



Bemidji State University

Spring 2023

Field Experience Fact Sheet

ED 3201 Language Arts I

Dr. Kathrina O'Connell

Course Name/Number	<p style="text-align: center;">ED 3201 Language Arts I</p>
Expectations of Student	<ul style="list-style-type: none"> • Be present at your host classroom every Wednesday, all day. • Actively engage with students (e.g., talk with them, help with questions they may have). • Support the classroom teacher (e.g., take attendance, conduct small-group stations, read-aloud to students, correct assignments). • Conduct the following assessments: <ul style="list-style-type: none"> ○ Phonemic awareness assessment with two students. ○ Spelling inventory with two students. • Observe a guided or small-group reading lesson • Bring a <i>diverse/inclusive</i> picture book with you and be prepared to read it each week. Read aloud a picture book at least once, but whenever possible.
Required for Licensure	<ul style="list-style-type: none"> • Complete the school's background check by January 12th. • Teacher candidate will complete full-day (Wednesdays) field experience, starting January 18th. Any missing days will be made up on Fridays since there are no ED courses that day.
Expectations of Teacher	<ul style="list-style-type: none"> • Allow teacher candidate to read aloud to your class, administer literacy assessments, and observe your instruction. • Please mentor your student and be willing to share information about the literacy resources, assessments, and classroom management strategies used in your room. • Approve teacher candidate's time, as emailed to you through SL&L. • Complete a 3-minute online dispositions survey on the teacher candidate(s). The link will be emailed to the host teacher at the end of the semester. Sample form on next page.
Course Instructor(s) & Contact Information	<p style="text-align: center;">Dr. Kathrina O'Connell kathrina.oconnell@bemidjistate.edu 218-238-5448</p>

For additional information contact:

Renaë Spangler, Director of Campus Clinical Experiences,
 Bemidji State University

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Dear Host Teacher,

Attached is the teacher candidate disposition form. The purpose is to evaluate our students during their participation in field experience. This allows us to catch and address any issues before the student moves to student teaching. This data will be utilized to improve student performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

A link to the disposition form will be sent to your email at the end of the semester. This paper copy can be used to discuss dispositional issues with your field experience student.

Thank you,

Department of Professional Education Faculty

Bemidji State University

Teacher Candidate's Name: _____ Semester/Year: _____

School Name: _____ Grade Level(s): _____ Subject(s): _____

Dedication/Responsibility	Compassion	Curiosity	Integrity
<ul style="list-style-type: none">• Attendance• Meets deadlines• Participates in discussions/engaging with students• Demonstrates willingness to give and receive help• Dresses appropriately	<ul style="list-style-type: none">• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers• Shows concern and interest in others and follows through• Empathetic• Flexible• Treats people equitably	<ul style="list-style-type: none">• Takes initiative by asking questions• Takes initiative by seeking out own resources and sharing with others• Uses feedback to make adjustments for continuous improvement• Reflects on learning• Open to constructive criticism/critiquing	<ul style="list-style-type: none">• Demonstrates academic and personal honesty• Completes tasks agreed to/assigned• Takes ownership and accepts responsibility• Is earnest and sincere• Demonstrates perseverance

For each category, please indicate which level the teacher candidate has demonstrated:

<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)
<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)
<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)
<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: _____

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. _____

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: _____ Date: _____

For additional information contact:

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