



# Bemidji State University

## Field Experience Fact Sheet:

K-12, 5-8, 5-12, 9-12

ED 3350

Dr. Layna Cole

<b>Course Name/Number</b>	ED 3350—Pedagogy
<b>Expectations of Student</b>	<ul style="list-style-type: none"> <li>• Be present at your host classroom during expected hours.</li> <li>• Actively engage with students and the classroom teacher, support individual and group learning in the classroom.</li> <li>• Complete a “Context for Learning” as described in the edTPA.</li> <li>• Enhance a unit plan that will taught during your time in the classroom.</li> <li>• Lead 2 whole-group lessons.</li> <li>• 2 Journal/Reflections—end of 2<sup>nd</sup> week, end of exp.</li> </ul>
<b>Number of Hours Required for Licensure</b>	Minimum 25 hours—as arranged
<b>Expectations of Teacher</b>	<ul style="list-style-type: none"> <li>• Welcome student. Show student where they can keep their coat/items. Show them around. Help them feel comfortable in the setting.</li> <li>• Allow student to lead 2 whole-class lessons.</li> <li>• Facilitate student supporting individual and group learning.</li> <li>• Share information about demographics, curriculum, instruction, classroom management, routines, engagement strategies and assessments used in your classroom.</li> <li>• Share information about a unit that will be taught in your classroom this semester.</li> <li>• Verify completed hours in SL&amp;L.</li> <li>• Complete online dispositions survey about the student. (The link will be emailed at the end of the semester. Sample on next page.)</li> </ul>
<b>Course Instructor(s) &amp; Contact Information</b>	<p style="text-align: center;">Dr. Layna Cole  <a href="mailto:layna.cole@bemidjistate.edu">layna.cole@bemidjistate.edu</a>            218-755-4046</p>

For additional information contact:

Renae Spangler, Director of Campus Clinical Experiences,  
 Bemidji State University

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Dear Host Teacher,

Attached is the teacher candidate disposition form. The purpose is to evaluate our students during their participation in field experience. This allows us to catch and address any issues before the student moves to student teaching. This data will be utilized to improve student performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

**A link to the disposition form will be sent to your email at the end of the semester. This paper copy can be used to discuss dispositional issues with your field experience student.**

Thank you,

*Department of Professional Education Faculty*

Bemidji State University

Teacher Candidate's Name: \_\_\_\_\_ Semester/Year: \_\_\_\_\_

School Name: \_\_\_\_\_ Grade Level(s): \_\_\_\_\_ Subject(s): \_\_\_\_\_

Dedication/Responsibility	Compassion	Curiosity	Integrity
<ul style="list-style-type: none"><li>• Attendance</li><li>• Meets deadlines</li><li>• Participates in discussions/engaging with students</li><li>• Demonstrates willingness to give and receive help</li><li>• Dresses appropriately</li></ul>	<ul style="list-style-type: none"><li>• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers</li><li>• Shows concern and interest in others and follows through</li><li>• Empathetic</li><li>• Flexible</li><li>• Treats people equitably</li></ul>	<ul style="list-style-type: none"><li>• Takes initiative by asking questions</li><li>• Takes initiative by seeking out own resources and sharing with others</li><li>• Uses feedback to make adjustments for continuous improvement</li><li>• Reflects on learning</li><li>• Open to constructive criticism/critiquing</li></ul>	<ul style="list-style-type: none"><li>• Demonstrates academic and personal honesty</li><li>• Completes tasks agreed to/assigned</li><li>• Takes ownership and accepts responsibility</li><li>• Is earnest and sincere</li><li>• Demonstrates perseverance</li></ul>

For each category, please indicate which level the teacher candidate has demonstrated:

<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)
<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)
<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)
<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: \_\_\_\_\_

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. \_\_\_\_\_

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

For additional information contact:

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