Meet and Confer Minutes- Sept 30 2020

1. No discussion of Retrenchment
2. Investigations
   None
3. Campus Updates
   Karen: Thanks for the budget updates

4. Vary Times of Forums:
   - they are recorded

Agenda Items

1. Screening tool
   Appreciation for Transparency for Data for Covid
   Q: Why Collect it at all?

2. Code Decision Tree: Randy/Val

3. Pres Hensrud:
   Weekly reports on Covid
   MD State Report
   All numbers
   Karen: No names
   Megan: Report to MDH-employee

4. Describe High Flex
   - students
   Math: online and in-person same class, either
   Make 1 section-deliver both ways

   Synchronis
   - one section delivered
   In-person or remotely
   Achieve learning outcomes
   Same grading for both

   High Flex-DOES IT DOUBLE THE WORK LOAD?
   - is there going to be a dialogue about this?
   INPUT FROM FACULTY?
   - Voluntary or not?

   This needs to be figured out: ARE THERE FACULTY WHO COULD FIGURE THIS OUT?

   - At the current time there are no plans on imposing this.
Note: Mankato has been doing this for a while
Porous boundry?

Val: A group of faculty to investigate and come up with ideas

St. Thomas: High Flex (Karen Snorek)

Multiple Ideas for this delivery system

Kathryn : Post Covid?
Allan: Several Phases but wanted to offer in-person

Hagg Sauer Online in Spring: possibly 50+ students

Janet Hauer
-section identifiers (Instructional code)
-Try to keep. Instruction as normal with Spring-more remote than would like just because of Covid

Tuition Differential-
Instructional delivery code
Allan: is complicated

HOW CAN IT BE DETERMINED WHO CAN TEACH ON CAMPUS?
-not figured out
-cap available spaces
-non-conflicting schedules

8 classrooms+25

Where are the students in their careers?
Some disciplines students need in-person

Gather input from students
-survey
Randy: teaching/learning center/ focus/ Senate

Heidi:
Some students are out of Bemidji and can’t come back

3 Students are quarantined at this time
There is no campus transmission
Survey of Students: Zach Johnson-Starfish
-Student withdraw? 500 courses?

Keith:
Survey should include questions about taking on-line classes

Travis:
Students in the Fall
“Hanging in there”
Making best of the situation
Residence Halls: very hard for students
Finding communities for students: Trio Program?

5. Long Discussion about Food in Walnut
Pres. Hensrud: Students need to fill out complaint forms and ARAMARK WILL respond

Allan: Probationary Faculty
-Attention to criteria for promotion
Affects 42 faculty members

Program to apply for 3 credits of reassigned time
Department-Dean
Its ready to go

Valerie: because of issue now
How much time to apply?
Hopefully can also do this Spring
Suggestion: Need a calendar with dates to apply for this reassigned time
Bring to Faculty Senate as Informational Piece

Keith:
Idea: What is the affect on Departmental planning
Will it be equitable between departments?
Kathryn:
Equitable in Departments
Psychology?
Overloads and Adjunts

Valerie:
Faculty up early for tenure
Not promotion
Agenda #6 Course Caps
- In heavy writing classes
- On line cps from faculty, not interested in one size fits all
- What is recommended?

High flex-Caps
Online – 35?

End of year-produce revised from 4 documents to 1 comprehensive document

Default course caps

Val: Caps for Grad Classes

35
25 for writing intensive courses
Online-at 2

Note: Delaware Study
Minnesota State Cost Study

Are courses sustainable?
Demonstrate Success?

Need to generate credits

Some courses have higher populations in order to offer higher level courses

7. Strategic Enrollment
Same as Last Meeting
Faculty involvement in strategic enrollment planning
Investigatory Phase
Looking for DATA
Question in all 9 topics
Entire Life Cycle of Students at BSU

Good thing: they can make progress
Faculty can be involved if want to

Megan:
Need to ask for what you need
- mental health assistance
- personal health
There are many groups that can assist
Need to manage stress

8. Other Topics

Keith: ELM training
There is NO consequence for not doing the training

President Hensrud: there are too many of them

The volume each semester is too much, should be on an annual cycle 3-5 years

Heidi: had to repeat again in the summer
Megan: too many, too much

Mike: parking committee needs members

Kathy: inclusive model for text books discussion

Submitted-
    Meredith Kehoe