

Institution: Bemidji State University (173124)
 User ID: 88G5321

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student"
- There is a change to FAQ #30: Are first-time or non-first-time students who transfer-out to another institution included in the non-first-time entering cohort of the transfer-in institution?
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2011-12. The full-year cohort coverage period is July 1, 2011 - June 30, 2012.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2011 - June 30, 2012, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2011-12 cohort year: **(July 1, 2011-June 30, 2012)**.

- Four-year status point was as of **August 31, 2015**
- Six-year status point was as of **August 31, 2017**
- Eight-year status point was as of **August 31, 2019**

Reporting Tips:

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

Establishing Cohorts 2011-12 Entering Undergraduate Cohort

(July 1, 2011-June 30, 2012: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2011-12 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2011-12 cohort</u>	<u>Exclusions to 2011-12 cohort</u>	<u>Adjusted 2011-12 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
Full-time	840	0	840	887
Pell Grant recipients	307	0	307	332
NonPell Grant recipients	533	0	533	555
Part-time	16	0	16	16
Pell Grant recipients	7	0	7	5
NonPell Grant recipients	9	0	9	11
<u>Non-First-time entering</u>				
Full-time	525	0	525	560
Pell Grant recipients	280	0	280	293
NonPell Grant recipients	245	0	245	267
Part-time	255	0	255	279
Pell Grant recipients	96	0	96	78
NonPell Grant recipients	159	0	159	201
<u>Total Entering</u>	1,636	0	1,636	1,742
Pell Grant recipients	690	0	690	708
NonPell Grant recipients	946	0	946	1,034

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2011 Fall Enrollment, 2011-12 Spring Collection	2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection	
First-time, Full-time	825	300	
First-time, Part-time	12	N/A	
Non-First-time, Full-time	404	N/A	

Non-First-time, Part-time	182	N/A
Total Undergraduates	N/A	1,841

Award Status at Four Years

Award Status at Four Years After Entry 2011-12 Entering Undergraduate Cohort (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	840	0	18	229	247	29
Pell Grant recipients	307	0	9	73	82	27
NonPell Grant recipients	533	0	9	156	165	31
Part-time	16	0	1	3	4	25
Pell Grant recipients	7	0	0	2	2	29
NonPell Grant recipients	9	0	1	1	2	22
Non-First-time entering						
Full-time	525	0	7	243	250	48
Pell Grant recipients	280	0	2	111	113	40
NonPell Grant recipients	245	0	5	132	137	56
Part-time	255	0	1	109	110	43
Pell Grant recipients	96	0	1	42	43	45
NonPell Grant recipients	159	0	0	67	67	42
Total Entering	1,636	0	27	584	611	37
Pell Grant recipients	690	0	12	228	240	35
NonPell Grant recipients	946	0	15	356	371	39

Award Status at Six Years

Award Status at Six Years After Entry 2011-12 Entering Undergraduate Cohort (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	840	0	22	373	395	47
Pell Grant recipients	307	0	12	116	128	42
NonPell Grant recipients	533	0	10	257	267	50
Part-time	16	0	1	5	6	38
Pell Grant recipients	7	0	0	2	2	29
NonPell Grant recipients	9	0	1	3	4	44
Non-First-time entering						
Full-time	525	0	6	266	272	52
Pell Grant recipients	280	0	2	124	126	45
NonPell Grant recipients	245	0	4	142	146	60
Part-time	255	0	1	121	122	48
Pell Grant recipients	96	0	1	46	47	49
NonPell Grant recipients	159	0	0	75	75	47
Total Entering	1,636	0	30	765	795	49
Pell Grant recipients	690	0	15	288	303	44
NonPell Grant recipients	946	0	15	477	492	52

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry 2011-12 Entering Undergraduate Cohort (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2011-12 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2019)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	840	0	24	385	409	49	415	6	276	149	431	34	
Pell Grant recipients	307	0	14	121	135	44	148	4	98	70	172	33	
NonPell Grant recipients	533	0	10	264	274	51	267	2	178	79	259	34	
Part-time	16	0	1	5	6	38	1	0	4	6	10	25	
Pell Grant recipients	7	0	0	2	2	29	1	0	1	4	5	14	
NonPell Grant recipients	9	0	1	3	4	44	0	0	3	2	5	33	
Non-First-time entering													
Full-time	525	0	5	278	283	54	295	2	119	121	242	23	
Pell Grant recipients	280	0	2	131	133	48	142	2	68	77	147	25	
NonPell Grant recipients	245	0	3	147	150	61	153	0	51	44	95	21	
Part-time	255	0	1	127	128	50	134	3	53	71	127	22	
Pell Grant recipients	96	0	1	48	49	51	39	2	15	30	47	18	
NonPell Grant recipients	159	0	0	79	79	50	95	1	38	41	80	25	
Total Entering	1,636	0	31	795	826	50	845	11	452	347	810	28	
Pell Grant recipients	690	0	17	302	319	46	330	8	182	181	371	28	
NonPell Grant recipients	946	0	14	493	507	54	515	3	270	166	439	29	



You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:					
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

	Number of Staff (including yourself)	
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	29%	47%	49%	1%	33%
Pell Grant recipients	27%	42%	44%	1%	32%
NonPell Grant recipients	31%	50%	51%	0%	33%
Part-time	25%	38%	38%	0%	25%
Pell Grant recipients	29%	29%	29%	0%	14%
NonPell Grant recipients	22%	44%	44%	0%	33%
Non-First-time entering					
Full-time	48%	52%	54%	0%	23%
Pell Grant recipients	40%	45%	48%	1%	24%
NonPell Grant recipients	56%	60%	61%	0%	21%
Part-time	43%	48%	50%	1%	21%
Pell Grant recipients	45%	49%	51%	2%	16%
NonPell Grant recipients	42%	47%	50%	1%	24%
Total Entering	37%	49%	50%	1%	28%
Pell Grant recipients	35%	44%	46%	1%	26%
NonPell Grant recipients	39%	52%	54%	0%	29%

Outcome Measures

Bemidji State University (173124)

Source	Description	Severity	Resolved	Options
Screen: Award and Enrollment Status at Eight Years				
Upload File	You reported 276 full-time first-time students subsequently enrolled at another institution after leaving your institution within 8 years via the OM component, but also reported 292 full-time first-time student transfers within 150% via the 2017-18 GR component. These components report on overlapping portions of the 2011-12 full-time first-time undergraduate student cohort, and we would expect the OM subsequent enrollment count to be greater than or equal to the GR component transfer count. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13432)	Explanation	Yes	
Reason:	Some students transferred out and did not receive an award in 150% of time, but did return and receive an award from the institution. In the OM at eight years after entry they did have an award from the institution.			