Institution: Bemidji State University (173124) User ID: 88G5321

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- •Part B, Enrollment of students by age, is optional this year.
- •Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.

Recent changes:

There is one change to the 2016-17 Fall Enrollment component from the 2015-16 collection. The one change is for retention rates. IPEDS ask that you report inclusions in the adjusted Fall 2015 cohort. For inclusions to the Fall 2015 cohort, report first-time bachelor's seeking study abroad students who were excluded from the first-time cohort but who have re-enrolled at the institution their second year.

Resources:

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Bemidji State University (173124) User ID: 88G5321

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

O Yes, I will complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2014 have already been checked; please make sure all listed fields that are offered by your institution are checked.

	Undergra	duate and graduate fields
		13.0000 Education
		14.0000 Engineering
	V	26.0000 Biological and Biomedical Sciences
		27.0000 Mathematics
		40.0000 Physical Sciences
		52.0000 Business, Management, Marketing, and Related Support Services
	Graduate	e-only fields
		22.0101 Law (LL.B., J.D.)
	C	51.0401 Dentistry (D.D.S., D.M.D.)
		3 3 51.1201 Medicine (M.D.)
		None of the above
	Yes, I co	nfirm that I reviewed the fields of study are offered by my institution above.
You ma	y use the	space below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Full-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

mon						
Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	seeking	non-certificate-seeking	undergraduate students
Nonresident alien	8	6	31	45	5	50
Hispanic/Latino	9	5	24	38	0	38
American Indian or Alaska Native	7	7	21	35	0	
Asian	4	1	4	9	0	9
Black or African American	9	8	27	44	Ū	44
Native Hawaiian or Other Pacific Islander	1	1	0	2	0	2
White	319	128	856	1,303	0	1,303
Two or more races	20	9	35	64	0	64
Race and ethnicity unknown		2	31	39	5	44
Total men	383	167	1,029	1,579	10	1,589
Total men prior year	337	154	1,069	1,560	10	1,570

Women						
Enrolled for credit			ree/certificat		Non-degree/	Total,
	First-time	<u>Transfer-in</u>	Continuing/ Returning	seeking	non-certificate-seeking	Full-time undergraduate students
Nonresident alien	12	4	25	41	8	
Hispanic/Latino	13	12	23	48	0	48
American Indian or Alaska Native	9	13	49	71	0	
<u>Asian</u>	2	2	15	19	0	19
Black or African American	2	6	15	23	0	23
<u>Native Hawaiian</u> or Other Pacific Islander	0	0	0	0	0	0
White	352	152	1,030	1,534	3	1,537
Two or more races	16	4	45	65	0	65
Race and ethnicity unknown	6	0	14	20	9	
Total women	412	193	1,216	1,821	20	1,841
Total women prior year	391	218	1,201	1,810	14	1,824
Grand total (men+women)	795	360	2,245	3,400	30	3,430
Grand total (men+women) prior year	728	372	2,270	3,370	24	3,394

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

WIETI						
Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	1	1	1	2
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	1	1	1	3	0	3
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	33	12	92	137	0	137
Two or more races	4	0	1	5	0	5
Race and ethnicity unknown	1	0	0	1	0	1
Total men	39	13	95	147	1	148

Women						
Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	2	2	2	4
Hispanic/Latino	3	3	2	8	0	8
American Indian or Alaska Native	1	2	6	9	0	9
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	69	27	182	278	0	278
Two or more races	5	0	2	7	0	7
Race and ethnicity unknown	1	0	3	4	0	4
Total women	79	32	197	308	2	310
Grand total (men+women)	118	45	292	455	3	458
Grand total (men+women) 2014-15	102	44	322	468	1	469

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Mon

wen						
Students enrolled for <u>credit</u>		gree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	1	0	0	1	0	1
Hispanic/Latino	0	1	3	4	0	4
American Indian or Alaska Native	0	1	1	2	0	2
Asian	0	0	0	0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	23	8	60	91	0	91
Two or more races	1	0	2	3	0	3
Race and ethnicity unknown	1	1	3	5	0	5
Total men	26	11	70	107	0	107

Women						
Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	1	0	4	5	1	6
Hispanic/Latino	2	0	0	2	0	2
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	4	4	0	4
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	18	3	51	72	0	72
Two or more races	1	1	2	4	0	4
Race and ethnicity unknown	1	0	0	1	0	1
Total women	23	4	64	91	1	92
Grand total (men+women)	49	15	134	198	1	199
Grand total (men+women) 2014-15	50	20	175	245		245

CIPCODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>		ree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	C) 0	0	0
Hispanic/Latino	0	0	C) 0	0	0
American Indian or Alaska Native	0	0	C) 0	0	0
Asian	0	0	C) 0	0	0
Black or African American	0	1	1	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	C) 0	0	0
White	1	1	13	3 15	0	15
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	C) 0	0	0
Total men	1	2	15	5 18	0	18

Women						
Students enrolled for credit	<u>Dec</u> First-time	ree/certifica Transfer-in	ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	C) 0	0	0
Hispanic/Latino	0	0	C) 0	0	0
American Indian or Alaska Native	0	0	C) 0	0	0
Asian	0	0	C) 0	0	0
Black or African American	0	0	C) 0	0	0
Native Hawaiian or Other Pacific Islander	0	0	C) 0	0	0
White	1	2	6	; 9	0	9
Two or more races	0	0	C) 0	0	0
Race/ethnicity unknown	0	0	C) 0	0	0
Total women	1	2	6	6 9	0	9
Grand total (men+women)	2	4	21	27	0	27
Grand total (men+women) 2014-15	5	1	20	26		26

CIPCODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

					WIGH
ate-seeking Non-degree/ Total, Continuing/ Total non-certificate-seeking full-time Returning undergraduate students		Continuing/	gree/certifica Transfer-in		Students enrolled for <u>credit</u>
1 1 0 1	1	1	0	0	Nonresident alien
0 0 0	0	0	0	0	Hispanic/Latino
0 0 0	0	0	0	0	American Indian or Alaska Native
0 0 0	0	0	0	0	Asian
1 1 0 1	1	1	0	0	Black or African American
0 0 0	0	0	0	0	Native Hawaiian or Other Pacific Islander
8 15 0 15	15	8	1	6	White
0 1 0 1) 1	0	1	0	Two or more races
0 0 0	0	0	0	0	Race/ethnicity unknown
10 18 0 18	18	10	2	6	Total men
1 1 0 0 0 0 0 0 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 0 1 0 0 1 0 0 0 0	1 0 15 1 0	1 0 8 0 0	0 0 0 0 0 1 1 1 0 2	0 0 0 0 0 0 0 0 6 0 0 0 0 0 0 0 0 0	Hispanic/Latino American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White Two or more races Race/ethnicity unknown

				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
0	0	1	1	0	1
2	0	1	3	0	3
0	0	C) 0	0	0
0	0	2	2 2	0	2
0	0	C) 0	0	0
0	0	C) 0	0	0
7	2	5	5 14	0	14
1	0	2	2 3	0	3
0	0	C) 0	0	0
10	2	11	23	0	23
16	4	21	41	0	41
4	5	21	30		30
	First-time 0 2 0 0 0 0	First-time Transfer-in 0 0 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 0 0 0 10 2	First-time Transfer-in Continuing 0 0 1 2 0 1 0 0 1 0 0 1 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 1 0 2 0 0 0 10 2 11 16 4 21	Returning 0 0 1 1 2 0 1 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 7 2 5 14 1 0 2 3 0 0 0 0 10 2 11 23 16 4 21 41	First-time Transfer-in Continuing/ Returning Total non-certificate-seeking 0 0 1 1 0 2 0 1 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 0 2 3 0 0 0 0 0 0 10 2 11 23 0

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Nonresident alien3313192Hispanic/Latino12470American Indian or Alaska Native00660Asian100100Black or African American41270Native Hawaiian or Other Pacific Islander00000White653422932800Two or more races2314190							
Hispanic/Latino12470American Indian or Alaska Native00660Asian10010Black or African American41270Native Hawaiian or Other Pacific Islander00000White65342293280Two or more races2314190	Students enrolled for credit			Continuing/	Total		
American Indian or Alaska Native00660Asian10010Black or African American41270Native Hawaiian or Other Pacific Islander00000White65342293280Two or more races2314190	Nonresident alien	3	3	13	19	2	21
Asian10010Black or African American41270Native Hawaiian or Other Pacific Islander0000White65342293280Two or more races2314190	Hispanic/Latino	1	2	4	7	0	7
Black or African American41270Native Hawaiian or Other Pacific Islander00000White65342293280Two or more races2314190	American Indian or Alaska Native	0	0	6	6	0	6
Native Hawaiian or Other Pacific Islander0000White65342293280Two or more races2314190	Asian	1	0	0	1	0	1
White 65 34 229 328 0 Two or more races 2 3 14 19 0	Black or African American	4	1	2	7	0	7
Two or more races 2 3 14 19 0	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
	White	65	34	229	328	0	328
Race/ethnicity unknown 0 1 12 13 0	Two or more races	2	3	14	19	0	19
	Race/ethnicity unknown	0	1	12	13	0	13
Total men 76 44 280 400 2	Total men	76	44	280	400	2	402

Women						
Students enrolled for credit		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> undergraduate
			<u></u>			students
Nonresident alien	4	0	2	6	1	7
Hispanic/Latino	0	1	3	4	0	4
American Indian or Alaska Native	1	4	7	12	0	12
Asian	0	1	2	3	0	3
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	27	25	175	227	0	227
Two or more races	0	1	3	4	0	4
Race/ethnicity unknown	0	0	3	3	0	3
Total women	32	32	195	259	1	260
Grand total (men+women)	108	76	475	659	3	662
Grand total (men+women) 2014-15	116	73	430	619	3	622

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Part-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking	non-certificate-seeking	part-time undergraduate students
Nonresident alien	0	0	3	3	2	5
Hispanic/Latino	0	0	5	5	3	8
American Indian or Alaska Native	0	0	4	4	2	6
Asian	0	1	3	4	1	5
Black or African American	0	5	6	11	7	18
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	6	53	209	268	59	327
Two or more races	1	2	8	11	2	13
Race and ethnicity unknown	0	0	4	4	90	
Total men	7	61	242	310	166	476
Total men prior year	7	70	231	308	179	487

Women						
Enrolled for credit		Deg	ree/certificat	e-seeking	Non-degree/	Total,
	First-time	Transfer-in	Continuing/ Returning	seeking	non-certificate-seeking	part-time undergraduate students
Nonresident alien	0	0	4	4	0	4
Hispanic/Latino	0	10	18	28	1	29
American Indian or Alaska Native	0	4	12	16	1	17
Asian	0	5	11	16	2	18
Black or African American	0	4	8	12	2	14
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	10	159	432	601	78	679
Two or more races	2	5	13	20	3	23
Race and ethnicity unknown			5	6	112	118
Total women	12	188	503	703	199	902
Total women prior year	10	187	505	702	208	910
Grand total (men+women)	19	249	745	1,013	365	1,378
Grand total (men+women) prior year	17	257	736	1,010	387	1,397

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
Students enrolled for <u>credit</u>		gree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	C) 0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	C) 0	0	0
Asian	0	0	C) 0	0	0
Black or African American	0	0	C) 0	0	0
Native Hawaiian or Other Pacific Islander	0	0	C) 0	0	0
White	1	2	19	22	5	27
Two or more races	0	0	2	2 2	0	2
Race/ethnicity unknown	0	0	1	1	0	1
Total men	1	2	23	3 26	5	31

Women						
Students enrolled for <u>credit</u>		<u>jree/certifica</u> Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	2	4	6	0	6
American Indian or Alaska Native	0	0	2	2	0	2
Asian	0	0	2	2	0	2
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	5	28	74	107	2	109
Two or more races	0	1	2	3	0	3
Race/ethnicity unknown	0	0	2	2	0	2
Total women	5	31	87	123	2	125
Grand total (men+women)	6	33	110	149	7	156
Grand total (men+women) 2014-15		39	105	144	8	152

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

WIGH						
Students enrolled for <u>credit</u>		ree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	C) 0	0	0
Hispanic/Latino	0	0	C) 0	0	0
American Indian or Alaska Native	0	0	C) 0	0	0
Asian	0	1	C) 1	0	1
Black or African American	0	1	1	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	C) 0	0	0
White	0	1	5	56	1	7
Two or more races	0	0	C) 0	0	0
Race and ethnicity unknown	0	0	C) 0	0	0
Total men	0	3	6	6 9	1	10

Women						
Students enrolled for credit			ate-seeking Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	1	1	2	0	2
Asian	0	0	0	0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	4	8	12	0	12
Two or more races	0	0	0	0	1	1
Race and ethnicity unknown	0	0	0	0	0	0
Total women	0	5	11	16	1	17
Grand total (men+women)	0	8	17	25	2	27
Grand total (men+women) 2014-15	2	1	10	13	7	20

CIPCODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>		ree/certifica Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

Women						
Students enrolled for credit			ate-seeking Continuing/ Returning		Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	C	0	0	0
Hispanic/Latino	0	0	C	0 0	0	0
American Indian or Alaska Native	0	0	C	0 0	0	0
Asian	0	0	C	0 0	0	0
Black or African American	0	0	C	0 0	0	0
Native Hawaiian or Other Pacific Islander	0	0	C	0	0	0
White	0	0	C	0 0	0	0
Two or more races	0	0	C	0	0	0
Race/ethnicity unknown	0	0	C	0 0	0	0
Total women	0	0	C	0 0	0	0
Grand total (men+women)	0	0	C	0	0	0
Grand total (men+women) 2014-15						

CIPCODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

WIETI						
Students enrolled for <u>credit</u>		ree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
Nonresident alien	0	0	C) 0	0	0
Hispanic/Latino	0	0	C) 0	0	0
American Indian or Alaska Native	0	0	C) 0	0	0
Asian	0	0	C) 0	0	0
Black or African American	0	0	C) 0	0	0
Native Hawaiian or Other Pacific Islander	0	0	C) 0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	C) 0	0	0
Race and ethnicity unknown	0	0	C) 0	0	0
Total men	0	0	1	1	0	1

				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
0	0	C) 0	0	0
0	0	C) 0	0	0
0	0	C) 0	0	0
0	0	C) 0	0	0
0	0	C) 0	0	0
0	0	C) 0	0	0
0	1	C) 1	0	1
0	0	C) 0	0	0
0	0	C) 0	1	1
0	1	Ф с) 1	1	2
0	1	1	2	1	3
		3	3 3		3
	First-time 0 0 0 0 0 0	First-time Transfer-in 0 0 0 0 0 0 0 0 0 0 0 0 0 0	First-time Transfer-in Continuing 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Returning 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1 0 0 0 0 1 1 2	First-time Transfer-in Returning Total Returning non-certificate-seeking 0 <td< td=""></td<>

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

wen						
Students enrolled for <u>credit</u>		gree/certifica Transfer-in			Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	2	2	0	2
Asian	0	0	1	1	0	1
Black or African American	0	2	1	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	C	0	0	0
White	1	23	45	69	1	70
Two or more races	0	1	3	4	0	4
Race and ethnicity unknown	0	0	1	1	0	1
Total men	1	26	55	82	1	83

Women						
Students enrolled for <u>credit</u>		<u>gree/certifica</u> Transfer-in		Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	2	2	4	0	4
American Indian or Alaska Native	0	1	2	3	0	3
Asian	0	1	2	3	0	3
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	27	118	145	7	152
Two or more races	0	2	2	4	0	4
Race and ethnicity unknown	0	0	0	0	1	1
Total women	0	33	128	161	8	169
Grand total (men+women)	1	59	183	243	9	252
Grand total (men+women) 2014-15	1	54	172	227	18	245

White

Two or more races

Total women

Race and ethnicity unknown

Grand total (men+women)

Grand total (men+women) prior year

Total women prior year

Part A - Fall Enrollment for Graduate Students Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016

Graduate Students						
as Hispanic/Latino						
•Report race for non-Hispanic/Latino individuals only						
cate students as gradua	ate students, includir	ng any doctor's-professional				
ograms may require a b	achelor's degree for	admission, they are				
	-	-				
		•				
Total full-time	Total part-time	Total graduate students				
1	1	2				
0	0	0				
1	1	2				
0	0	0				
1	0	1				
0	0	0				
17	73	90				
1	0	1				
0	2	2				
		98				
31	64	95				
Total full-time	Total part-time	Total graduate students				
		4				
		2				
1	3	4				
1	2	3				
2	2	4				
0	1	1				
i	icate students as graduater ograms may require a brograms, and students in Total <u>full-time</u> 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	as Hispanic/Latino s only icate students as graduate students, includir rograms may require a bachelor's degree for rograms, and students in these programs ar Total <u>full-time</u> Total <u>part-time</u> 1 1 1 0 0 0 1 1 1 0 0 0 1 1 1 0 0 0 1 1 1 1 0 0 0 0 1 1 1 1 0 0 0 0 1 1 1 0 0 0 1 1 1 1 0 0 0 2 2 1 77 3 1 64 Total <u>full-time</u> Total <u>part-time</u> 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 2 2 2 2				

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 13.0000 -- Education

Mor

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

men			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	1	1
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	1	1
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	24	26
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	4	26	30

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	1	0	1
Hispanic/Latino	1	0	1
American Indian or Alaska Native	1	0	1
Asian	0	0	0
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	11	61	72
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
Total women	14	63	77
Grand total (men+women)	18	89	107
Grand total (men+women) 2014-15	10	89	99

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

Mor

wen				
Students enrolled for credit	Total full-time	Total part-time	Total graduate students	
Nonresident alien	0	0		0
Hispanic/Latino	0	0		0
American Indian or Alaska Native	0	0		0
Asian	0	0		0
Black or African American	0	0		0
Native Hawaiian or Other Pacific Islander	0	0		0
White	2	5		7
Two or more races	0	0		0
Race and ethnicity unknown	0	0		0
Total men	2	5		7

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	1	1
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	6	7
Two or more races	0	0	0
Race and ethnicity unknown	0	1	1
Total women	1	8	9
Grand total (men+women)	3	13	16
Grand total (men+women) 2014-15	2	9	11

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 27.0000 -- Mathematics and Statistics

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

Men			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total men	0	0	0

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2014-15			

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 40.0000 -- Physical Sciences

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

Mo

men				
Students enrolled for credit	Total full-time	Total part-time	Total graduate students	
Nonresident alien	0	0		0
Hispanic/Latino	0	0		0
American Indian or Alaska Native	0	0		0
Asian	0	0		0
Black or African American	0	0		0
Native Hawaiian or Other Pacific Islander	0	0		0
White	0	0		0
Two or more races	0	0		0
Race and ethnicity unknown	0	0		0
Total men	0	0		0

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2014-15			

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional

practice students (formerly first-professional)

Men			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	1	0	1
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	7	9
Two or more races	0	0	0
Race and ethnicity unknown	0	1	1
Total men	3	8	11

Women			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	1	1
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	5	3	8
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	5	4	9
Grand total (men+women)	8	12	20
Grand total (men+women) 2014-15			

Part A - Fall Enrollment by Distance Education Status Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016

	_		
	Undergrad	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	<u>Students</u>
Genrolled exclusively in distance education courses	771	57	274
Enrolled in <i>some</i> but not all distance education courses	940	3	13
Not enrolled in any distance education courses	2,702	335	43
Total (from prior part A screens)	4,413	395	330

igoplus You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students		Graduate
Of those students exclusively enro education courses, report the num		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	Students
Located in	MN	715	54	247
Located in the U.S. but not in	MN	52	3	27
Located in the U.S. but state/jurisdict	ion unknown	1	0	0
Located outside the U.S.		1	0	0
Location unknown/unreported		2	0	0
Total students exclusively enrolled in (from section above)	distance education	771	57	274

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	51	6	57
Hispanic/Latino	38	8	46
American Indian or Alaska Native	36	7	43
Asian	9	5	14
Black or African American	45	18	63
Native Hawaiian or Other Pacific Islander	2	0	2
White	1,320	400	1,720
Two or more races	65	13	78
Race and ethnicity unknown	44	96	140
Total men	1,610	553	2,163

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	50	7	57
Hispanic/Latino	49	30	79
American Indian or Alaska Native	72	20	92
Asian	20	20	40
Black or African American	25	16	41
Native Hawaiian or Other Pacific Islander	0	1	1
White	1,578	848	2,426
Two or more races	66	25	91
Race and ethnicity unknown	29	119	148
Total women	1,889	1,086	2,975
Grand Total (men+women)	3,499	1,639	5,138

Fail enrollment totals			
CIPCODE: 13.0000 Education			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	1	3
Hispanic/Latino	0	1	1
American Indian or Alaska Native	3	1	4
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	139	51	190
Two or more races	6	2	8
Race and ethnicity unknown	1	1	2
Total men	152	57	209

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	5	1	6
Hispanic/Latino	9	6	15
American Indian or Alaska Native	10	2	12
Asian	0	2	2
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	289	170	459
Two or more races	7	4	11
Race and ethnicity unknown	4	2	6
Total women	324	188	512
Grand Total (men+women)	476	245	721

Fall enroll	Fall enrollment totals			
CIPCODE: 26.0000 Biological and Biomedical Science	es			
Men				
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	
Nonresident alien	1	0	1	
Hispanic/Latino	4	0	4	
American Indian or Alaska Native	2	0	2	
Asian	0	1	1	
Black or African American	1	2	3	
Native Hawaiian or Other Pacific Islander	0	0	0	
White	93	12	105	
Two or more races	3	0	3	
Race and ethnicity unknown	5	0	5	
Total men	109	15	124	

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	6	1	7
Hispanic/Latino	2	1	3
American Indian or Alaska Native	1	2	3
Asian	4	0	4
Black or African American	2	1	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	73	18	91
Two or more races	4	1	5
Race and ethnicity unknown	1	1	2
Total women	93	25	118
	000	10	0.10
Grand Total (men+women)	202	40	242

Fall enrollment totals			
CIPCODE: 27.0000 Mathematics and Statistics			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	15	0	15
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	18	0	18

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	9	0	9
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	9	0	9
Grand Total (men+women)	27	0	27

Fall enrollment totals			
CIPCODE: 40.0000 Physical Sciences			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	15	1	16
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	18	1	19

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	3	0	3
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	14	1	15
Two or more races	3	0	3
Race and ethnicity unknown	0	1	1
Total women	23	2	25
Grand Total (men+women)	41	3	44

Part A - Fall Enrollment - Summary by race/ethnicity Fall enrollment totals

Fail en onnent totals						
and Related Suppor	rt Services					
Total full-time students	Total part-time students	Grand total, all students				
21	1	22				
7	1	8				
7	2	9				
1	1	2				
7	3	10				
0	0	0				
330	77	407				
19	4	23				
13	2	15				
405	91	496				
	and Related Suppor Total full-time students 21 7 7 1 1 7 0 330 19 13	And Related Support ServicesTotal full-time studentsTotal part-time students2117172177211730033077194132				

Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	7	1	8
Hispanic/Latino	4	4	8
American Indian or Alaska Native	12	4	16
Asian	3	3	6
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	232	155	387
Two or more races	4	4	8
Race and ethnicity unknown	3	1	4
Total women	265	173	438
Grand Total (men+women)	670	264	934

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 1
months of graduating high school or receiving their GED?
No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
• Yes, we have first-time students who enrolled within 12 months of their high school graduation.
You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016

Enter at least one ze	Enter at least one zero, where applicable, to verify that the screen has not been skipped.					
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)			
Alabama	01					
Alaska	02	3	3			
Arizona	04	2	2			
Arkansas	05	0	0			
California	06	3	3			
Colorado	08	3	3			
Connecticut	09	0	0			
Delaware	10					
District of Columbia	11					
Florida	12	2	2			
Georgia	13	2	2			
Hawaii	15					
Idaho	16	0	0			
Illinois	17	6	6			
Indiana	18					
lowa	19	2	2			
Kansas	20	2	2			
Kentucky	21					
Louisiana	22					
Maine	23					

Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016

	_		•
Enter at least one ze	ro, where app	licable, to verify that the screen	has not been skipped.
State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	0
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27	709	675
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	3	3
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	1	1
New York	36	1	1
North Carolina	37	0	0
North Dakota	38	24	23
Ohio	39	0	0
Oklahoma	40		
Oregon	41	2	2
Pennsylvania	42	0	0
Rhode Island	44		

Part C - Residence of First-time Undergraduates Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016

Enter at least one zero, where	e applicable	, to verify that the screen h	as not been skipped.
State of <u>residence</u> when student was first admitted		Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months or high school graduation or receiving their GED (2)
South Carolina	45	0	
South Dakota	46	4	4
Tennessee	47		
Texas	48	2	
Utah	49	0	
Vermont	50	1	
Virginia	51	0	
Washington	53	0	
West Virginia	54		
Wisconsin	55	34	
Wyoming	56	0	
State Unknown	57	0	
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	1	
Residence unknown/unreported	98	-	70
Total first-time degree/certificate-seeking undergraduates (from Part A)		814	76
You may use the space below to provide co	ontext for t	he data you've reported a	bove.

Part D - Total Undergraduate Entering Class Total Undergraduate Entering Class, Fall 2016 D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort) 795 814 D2Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A 609 395 D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A D5Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to 271 the institution in Fall 2016 1,694 D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + nondegree/certificate-seeking undergraduates entering in Fall 2016 (line D5). 47 D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2015

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2015 status (e.g. if a student was full-time in Fall 2015, report them in the full-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

			Prior y data (f 2014 co	Fall
	TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:	700	707	
E1	Full-time, first-time Fall 2015 bachelor's cohort	728	787	
E2a	Exclusions from the Fall 2015 cohort	0	0	
E2b	Inclusion to the Fall 2015 cohort	0		
E3	Adjusted Fall 2015 cohort (line E1- E2a + E2b)	728	787	
E4	Students from Fall 2015 cohort still enrolled as of Fall 2016	521	522	
E5	Full-time, first-time Fall 2015 bachelor's cohort retention rate (line E4 / line E3)	72%	66	%

 igoplus You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2015

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2015 attendance status (e.g. if a student was part-time in Fall 2015, report them in the part-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior data (2014 c	(Fall
PART	-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			,
E6	Part-time, first-time Fall 2015 bachelor's cohort	17	12	
E7a	Exclusions from the Fall 2015 cohort	0	0	
E7b	Inclusions to the Fall 2015 cohort	0		
E8	Adjusted Fall 2015 cohort (line E6 - E7a + E7b)	17	12	
E9	Students from Fall 2015 cohort still enrolled as of Fall 2016	11	5	
E10	Part-time, first-time Fall 2015 bachelor's cohort retention rate (line E9 / line E8)	1 65 [%]	42	%

 igoplus You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2016. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Student-to-faculty ratio	21	to 1
Student-to-faculty ratio prior year	21	to 1

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Bemidji State University (17	3124)
User ID: 88G5321	

Prepared by

This survey o	component was prepare	d by:				
O Keyholder		O SFA Contact		0	O HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
Name:						
Email:						
How long did survey compo	it take to prepare this nent?		hours		minutes	

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Student Enrollment	
Total enrollment	5,138
Undergraduate enrollment	4,808
Undergraduate transfer-in enrollment	609
Graduate enrollment	330
Student-to-faculty ratio	21 to 1

Student Characteristics (All Students)		
Percent of all students who are female	58%	
Percent of all students by race/ethnicity:		
American Indian or Alaska Native	3%	
Asian	1%	
Black or African American	2%	
Hispanic/Latino	2%	
Native Hawaiian or Pacific Islander	0%	
White	81%	
Two or More Races	3%	
Race and ethnicity unknown	6%	
Nonresident alien	2%	

Undergraduate Student Characteristic	cs
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	71%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	1%
Black or African American	2%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	80%
Two or More Races	3%
Race and ethnicity unknown	6%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	

25 and over	
Age unknown	

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate	72%	
First-time, part-time bachelor's seeking student retention rate	65%	
Graduation rate cohort as percent of total entering students	47%	

Graduate Student Characteristics		
Percent of graduate students who are female	70%	
Percent of graduate students who are full-time	21%	

Fall Enrollment

Bemidji State University (173124)

Source	Description	Severity	Resolved	Options		
Screen: Pa	Screen: Part A - Fall Enrollment by race/ethnicity and gender					
Perform Edits	You have reported Transfer-in students (Col 2) for part-time undergraduate women (CIP 40.0000), but no Continuing/Returning students in Col 3. Please confirm that these data are correct or contact the IPEDS Help Desk for assistance at 1-877-225-2568. (Error #6241)	Confirmation	Yes			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)						
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes			
Reason:	n: These are small cohorts which causes the retention rate to fluctuate.					