

BSUFA M&C Notes
4 Feb 2011
2:00pm D 301

Attending: President Hanson, Erickson, Erwin, Maki
President Gilbertson, Marek, Webb, Fauchald, Gangeness, Morgan, Peterson

Absent: Gangeness, Ueland

TG: Are any faculty under investigation?

NE: No,

TG: Are you considering re-rostering?

NE: Re-rostering for Mar 1? We've considered, but there is no plan.

TG: Re-rostering has to be brought before M&C 10 days before the deadline of Mar 1 for our response.

NE: Yes.

TG: We have written response to your recalibration plan but would like to start with questions from faculty.

RH: Fine.

TG: Are we in implementation? Or is what you released to us a draft of the plan?

RH: We're implementing

TG: What's the situation with CEL?

RH: I need Bob to do other things. I started to meet with him. Nothing is going to happen to CEL. It might get folded into other functions but it will continue.

TG: Is this first stage of a larger plan?

RH: I hope it's not. Unless something weird comes out of St Paul, we're not going to do anything else.

TG: What's going on with alignment?

RH: We'll have something set up in 6 months, like a school of nursing housed in both institutions. No one's going any where. All the back shops are aligned. We're looking at others. Communications and Marketing will be one.

TG: Any plans for curricular alignment?

RH: There's an opportunity for things to happen, but there's no formal plan. I've asked that maybe BSU could use NTC for lower-level courses. Asked, but not planning.

TF: Is NTC becoming a Community College?

RH: They asked about offering an AA, and I told them we already offer one. I wouldn't go to MnSCU and say NTC should have one

DW: With regard to lower-level classes at NTC: Is that something we should investigate?

RH: If we have to. It might be good to have NTC faculty do some of our freshman level stuff. That frees us to do upper division. I'd be open to that. I can't tell the BSU faculty to, but they can explore it.

DP: Does NTC have capability to teach large lecture courses?

RH: I don't know. I don't want to do anything to hurt us, but it could help us.

TF: How will banded tuition work out with NTC?

WM: We're looking at the tuition and fee structure over the next 6 - 8 weeks.

TF: Might bands could go away eventually?

WM: Yes. It's becoming more complicated from a student perspective, with courses at different institutions, online and face to face.

LE: We have students in dorms who are taking all online and can't use the recreation center.

TG: We would like to request personalized letters of recommendation for those who have been cut.

RH: I've already written three. I'll do it for everyone.

TG: We would like to request additional personal days for interviews for those who were cut.

RH: Yes. Done.

TG: We would like to request re-location costs for those who were cut.

RH: Not for sending. I don't think so. No.

TG: We would like to request tuition extensions for those who are being cut.

RH: Hmmmm ... That's a good request.

WM: We have to ask on that one. We'll get back to you.

TG: Same for health care: health care extensions for those who area cut.

WM: We'll check.

TG: On Proportionality. There is a wide-spread perception that sports were spared from the cuts.

WM: This discussion started five years ago. For this plan, Men's Track was the only sport we could look at under Title IX and maintain Title II. We can't reduce any of the others because our ratio of male to female are out of proportion.

DP: That's assuming we stay in Division II? What about going to Division III?

WM: We have looked at that. Division III is mainly private schools and there's no interest in BSU joining the private schools. This is from 2008.

DP: There are limited avenues for performance with the elimination and reduction in arts programs. You have reduced the paths for performance, Most of our students are not athletes. We have 15 paths for athletics, but none for arts.

WM: Our hands are tied by federal law. We couldn't cut.

RH: I don't see performance truncated. It can come from another place. Theatre could become a club activity. Respectfully, it isn't as simple as cutting opportunities. We have to look elsewhere. Let's cut to the chase: Could we cut football? That's 115 guys. I'd like us to look elsewhere for opportunities for others.

Morgan: Any money available for a club?

LE: There's money available through SAFAC.

Morgan: This would be significantly different. How do we handle a theatre club without theatre faculty?

LE: We did it with dance ... well, that's a stretch.

RH: There's a strong community orientation around theatre in the community. We need to approach them.

TG: Can Bill and I talk about a forum for faculty on Title IX?

RH: That would be good.

TG: Has the Title IX committee been involved in this planning?

LE: We're aware we're out of balance and have been reviewing the rostering plan since 2008. The committee will review the roster this month.

TF: Can we get a copy of that report?

LE: Sure.

TG: Mission: We have a request for a written rationale for each cut. Is that possible?

RH: What's the reason for the request?

DP: We're trying to get a sense of the logic in the cuts, how they fit the mission statement.

TG: Faculty are looking for a sense of how decisions were made.

RH: Sure, I'll write up something for you. We have to go with a different methodology. We were built on GAs, reassigned time, and adjuncts. That's a weak method. Part of understanding the question you asked is understanding that. I'm glad to try and flesh out the rationale. We dropped 2 programs. We respected seniority and tenure. Small, high cost programs were at risk. Students don't finish, and are not ready for society. Those are issues. Part of recalibration has to do with employability.

MM: The rationale faculty are looking for an explanation why each one of the cuts was made.

RH: I will try.

TG: The \$5.2m is still an estimate. Assuming it's less, what happens? If it's more, what would happen

RH: If money came in, we would consider all possibilities.

TG: Have the cut letters gone out?

RH: You don't want the letters now. That's for fall.

KM: Faculty don't get retrenchment rights until they get the letter.

RH: I didn't know that. I was coming at it from a different angle. If that's what it is, then I will.

DP: If some of the faculty who are retrenched leave next year, will there be opportunities for programs to receive fixed term or adjuncts?

RH: Yes. If someone leaves in August, we'll cover that.

TG: There are variety of issues hanging right now that we need addressed for planning for fall: reassign time, GAs, fixed terms.

NE: None of this is in the financial stage. CEL money is in the colleges.

TG: What's the status of non-contractual release time?

NE: We're in final discussions with the deans, in duty days rather than release time. GAs, we'll know by next week. We're going to have to look to what can be put into the schedule for teach outs and lib ed. We have to cover classes without adjuncts and fixed termers. Summer school is under discussion. If we use summer for teach outs, we'll have to have something in there even if its not under load. The CEL budget is going to be handled by the deans

TG: Are the CEL guidelines the same for all three colleges?

NE: Yes.

TG: What are they?

NE: We have to cover teach outs. CEL is now within the college budgets.

TF: Could you send us the CEL dollar figures you sent to the deans?

NE: Bill and I would need to discuss that. CEL as presentably known is going away, and there will be different functions. We're looking for guidance.

RH: The bigger question is teaching modality. Our understanding will change. What is the role of online instruction, and how are we going to handle a required course in a major that is offered only online?

DW: We agree. Should we be looking for guidance from the deans or should we be proposing plans to the deans?

NE: It's going to be both.

RH: It's both. The deans can't get things done without your help. But they have to do some of it too.

TF: You said there were two programs eliminated.

DP: It's more complicated than that. Philosophy, History, Visual Arts, Music all lost positions.

RH: Teaching resources have been lost, and that may impact students.

KM: How will the curricular process be streamlined?

RH: Good question.

NE: The curricular process is the faculty project.

TG: will faculty be hired back for teach out?

RH: I don't like to string them along.

TG: The Library: What's the plan for the summer for the Library?

RH: I Don't know.

TG: Will it be open?

RH: Will there be any students here?

Executive members attempt to explain why the Library needs to be funded for online access, Minitext support, faculty research and preparation.

RH: We will pay attention to that.

TG: WE would request the 600 word essays submitted by the departments and programs.

RH: Not without their permission.

TG: What about those requests from others?

RH: I won't release those at all.

TG delivers to the administration the BSUFA response to the recalibration plan and the appendix.

We set 23 Feb, 2011, 4:00 pm for the next M&C.

Adjourned 3:02

M C Morgan