

## Fall Enrollment 2015-16

Institution: Bemidji State University (173124)

User ID: 88G5321

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Part Selection**

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

<input checked="" type="radio"/>	No, I will not complete Part C
<input type="radio"/>	Yes, I will complete Part C

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	10	3	24	37	3	40
Hispanic/Latino	8	8	22	38	1	39
American Indian or Alaska Native	1	4	19	24	0	24
Asian	1	2	6	9	0	9
Black or African American	8	6	17	31	0	31
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	288	125	915	1,328	5	1,333
Two or more races	8	6	37	51	0	51
Race and ethnicity unknown	13	0	29	42	1	43
<b>Total men</b>	337	154	1,069	1,560	10	1,570
Total men prior year	367	161	1,120	1,648	8	1,656

#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	5	5	26	36	1	37
Hispanic/Latino	7	2	32	41	0	41
American Indian or Alaska Native	8	14	38	60	0	60
Asian	2	6	14	22	0	22
Black or African American	2	10	16	28	0	28
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	348	174	1,014	1,536	6	1,542
Two or more races	16	7	40	63	1	64
Race and ethnicity unknown	3	0	21	24	6	30
<b>Total women</b>	391	218	1,201	1,810	14	1,824
Total women prior year	420	208	1,191	1,819	23	1,842

<b>Grand total (men+women)</b>	728	372	2,270	3,370	24	3,394
Grand total (men+women) prior year	787	369	2,311	3,467	31	3,498

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	7	7	4	11
Hispanic/Latino	0	2	6	8	0	8
American Indian or Alaska Native	0	1	6	7	1	8
Asian	0	5	2	7	0	7
Black or African American	0	5	8	13	3	16
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	6	56	192	254	71	325
Two or more races	0	1	5	6	1	7
Race and ethnicity unknown	1	0	5	6	99	105
<b>Total men</b>	7	70	231	308	179	487
Total men prior year	9	49	233	291	147	438

#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	1	1	2	1	3
Hispanic/Latino	1	5	12	18	4	22
American Indian or Alaska Native	0	1	18	19	4	23
Asian	0	5	5	10	4	14
Black or African American	0	6	6	12	0	12
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	9	164	441	614	77	691
Two or more races	0	5	10	15	2	17
Race and ethnicity unknown	0	0	12	12	116	128
<b>Total women</b>	10	187	505	702	208	910
Total women prior year	3	168	457	628	190	818
<b>Grand total (men+women)</b>	17	257	736	1,010	387	1,397
Grand total (men+women) prior year	12	217	690	919	337	1,256

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Graduate Students


#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only


#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.


#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	1	2	3
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	1	0	1
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	25	59	84
<u>Two or more races</u>	1	3	4
<u>Race and ethnicity unknown</u>	1	0	1
<b>Total men</b>	 31	64	95
Total men prior year	12	75	87

#### Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	2	1	3
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	0	1	1
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	34	148	182
<u>Two or more races</u>	2	1	3
<u>Race and ethnicity unknown</u>	1	0	1
<b>Total women</b>	 43	152	195
Total women prior year	14	131	145
<b>Grand total (men+women)</b>	74	216	290
Grand total (men+women) prior year	26	206	232

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2015			
	Undergraduate Students		Graduate Students
	<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
 <b>Enrolled <i>exclusively</i> in <u>distance education</u> courses</b>	715	62	242
<b>Enrolled in <i>some</i> but not all distance education courses</b>	1,002	5	14
<b><i>Not enrolled in any</i> distance education courses</b>	2,663	344	34
<b>Total</b> (from prior part A screens)	4,380	411	290

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in MN	658	58	217
Located in the U.S. but not in MN	52	4	25
Located in the U.S. but state/jurisdiction unknown	1	0	0
Located outside the U.S.	0	0	0
Location unknown/unreported	4	0	0
Total students exclusively enrolled in distance education (from section above)	715	62	242

## Part A - Fall Enrollment Summary

Fall Enrollment Summary			
<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	40	11	51
<u>Hispanic/Latino</u>	40	10	50
<u>American Indian or Alaska Native</u>	25	8	33
<u>Asian</u>	10	7	17
<u>Black or African American</u>	32	16	48
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1,358	384	1,742
<u>Two or more races</u>	52	10	62
<u>Race and ethnicity unknown</u>	44	105	149
<b>Total men</b>	1,601	551	2,152
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	38	3	41
<u>Hispanic/Latino</u>	43	23	66
<u>American Indian or Alaska Native</u>	62	24	86
<u>Asian</u>	22	15	37
<u>Black or African American</u>	29	12	41
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	1,576	839	2,415
<u>Two or more races</u>	66	18	84
<u>Race and ethnicity unknown</u>	31	128	159
<b>Total women</b>	1,867	1,062	2,929
<b>Grand Total (men+women)</b>	3,468	1,613	5,081



Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2015		
Age	Full-time Undergraduate Students	
	Men	Women
Under 18	6	22
18-19	545	707
20-21	543	629
22-24	302	238
25-29	94	100
30-34	42	56
35-39	15	30
40-49	17	27
50-64	4	14
65 and over	1	1
Age unknown/unreported	1	0
Total full-time undergraduate students (from part A)	1,570	1,824

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2015		
Age	Part-time Undergraduate Students	
	Men	Women
Under 18	123	158
18-19	26	31
20-21	28	52
22-24	85	128
25-29	72	153
30-34	59	127
35-39	35	114
40-49	42	102
50-64	12	38
65 and over	2	2
Age unknown/unreported	3	5
Total part-time undergraduate students (from part A)	487	910

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2015		
Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	0	1
22-24	1	10
25-29	11	12
30-34	3	7
35-39	8	6
40-49	6	6
50-64	2	1
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	31	43

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2015		
Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24	5	17
25-29	17	25
30-34	10	23
35-39	16	23
40-49	12	46
50-64	3	16
65 and over	0	1
Age unknown/unreported	1	1
Total part-time graduate students (from part A)	64	152

## Part D - Total Undergraduate Entering Class

### Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	728
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	745
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	629
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	411
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2015</b>	274
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	1,648
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	44

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates  
Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Prior year data (Fall 2013 cohort)
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FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2014 bachelor's cohort	787	816	
E2	Exclusions from the Fall 2014 cohort	0	0	
E3	Adjusted Fall 2014 cohort (line E1- line E2)	787	816	
E4	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	522	555	
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	66%	68	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates  
Part-time, First-time Bachelor's Cohort from Fall 2014


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2014 bachelor's cohort	12	12
<b>E7</b>	Exclusions from the Fall 2014 cohort	0	0
<b>E8</b>	<b>Adjusted</b> Fall 2014 cohort (line E6 - line E7)	12	12
<b>E9</b>	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	5	6
<b>E10</b>	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)	42%	50%

 You may use the space below to provide context for the data you've reported above.  
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	21	to 1
Student-to-faculty ratio prior year	22	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Student Enrollment	
Total enrollment	5,081
Undergraduate enrollment	4,791
Undergraduate transfer-in enrollment	629
Graduate enrollment	290
Student-to-faculty ratio	21 to 1

Student Characteristics (All Students)	
Percent of all students who are female	58%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	2%
Asian	1%
Black or African American	2%
Hispanic/Latino	2%
Native Hawaiian or Pacific Islander	0%
White	82%
Two or More Races	3%
Race and ethnicity unknown	6%
Nonresident alien	2%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	71%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	2%
Asian	1%
Black or African American	2%
Hispanic/Latino	2%
Native Hawaiian or Pacific Islander	0%
White	81%
Two or More Races	3%
Race and ethnicity unknown	6%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	76%

25 and over	24%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor’s seeking student retention rate	66%
First-time, part-time bachelor’s seeking student retention rate	42%
Graduation rate cohort as percent of total entering students	44%

Graduate Student Characteristics	
Percent of graduate students who are female	67%
Percent of graduate students who are full-time	26%

Fall Enrollment

Bemidji State University (173124)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Graduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	No	
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	No	