Institution: Bemidji State University (173124)
User ID: 88G5321

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Data reporting reminders
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ⊙ No, I will not complete Part C
- ○ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are
  considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	8	4	29	41	8	49
Hispanic/Latino	13	5	24	42	0	42
American Indian or Alaska Native	4	5	13	22	0	22
Asian	2	0	13	15	0	15
Black or African American	9	8	30	47	0	47
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	254	100	820	1,174	4	1,178
Two or more races	11	6	41	58	1	59
Race and ethnicity unknown	3	2	16	21	3	24
Total men	305	130	986	1,421	16	1,437
Total men prior year	**367**	**143**	**1,027**	**1,537**	**12**	**1,549**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	4	3	27	34	6	40
Hispanic/Latino	14	9	42	65	0	65
American Indian or Alaska Native	9	12	39	60	0	60
Asian	0	1	9	10	0	10
Black or African American	3	4	11	18	1	19
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1
White	268	140	928	1,336	15	1,351
Two or more races	12	10	39	61	0	61
Race and ethnicity unknown	2	1	8	11	3	14
Total women	312	181	1,103	1,596	25	1,621
Total women prior year	**365**	**213**	**1,143**	**1,721**	**19**	**1,740**
Grand total (men+women)	617	311	2,089	3,017	41	3,058
Grand total (men+women) prior year	**732**	**356**	**2,170**	**3,258**	**31**	**3,289**

Part A - Fall Enrollment for Part-time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

• Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are
considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	4	4	6	10
Hispanic/Latino	0	1	4	5	1	6
American Indian or Alaska Native	2	1	4	7	2	9
Asian	1	3	5	9	1	10
Black or African American	0	4	13	17	5	22
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	57	197	256	70	326
Two or more races	0	3	9	12	3	15
Race and ethnicity unknown	0	1	0	1	92	93
Total men	5	70	236	311	180	491
Total men prior year	**7**	**61**	**267**	**335**	**132**	**467**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	3	3	3	6
Hispanic/Latino	0	3	15	18	1	19
American Indian or Alaska Native	1	6	26	33	3	36
Asian	1	1	12	14	4	18
Black or African American	0	9	10	19	9	28
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	6	153	410	569	130	699
Two or more races	1	7	20	28	3	31
Race and ethnicity unknown	0	0	2	2	100	102
Total women	9	179	500	688	253	941
Total women prior year	**14**	**182**	**519**	**715**	**219**	**934**
Grand total (men+women)	14	249	736	999	433	1,432
Grand total (men+women) prior year	**21**	**243**	**786**	**1,050**	**351**	**1,401**

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Graduate Students

Race/Ethnicity Reporting Reminder:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

•Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	1	1
<u>Hispanic/Latino</u>	3	2	5
<u>American Indian or Alaska Native</u>	1	3	4
<u>Asian</u>	1	0	1
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	22	100	122
Two or more races	0	8	8
<u>Race and ethnicity unknown</u>	0	1	1
Total men	28	115	143
Total men prior year	**22**	**118**	**140**

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	4	4
<u>Hispanic/Latino</u>	1	4	5
<u>American Indian or Alaska Native</u>	0	3	3
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	2	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	30	208	238
Two or more races	0	10	10
<u>Race and ethnicity unknown</u>	0	2	2
Total women	31	233	264
Total women prior year	**41**	**240**	**281**
Grand total (men+women)	59	348	407
Grand total (men+women) prior year	**63**	**358**	**421**

Institution: Bemidji State University (173124)
User ID: 88G5321

Part A - Fall Enrollment by Distance Education Status
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
🔵Enrolled *exclusively* in distance education courses	919	79	345
Enrolled in *at least one* **but not all** distance education courses	854	4	12
Not enrolled in any distance education courses	2,243	391	50
Total (from prior part A screens)	4,016	474	407

⊕ You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	MN	819	72	326
Located in the U.S. but not in	MN	99	7	19
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		1	0	0
Total students exclusively enrolled in distance education (from section above)		919	79	345

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	49	11	60
Hispanic/Latino	45	8	53
American Indian or Alaska Native	23	12	35
Asian	16	10	26
Black or African American	48	22	70
Native Hawaiian or Other Pacific Islander	1	0	1
White	1,200	426	1,626
Two or more races	59	23	82
Race and ethnicity unknown	24	94	118
Total men	1,465	606	2,071
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	40	10	50
Hispanic/Latino	66	23	89
American Indian or Alaska Native	60	39	99
Asian	10	18	28
Black or African American	19	30	49
Native Hawaiian or Other Pacific Islander	1	2	3
White	1,381	907	2,288
Two or more races	61	41	102
Race and ethnicity unknown	14	104	118
Total women	1,652	1,174	2,826
Grand Total (men+women)	3,117	1,780	4,897

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	<u>Full-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	12	19
18-19	504	591
20-21	525	595
22-24	262	204
25-29	71	84
30-34	31	55
35-39	17	27
40-49	12	36
50-64	3	9
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,437	1,621

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	122	180
18-19	31	47
20-21	32	80
22-24	88	136
25-29	64	143
30-34	58	128
35-39	42	96
40-49	39	100
50-64	13	30
65 and over	1	1
Age unknown/unreported	1	0
Total part-time undergraduate students (from part A)	491	941

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	<u>Full-time</u> Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	0	2
22-24	8	3
25-29	7	7
30-34	8	4
35-39	3	6
40-49	1	8
50-64	1	1
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	28	31

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	0	3
22-24	9	13
25-29	27	48
30-34	27	41
35-39	13	36
40-49	29	70
50-64	10	20
65 and over	0	2
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	115	233

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019	
D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	617
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	631
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	560
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	474
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2019**	277
D6 Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	1,468
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	42

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E1 Full-time, first-time Fall 2018 bachelor's cohort	732	**740**
E2a Exclusions from the Fall 2018 cohort	0	**0**
E2b Inclusion to the Fall 2018 cohort	0	**0**
E3 **Adjusted** Fall 2018 cohort (line E1- E2a + E2b)	732	**740**
E4 Students from Fall 2018 cohort **still enrolled** as of Fall 2019	528	**536**
E5 Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	72%	**72**%

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E6 Part-time, first-time Fall 2018 bachelor's cohort	21	**17**
E7a Exclusions from the Fall 2018 cohort	0	**0**
E7b Inclusions to the Fall 2018 cohort	0	**0**
E8 **Adjusted** Fall 2018 cohort (line E6 - E7a + E7b)	21	**17**
E9 Students from Fall 2018 cohort **still enrolled** as of Fall 2019	7	**9**
E10 Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	◆ 33%	**53**%

⊕ You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	20	to 1
Student-to-faculty ratio prior year	**21**	to 1

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

	○ Keyholder	○ SFA Contact	○ HR Contact
	○ Finance Contact	○ Academic Library Contact	○ Other

Name:	
Email:	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	4,897
Undergraduate enrollment	4,490
Undergraduate transfer-in enrollment	560
Graduate enrollment	407
Student-to-faculty ratio	20 to 1

Student Characteristics (All Students)	
Percent of all students who are female	58%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	1%
Black or African American	2%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	80%
Two or More Races	4%
Race and ethnicity unknown	5%
Nonresident alien	2%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	68%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	1%
Black or African American	3%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	79%
Two or More Races	4%
Race and ethnicity unknown	5%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	76%

25 and over	24%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	72%
First-time, part-time bachelor's seeking student retention rate	33%
Graduation rate cohort as percent of total entering students	42%

Graduate Student Characteristics	
Percent of graduate students who are female	65%
Percent of graduate students who are full-time	14%

Edit Report

Fall Enrollment

Bemidji State University (173124)

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	our part-time cohort is really small and the retention rate varies because of this.			

Fall Enrollment