

Meet & Confer

Mar. 14, 2012

4pm.

Present: D.Webb, C.Greer, K.Marek, J.Ueland, L.Gilsrud, R.Hanson, W.Maki, T.Fauchald, D.Narum, D.Peterson, T.Gilbertson, R.Griggs.

BSUFA Items

1. Opening Inquiries –Are any faculty under investigation?

R.GRIGGS-Yes, one continuing investigation.

- 2. Are programs that have been reduced in recalibration expected to continue to participate in liberal education? Provide a major?** T.GILBERTSON addressed the questions and noted the Senate resolution. R.HANSON has read and agrees with the Senate resolution. But doesn't feel that is what is happening. Feels we need to fix the process if it has caused these problems. Asked the function of the Liberal Education Committee and asked the function of the Senate Curriculum Education Committee. Feels he doesn't want to be in charge of the curriculum but acknowledges the financial issues that have happened. D.PETERSON stated the Lib. Ed. Committee does feel they advocate, but the committee feels Liberal Education courses are not easy to teach and feels faculty need to want to be there and be engaged. Understands faculty preference for upper division classes to lower level. Such departments as Visual Arts are within their right to concentrate on upper division classes. The cuts to faculty make it difficult to teach as well as do the administrative responsibilities such as HLC that are being added to expectations. R.HANSON reiterated that what is taught is not his role. Creates the question of "what is the mission of an academic program?" "To deliver a major, not to deliver a major, etc.?" R.HANSON recognizes that fielding the General Education classes is a challenge. R.HANSON question – how can we help solve the problem? R.GRIGGS stated that he approached to the departments to request help with Liberal Education classes for help. D.PETERSON stated the difficulty of cutting 22 faculty from CAS which delivers 95% of Liberal Education classes. R.HANSON needs the flashpoints identified and needs to see what resources are needed to address that. Retaining students is important and doesn't want to have to make overly large classes that are not beneficial to freshmen. Discussed the previous setting aside of funds for recalibration adjustments and requested Deb and Bob to work on that information. But warned that is not permanent money. C.GREER discussed the last attempt at Liberal Education Reform and feels some of those possibilities may be able to be revisited. T.FAUCHALD stated that the class sizes do continue to grow but this could be a future problem in terms of what we market as our college experience. T.FAUCHALD stated making faculty come up with

what they feel are administrative decisions is problematic. R.HANSON -What is the next few steps to move toward a goal? J.UELAND stated that we actually need permanent faculty to teach, the resources need to be there if teaching is a priority. Political Science as an example, they are being asked to provide more Lib. Ed. when they teach a larger amount than most. R.HANSON stated that he wanted that information. R.GRIGGS stated the need for a comprehensive review of Liberal Education and didn't intend for that to be pressure. R.HANSON would like a two year outlook for Liberal Education. Strategic and tactical recommendations so we can be prepared. Hopes that Fall of 2013 will be easier if we plan. K.MAREK discussed the focus on the cost study of programs because the focus is on upper level classes. The evaluation is on upper level with less importance placed on the lower division classes that teach Liberal Education. R.HANSON agrees that some kind of study should be done.

3. How much of the University budget is funded by \$65 credit revenue?

T.GILBERTSON requested the overload projection for next fall. T.GILBERTSON requested the information of how much of this money is coming back to instruction rather than funding other budgets. And addressed there should be attention paid to teaching loads. T.FAUCHALD talked about the departments looking at the bottom dollars to see how the funding is allocated. With recalibration the faculty needs to see what money is there. T.GIBLERTSON feels it should be noted. His assessment of misc. funding categories will be going away or curtailed in the future. Asked B.MAKI asked if he knew the revenues. Revenue for the \$65 Fall & Spring \$2.35 million for the year. Instruction cost approx. \$700,000 so the net profit is approx. \$1.65 million. The net profit goes into running the University and is not put back into any specific programs. It is part of the overall revenue base. D.PETERSON asked to what extent we are expecting faculty to work overload to fund what should be essential services at BSU. She feels that feels this money should not be expected to be part of the base. R.HANSON- A different approach; another way to look at it is possibly that our curriculum is too large. Zero basing would create a big change. J.UELAND explained that some of the credits are also adjunct and feels we may still have the capacity to offer a lot. R.HANSON recognizes that we don't have cash cows and feels some programs are poorly supported. T.FAUCHALD raised the issue growing online. T.GILBERTSON wanted to state that collectively we have a difficult conversation about priorities and feels we are reaching a finite point of capacity and there need to be some difficult choices. R.HANSON agrees that is coming. D.WEBB asked B.MAKI how big summer is financially. B.MAKI – 2.7 million revenue with expenses 1.3 million for a net profit of 1.4 million, which has with the \$65 goes into running the University and is not put into any specific programs. R.GRIGGS 62% of summer credits revenue is online.

4. What funding is provided to each of the colleges bottom dollars? CEL allocation? Supplemental funding? T. GILBERTSON Asked Bill to provide the budgets for the colleges. B.MAKI, yes will provide

4. Other

Administrative items

1. **Revised Misc. Course Operating Guidelines (Attachment)** R.GRIGGS addressed the memo and the future revision of the operating guidelines for Misc. Course (\$65)
T.GILBERTSON –what is the timeline for comment? Does Bob want this in the 10 days or can we bring that to Senate next month. B.GRIGGS would like it soon but would defer to Executive Committee decision. T.FAUCHALD discussed that his personal opinion is this is not a guideline but a directive and he feels that is a good direction. It will avoid past hard feelings between those who abided by the guidelines and those who didn't. T.GILBERTSON supports the direction this is going. Asked B.MAKI about the financial impact to departments and also performance evaluations. R.GRIGGS doesn't feel it would really impact enrollment for fall, feels attendance may be spread around. J.UELAND also spoke in favor, feels it helps with the student interaction. B.MAKI on the previous question. Feels quality will be worth the efficiency that is will cost in the short term. T.GILBERTSON asked that this would not create other budget cuts. B.MAKI doesn't see that, but realizes the future will tell. T.FAUCHALD made a statement of the quality of online. We need to remember that students have an expectation of online learning.
2. **New Travel Form** – B.MAKI FYI passed out the new travel request form – will be asking for more information. Similar to Mankato and St. Cloud.
3. **SU Payroll Audit**-FYI B.MAKI informed that BSU is being audited for FY2009/2010 and 2010/2011.
4. **Faculty BESI Overpayments.** B.MAKI – not related to #3. But stated that they were notified by MnSCU that some of the BESI payments were overpaid and are in the process of having to collect that money back.
5. **New Carry Forward Policy** – B.MAKI passed out the form for request that carry forward be rolled over to the next fiscal year. Feels the date could be later than August 20 since faculty will just be coming back. T.FAUCHALD requested that B.GRIGGS should meet with faculty chairs and inform them. D.WEBB did request a later date to submit the form. B.MAKI will look at the calendar to see how far the date can be pushed back.
6. **2020 Task Force** – Getting near the end of the planning process and is requesting faculty to participate in the vetting process to make decisions going forward. Would like 8-10

optimally. B.GRIGGS will request that faculty contact Troy if they are interested in participating.

7. **Open Registration** – T.Gilbertson stated this was raised at Senate and he requested documentation from Michelle to distribute, stated faculty were very supportive.
8. **Update on Faculty searches** – L.GILSRUD, handout and things are moving forward well.
9. **Faculty Scholarship**-R.GRIGGS asked for input to see if faculty would be open to a forum for faculty scholarship. T.GILBERTSON will present that at next Senate.