



Bemidji State University

Fall 2022

Field Experience Fact Sheet

ED 3202 Language Arts II

Dr. Kathrina O'Connell

Course Name/Number	ED 3202 Language Arts II
Expectations of Student	<ul style="list-style-type: none"> • Be present at your host classroom during the times arranged with your field experience teacher. • Actively engage with students and support the classroom teacher. • Bring a diverse picture book with you each day. Read aloud a diverse picture book at least once, but whenever possible. • Conduct a reading conference with a student who needs additional reading supports. • Conduct a reading observation of your classroom teacher. • (Recommended but not required) Teach your writing lesson plan. • Arrive ready to help your classroom teacher. • If you have questions about any FE assignment, email Dr. O'Connell ahead of time.
Number of Hours Required for Licensure	<p style="text-align: center;">Wednesdays and Fridays all day.</p> <p>20 Hours (minimum) required for licensure. We have created a field experience that provides extra time to support the development of your teaching practice.</p>
Expectations of Teacher	<ul style="list-style-type: none"> • Allow the teacher candidate to read aloud to your class, conduct a reading conference, and observe your instruction. • Please mentor the teacher candidate and be willing to share information about the literacy resources, routines, procedures, and assessments used in your classroom. • Complete a 3-minute online dispositions survey on the teacher candidate(s). The link will be emailed to the host teacher at the end of the semester. Sample form on next page.
Course Instructor(s) & Contact Information	<p style="text-align: center;">Dr. Kathrina O'Connell kathrina.oconnell@bemidjistate.edu 218-238-5448</p>

For additional information contact:
 Renae Spangler, Director of Campus Clinical Experiences,
 Bemidji State University
renae.spangler@bemidjistate.edu Office: 218-755-3733

Dear Host Teacher,

Attached is the teacher candidate disposition form. The purpose is to evaluate our students during their participation in field experience. This allows us to catch and address any issues before the student moves to student teaching. This data will be utilized to improve student performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

A link to the disposition form will be sent to your email at the end of the semester. This paper copy can be used to discuss dispositional issues with your field experience student.

Thank you,

Department of Professional Education Faculty

Bemidji State University

Teacher Candidate's Name: _____ Semester/Year: _____

School Name: _____ Grade Level(s): _____ Subject(s): _____

Dedication/Responsibility	Compassion	Curiosity	Integrity
<ul style="list-style-type: none">• Attendance• Meets deadlines• Participates in discussions/engaging with students• Demonstrates willingness to give and receive help• Dresses appropriately	<ul style="list-style-type: none">• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers• Shows concern and interest in others and follows through• Empathetic• Flexible• Treats people equitably	<ul style="list-style-type: none">• Takes initiative by asking questions• Takes initiative by seeking out own resources and sharing with others• Uses feedback to make adjustments for continuous improvement• Reflects on learning• Open to constructive criticism/critiquing	<ul style="list-style-type: none">• Demonstrates academic and personal honesty• Completes tasks agreed to/assigned• Takes ownership and accepts responsibility• Is earnest and sincere• Demonstrates perseverance

For each category, please indicate which level the teacher candidate has demonstrated:

<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)
<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)
<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)
<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: _____

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. _____

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: _____ Date: _____

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