



**Bemidji State University**  
**Fall 2022**  
**Field Experience Fact Sheet**  
**ED 3100 Foundations of Education**  
**Renaë Spangler**

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|---|--|
| <b>Course Name/Number</b>                             | ED 3100 Foundations  |
| <b>Expectations of Student</b>                        | <ul style="list-style-type: none"> <li>• All experience hours must be documented in SL&amp;L.</li> <li>• <b>Elementary:</b> Be present at your host classroom during expected hours every Wednesday after you receive your assignment. Any missed time (for on-campus classes, sports, etc.) must be approved by the classroom teacher and professor beforehand. Do NOT miss any major/endorsement course for this experience, we will come up with an alternative schedule.</li> <li>• <b>Secondary:</b> Contact host teacher to find a schedule that fits both of your needs. You must have a minimum of 25 hours but the more hours you obtain, the better of a new teacher you will be! 😊</li> <li>• Actively engage with students and support the classroom teacher.</li> <li>• You will receive further assignments to complete via ED 3100</li> <li>• Ask the host teacher questions to better understand teacher thought process.</li> <li>• Notice differentiation, scaffolding, behavior management, classroom procedures, etc.</li> <li>• Assist the teacher in daily teaching duties. For example: planning, correcting, running small group stations, read alouds, walk students to other classes, etc. The more you are active in the classroom the more you will be equipped for teaching.</li> </ul> |
| <b>Number of Hours Required for Licensure</b>         | <p>Elementary: The course schedule was changed to allow you time to get in the classroom Wednesdays. You will receive your placement by mid-February. If you need an alternative FE schedule, meet with your course instructor to create an alternative plan.</p> <p>K-12 &amp; Secondary: You need a minimum of 25 hours. The schedule must work with your host teachers. The more time you are in the classroom, then better prepared you will be as a teacher.</p>  |
| <b>Expectations of Teacher</b>                        | <ul style="list-style-type: none"> <li>• Please mentor your student and be willing to share information about the resources and assessments used in your classroom.</li> <li>• Complete a brief host teacher module (Per PELSB)</li> <li>• Complete a 3-minute online dispositions survey on the teacher candidate(s). The link will be emailed to the host teacher at the end of the semester. Sample form on next page.</li> </ul>   |
| <b>Course Instructor(s) &amp; Contact Information</b> | Renaë Spangler<br><a href="mailto:renaë.spangler@bemidjistate.edu">renaë.spangler@bemidjistate.edu</a><br>218-553-4487   |

For additional information contact:  
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Dear Host Teacher,

Attached is the teacher candidate disposition form. The purpose is to evaluate our students during their participation in field experience. This allows us to catch and address any issues before the student moves to student teaching. This data will be utilized to improve student performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

**A link to the disposition form will be sent to your email at the end of the semester. This paper copy can be used to discuss dispositional issues with your field experience student.**

Thank you,  
*Department of Professional Education Faculty*  
Bemidji State University

Teacher Candidate's Name: \_\_\_\_\_ Semester/Year: \_\_\_\_\_  
School Name: \_\_\_\_\_ Grade Level(s): \_\_\_\_\_ Subject(s): \_\_\_\_\_

| Dedication/Responsibility   | Compassion   | Curiosity  | Integrity   |
|---|--|--|---|
| <ul style="list-style-type: none"><li>• Attendance</li><li>• Meets deadlines</li><li>• Participates in discussions/engaging with students</li><li>• Demonstrates willingness to give and receive help</li><li>• Dresses appropriately</li></ul> | <ul style="list-style-type: none"><li>• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers</li><li>• Shows concern and interest in others and follows through</li><li>• Empathetic</li><li>• Flexible</li><li>• Treats people equitably</li></ul> | <ul style="list-style-type: none"><li>• Takes initiative by asking questions</li><li>• Takes initiative by seeking out own resources and sharing with others</li><li>• Uses feedback to make adjustments for continuous improvement</li><li>• Reflects on learning</li><li>• Open to constructive criticism/critiquing</li></ul> | <ul style="list-style-type: none"><li>• Demonstrates academic and personal honesty</li><li>• Completes tasks agreed to/assigned</li><li>• Takes ownership and accepts responsibility</li><li>• Is earnest and sincere</li><li>• Demonstrates perseverance</li></ul> |
| For each category, please indicate which level the teacher candidate has demonstrated:  |  |  |   |
| <input type="checkbox"/> Exemplary (Majority)<br><input type="checkbox"/> Proficient (More than half)<br><input type="checkbox"/> Developing (Less than half)<br><input type="checkbox"/> Unsatisfactory (Few, if any)                          | <input type="checkbox"/> Exemplary (Majority)<br><input type="checkbox"/> Proficient (More than half)<br><input type="checkbox"/> Developing (Less than half)<br><input type="checkbox"/> Unsatisfactory (Few, if any)   | <input type="checkbox"/> Exemplary (Majority)<br><input type="checkbox"/> Proficient (More than half)<br><input type="checkbox"/> Developing (Less than half)<br><input type="checkbox"/> Unsatisfactory (Few, if any)   | <input type="checkbox"/> Exemplary (Majority)<br><input type="checkbox"/> Proficient (More than half)<br><input type="checkbox"/> Developing (Less than half)<br><input type="checkbox"/> Unsatisfactory (Few, if any)  |

If you marked Developing or Unsatisfactory for any category, please explain why: \_\_\_\_\_

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document.

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.  
Cooperating Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

For additional information contact:

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