# Course Name/Number

<table>
<thead>
<tr>
<th>Course Name/Number</th>
<th>ED 3201 Language Arts I</th>
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## Expectations of Student
- Be present at your host classroom every Wednesday, all day.
- Actively engage with students (e.g., talk with them, help with questions they may have).
- Support the classroom teacher (e.g., take attendance, conduct small-group stations, read-aloud to students, correct assignments).
- Conduct the following assessments:
  - Phonemic awareness assessment with two students.
  - Spelling inventory with two students.
- Observe a guided or small-group reading lesson
- Bring a *diverse/inclusive* picture book with you and be prepared to read it each week. Read aloud a picture book at least once, but whenever possible.

## Required for Licensure
- Complete the school’s background check by January 12th.
- Teacher candidate will complete **full-day (Wednesdays)** field experience, starting January 18th. Any missing days will be made up on Fridays since there are no ED courses that day.

## Expectations of Teacher
- Allow teacher candidate to read aloud to your class, administer literacy assessments, and observe your instruction.
- Please mentor your student and be willing to share information about the literacy resources, assessments, and classroom management strategies used in your room.
- Approve teacher candidate’s time, as emailed to you through SL&L.
- Complete a 3-minute online dispositions survey on the teacher candidate(s). The link will be emailed to the host teacher at the end of the semester. Sample form on next page.

## Course Instructor(s) & Contact Information

<table>
<thead>
<tr>
<th>Course Instructor(s) &amp; Contact Information</th>
<th>Dr. Kathrina O’Connell</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><a href="mailto:kathrina.oconnell@bemidjistate.edu">kathrina.oconnell@bemidjistate.edu</a></td>
</tr>
<tr>
<td></td>
<td>218-238-5448</td>
</tr>
</tbody>
</table>

For additional information contact:
Renae Spangler, Director of Campus Clinical Experiences,
Bemidji State University
renae.spangler@bemidjistate.edu   Office: 218-755-3733
Dear Host Teacher,

Attached is the teacher candidate disposition form. The purpose is to evaluate our students during their participation in field experience. This allows us to catch and address any issues before the student moves to student teaching. This data will be utilized to improve student performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

A link to the disposition form will be sent to your email at the end of the semester. This paper copy can be used to discuss dispositional issues with your field experience student.

Thank you,
Department of Professional Education Faculty
Bemidji State University

Teacher Candidate’s Name: ______________________________________Semester/Year: _____________________
School Name: _______________________________  Grade Level(s): _____________Subject(s):__________________

<table>
<thead>
<tr>
<th>Dedication/Responsibility</th>
<th>Compassion</th>
<th>Curiosity</th>
<th>Integrity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers</td>
<td>Takes initiative by asking questions</td>
<td>Demonstrates academic and personal honesty</td>
</tr>
<tr>
<td>Meets deadlines</td>
<td>Shows concern and interest in others and follows through</td>
<td>Takes initiative by seeking out own resources and sharing with others</td>
<td>Completes tasks agreed to/assigned</td>
</tr>
<tr>
<td>Participates in discussions/engaging with students</td>
<td>Empathetic</td>
<td>Uses feedback to make adjustments for continuous improvement</td>
<td>Takes ownership and accepts responsibility</td>
</tr>
<tr>
<td>Demonstrates willingness to give and receive help</td>
<td>Flexible</td>
<td>Reflects on learning</td>
<td>Is earnest and sincere</td>
</tr>
<tr>
<td>Dresses appropriately</td>
<td>Treats people equitably</td>
<td>Open to constructive criticism/critiquing</td>
<td>Demonstrates perseverance</td>
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</tbody>
</table>

For each category, please indicate which level the teacher candidate has demonstrated:

☐ Exemplary (Majority)  ☐ Exemplary (Majority)  ☐ Exemplary (Majority)
☐ Proficient (More than half)  ☐ Proficient (More than half)  ☐ Proficient (More than half)
☐ Developing (Less than half)  ☐ Developing (Less than half)  ☐ Developing (Less than half)
☐ Unsatisfactory (Few, if any)  ☐ Unsatisfactory (Few, if any)  ☐ Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why:________________________________

If you have any additional concerns about this candidate’s professionalism, please detail them on the back of this document. _________________________________________________________________________________________

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.
Cooperating Teacher’s Signature: ____________________________________________Date: _____________________

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