Institution: Bemidji State University (173124) User ID: 88G5321

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to This Year's Graduation Rates Component:

• IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant.

Resources:

The survey materials package for this component can be downloaded using the following link: <u>Survey Materials</u> To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional

Characteristics Header survey component from the IPEDS Fall 2016 data collection, your institution must report

graduation rates data using a:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2010 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity</u> Information <u>Center</u>.

Men		
Screen 1 of 2	Cohort	year 2010
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	12	11
Hispanic/Latino	10	8
American Indian or Alaska Native	6	7
Asian	2	2
Black or African American	5	5
Native Hawaiian or Other Pacific Islander	0	0
White	388	390
Two or more races	8	8
Race and ethnicity unknown	9	9
Total men	440	440

Women					
Screen 1 of 2	Cohort year 2010				
	Initial cohort	Revised cohort			
		(Column 01)			
Nonresident alien	4	3			
Hispanic/Latino	7	7			
American Indian or Alaska Native	14	11			
Asian	4	3			
Black or African American	1	1			
Native Hawaiian or Other Pacific Islander	0	0			
White	370	370			
Two or more races	12	15			
Race and ethnicity unknown	3	4			
Total women	415	414			
Total men + women	855	854			

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- •If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2		<u>Cc</u>	bhort year 2010
	Cohort	Bachelor's or equivalent	Other degree/certificate-seeking
		degree-seeking	subcohort
		subcohort	(Cohort minus Bachelor's or equivalent degree-
			seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	11	11	0
Hispanic/Latino	8	8	0
American Indian or Alaska	7	7	0
Native			
Asian	2	2	0
Black or African American	5	5	0
Native Hawaiian or Other	0	0	0
Pacific Islander			
White	390	390	0
Two or more races	8	8	0
Race and ethnicity unknown	9	9	0
Total men	440	440	0

Women			
Screen 2 of 2		Cc	ohort year 2010
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	3	3	0
Hispanic/Latino	7	7	0
American Indian or Alaska Native	11	11	0
Asian	3	3	0
Black or African American	1	1	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	370	370	0
Two or more races	15	15	0
Race and ethnicity unknown	4	4	0
Total women	414	414	0
Total men + women	854	854	● 0

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- •In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- •Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2016 should be reported in either Column 11 or 12, depending on the length of the program completed.
- •Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4		<u>Cohort</u> year 2010						
	Bachelor's or equivalent degree-		who completed their prog ormal time to completion		Total completers			
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%			
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)			
Nonresident alien	11	0	0	4	4			
Hispanic/Latino	8	0	0	2	2			
American Indian or Alaska Native	7	0	0	3	3			
Asian	2	0	0	0	0			
Black or African American	5	0	0	2	2			
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
White	390	0	2	161	163			
Two or more races	8	0	0	2	2			
Race and ethnicity unknown	9	0	0	4	4			
Total men	440	0	2	178	180			

Women						
Screen 1 of 4		<u>Cc</u>	<u>phort</u> year 2010			
	Bachelor's or equivalent degree-	Subcohort students w of no	Subcohort students who completed their program within 150% of normal time to completion			
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
Nonresident alien	3	0	0	3	3	
Hispanic/Latino	7	0	0	4	4	
American Indian or Alaska Native	11	0	0	1	1	
Asian	3	0	0	1	1	
Black or African American	1	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	370	0	14	185	199	
Two or more races	15	0	0	2	2	
Race and ethnicity unknown	4	0	0	1	1	
Total women	414	0	14	197	211	

Total men +	854	0	16	375	391
women					

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Men						
Screen 2 of 4		Cohort	year 2010			
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's	Subcohort students who attained a <u>bachelor's</u> degree or equivalent			
		degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	11	4	0	2	2	
Hispanic/Latino	8	2	0	2	0	
American Indian or Alaska Native	7	3	0	2	1	
Asian	2	0	0	0	0	
Black or African American	5	2	0	2	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	390	161	16	69	76	
Two or more races	8	2	0	0	2	
Race and ethnicity unknown	9	4	1	2	1	
Total men	440	178	17	79	82	

Women

Screen 2 of 4		<u>Cohort</u>	year 2010			
	Bachelor's or equivalent degree-seeking subcohort	legree-seeking subcohort bachelor's degree or equivalent				
		degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	3	3	0	3	0	
Hispanic/Latino	7	4	0	1	3	
American Indian or Alaska Native	11	1	0	0	1	
Asian	3	1	1	0	0	
<u>Black or African</u> American	1	0	0	0	0	
<u>Native Hawaiian or</u> Other Pacific Islander	0	0	0	0	0	
White	370	185	21	107	57	
Two or more races	15	2	0	2	0	
Race and ethnicity unknown	4	1	0	0	1	
Total women	414	197	22	113	62	
Total men + women	854	375	39	192	144	

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

•In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING</u> SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.

• Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

•Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

•Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.

• If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Bachelor's or equivalent	Total	Cohort year 2010 Total transfer-out		0.00	
			Total transfer-out	Tatal	0.00	
	degree-seeking subcohort	completers within 150%	students	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	11	4	1	0	0	6
Hispanic/Latino	8	2	2	0	1	3
American Indian or Alaska Native	7	3	1	0	0	3
Asian	2	0	1	0	0	1
Black or African American	5	2	1	0	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	390	163	93	0	8	126
Two or more races	8	2	4	0	0	2
Race and ethnicity unknown	9	4	0	0	0	5
Total men	440	180	103	0	9	148

Women

Women						
Screen 3 of 4			Cohort year 2010)		
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	3	3	0	0	0	0
Hispanic/Latino	7	4	0	0	0	3
American Indian or Alaska Native	11	1	1	0	1	8
Asian	3	1	0	0	0	2
Black or African American	1	0	0	0	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	370	199	115	0	1	55
Two or more races	15	2	6	0	1	6
Race and ethnicity unknown	4	1	2	0	0	1
Total women	414	211	124	0	3	76
Total men + women	854	391	227	0	12	224

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

•Recipients of a Pell Grant and Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

		•	•	•
Screen 4 of 4		Cohor	t year 2010	
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	854	0	375	391
Recipients of a Pell Grant	321	0	131	138
Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant	191	0	85	89
Did not receive either a Pell Grant or Subsidized Stafford Loan	342	0	159	164

Graduation and transfer-out ra Calcula	tion of graduation and tr	ansfer-out rates			
Screen 1 of 2	Cohort year 2010				
		Graduation rate		Transfer-out rate	
Overall Rates (will be displayed on Colle	ege Navigator)		46		27
Men			41		23
Women			51		30
Graduation rates displayed below in bo Graduation rates for students pursuing bac	helor's or equivalent degre			ar graduation rate	
Men	4	your graduation rate	22	al gradation rate	4(
Women	5		33		48
Total (men and women)	5		27		44
Nonresident alien	0		36		5(
Hispanic/Latino	0		20		4(
American Indian or Alaska Native	0		11		2
Asian	20		20		2
Black or African American	0		33		3.
Native Hawaiian or Other Pacific Islander					
White	5		28		4(
Two or more races	0		9		1
Race and ethnicity unknown	8		23		3
Do you wish to provide additional conte	xt notes? No		O Yes		
Φ Note that certain information from the			-		ou
may use the space below to provide co Navigator website, and should be writte			be pos	ted on the Colleg	je

4-year average rates

4-year ave	rage rates				
Screen 2 of 2					
Men					
	2007	2008	2009	2010	4-year Total
Adjusted cohort	374	376	406	440	1,596
Total completers within 150%	172	152	168	180	672
Total <u>transfer-out students</u>	131	129	142	103	505
Women					
	2007	2008	2009	2010	4-year Total
Adjusted cohort	370	374	381	414	1,539
Total completers within 150%	182	191	192	211	776
Total <u>transfer-out students</u>	134	130	135	124	523
Total (men and women)					
	2007	2008	2009	2010	4-year Total
Adjusted cohort	744	750	787	854	3,135
Total completers within 150%	354	343	360	391	1,448
Total transfer-out students	265	259	277	227	1,028
4-year average Student Right-to-Know completion or graduation rate calculation					46
(Total Completers within 150% / Adjusted	l Cohort)				
4-year average Student Right-to-Know transfer-out rate calculation					
(Total Transfer-out Students / Adjusted C	ohort)				

Institution: Bemidji State University (17	3124)
User ID: 88G5321	

Prepared by

This survey o	component was prepare	d by:				
_	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
Name:						
Email:						
How long did survey compo	it take to prepare this nent?		hours		minutes	

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

2016 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Overall Graduation Rate	
Graduation Rate	46%
Total number of students in the Adjusted Cohort	854
Total number of completers within 150% of normal time	391

Overall Transfer-out Rate				
Transfer-out Rate	27%			
Total number of students in the Adjusted Cohort	854			
Total number of transfers-out within 150% of normal time	227			

Graduation Rate for students pursuing Bachelor's Degrees			
Graduation Rate for Bachelor's Cohort	44%		
Total number of students in the Adjusted Cohort	854		
Total number of bachelor's degree completers within 150% of normal time	375		

Graduation Rates

Bemidji State University (173124)

Source	Description	Severity	Resolved	Options					
Screen: Cohort, part 2									
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes						
Reason:	ason: All students are assumed to be bachelor's or equivalent degree-seeking.								
Related Screens:	Cohort, part 2								