

Fall Enrollment 2017-18

Institution: Bemidji State University (173124)

User ID: 88G5321

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?
If you select 'Yes', you will be expected to complete the Part C screens.
If you select 'No', you will skip Part C.

<input checked="" type="radio"/>	No, I will not complete Part C
<input type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017						
Full-time Undergraduate Students						
Reporting Reminders: <ul style="list-style-type: none">Report Hispanic/Latino individuals of any race as Hispanic/LatinoReport race for non-Hispanic/Latino individuals onlyEven though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.						
Men						
Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	3	8	31	42	2	44
<u>Hispanic/Latino</u>	13	2	20	35	1	36
<u>American Indian or Alaska Native</u>	5	3	21	29	0	29
<u>Asian</u>	3	2	4	9	0	9
<u>Black or African American</u>	7	9	27	43	0	43
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	2	3	0	3
<u>White</u>	295	109	848	1,252	4	1,256
Two or more races	15	5	37	57	0	57
<u>Race and ethnicity unknown</u>	9	1	21	31	4	35
Total men	350	140	1,011	1,501	11	1,512
Total men prior year	383	167	1,029	1,579	10	1,589
Women						
Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	5	6	35	46	6	52
<u>Hispanic/Latino</u>	11	7	31	49	0	49
<u>American Indian or Alaska Native</u>	10	10	49	69	0	69
<u>Asian</u>	4	3	8	15	1	16
<u>Black or African American</u>	3	12	9	24	0	24
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	339	166	1,011	1,516	6	1,522
Two or more races	13	10	43	66	0	66
<u>Race and ethnicity unknown</u>	5	4	9	18	5	23
Total women	390	218	1,195	1,803	18	1,821
Total women prior year	412	193	1,216	1,821	20	1,841
Grand total (men+women)	740	358	2,206	3,304	29	3,333
Grand total (men+women) prior year	795	360	2,245	3,400	30	3,430

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="9"/>	11
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text" value="2"/>	6
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="4"/>	6	<input type="text" value="5"/>	11
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="6"/>	11	<input type="text" value="3"/>	14
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="4"/>	9	<input type="text" value="2"/>	11
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>White</u>	<input type="text" value="6"/>	<input type="text" value="66"/>	<input type="text" value="238"/>	310	<input type="text" value="59"/>	369
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="9"/>	9	<input type="text" value="3"/>	12
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	7	<input type="text" value="83"/>	90
Total men	6	78	275	359	166	525
Total men prior year	7	61	242	310	166	476

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="1"/>	3
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="19"/>	22	<input type="text" value="5"/>	27
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="16"/>	20	<input type="text" value="2"/>	22
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="9"/>	13	<input type="text" value="7"/>	20
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="15"/>	<input type="text" value="12"/>	27	<input type="text" value="1"/>	28
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="9"/>	<input type="text" value="144"/>	<input type="text" value="471"/>	624	<input type="text" value="95"/>	719
Two or more races	<input type="text" value="1"/>	<input type="text" value="5"/>	<input type="text" value="14"/>	20	<input type="text" value="5"/>	25
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	8	<input type="text" value="105"/>	113
Total women	11	175	550	736	221	957
Total women prior year	12	188	503	703	199	902


Grand total (men+women)


	17	253	825	1,095	387	1,482
Grand total (men+women) prior year	19	249	745	1,013	365	1,378

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017			
Graduate Students			
Race/Ethnicity Reporting Reminder: <ul style="list-style-type: none">Report Hispanic/Latino individuals of any race as Hispanic/LatinoReport race for non-Hispanic/Latino individuals only			
Graduate Student Reporting Reminder: <ul style="list-style-type: none">Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.			
Men			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	3
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="20"/>	<input type="text" value="86"/>	106
Two or more races	<input type="text" value="1"/>	<input type="text" value="3"/>	4
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
Total men	23	95	118
Total men prior year	21	77	98
Women			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="5"/>	5
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="4"/>	4
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="4"/>	4
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	3
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>White</u>	<input type="text" value="50"/>	<input type="text" value="189"/>	239
Two or more races	<input type="text" value="0"/>	<input type="text" value="2"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	2
Total women	53	209	262
Total women prior year	48	184	232
Grand total (men+women)	76	304	380
Grand total (men+women) prior year	69	261	330

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017			
	Undergraduate Students		Graduate Students
	<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	868	68	310
Enrolled in <i>some</i> but not all distance education courses	904	2	23
<i>Not enrolled in any distance education courses</i>	2,627	346	47
Total (from prior part A screens)	4,399	416	380

 You may use the space below to provide context for the data you've reported above.
These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students		Graduate Students
Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Located in	MN	791	58	287
Located in the U.S. but not in	MN	75	6	23
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		2	4	0
Total students exclusively enrolled in distance education (from section above)		868	68	310

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	45	12	57
Hispanic/Latino	36	8	44
American Indian or Alaska Native	29	14	43
Asian	9	14	23
Black or African American	43	11	54
Native Hawaiian or Other Pacific Islander	3	1	4
White	1,276	455	1,731
Two or more races	58	15	73
Race and ethnicity unknown	36	90	126
Total men	1,535	620	2,155
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	52	8	60
Hispanic/Latino	49	31	80
American Indian or Alaska Native	69	26	95
Asian	17	22	39
Black or African American	25	29	54
Native Hawaiian or Other Pacific Islander	1	0	1
White	1,572	908	2,480
Two or more races	66	27	93
Race and ethnicity unknown	23	115	138
Total women	1,874	1,166	3,040
Grand Total (men+women)	3,409	1,786	5,195

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Full-time Undergraduate Students	
	Men	Women
Under 18	6	15
18-19	560	696
20-21	503	632
22-24	289	229
25-29	78	103
30-34	42	64
35-39	15	30
40-49	12	43
50-64	7	9
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,512	1,821

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Part-time Undergraduate Students	
	Men	Women
Under 18	106	159
18-19	32	45
20-21	39	60
22-24	91	126
25-29	84	167
30-34	66	137
35-39	38	111
40-49	51	116
50-64	13	32
65 and over	2	1
Age unknown/unreported	3	3
Total part-time undergraduate students (from part A)	525	957

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="0"/>	<input type="text" value="2"/>
22-24	<input type="text" value="8"/>	<input type="text" value="5"/>
25-29	<input type="text" value="6"/>	<input type="text" value="18"/>
30-34	<input type="text" value="4"/>	<input type="text" value="7"/>
35-39	<input type="text" value="2"/>	<input type="text" value="3"/>
40-49	<input type="text" value="3"/>	<input type="text" value="16"/>
50-64	<input type="text" value="0"/>	<input type="text" value="2"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	23	53

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017		
Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text" value="1"/>	<input type="text" value="0"/>
20-21	<input type="text" value="1"/>	<input type="text" value="0"/>
22-24	<input type="text" value="10"/>	<input type="text" value="18"/>
25-29	<input type="text" value="27"/>	<input type="text" value="46"/>
30-34	<input type="text" value="16"/>	<input type="text" value="32"/>
35-39	<input type="text" value="10"/>	<input type="text" value="32"/>
40-49	<input type="text" value="22"/>	<input type="text" value="56"/>
50-64	<input type="text" value="7"/>	<input type="text" value="24"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="1"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	95	209

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	740
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	757
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	611
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	416
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	<div>287</div>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	1,655
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	45

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

• Include only **full-time, first-time bachelor's** students in this cohort.

• Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).

• If there are no students to report in the cohort, enter zero. Do not leave the field blank.

• Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

• Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1

Full-time, first-time Fall 2016 bachelor's cohort

795

728

E2a

Exclusions from the Fall 2016 cohort

0

0

E2b

Inclusion to the Fall 2016 cohort

0

0

E3

Adjusted Fall 2016 cohort (line E1- E2a + E2b)

795

728

E4

Students from Fall 2016 cohort **still enrolled** as of Fall 2017

546

521

E5

Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)

69 %

72

%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2015 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="19"/>	17
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0
E7b	Inclusions to the Fall 2016 cohort	<input type="text" value="0"/>	0
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	19	17
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="12"/>	11
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	63 %	65 %

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	20	to 1
Student-to-faculty ratio prior year	21	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact	
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other	
Name:	<input type="text"/>					
Email:	<input type="text"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text"/>	Number of Staff (including yourself)	
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	5,195
Undergraduate enrollment	4,815
Undergraduate transfer-in enrollment	611
Graduate enrollment	380
Student-to-faculty ratio	20 to 1

Student Characteristics (All Students)	
Percent of all students who are female	59%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	1%
Black or African American	2%
Hispanic/Latino	2%
Native Hawaiian or Pacific Islander	0%
White	81%
Two or More Races	3%
Race and ethnicity unknown	5%
Nonresident alien	2%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	69%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	1%
Black or African American	2%
Hispanic/Latino	2%
Native Hawaiian or Pacific Islander	0%
White	80%
Two or More Races	3%
Race and ethnicity unknown	5%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	75%
25 and over	25%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	69%
First-time, part-time bachelor's seeking student retention rate	63%
Graduation rate cohort as percent of total entering students	45%

Graduate Student Characteristics	
Percent of graduate students who are female	69%
Percent of graduate students who are full-time	20%

Fall Enrollment

Bemidji State University (173124)

There are no errors for the selected survey and institution.