

Meet and Confer Minutes- Sept 30 2020

1. No discussion of Retrenchment
2. Investigations
None
3. Campus Updates
Karen: Thanks for the budget updates
4. Vary Times of Forums:
-they are recorded

Agenda Items

1. Screening tool
Appreciation for Transparency for Data for Covid
Q: Why Collect it at all?
2. Code Decision Tree: Randy/Val
3. Pres Hensrud:
Weekly reports on Covid
MD State Report
All numbers
Karen: No names
Megan: Report to MDH-employee
4. Describe High Flex
-students
Math: online and in-person same class, either
Make 1 section-deliver both ways

Synchronis

- one section delivered
- In-person or remotely
- Achieve learning outcomes
- Same grading for both

High Flex-DOES IT DOUBLE THE WORK LOAD?

- is there going to be a dialogue about this?
- INPUT FROM FACULTY?
- Voluntary or not?

This needs to be figured out: ARE THERE FACULTY WHO COULD FIGURE THIS OUT?

-At the current time there are no plans on imposing this.

Note: Mankato has been doing this for a while
 Porous boundry?

Val: A group of faculty to investigate and come up with ideas

St. Thomas: High Flex (Karen Snorek)

Multiple Ideas for this delivery system

Kathryn : Post Covid?

Allan: Several Phases but wanted to offer in-person

Hagg Sauer Online in Spring: possibly 50+ students

Janet Hauer

-section identifiers

(Instructional code)

-Try to keep. Instruction as normal with Spring-more remote than would like just because of Covid

Tuition Differential-

Instructional delivery code

Allan: is complicated

HOW CAN IT BE DETERMINED WHO CAN TEACH ON CAMPUS?

-not figured out

-cap available spaces

-non-conflicting schedules

8 classrooms+25

Where are the students in their careers?

Some disciplines students need in-person

Gather input from students

-survey

Randy: teaching/learning center/ focus/ Senate

Heidi:

Some students are out of Bemidji and can't come back

3 Students are quarantined at this time

There is no campus transmission

Survey of Students: Zach Johnson-Starfish
 -Student withdraw? 500 courses?

Keith:
 Survey should include questions about taking on-line classes

Travis-
 Students in the Fall
 "Hanging in there"
 Making best of the situation
 Residence Halls: very hard for students
 Finding communities for students: Trio Program?

5. Long Discussion about Food in Walnut

Pres. Hensrud: Students need to fill out complaint forms and ARAMARK WILL respond

. Allan: Probationary Faculty

-Attention to criteria for promotion
 Affects 42 faculty members

Program to apply for 3 credits of reassigned time
 Department-Dean
 Its ready to go

Valerie: because of issue now
 How much time to apply?
 Hopefully can also do this Spring
 Suggestion: Need a calendar with dates to apply for this reassigned time
 Bring to Faculty Senate as Informational Piece

Keith:
 Idea: What is the affect on Departmental planning
 Will it be equitable between departments?
 Kathryn:
 Equitable in Departments
 Psychology?
 Overloads and Adjunts

Valerie:
 Faculty up early for tenure
 Not promotion

Agenda #6 Course Caps

- In heavy writing classes
- On line cps from faculty, not interested in one size fits all
- What is recommended?

High flex-Caps

Online – 35?

End of year-produce revised from 4 documents to 1 comprehensive document

Default course caps

Val: Caps for Grad Classes

35

25 for writing intensive courses

Online-at 2

Note: Delaware Study

Minnesota State Cost Study

Are courses sustainable?

Demonstrate Success?

Need to generate credits

Some courses have higher populations in order to offer higher level courses

7. Strategic Enrollment

Same as Last Meeting

Faculty involvement in strategic enrollment planning

Investigatory Phase

Looking for DATA

Question in all 9 topics

Entire Life Cycle of Students at BSU

Good thing: they can make progress

Faculty can be involved if want to

Megan:

Need to ask for what you need

-mental health assistance

-personal health

There are many groups that can assist

Need to manage stress

8. Other Topics

Keith: ELM training

There is NO consequence for not doing the training

President Hensrud: there are too many of them

The volume each semester is too much, should be on an annual cycle 3-5 years

Heidi: had to repeat again in the summer

Megan: too many, too much

Mike: parking committee needs members

Kathy: inclusive model for text books discussion

Submitted-

Meredith Kehoe