### Course Name/Number

**ED 3100 Foundations of Education**

### Number of Hours Required for Licensure

**Elementary Teacher Candidates:**
1. Submit background checks to districts by January 12th.
2. The teacher candidates will complete full-day Wednesdays starting January 18th.
3. Any missed hours must be made up. We do not have classes in the Ed Department on Fridays so this would be a great day to do so.

### Expectations of Teacher Candidate

- All FE hours must be documented in SL&L and be approved by the host teacher prior to receiving a grade in this course, per PELSB. Help your host teacher with this process as needed.
- The teacher candidate will be in the assigned field experience classroom full-day Wednesdays unless an alternative schedule is needed due to course conflicts. The teacher candidate must advocate for this need.
- Always be engaged in the classroom. Do not sit in the back of the room and just watch.
- Ask the host teacher questions to better understand teacher thought process.
- Take initiative and ask the host teacher for tasks such as assist the teacher in daily teaching duties. For example: planning, correcting, running small group stations, read alouds, walk students to other classes, etc. The more you are active in the classroom the more you will be equipped for teaching.
- Notice differentiation, scaffolding, behavior management, classroom procedures, etc.
- Complete an abridged EdTPA Task 1 assignment. The host teacher will walk the teacher candidate through their planning process.

### Expectations of Teacher

- Mentor your student and be willing to share information about the resources and assessments used in your classroom.
- Contact Renae Spangler if any concerns arise.
- Students will have questions. Please mentor the students in response to these questions.
- Complete a brief host teacher module (Per PELSB)
- Complete a 3-minute online dispositions survey on the teacher candidate(s) at the end of the semester. Sample form on next page.

### Course Instructor(s) & Contact Information

Renae Spangler  
renae.spangler@bemidjistate.edu  
218-553-4487
Dear Host Teacher, 

Below is the teacher candidate disposition form in which you will fill out on your teacher candidate at the end of the semester in SL&L. This assessment helps teach professionalism to the teacher candidates and allows the Clinical Office to catch and address any issues before the student moves to student teaching. This data will be utilized to improve student performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

This paper copy can be used to discuss dispositional issues with your field experience student.

Thank you,

Department of Professional Education Faculty
Bemidji State University

For additional information contact:
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