QUESTION BANK FOR END OF SEMESTER EVALUATIONS

Prepared by: Center for Professional Development, April 2018

* Please note: the following is meant as a sample only. To obtain the most relevant data from these end-of-semester evaluations, the CPD would like to suggest personalization of these questions to best suit your own needs.
* The following suggested questions are organized according to theme – overall a good evaluation will be a combination of each of these sections (although equal division is not necessary)
* While some of these questions might be open ended – if you need to use a scale, we suggest the following -

## A = Excellent B = Good C = Adequate D = Poor E = Unsatisfactory Blank = Insufficient Information

COURSE OBJECTIVES

1. This course successfully met the following (insert course objective) course objective.
2. This instructor was effective in helping me achieve the following (insert course objective) course objective
3. This course developed my ability to apply theory to practice
4. This course developed my ability to think critically about this subject
5. This course improved/developed my ability to interact with a diverse group of people
6. This course contributed to develop/improve my writing skills
7. This course helped me develop analytical skills to distinguish between fact and opinion
8. This course has developed/improved my ability to (insert course objective)

STUDENT PERFORMANCE

1. I was successful in meeting the learning objective of “gain broader understanding of this type of music” (this is an example
2. I would rate my own preparation for this class and engaging with class material as
3. I read and understood the syllabus, the student expectations and course objectives for this class
4. I am satisfied with my effort to learn and engage with class material in this class
5. I am satisfied with my effort to participate in group projects/interact with my classmates
6. I was interested in learning this course material
7. Did you understand assignment expectations?
8. Overall the grade I expect to get in this class matches my effort in this class
9. Overall I rate my performance in this class as

LOGISTICS OF COURSE

1. This instructor provided a detailed syllabus, which clarified course objectives and student expectations
2. This instructor provided constructive for written assignments in a timely fashion
3. This instructor clarified student expectations
4. This instructor was clear in the expectations for assignments, examinations and student conduct in class
5. If I wanted, the instructor was available for consultation during office hours
6. This instructor was responsive to requests for clarification about coursework

INSTRUCTOR PERFORMANCE

1. This instructor demonstrated expertise of the course material
2. This instructor demonstrated professionalism in their interaction with students
3. This instructor was responsive to student suggestions/needs
4. This instructor was able to teach course material to successfully meet course objectives
5. This instructor was available for student interaction outside the classroom over email/in office hours
6. The instructor demonstrated enthusiasm for the course material
7. Rate the ability of the instructor to explain course material
8. How well did the tests (if any) measure the material you were asked to learn?
9. How well did this instructor facilitate your learning of the course material
10. Were the texts/other course materials useful in meeting the learning objectives?
11. Overall I rate this instructor as
12. The class time was spent appropriately in order to meet the course objectives

POSITIVE FEEDBACK

1. What did you enjoy most about this course?
2. What did you like best about this instructor?
3. What did you like best about the classroom interaction?

SUGGESTIONS FOR IMPROVEMENT

In order to meet the course objectives better, what suggestions would you offer this instructor?

What is one aspect of this class that you would change (if any) in order to meet course objectives and increase student engagement?