

## Fall Enrollment 2018-19

Institution: Bemidji State University (173124)

User ID: 88G5321

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Part Selection**

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

<input checked="" type="radio"/>	No, I will not complete Part B
<input type="radio"/>	Yes, I will complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input type="checkbox"/>	14.0000 -- Engineering
<input checked="" type="checkbox"/>	26.0000 -- Biological and Biomedical Sciences
<input checked="" type="checkbox"/>	27.0000 -- Mathematics
<input checked="" type="checkbox"/>	40.0000 -- Physical Sciences
<input checked="" type="checkbox"/>	52.0000 -- Business, Management, Marketing, and Related Support Services
Graduate-only fields	
<input type="checkbox"/>	22.0101 -- Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 -- Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 -- Medicine (M.D.)
<input type="checkbox"/>	None of the above
<input checked="" type="checkbox"/>	Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	8	10	35	53	4	57
Hispanic/Latino	8	6	25	39	0	39
American Indian or Alaska Native	5	6	15	26	0	26
Asian	6	1	8	15	0	15
Black or African American	12	9	22	43	0	43
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	303	105	860	1,268	2	1,270
Two or more races	20	6	40	66	0	66
Race and ethnicity unknown	5	0	20	25	6	31
<b>Total men</b>	<b>367</b>	<b>143</b>	<b>1,027</b>	<b>1,537</b>	<b>12</b>	<b>1,549</b>
Total men prior year	<b>350</b>	<b>140</b>	<b>1,011</b>	<b>1,501</b>	<b>11</b>	<b>1,512</b>

#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	6	36	43	4	47
Hispanic/Latino	15	10	33	58	0	58
American Indian or Alaska Native	10	11	41	62	3	65
Asian	5	3	6	14	0	14
Black or African American	8	6	9	23	0	23
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1
White	307	169	967	1,443	5	1,448
Two or more races	16	7	42	65	1	66
Race and ethnicity unknown	3	0	9	12	6	18
<b>Total women</b>	<b>365</b>	<b>213</b>	<b>1,143</b>	<b>1,721</b>	<b>19</b>	<b>1,740</b>
Total women prior year	<b>390</b>	<b>218</b>	<b>1,195</b>	<b>1,803</b>	<b>18</b>	<b>1,821</b>

<b>Grand total (men+women)</b>	<b>732</b>	<b>356</b>	<b>2,170</b>	<b>3,258</b>	<b>31</b>	<b>3,289</b>
Grand total (men+women) prior year	<b>740</b>	<b>358</b>	<b>2,206</b>	<b>3,304</b>	<b>29</b>	<b>3,333</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

### Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	1	1
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	1	3	0	4	0	4
Asian	1	0	0	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	28	9	83	120	0	120
Two or more races	2	0	2	4	0	4
Race and ethnicity unknown	0	0	1	1	0	1
<b>Total men</b>	<b>32</b>	<b>12</b>	<b>87</b>	<b>131</b>	<b>1</b>	<b>132</b>

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	1	2	9	12	0	12
American Indian or Alaska Native	1	0	5	6	0	6
Asian	0	0	2	2	0	2
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	59	12	143	214	0	214
Two or more races	5	1	5	11	0	11
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	<b>66</b>	<b>15</b>	<b>165</b>	<b>246</b>	<b>0</b>	<b>246</b>

Grand total (men+women)	98	27	252	377	1	378
Grand total (men+women) 2016-17	<b>118</b>	<b>45</b>	<b>292</b>	<b>455</b>	<b>3</b>	<b>458</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

### Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	2	0	2	4	0	4
American Indian or Alaska Native	0	0	0	0	0	0
Asian	2	0	0	2	0	2
Black or African American	2	0	1	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	32	8	55	95	0	95
Two or more races	3	0	1	4	0	4
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	<b>41</b>	<b>8</b>	<b>60</b>	<b>109</b>	<b>0</b>	<b>109</b>

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	0	1	0	1
Hispanic/Latino	5	0	2	7	0	7
American Indian or Alaska Native	0	0	1	1	0	1
Asian	2	0	0	2	0	2
Black or African American	1	0	2	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	20	10	47	77	1	78
Two or more races	2	0	4	6	0	6
Race and ethnicity unknown	0	0	2	2	0	2
<b>Total women</b>	<b>31</b>	<b>10</b>	<b>58</b>	<b>99</b>	<b>1</b>	<b>100</b>

Grand total (men+women)	72	18	118	208	1	209
Grand total (men+women) 2016-17	<b>49</b>	<b>15</b>	<b>134</b>	<b>198</b>	<b>1</b>	<b>199</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

### Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	1	5	9	0	9
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	3	1	6	10	0	10

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	0	6	9	0	9
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	3	0	6	9	0	9

Grand total (men+women)	6	1	12	19	0	19
Grand total (men+women) 2016-17	2	4	21	27		27

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

### Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	0	1	0	1
Hispanic/Latino	1	0	1	2	0	2
American Indian or Alaska Native	1	0	1	2	0	2
Asian	0	0	0	0	0	0
Black or African American	1	0	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	0	10	12	0	12
Two or more races	0	0	2	2	0	2
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	6	0	14	20	0	20

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	1	0	1	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	2	10	15	0	15
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	1	1	0	1
<b>Total women</b>	4	2	15	21	0	21

Grand total (men+women)	10	2	29	41	0	41
Grand total (men+women) 2016-17	16	4	21	41		41

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

### Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	4	6	17	27	1	28
Hispanic/Latino	1	0	8	9	0	9
American Indian or Alaska Native	1	1	1	3	0	3
Asian	0	0	1	1	0	1
Black or African American	3	3	0	6	0	6
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	80	35	267	382	0	382
Two or more races	4	2	6	12	0	12
Race/ethnicity unknown	2	0	11	13	0	13
<b>Total men</b>	<b>95</b>	<b>47</b>	<b>312</b>	<b>454</b>	<b>1</b>	<b>455</b>

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	5	8	13	0	13
Hispanic/Latino	0	2	2	4	0	4
American Indian or Alaska Native	2	2	6	10	0	10
Asian	0	0	1	1	0	1
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1
White	27	36	138	201	0	201
Two or more races	1	3	7	11	1	12
Race/ethnicity unknown	1	0	1	2	0	2
<b>Total women</b>	<b>31</b>	<b>49</b>	<b>164</b>	<b>244</b>	<b>1</b>	<b>245</b>

Grand total (men+women)	126	96	476	698	2	700
Grand total (men+women) 2016-17	<b>108</b>	<b>76</b>	<b>475</b>	<b>659</b>	<b>3</b>	<b>662</b>

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	0	0	1	1	4	5
Hispanic/Latino	1	2	1	4	1	5
American Indian or Alaska Native	0	2	7	9	1	10
Asian	1	4	4	9	2	11
Black or African American	0	6	10	16	2	18
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1
White	5	44	234	283	63	346
Two or more races	0	2	6	8	2	10
Race and ethnicity unknown	0	0	4	4	57	61
<b>Total men</b>	7	61	267	335	132	467
Total men prior year	6	78	275	359	166	525

#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate- seeking		
Nonresident alien	0	1	6	7	0	7
Hispanic/Latino	0	9	14	23	3	26
American Indian or Alaska Native	0	3	19	22	4	26
Asian	1	5	10	16	1	17
Black or African American	0	2	21	23	3	26
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	12	155	433	600	98	698
Two or more races	1	6	12	19	5	24
Race and ethnicity unknown	0	1	3	4	105	109
<b>Total women</b>	14	182	519	715	219	934
Total women prior year	11	175	550	736	221	957

<b>Grand total (men+women)</b>	21	243	786	1,050	351	1,401
Grand total (men+women) prior year	17	253	825	1,095	387	1,482

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

### Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	1	0	1	0	1
Asian	0	1	0	1	0	1
Black or African American	0	0	0	0	1	1
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1
White	1	0	17	18	3	21
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	1	1	0	1
<b>Total men</b>	<b>1</b>	<b>3</b>	<b>18</b>	<b>22</b>	<b>4</b>	<b>26</b>

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	1	29	91	121	2	123
Two or more races	1	1	4	6	0	6
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	<b>2</b>	<b>30</b>	<b>100</b>	<b>132</b>	<b>2</b>	<b>134</b>

<b>Grand total (men+women)</b>	<b>3</b>	<b>33</b>	<b>118</b>	<b>154</b>	<b>6</b>	<b>160</b>
Grand total (men+women) 2016-17	<b>6</b>	<b>33</b>	<b>110</b>	<b>149</b>	<b>7</b>	<b>156</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

### Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	1	1
Hispanic/Latino	0	1	0	1	0	1
American Indian or Alaska Native	0	0	2	2	0	2
Asian	0	0	0	0	0	0
Black or African American	0	1	3	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	10	10	2	12
Two or more races	0	2	0	2	0	2
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	0	4	15	19	3	22

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	2	2	5	0	5
Black or African American	0	0	3	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	6	5	11	3	14
Two or more races	0	0	0	0	1	1
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	1	8	11	20	4	24

<b>Grand total (men+women)</b>	1	12	26	39	7	46
Grand total (men+women) 2016-17		8	17	25	2	27

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

### Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	0	0	0	0	0	0

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	0	0	1	1	0	1

<b>Grand total (men+women)</b>	0	0	1	1	0	1
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Grand total (men+women) 2016-17						
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## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

### Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	3	3	1	4
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	0	0	3	3	1	4

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total women</b>	0	0	0	0	0	0

<b>Grand total (men+women)</b>	0	0	3	3	1	4
Grand total (men+women) 2016-17		1	1	2	1	3

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

### Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	1	2	0	2
American Indian or Alaska Native	0	0	2	2	0	2
Asian	1	1	1	3	0	3
Black or African American	0	1	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	18	66	87	10	97
Two or more races	0	0	3	3	0	3
Race and ethnicity unknown	0	0	0	0	0	0
<b>Total men</b>	<b>5</b>	<b>20</b>	<b>73</b>	<b>98</b>	<b>10</b>	<b>108</b>

#### Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	1	0	1	0	1
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native	0	0	6	6	1	7
Asian	0	0	3	3	0	3
Black or African American	0	1	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	31	101	134	6	140
Two or more races	0	0	1	1	1	2
Race and ethnicity unknown	0	0	1	1	1	2
<b>Total women</b>	<b>2</b>	<b>33</b>	<b>114</b>	<b>149</b>	<b>9</b>	<b>158</b>

<b>Grand total (men+women)</b>	<b>7</b>	<b>53</b>	<b>187</b>	<b>247</b>	<b>19</b>	<b>266</b>
Grand total (men+women) 2016-17	<b>1</b>	<b>59</b>	<b>183</b>	<b>243</b>	<b>9</b>	<b>252</b>

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

### Graduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	0	6	6
<u>American Indian or Alaska Native</u>	1	4	5
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	19	103	122
Two or more races	1	2	3
<u>Race and ethnicity unknown</u>	0	2	2
<b>Total men</b>	22	118	140
Total men prior year	23	95	118

#### Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1	3	4
<u>Hispanic/Latino</u>	3	4	7
<u>American Indian or Alaska Native</u>	0	7	7
<u>Asian</u>	0	1	1
<u>Black or African American</u>	1	2	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	36	215	251
Two or more races	0	6	6
<u>Race and ethnicity unknown</u>	0	2	2
<b>Total women</b>	41	240	281
Total women prior year	53	209	262
<b>Grand total (men+women)</b>	63	358	421
Grand total (men+women) prior year	76	304	380

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

### Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	1	1
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	16	16
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>1</b>	<b>18</b>	<b>19</b>

### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	3	3
Asian	0	0	0
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	6	69	75
Two or more races	0	3	3
Race and ethnicity unknown	0	1	1
<b>Total women</b>	<b>7</b>	<b>77</b>	<b>84</b>

<b>Grand total (men+women)</b>	<b>8</b>	<b>95</b>	<b>103</b>
Grand total (men+women) 2016-17	<b>18</b>	<b>89</b>	<b>107</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

### Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	1	0	1
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	6	6
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>1</b>	<b>6</b>	<b>7</b>

### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1	1	2
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	3	9	12
Two or more races	0	1	1
Race and ethnicity unknown	0	1	1
<b>Total women</b>	<b>4</b>	<b>12</b>	<b>16</b>

<b>Grand total (men+women)</b>	<b>5</b>	<b>18</b>	<b>23</b>
Grand total (men+women) 2016-17	<b>3</b>	<b>13</b>	<b>16</b>

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

### Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	1	1
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
<b>Total men</b>	0	1	1

### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
<b>Total women</b>	0	0	0

<b>Grand total (men+women)</b>	0	1	1
Grand total (men+women) 2016-17			

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

**CIPCODE: 40.0000 -- Physical Sciences**

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total men</b>	0	0	0

**Women**

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total women</b>	0	0	0

<b>Grand total (men+women)</b>	0	0	0
Grand total (men+women) 2016-17			

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

### Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

### Men


Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	0	0
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	1	1
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	5	13	18
Two or more races	0	2	2
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>5</b>	<b>17</b>	<b>22</b>


### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	0	1	1
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	14	16
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total women</b>	<b>2</b>	<b>16</b>	<b>18</b>

<b>Grand total (men+women)</b>	<b>7</b>	<b>33</b>	<b>40</b>
Grand total (men+women) 2016-17	<b>8</b>	<b>12</b>	<b>20</b>

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2018			
	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	950	72	349
Enrolled in <i>at least one</i> but not all distance education courses	859	6	19
Not enrolled in any distance education courses	2,499	304	53
Total (from prior part A screens)	4,308	382	421

 You may use the space below to provide context for the data you've reported above.  
These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	MN	866	66	328
Located in the U.S. but not in	MN	80	5	21
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		4	1	0
Total students exclusively enrolled in distance education (from section above)		950	72	349

## Part A - Fall Enrollment Summary

Fall Enrollment Summary			
<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	58	5	63
<u>Hispanic/Latino</u>	39	11	50
<u>American Indian or Alaska Native</u>	27	14	41
<u>Asian</u>	15	11	26
<u>Black or African American</u>	43	19	62
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	3
<u>White</u>	1,289	449	1,738
<u>Two or more races</u>	67	12	79
<u>Race and ethnicity unknown</u>	31	63	94
<b>Total men</b>	1,571	585	2,156
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	48	10	58
<u>Hispanic/Latino</u>	61	30	91
<u>American Indian or Alaska Native</u>	65	33	98
<u>Asian</u>	14	18	32
<u>Black or African American</u>	24	28	52
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	1,484	913	2,397
<u>Two or more races</u>	66	30	96
<u>Race and ethnicity unknown</u>	18	111	129
<b>Total women</b>	1,781	1,174	2,955
<b>Grand Total (men+women)</b>	3,352	1,759	5,111

## Part A - Fall Enrollment - Summary by race/ethnicity

### Fall enrollment totals

CIPCODE: 13.0000 -- Education

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	1	1	2
<u>American Indian or Alaska Native</u>	4	2	6
<u>Asian</u>	1	1	2
<u>Black or African American</u>	0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	120	37	157
<u>Two or more races</u>	5	0	5
<u>Race and ethnicity unknown</u>	1	1	2
<b>Total men</b>	133	44	177

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	1	2
<u>Hispanic/Latino</u>	13	2	15
<u>American Indian or Alaska Native</u>	6	3	9
<u>Asian</u>	2	0	2
<u>Black or African American</u>	0	2	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	220	192	412
<u>Two or more races</u>	11	9	20
<u>Race and ethnicity unknown</u>	0	1	1
<b>Total women</b>	253	211	464
<b>Grand Total (men+women)</b>	386	255	641

## Part A - Fall Enrollment - Summary by race/ethnicity

### Fall enrollment totals

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	1	2
Hispanic/Latino	4	1	5
American Indian or Alaska Native	1	2	3
Asian	2	0	2
Black or African American	3	4	7
Native Hawaiian or Other Pacific Islander	0	0	0
White	95	18	113
Two or more races	4	2	6
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>110</b>	<b>28</b>	<b>138</b>

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	2	1	3
Hispanic/Latino	7	1	8
American Indian or Alaska Native	1	0	1
Asian	2	5	7
Black or African American	3	3	6
Native Hawaiian or Other Pacific Islander	0	0	0
White	81	23	104
Two or more races	6	2	8
Race and ethnicity unknown	2	1	3
<b>Total women</b>	<b>104</b>	<b>36</b>	<b>140</b>

<b>Grand Total (men+women)</b>	<b>214</b>	<b>64</b>	<b>278</b>
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## Part A - Fall Enrollment - Summary by race/ethnicity

### Fall enrollment totals

CIPCODE: 27.0000 -- Mathematics and Statistics

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	9	1	10
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	10	1	11

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	9	1	10
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	9	1	10

<b>Grand Total (men+women)</b>	19	2	21
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## Part A - Fall Enrollment - Summary by race/ethnicity

### Fall enrollment totals

CIPCODE: 40.0000 -- Physical Sciences

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	0	0	0
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	12	4	16
<u>Two or more races</u>	2	0	2
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	20	4	24

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	15	0	15
<u>Two or more races</u>	1	0	1
<u>Race and ethnicity unknown</u>	1	0	1
<b>Total women</b>	21	0	21

<b>Grand Total (men+women)</b>	41	4	45
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## Part A - Fall Enrollment - Summary by race/ethnicity

### Fall enrollment totals

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	28	0	28
<u>Hispanic/Latino</u>	9	3	12
<u>American Indian or Alaska Native</u>	3	3	6
<u>Asian</u>	1	3	4
<u>Black or African American</u>	6	1	7
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	387	110	497
<u>Two or more races</u>	12	5	17
<u>Race and ethnicity unknown</u>	13	0	13
<b>Total men</b>	460	125	585

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	13	2	15
<u>Hispanic/Latino</u>	4	3	7
<u>American Indian or Alaska Native</u>	10	7	17
<u>Asian</u>	1	3	4
<u>Black or African American</u>	1	1	2
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	203	154	357
<u>Two or more races</u>	12	2	14
<u>Race and ethnicity unknown</u>	2	2	4
<b>Total women</b>	247	174	421

<b>Grand Total (men+women)</b>	707	299	1,006
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Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?


<input type="radio"/>	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
<input checked="" type="radio"/>	Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

## Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02	2	2
Arizona	04	4	4
Arkansas	05		
California	06	1	0
Colorado	08	2	2
Connecticut	09	1	0
Delaware	10		
District of Columbia	11		
Florida	12	2	2
Georgia	13	1	1
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	6	5
Indiana	18	1	1
Iowa	19	1	1
Kansas	20	1	1
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23		

## Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27	656	612
Mississippi	28	0	0
Missouri	29	1	1
Montana	30	1	1
Nebraska	31	1	1
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	0	0
New York	36	1	1
North Carolina	37	0	0
North Dakota	38	24	22
Ohio	39	2	2
Oklahoma	40	0	0
Oregon	41	1	1
Pennsylvania	42	0	0
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46	1	1
Tennessee	47	0	0
Texas	48	0	0
Utah	49		
Vermont	50	0	0
Virginia	51	0	0
Washington	53	0	0
West Virginia	54		
Wisconsin	55	31	30
Wyoming	56	1	1
State Unknown	57	1	1
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	6	5
Residence unknown/unreported	98	3	
Total first-time degree/certificate-seeking undergraduates (from Part A)		753	699

You may use the space below to provide context for the data you've reported above.

## Part D - Total Undergraduate Entering Class

### Total Undergraduate Entering Class, Fall 2018

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	732
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	753
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	599
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	382
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	255
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	1,607
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	46

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates  
Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2016 cohort)
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FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2017 bachelor's cohort	740	795	
E2a	Exclusions from the Fall 2017 cohort	0	0	
E2b	Inclusion to the Fall 2017 cohort	0	0	
E3	Adjusted Fall 2017 cohort (line E1- E2a + E2b)	740	795	
E4	Students from Fall 2017 cohort <b>still enrolled</b> as of Fall 2018	536	546	
E5	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	72%	69	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates  
Part-time, First-time Bachelor's Cohort from Fall 2017


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2016 cohort)	
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>				
<b>E6</b>	Part-time, first-time Fall 2017 bachelor's cohort	17	19	
<b>E7a</b>	Exclusions from the Fall 2017 cohort	0	0	
<b>E7b</b>	Inclusions to the Fall 2017 cohort	0	0	
<b>E8</b>	<b>Adjusted</b> Fall 2017 cohort (line E6 - E7a + E7b)	17	19	
<b>E9</b>	Students from Fall 2017 cohort <b>still enrolled</b> as of Fall 2018	9	12	
<b>E10</b>	Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	53%	63	%

 You may use the space below to provide context for the data you've reported above.  
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	21	to 1
Student-to-faculty ratio prior year	20	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:					
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

	Number of Staff (including yourself)
--	--------------------------------------

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Student Enrollment	
Total enrollment	5,111
Undergraduate enrollment	4,690
Undergraduate transfer-in enrollment	599
Graduate enrollment	421
Student-to-faculty ratio	21 to 1

Student Characteristics (All Students)	
Percent of all students who are female	58%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	1%
Black or African American	2%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	81%
Two or More Races	3%
Race and ethnicity unknown	4%
Nonresident alien	2%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	70%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	1%
Black or African American	2%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	80%
Two or More Races	4%
Race and ethnicity unknown	5%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	

25 and over	
Age unknown	

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor’s seeking student retention rate	72%
First-time, part-time bachelor’s seeking student retention rate	53%
Graduation rate cohort as percent of total entering students	46%

Graduate Student Characteristics	
Percent of graduate students who are female	67%
Percent of graduate students who are full-time	15%

Fall Enrollment

Bemidji State University (173124)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (753) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (756). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason:	The Admissions Survey is completed during the Winter Collection before final enrollment records are available. The Fall Enrollment Survey completed in Spring uses more complete final enrollment records.			