Themes of Place and Fundamental Values throughout the Curriculum and Learning Experiences
- Increase Diversity and Depth to which Diversity is Understood, Honored, and Celebrated through Academic and Other Learning Experiences
- Increase the Positive Impact of Interactions among Students, Faculty, and Staff in All Aspects of the Learning Experience
- Increase and Strengthen BSU’s Degree Program Offerings, Activities, and Events to Expand Learning Opportunities

Year One Progress, in Part

- Initiated “Course Caps Protocols” (Fall 2019, to Date: Caps Raised in 104 Sections, 424 Student Registrations; Assessment of Student Learning Established as Basis for Evaluation)
- Created Comprehensive Learning Outcome and Name for Liberal Education
- Developed Assessment Tool for Place Themes and Fundamental Values, Incorporating into Program Review Process
- Opened Center for Diversity, Equity, and Inclusion
- Increased Faculty Diversity
- According to NSSE Data, Improved Quality of Student/Faculty/Staff Interactions
- Expanded Work of Center for Professional Development and Teaching & Learning Center
- Increased Participation in Spring Scholarship Event
- Established New Revenue-Sharing Model for Program Development/Delivery