

Bemidji State University

FALL 2022



Field Experience Fact Sheet

ED 3203—Language Arts III

ED 3221—Math Methods

ED 3222—Science Methods

ED 3240—Social Studies in Elem Schools

Dr. Carl Lund, Dr. Sonia O'Bryan, Dr. Jenna O'Dell

Course Name/Number	ELEMENTARY BLOCK: ED 3203—Language Arts III, ED 3221—Math Methods, ED 3222—Science Methods, ED 3240—Social Studies in Elem Schools
Expectations of Student	Candidates should observe for a few hours and then slowly assume more responsibility moving from working with small groups of students to whole class activities. Candidates should teach and plan four whole class lessons, ensuring that one lesson addresses each content area (science, social studies, math, language arts). Candidates are expected to do a daily journal/weekly reflection, a book study of "The First Days of School," mentor teacher interview, and an assessment, analysis and reflection of a student. The BSU candidate must notify the cooperating teacher and faculty members of any late arrivals or early departures, as well any absences due to illness.
Number of Hours Required	Candidates are expected to attend field experience three days (Tuesday through Thursday) during school operating hours. It is expected that candidates begin field experience hours by Oct. 25, 2022- Dec. 2, 2022. * Any changes to this schedule will need prior approval by the Block instructors.
Expectations of Teacher	Facilitate the "pre-student teacher" candidate's progression from small group to whole class management responsibility. This experience culminates in the candidate having whole class responsibility as determined by the host teacher and the candidate (ideally one or more full days). Complete the Dispositions form for the candidate and sign the Field Experience Log. Contact a faculty member if you have any questions.
Course Instructor(s) & Contact Information	Dr. Sonia O'Bryan BE 323 sonia.obryan@bemidjistate.edu 218-755-3774 Dr. Jenna O'Dell S 207E Jenna.Odell@bemidjistate.edu 218-755-3943 Dr. Carl Lund BE 330 carl.lund@bemidjistate.edu 218-755-3772

For additional information contact:

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Bemidji State University

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Dear Host Teacher,

Attached is the teacher candidate disposition form. The purpose is to evaluate our students during their participation in field experience. This allows us to catch and address any issues before the student moves to student teaching. This data will be utilized to improve student performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

A link to the disposition form will be sent to your email at the end of the semester. This paper copy can be used to discuss dispositional issues with your field experience student.

Thank you,

Department of Professional Education Faculty

Bemidji State University

Teacher Candidate's Name: _____ Semester/Year: _____

School Name: _____ Grade Level(s): _____ Subject(s): _____

Dedication/Responsibility	Compassion	Curiosity	Integrity
<ul style="list-style-type: none">• Attendance• Meets deadlines• Participates in discussions/engaging with students• Demonstrates willingness to give and receive help• Dresses appropriately	<ul style="list-style-type: none">• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers• Shows concern and interest in others and follows through• Empathetic• Flexible• Treats people equitably	<ul style="list-style-type: none">• Takes initiative by asking questions• Takes initiative by seeking out own resources and sharing with others• Uses feedback to make adjustments for continuous improvement• Reflects on learning• Open to constructive criticism/critiquing	<ul style="list-style-type: none">• Demonstrates academic and personal honesty• Completes tasks agreed to/assigned• Takes ownership and accepts responsibility• Is earnest and sincere• Demonstrates perseverance

For each category, please indicate which level the teacher candidate has demonstrated:

<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)
<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)
<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)
<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: _____

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. _____

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: _____ Date: _____

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