# Bemidji State University
## Spring 2023
### Field Experience Fact Sheet
#### ED 3202 Language Arts II
Dr. Kathrina O’Connell

<table>
<thead>
<tr>
<th>Course Name/Number</th>
<th>ED 3202 Language Arts II</th>
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</thead>
</table>
| **Expectations of Student** | • Be present at your host classroom every Wednesday and Friday (all day). Arrive early and ready to help,  
• Actively engage with students (e.g., talk with them, help with questions they may have).  
• Support the classroom teacher (e.g., take attendance, conduct small-group stations, read-aloud to students, correct assignments).  
• Bring a diverse/inclusive picture book with you and be prepared to read it aloud each day. Read aloud a diverse picture book at least once, but whenever possible.  
• Conduct a reading conference with a student who needs additional reading supports.  
• Conduct an observation of a reading lesson.  
• Teach your writing lesson plan (Recommended but not required).  
• If you have questions about any FE assignment, email Dr. O’Connell ahead of time. |
| **Required for Licensure** | • Complete the school’s background check by January 12th.  
• Teacher candidate will complete full-day (Wednesdays & Fridays) field experience, starting January 18th. Any missing days will be made up on Mondays. |
| **Expectations of Teacher** | • Allow the teacher candidate to read aloud to your class, conduct a reading conference, and observe your instruction.  
• Please mentor the teacher candidate and be willing to share information about the literacy resources, routines, procedures, and assessments used in your classroom.  
• Approve teacher candidate’s time, as emailed to you through SL&L  
• Complete a 3-minute online dispositions survey on the teacher candidate(s). The link will be emailed to the host teacher at the end of the semester. Sample form on next page. |
| **Course Instructor(s) & Contact Information** | Dr. Kathrina O’Connell  
kathrina.oconnell@bemidjistate.edu  
218-238-5448 |

For additional information contact:  
Renae Spangler, Director of Campus Clinical Experiences,  
Bemidji State University  
renae.spangler@bemidjistate.edu  Office: 218-755-3733
Dear Host Teacher,

Attached is the teacher candidate disposition form. The purpose is to evaluate our students during their participation in field experience. This allows us to catch and address any issues before the student moves to student teaching. This data will be utilized to improve student performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

**A link to the disposition form will be sent to your email at the end of the semester. This paper copy can be used to discuss dispositional issues with your field experience student.**

Thank you,

*Department of Professional Education Faculty*

Bemidji State University

Teacher Candidate’s Name: ___________________________ Semester/Year: __________________
School Name: ___________________________ Grade Level(s): _____________ Subject(s): _____________

<table>
<thead>
<tr>
<th>Dedication/Responsibility</th>
<th>Compassion</th>
<th>Curiosity</th>
<th>Integrity</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Attendance</td>
<td>• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers</td>
<td>• Takes initiative by asking questions</td>
<td>• Demonstrates academic and personal honesty</td>
</tr>
<tr>
<td>• Meets deadlines</td>
<td>• Participates in discussions/engaging with students</td>
<td>• Takes initiative by seeking out own resources and sharing with others</td>
<td>• Completes tasks agreed to/assigned</td>
</tr>
<tr>
<td>• Responds to students, faculty, peers, and cooperating teachers</td>
<td>• Shows concern and interest in others and follows through</td>
<td>• Uses feedback to make adjustments for continuous improvement</td>
<td>• Takes ownership and accepts responsibility</td>
</tr>
<tr>
<td>• Demonstrates willingness to give and receive help</td>
<td>• Emphathetic</td>
<td>• Reflects on learning</td>
<td>• Is earnest and sincere</td>
</tr>
<tr>
<td>• Dresses appropriately</td>
<td>• Flexible</td>
<td>• Open to constructive criticism/critiquing</td>
<td>• Demonstrates perseverance</td>
</tr>
</tbody>
</table>

For each category, please indicate which level the teacher candidate has demonstrated:

- □ Exemplary (Majority)
- □ Proficient (More than half)
- □ Developing (Less than half)
- □ Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why:

If you have any additional concerns about this candidate’s professionalism, please detail them on the back of this document.

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher’s Signature: ___________________________ Date: __________________

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