**Undergraduate Research, Scholarship and Creative Activity Award**

 **Evaluation Rubric**

**Student(s) Names:**

**Project Title:**

**Evaluator Name:**

Key:

0- Does not address

1. Provides minimal or insufficient detail to adequately address criterion
2. Provides sufficient detail and articulates competency in criterion
3. Thoughts and ideas are well-articulated, and competency is exemplary to address criterion

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Evaluation Rubric** | **0** | **1** | **2** | **3** |
| Cover Sheet: A copy of the cover sheet is included with the application (One sheet per student participant). |  |  |  |  |
| Background: Provides brief introductory information about the subject area and is understandable to a non-expert. |  |  |  |  |
| Value of project: Project aligns with student’s discipline. |  |  |  |  |
| Value of project: Project aligns with student’s interests, and scholastic/career goals. |  |  |  |  |
| Aims, objectives, rationale: Goals and objectives of project are clearly stated. |  |  |  |  |
| Aims, objectives, rationale: Project description thoroughly articulates how objectives will be achieved. |  |  |  |  |
| Plan: Timeline to complete activities aligns with project objectives and is attainable. |  |  |  |  |
| Plan: Anticipated outcomes and/or deliverables are addressed and reasonable based on project methodology. |  |  |  |  |
| Budget: Student provides an outline/narrative of how the funding will be used, including a justification for budget items.  |  |  |  |  |
| Faculty Support: Letter highlighting the merit of this project is included. Faculty mentor agrees to monitor activities, budget expenses, and support the student(s) throughout the project.  |  |  |  |  |
| Quality of Submission: Application is complete and includes all requirements, written professionally with no grammatical or spelling errors. Proposal content is written for a general audience. |  |  |  |  |

Total Score:

Overall Notes and Impressions: