

M&C 16 July 2014
NTC
HLC report for Reinventing NTC

We have 10 days to respond.

Paul, Marek, Ueland, Murray, Brown, Morgan. Porter, Hanson, Tadlock, Maki, May Ann

PPT of Hanson's presentation today will be forwarded. Doc draft will be posted today.

Relationship w/ BSU

Task force report is out. Chaired by Maki. Recently changed leadership at NTC. Revenue/expense is in the red, until 2016 - based on proposed plan. The numbers aren't solid but projections. they are seeking 18-1 faculty/student ratio. Currently at 14. Might be natural process as new programs are introduced

Will rebrand and market NTC. Marketing themes: focused prep for careers and flexible delivery. Customized training. Emphasizing this as part of reinvention. Intense marketing through F 2015. Will be renamed.

Business Plan. Expecting to continue \$500K loan, w/o mechanism to repay. Won't be paying it back. Also need to recover 600k. One time measures to gain some \$\$: won't fill provost post, will sweep some Optivation carry forward. Bob will be dean interim. Admin projects increase of tuition rates, but not sure of how much. Gen Eds will be at BSU rate Gen Eds will be taught at BSU by BSU faculty. Cuts in NTC faculty in fall of 2015 will announced this fall. Staff positions eliminated this fall, the extra admin work will be taken on by BSU admins and BSU staff.

Hanson to maintain separate accreditation.

There will be no addition of faculty lines until 2015 and after. May let faculty go as they new programs. Will move faculty around. May need to take on some money. Looking for external collaborations. Looking for big money from grants. Perhaps \$10m in sight.

Linking programs at NTC to BSU through deans to college. See Hanson's report. In this way they are borrowing academic and leadership stability.

Gen Ed and Articulation. Gen Ed will go through BSU. Faculty still have control of transfer. NTC will not be teaching the Gen Eds. JU: Will BSU be forced to make articulation agreements? Hanson: We would sure like you to. But I would like every dean to look at articulation. We'd like you give a student an array of tech and BA courses. Tadlock: What we're trying to do is integrate deans here with new programs there. We'd like faculty to be part of this. We're moving the Gen Eds over here. We want to integrate new programs at NTC with BSU. JU: In which direction are we going to eliminate courses? Tadlock: No courses eliminated here. JU: Will we have hires to cover new programs? Hanson: Yes, but that's going to come out over time. MM: What about additional challenges with new students from NTC attending classes here? They can have problems with university classes. Hanson: That's an assumption. CB: We're not making any adjustments to admission standards for this? Hanson: No.

Developmental Courses. The plan is to bring in Developmental Ed at NTC. Hanson mentioned that developmental courses taught at NTC have not been successful in the past. MCM: Those

courses have not been taught by faculty educated in teaching developmental courses, like Basic writing in Composition. Hanson mentioned bringing in the appropriate faculty to teach these courses.

Marek: The plan means administration numbers become static, with deans taking on more work. How are they with that? Tadlock: They are committed.

JU: What's this going to do with accreditation? Will it affect us? Hanson: I don't see any effect on us. The changes we're making is in part to address accreditation at NTC. It's important to maintain separate accreditation.

CB: You're sending this proposal to HLC.. JU: You need to move fast, and the report needs to be fluid. Hanson: We would prefer another year to plan. Looking at 2015 fall for a new plan, and a 3 year phase-in. HLC visiting in fall.

Tuition increase. Looking at a 3% increase in tuition at NTC. Tadlock: But the faculty/student ratio is the important thing. And we need to consider the language we using in discussing this: It can't be them and us. They are us. Our success rests on them, and theirs on us. JU: Getting Gen Ed over here is good to stabilize things. Hanson: We want stable enrollment here. CB: Faculty guard their turf when creating new programs. Hanson: That will be worked out through the deans. JU: Straight question: Are our jobs maintained here? Tadlock: Look at the documents. [Implied yes. The cuts will be taken at NTC.]

Marek: Question on the projections. You're looking at a 10% jump in enrollment one year? Maki: That may be a stretch, but to get a balanced budget, it's necessary to get the 10%. CB: That's the number we need to get to.

Hanson: We're looking to adding certificate and diploma programs. New programming, more attractive courses and more flexible scheduling, such as half-term, weekend, Fridays. We'll be selling a different product. The alternative is closing it, and I'm not ready for that. There would be minimal financial impact on BSU to close NTC, but major impact on community, which would impact BSU.

Chancellor has blessed it.

Notes: The document is still in draft and will be changing in detail through fall, giving Senate a chance to discuss matters.

Exec as 10 days to respond.

M C Morgan