# Curriculum Proposal

## NRSG 19-20 #22

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### Course Modification

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BSU Curriculum Forms

Form 1

Curriculum Modification Summary

College: Individual and Community Health
Department: Nursing
Proposer: Tricia Cowan
Proposer’s position:
Describe the modification(s) you propose, and how it (/they) will work to students’ advantage. (This description and explanation will be included in Curriculum Report packets forwarded to the Faculty Senate.):

This proposal contains updates to two courses (NRSG 3300 and NRSG 4120) as outlined below. Additionally, to be congruent with state Board of Nursing requirements, the Nursing, B.S. major; RN to Baccalaureate Track program has been modified as outlined on Form 5.

- Update major content areas for NRSG 3300
- Update student learning outcomes for NRSG 4120

Modifications proposed (specify number of each):
  __2__Course Modification(s) (form 2)
  _____New Course(s) (form 3)
  _____Course Drop(s) (form 4)
  __X__Program Modification(s) (form 5)
  _____New Program(s) (form 6)
  _____Program Drop(s) (form 7)

The modifications affect (check):
  _____Liberal Education
  __X__Undergraduate Curriculum
  _____Graduate Curriculum
  _____Teacher Licensure Program(s)
BSU Curriculum Forms

Form 2
Updated 9.19.15

Course Modification Form

Current Course Number(s):
   Undergraduate: NRSG 3300
   Graduate:
Proposed Course Number(s), if different:
   Undergraduate:
   Graduate:

Current Course Title: Health Care Policy, Finance, and Regulatory Environments
Proposed Course Title, if different:

Current Course Description:
Provides an overview of the health care system in the United States. Examines and analyzes current health care policies at a federal, state, and facility level. Prerequisites: Current unencumbered RN license; Prerequisite/Co-requisite: NRSG 3100.
Proposed Course Description, if different:

Current Credits: 3
Proposed Credits, if different:

Current Prerequisite(s):
   Undergraduate: NRSG 3100
   Graduate:
Proposed Prerequisite(s), if different:
   Undergraduate:
   Graduate:

1) Reason(s) for change(s): **Update major content areas**
2) May this modified course replace the current course for students remaining in the old curriculum? Yes _X__ No _____ If not, please drop the current course and submit a new course form for the modification.

3) Do these modifications change any of the following? **For all Yes answers, please provide updated information on the next page.**
   - Student Learning Outcomes Yes _X__ No _____
   - Major Content Areas Yes _X__ No _____
   - Projected Maximum Class Size (Cap) Yes _____ No ___X__

4) Current Course fee(s) per student: $
for:
Proposed Course fee(s) per student, if different: $
for:

5) Service Areas:
This course is a requirement or an elective in the programs/areas listed below. To locate
where this course appears please search the online catalog, as follows:
a) go to http://www.bemidjistate.edu/academics/catalog/ and choose the most recent
catalog(s),
b) click on “Areas of Study, and Course Descriptions,”
c) click on “PDF of Entire Catalog” in upper right,
d) press Ctrl F, and enter the prefix and number of the course(s) from this form.

Non-licensure programs:
N/A

Teacher Licensure programs:
N/A

Liberal Education:
N/A

The above “service area” programs/departments were notified of this modification on
________ (date) by ____________________ (mail, email, or phone).

Please check one of the items below:

______ No comments were received from other programs or departments within one
week of the notification.

______ Comments were received within one week of the notification, and are attached.

Current Major Content Areas:
1. Build Your Own Facility Project
2. Build Your Own Health Care Facility
3. Health Care Policy, Finance, & Regulatory Environments
4. Federal, State & Facility Level of Health Care

Proposed Major Content Areas:
1. Health care policy
2. Finance
3. Global healthcare trends
4. Nursing practice rules and regulations
5. Quality of nursing care
Current Student Learning Outcomes:
1. Demonstrate basic knowledge of healthcare policy, finance, and regulatory environments, including local, state, national, and global healthcare trends.
2. Describe how health care is organized and financed, including the implications of business principles, such as patient and system cost factors.
3. Describe state and national statutes, rules, and regulations that authorize and define professional nursing practice.
4. Discuss the implications of healthcare policy on issues of access, equity, affordability, and social justice in healthcare delivery.
5. Identify the indicators of quality of nursing care in the healthcare setting.

Proposed Student Learning Outcomes:
1. Demonstrate basic knowledge of healthcare policy, finance, and regulatory environments.
2. Describe how health care is organized and financed.
3. Describe state and national statutes, rules, and regulations that define professional nursing practice.
4. Discuss the implications of healthcare policy on issues of access, equity, affordability, and social justice in healthcare delivery.
5. Identify the indicators of quality of nursing care in the healthcare setting.
BSU Curriculum Forms

Form 2
Updated 9.19.15

Course Modification Form

Current Course Number(s):
    Undergraduate: NRSG 4120
    Graduate:
Proposed Course Number(s), if different:
    Undergraduate:
    Graduate:

Current Course Title: Nursing Practicum: Community
Proposed Course Title, if different:

Current Course Description:
Provides opportunity to use the nursing process with the community and family as client. Focuses on client populations in diverse rural community settings and participation in professional nursing practice roles. Prerequisites: Current unencumbered RN license; Prerequisite/Co-requisite: NRSG 3100; Corequisite: NRSG 4116.
Proposed Course Description, if different:

Current Credits: 3
Proposed Credits, if different:

Current Prerequisite(s):
    Undergraduate: NRSG 3100; Corequisite: NRSG 4116.
    Graduate:
Proposed Prerequisite(s), if different:
    Undergraduate:
    Graduate:

1) Reason(s) for change(s): **Update student learning outcomes**
2) May this modified course replace the current course for students remaining in the old curriculum? Yes _X___ No ____ If not, please drop the current course and submit a new course form for the modification.

3) Do these modifications change any of the following? **For all Yes answers, please provide updated information on the next page.**
   - Student Learning Outcomes: Yes __X__ No ____
   - Major Content Areas: Yes ____ No _X__
   - Projected Maximum Class Size (Cap): Yes _____ No _X__
4) Current Course fee(s) per student: $
for:
Proposed Course fee(s) per student, if different: $
for:

5) Service Areas:
This course is a requirement or an elective in the programs/areas listed below. To locate where this course appears please search the online catalog, as follows:
   a) go to http://www.bemidji.edu/academics/catalog/ and choose the most recent catalog(s),
   b) click on “Areas of Study, and Course Descriptions,”
   c) click on “PDF of Entire Catalog” in upper right,
   d) press Ctrl F, and enter the prefix and number of the course(s) from this form.

   Non-licensure programs:
   N/A

   Teacher Licensure programs:
   N/A

   Liberal Education:
   N/A

The above “service area” programs/departments were notified of this modification on _______ (date) by ______________ (mail, email, or phone).

Please check one of the items below:

______ No comments were received from other programs or departments within one week of the notification.

______ Comments were received within one week of the notification, and are attached.
Current Student Learning Outcomes
1. examine the issues related to rural community and public health nursing practice.
2. analyze assessment data and formulate community health diagnoses.
3. analyze community-based nursing practice roles related to promoting, preserving, and attaining the optimal health of a community.
4. apply the nursing process to a community partner.
5. complete a community health assessment.
6. critically examine health and nursing care systems within community and public health settings.
7. develop a population-based plan for intervention.
8. establish methods and criteria for monitoring and evaluating the intervention project or program.
9. participate in selected nursing practice roles.

Proposed Student Learning Outcomes:
1. examine the issues related to rural community and public health nursing practice.
2. analyze assessment data and formulate community health diagnoses.
3. apply the nursing process to a community partner.
4. complete a community health assessment.
5. develop a population-based plan for intervention.
6. establish methods and criteria for monitoring and evaluating the intervention project or program.
7. participate in selected population-based nursing practice roles.
BSU Curriculum Forms

Form 5

Program Modification Form

Program to be modified: Nursing, B.S. major; RN to Baccalaureate Track

List all proposed change(s):
Change information under “I Admission to the Major” in catalog from

Current:
Lower division preparation in nursing is required prior to submitting an application for the major.
Applicants must:
* Be a graduate of a state approved associate degree or diploma nursing program with a cumulative transfer GPA of 2.50
* Be licensed to practice as a registered nurse in the United States (Minnesota or state in which the student resides.) Students may apply and be previously accepted before completing the licensure exam. Full admission to the program requires unencumbered licensure.
* Be formally admitted to Bemidji State University via the Admissions Office.

Proposed:
• Be fully admitted to Bemidji State University.
• Have a cumulative GPA of 2.5 or higher.
• Submit a Department of Nursing application.
• Be a graduate of a state-approved associate degree or diploma nursing program. There are no required prerequisite courses.
• Be licensed to practice as a registered nurse or be a graduate with license pending. Full admission to the program requires unencumbered licensure.
• Have internet access suitable for delivery of online courses and peer collaboration.
• Submit:
  o A current, unencumbered RN license number
  o CPR certification
  o Current, up-to-date immunizations and Mantoux
• Complete both a Federal and State (in the state the student resides) background study that shows the ability to provide direct patient care. A student that is not authorized to provide unsupervised care, based on background study results, will be unable to progress in the program.
• Students must reside in Minnesota, North Dakota, or Wisconsin and a student must have an unencumbered RN license from the state in which they reside. If a student changes states of residency while in the program they may not be able to continue in the program unless they move to North Dakota, Wisconsin, or Minnesota. If a student changes states of residency, they must notify the Department of Nursing.
Clinical sites may have additional eligibility requirements specific to their facilities, which students must meet in addition to those listed above.

Reason(s) for the change(s): Need to be congruent with state Board of Nursing requirements

Note: In order to avoid hidden prerequisites, if a course is being dropped from this program (but not from the entire curriculum), please check for which remaining courses may include this dropped course as a prerequisite. Course prerequisites may be found in the online catalog (http://www.bemidjistate.edu/academics/catalog/). Remedies for hidden prerequisites may be found under Curriculum Forms at (http://www.bemidjistate.edu/faculty_staff/faculty_association/forms/).

Note: If a course from another department/program was either added to or dropped from this program, please notify the chair/coordinator of that course's department/program and indicate the following:
The course’s home department/program was notified of the addition or dropping of their course(s) on ________ (date) by __________________ (mail, email, or phone).

Please check one of the items below:

_____ No comments were received from other programs or departments within one week of the notification.

_____ Comments were received within one week of the notification, and are attached.

Note: If this is a joint program, the signatures of both department chairs (and both deans, if different colleges) must be provided.

Alert: Attach a copy of the current program showing the marked changes. Please copy the current program from the online catalog (http://www.bemidjistate.edu/academics/catalog/) and paste it into Word. Then use either the Track Changes feature under Tools, or the underline and strikethrough Font feature under Format. (Please note that the Track Changes feature may be easily switched on and off by holding down the Ctrl+Shift+E keys.)
BSU Curriculum Forms
Form 8
Updated: 09.18.15

Signatures

Tricia Cowan / Curriculum Chairperson (Nursing) / 12.2.2019
Proposer / Title / Date

Marci Maple / Nursing / 12.3.2019
Chair or Director / Department or Program / Date
Note: "All departmental recommendations [on curriculum] must be reviewed and approved by the department's faculty."--IFO/MnSCU Master Agreement 2009-2011, 20.A.3 (p. 80).

At this point, packet goes to Records Office/Curriculum Coordinator to be logged in to the Curriculum Proposal Progress Grid.

Joe Ritter / Individual and Community Health / 1.2.2020
Dean / College / Date

Note: If proposal is sent back to the Proposer, please notify the Curriculum Coordinator. If approved, packet goes to Academic Affairs Office.