



Bemidji State University
Fall 2022
Field Experience Fact Sheet
ED 3580 Teaching Social Studies
Dr. Jessamay Pesek

Course Name/Number	ED 3580 Teaching Middle and Secondary Social Studies
Expectations of Student	<p>The student (teacher candidate) is encouraged to be an active classroom participant and take on opportunities to support activities of the classroom social studies teacher. Candidate may work with individual students, small groups, co-teach, assist with planning, curriculum delivery, and assessment. Hours of observation may also count.</p> <p>The candidate is required to teach two lessons (expected 40-60 minutes in length); they may utilize your curriculum or create their own lesson materials; the central aim is to gain experience leading instructor and being in front of the classroom.</p> <p>Overall the main objective communicated to students is to “help, not hinder” the work of the cooperating teacher. We hope our students are responsive and willing to take on several activities to support the demanding work of the classroom.</p>
Number of Hours Required	25 hours
Expectations of Teacher	<ul style="list-style-type: none"> • Share curriculum and instructional resources with the student/teacher candidate. • Provide ongoing support and feedback. • Communicate and assist in planning for the two lessons to be taught by the teacher candidate. • Provide teacher candidate opportunities to be an active participant in the classroom. • Share your wisdom and expertise. • Verify student completed field experience hours in SL & L. • Provide feedback on student’s professional dispositions, see below for the form. This form will be sent you electronically at the end of the semester.
Course Instructor(s) & Contact Information	<p>Jessamay Pesek, jpesek@bemidjistate.edu 218-214-0582</p>

For additional information contact:
teaching.clinicals@bemidjistate.edu

Dear Host Teacher,

Attached is the teacher candidate disposition form. The purpose is to evaluate our students during their participation in field experience. This allows us to catch and address any issues before the student moves to student teaching. This data will be utilized to improve student performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

A link to the disposition form will be sent to your email at the end of the semester. This paper copy can be used to discuss dispositional issues with your field experience student.

Thank you,

Department of Professional Education Faculty

Bemidji State University

Teacher Candidate's Name: _____ Semester/Year: _____

School Name: _____ Grade Level(s): _____ Subject(s): _____

Dedication/Responsibility	Compassion	Curiosity	Integrity
<ul style="list-style-type: none">• Attendance• Meets deadlines• Participates in discussions/engaging with students• Demonstrates willingness to give and receive help• Dresses appropriately	<ul style="list-style-type: none">• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers• Shows concern and interest in others and follows through• Empathetic• Flexible• Treats people equitably	<ul style="list-style-type: none">• Takes initiative by asking questions• Takes initiative by seeking out own resources and sharing with others• Uses feedback to make adjustments for continuous improvement• Reflects on learning• Open to constructive criticism/critiquing	<ul style="list-style-type: none">• Demonstrates academic and personal honesty• Completes tasks agreed to/assigned• Takes ownership and accepts responsibility• Is earnest and sincere• Demonstrates perseverance

For each category, please indicate which level the teacher candidate has demonstrated:

<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)
<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)
<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)
<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: _____

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. _____

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: _____ Date: _____

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