# Graduation Rates 2017-18

Institution: Bemidji State University (173124)

User ID: 88G5321

#### Overview

#### **Graduation Rates Overview**

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### **Data Reporting Reminders**

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

# Changes to This Year's Graduation Rates Component:

 IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

#### Resources:

The survey materials package for this component can be downloaded using the following link: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

# Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2017 data collection, your institution must report graduation rates data using a:

#### **Fall Cohort**

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

#### **Establishing cohorts**

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2011 cohort of <u>full-time</u>, <u>first-time degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS</u>
<u>Race/Ethnicity Information Center</u>.

#### Men

Screen 1 of 2	<u>Cohor</u>	<u>t</u> year 2011
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	8	8
Hispanic/Latino	5	5
American Indian or Alaska Native	7	7
Asian	2	2
Black or African American	7	6
Native Hawaiian or Other Pacific Islander	1	1
White	370	370
Two or more races	5	7
Race and ethnicity unknown	9	8
Total men	414	414

# Women

Screen 1 of 2	Cohort year 2011		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	8	8	
<u>Hispanic/Latino</u>	5	3	
American Indian or Alaska Native	13	10	
Asian	3	3	
Black or African American	5	4	
Native Hawaiian or Other Pacific Islander	0	0	
White	364	367	
Two or more races	8	12	
Race and ethnicity unknown	5	3	
Total women	411	410	
Total men + women	825	824	

# Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

#### **Establishing cohorts**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 2	Cohort year 2011			
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)	
	(Column 01)	(Column 02)	(Column 03)	
Nonresident alien	8	8	0	
Hispanic/Latino	5	5	0	
American Indian or Alaska Native	7	7	0	
Asian	2	2	0	
Black or African American	6	6	0	
Native Hawaiian or Other Pacific Islander	1	1	0	
White	370	370	0	
Two or more races	7	7	0	
Race and ethnicity unknown	8	8	0	
Total men	414	414	0	

Screen 2 of 2			Cohort year 2011
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degreeseeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	8	8	0
Hispanic/Latino	3	3	0
American Indian or Alaska Native	10	10	0
Asian	3	3	0
Black or African American	4	4	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	367	367	0
Two or more races	12	12	0
Race and ethnicity unknown	3	3	0
Total women	410	410	0
Total men + women	824	824	₩ 0

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# Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within $150\%\,$

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2017 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

# Subcohort of $\underline{\text{full-time}}, \underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 4	Cohort year 2011				
	Bachelor's or	Subcohort students w	Total		
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	8	0	0	5	5
Hispanic/Latino	5	0	0	3	3
American Indian or Alaska Native	7	0	0	0	0
Asian	2	0	0	2	2
Black or African American	6	0	0	2	2
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
White	370	0	6	151	157
Two or more races	7	0	1	0	1
Race and ethnicity unknown	8	0	0	4	4
Total men	414	0	7	167	174

women

Screen 1 of 4		Cohort year 2011					
	Bachelor's or		ho completed their program rmal time to completion	Total			
	equivalent degree- seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	8	0	0	5	5		
Hispanic/Latino	3	0	0	0	0		
American Indian or Alaska Native	10	0	0	1	1		
Asian	3	0	0	0	0		
Black or African American	4	0	1	1	2		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		
White	367	0	4	193	197		

Two or more races	12	0	0	4	4
Race and ethnicity unknown	3	0	0	1	1
Total women	410	0	5	205	210
Total men + women	824	0	12	372	384

# Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

# Subcohort of $\underline{\text{full-time}},\underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

# Men

Screen 2 of 4		Cohort y	ear 2011			
		Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent			
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	8	5	3	2	0	
Hispanic/Latino	5	3	3	0	0	
American Indian or Alaska Native	7	0	0	0	0	
Asian	2	2	1	1	0	
Black or African American	6	2	1	1	0	
Native Hawaiian or Other Pacific Islander	1	0	0	0	0	
White	370	151	80	62	9	
Two or more races	7	0	0	0	0	
Race and ethnicity unknown	8	4	2	1	1	
Total men	414	167	90	67	10	

# Women

Screen 2 of 4	Cohort year 2011						
	Bachelor's or equivalent	Completed bachelor's	Subcohort students who attained a bachelor's degree or equivalent				
	Bachelor's or equivalent degree-seeking subcohort	ree-seeking subcohort or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	8	5	2	3	0		
Hispanic/Latino	3	0	0	0	0		
American Indian or Alaska Native	10	1	1	0	0		
Asian	3	0	0	0	0		
Black or African American	4	1	0	1	0		
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		
White	367	193	132	50	11		
Two or more races	12	4	2	2	0		
Race and ethnicity unknown	3	1	1	0	0		
Total women	410	205	138	56	11		
Total men + women	824	372	228	123	21		

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#### Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to</u> completion.
- Report <a href="mailto:transfers-out">transfers-out</a> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are:

Students who died or became permanently disabled

- Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

# Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Screen 3 of 4		Cohort year 2011						
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	8	5	1	0	0	2		
Hispanic/Latino	5	3	2	0	0	0		
American Indian or Alaska Native	7	0	2	0	0	5		
Asian	2	2	0	0	0	0		
Black or African American	6	2	3	0	0	1		
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	0		
White	370	157	129	0	5	79		
Two or more races	7	1	4	0	0	2		
Race and ethnicity unknown	8	4	2	0	0	2		
Total men	414	174	144	0	5	91		

# Women

Screen 3 of 4			Cohort year 201	1		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	8	5	0	0	0	3
Hispanic/Latino	3	0	2	0	0	1
American Indian or Alaska Native	10	1	6	0	0	3
Asian	3	0	1	0	0	2
Black or African American	4	2	1	0	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	367	197	131	0	4	35
Two or more races	12	4	6	0	0	2

Race and ethnicity unknown	3	1	1	0	0	1
Total women	410	210	148	0	4	48
Total men + women	824	384	292	0	9	139

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# Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
   The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree							
	Cohort year 2011						
Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%				
(Column 10)	(Column 45)	(Column 18)	(Column 29)				
824	0	372	384				
300	0	118	124				
197	0	80	85				
327	0	174	175				
	Number of students in cohort  (Column 10)  824  300  197	Cohort year	Cohort year 2011           Number of students in cohort         Total exclusions         Completed bachelor's degree or equivalent within 150%           (Column 10)         (Column 45)         (Column 18)           824         0         372           300         0         118           197         0         80				

Graduation and transfer-out rat	es					
Calculati	on of graduation and tra	insfer-out rates				
Screen 1 of 2	<u>Cohort</u> y	ear 2011				
		Graduation rate	Transfer-out rate			
Overall Rates (will be displayed on Colleg	47	35				
Men		42	35			
Women		51	36			
Graduation rates displayed below in bold	italics will be displayed	on College Navigator				
Graduation rates for students pursuing ba	chelor's or equivalent de	grees				
	4 year graduation rate	5 year graduation rate	6 year graduation rate			
Men	22	38	40			
Women	34	47	50			
Total (men and women)	28	43	45			
Nonresident alien	31	63	63			
<u>Hispanic/Latino</u>	38	38	38			
American Indian or Alaska Native	6	6	6			
Asian	20	40	40			
Black or African American	10	30	30			
Native Hawaiian or Other Pacific Islander	0	0	0			
White	29	44	47			
Two or more races	11	21	21			
Race and ethnicity unknown	27	36	45			
Do you wish to provide additional context	notos?					
O	No	0	Yes			
0	140	U	163			
Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.						
Navigator website, and should be written	to be understood by ste	A L				
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# 4-year average rates

	4-year average ra	ites			
Screen 2 of 2					
Men					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	376	406	440	414	1,63
Total completers within 150%	152	168	180	174	67
Total transfer-out students	129	142	103	144	51
Women					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	374	381	414	410	1,57
Total completers within 150%	191	192	211	210	80
Total transfer-out students	130	135	124	148	53
Total (men and women)					
	2008	2009	2010	2011	4-year Total
Adjusted cohort	750	787	854	824	3,21
Total completers within 150%	343	360	391	384	1,47
Total transfer-out students	259	277	227	292	1,05
4-year average Student Right-to-Know comple	tion or graduation r	ate calculati	on		4
(Total Completers within 150% / Adjusted Co	hort)				
4-year average Student Right-to-Know transfer	-out rate calculation	n			3
(Total Transfer-out Students / Adjusted Cohor	t)				

lr	Institution: Bemidji State University (173124)  User ID: 88G5321							
P	repared by							
tŀ	The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.							
The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.								
T	hank you for yo	our assistance.						
T	his survey con	nponent was prepared	by:					
	0	Keyholder	0	SFA Contact	0	HR Contact		
	0	Finance Contact	0	Academic Lit Contact	orary O	Other		
	Name:							
	Email:							
	low many staff urvey compon		nly were invo	lved in the da	ta collection and re	porting process of this		
		Number of Staff (includ	ing yourself)					
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?								
E	xclude the hou	rs spent collecting data	for state and	other reporting	purposes.			
	Staff Collecting Data Revising Data to Match Entering Data Data  Needed Revising Data to Entering Data Data  Revising and Locking Data							

hours

hours

hours

hours

hours

hours

Your office

Other

offices

hours

hours

Institution: Bemidji State University (173124)

User ID: 88G5321

#### **Summary**

#### **2017 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Overall Graduation Rate	
Graduation Rate	47%
Total number of students in the Adjusted Cohort	824
Total number of completers within 150% of normal time	384

Overall Transfer-out Rate	
Transfer-out Rate	35%
Total number of students in the Adjusted Cohort	824
Total number of transfers-out within 150% of normal time	292

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	45%			
Total number of students in the Adjusted Cohort	824			
Total number of bachelor's degree completers within 150% of normal time	372			

Edit Report

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# **Graduation Rates**

Bemidji State University (173124)

Source	Description		Resolved	Options
Screen: 0	Cohort, part 2			
Perform Edits	Explanation Yes			
Reason:	All students in the cohort are assumed to be bachelor's degree seeking.			
Related Screens:	Cohort, part 2			