



**Bemidji State University**  
**Spring 2023**  
**Field Experience Fact Sheet**  
**ED 4737/5737 Content Area Reading**  
**Dr. Kathrina O’Connell**

<b>Course Name/Number</b>	<b>ED 4737/5737 Content Area Reading</b>
<b>Expectations of Student</b>	<ul style="list-style-type: none"> <li>• Actively engage with students (e.g., talk with them, help with questions they may have).</li> <li>• Support the classroom teacher (e.g., take attendance, correct assignments, work with small groups).</li> <li>• Interview a content area teacher</li> <li>• Interview an ELL or SPED teacher</li> <li>• Observe/Document a content teacher’s instruction three times</li> <li>• Teach a vocabulary-focused lesson</li> <li>• Teach a reading comprehension lesson</li> <li>• Support the classroom teacher during reading and writing instruction.</li> <li>• GRADUATE students will conduct a student literacy conference.</li> <li>• If you have questions about any FE assignment, email Dr. O’Connell ahead of time.</li> </ul>
<b>Number of Hours Required</b>	<b>25 hours (in grades 5-12)</b>
<b>Expectations of Teacher</b>	<ul style="list-style-type: none"> <li>• Allow student to teach two lessons.</li> <li>• Allow graduate student to work with a reader for a minimum of 30 minutes.</li> <li>• Please mentor your student and be willing to share information about the literacy resources, writing resources/programs, vocabulary instruction, assessment, and classroom management.</li> <li>• Approve teacher candidate’s time, as emailed to you through SL&amp;L</li> <li>• Complete a 3-minute online dispositions survey on the teacher candidate(s). The link will be emailed at the end of the semester.</li> </ul>
<b>Course Instructor(s) &amp; Contact Information</b>	Dr. Kathrina O’Connell <a href="mailto:kathrina.oconnell@bemidjistate.edu">kathrina.oconnell@bemidjistate.edu</a> 218-238-5448

For additional information contact:  
[teaching.clinicals@bemidjistate.edu](mailto:teaching.clinicals@bemidjistate.edu)

Dear Host Teacher,

Attached is the teacher candidate disposition form. The purpose is to evaluate our students during their participation in field experience. This allows us to catch and address any issues before the student moves to student teaching. This data will be utilized to improve student performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

**A link to the disposition form will be sent to your email at the end of the semester. This paper copy can be used to discuss dispositional issues with your field experience student.**

Thank you,

*Department of Professional Education Faculty*

Bemidji State University

Teacher Candidate's Name: \_\_\_\_\_ Semester/Year: \_\_\_\_\_

School Name: \_\_\_\_\_ Grade Level(s): \_\_\_\_\_ Subject(s): \_\_\_\_\_

Dedication/Responsibility	Compassion	Curiosity	Integrity
<ul style="list-style-type: none"><li>• Attendance</li><li>• Meets deadlines</li><li>• Participates in discussions/engaging with students</li><li>• Demonstrates willingness to give and receive help</li><li>• Dresses appropriately</li></ul>	<ul style="list-style-type: none"><li>• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers</li><li>• Shows concern and interest in others and follows through</li><li>• Empathetic</li><li>• Flexible</li><li>• Treats people equitably</li></ul>	<ul style="list-style-type: none"><li>• Takes initiative by asking questions</li><li>• Takes initiative by seeking out own resources and sharing with others</li><li>• Uses feedback to make adjustments for continuous improvement</li><li>• Reflects on learning</li><li>• Open to constructive criticism/critiquing</li></ul>	<ul style="list-style-type: none"><li>• Demonstrates academic and personal honesty</li><li>• Completes tasks agreed to/assigned</li><li>• Takes ownership and accepts responsibility</li><li>• Is earnest and sincere</li><li>• Demonstrates perseverance</li></ul>

For each category, please indicate which level the teacher candidate has demonstrated:

<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)	<input type="checkbox"/> Exemplary (Majority)
<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)	<input type="checkbox"/> Proficient (More than half)
<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)	<input type="checkbox"/> Developing (Less than half)
<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Unsatisfactory (Few, if any)

If you marked Developing or Unsatisfactory for any category, please explain why: \_\_\_\_\_

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. \_\_\_\_\_

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

For additional information contact:

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