



# Bemidji State University

## Field Experience Fact Sheet:

### ELEMENTARY

ED 3350

Dr. Layna Cole

<b>Course Name/Number</b>	ED 3350—Pedagogy
<b>Expectations of Student</b>	<ul style="list-style-type: none"><li>• Be present at your host classroom during expected hours</li><li>• Actively engage with students and the classroom teacher, support individual and small-group learning in the classroom.</li><li>• Complete a “Context for Learning” as described in the edTPA.</li><li>• Enhance a unit plan that will taught during your time in the classroom.</li><li>• Lead 2 whole-group lessons.</li><li>• 2 Journal/Reflections—end of 2<sup>nd</sup> week, end of exp.</li></ul>
<b>Schedule Expectations unless otherwise arranged:</b>	Wednesdays and Fridays full days Teacher Candidates will complete background checks by January 12 <sup>th</sup> . Teacher Candidates will start Field Experience on January 18 <sup>th</sup> (or as soon as background checks come back.)
<b>Expectations of Teacher</b>	<ul style="list-style-type: none"><li>• Welcome student. Show student where they can keep their coat/items. Show them around. Help them feel comfortable in the setting.</li><li>• Allow student to lead 2 whole-class lessons.</li><li>• Facilitate student supporting individual and small group learning.</li><li>• Share information about demographics, curriculum, instruction, classroom management, routines, engagement strategies and assessments used in your classroom.</li><li>• Share information about a unit that will be taught in your classroom this semester.</li><li>• Verify completed hours in SL&amp;L.</li><li>• Complete online dispositions survey about the student. (The link will be emailed at the end of the semester. Sample on next page.)</li></ul>
<b>Course Instructor(s) &amp; Contact Information</b>	Dr. Layna Cole <a href="mailto:layna.cole@bemidjistate.edu">layna.cole@bemidjistate.edu</a> 218-755-4046

For additional information contact:

Renae Spangler, Director of Campus Clinical Experiences,  
Bemidji State University

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Dear Host Teacher,

Below is the teacher candidate disposition form in which you will fill out on your teacher candidate at the end of the semester in SL&L. This assessment helps teach professionalism to the teacher candidates and allows the Clinical Office to catch and address any issues before the student moves to student teaching. This data will be utilized to improve student performance and to inform change in our field experience program. It should only take a few minutes to complete the form.

**This paper copy should be used to discuss disposition expectations on the first day of field experience.**

Thank you,

*Department of Professional Education Faculty*

Bemidji State University

Teacher Candidate's Name: \_\_\_\_\_ Semester/Year: \_\_\_\_\_

School Name: \_\_\_\_\_ Grade Level(s): \_\_\_\_\_ Subject(s): \_\_\_\_\_

Dedication/Responsibility	Compassion	Curiosity	Integrity
<ul style="list-style-type: none"><li>• Attendance</li><li>• Meets deadlines</li><li>• Participates in discussions/engaging with students</li><li>• Demonstrates willingness to give and receive help</li><li>• Dresses appropriately</li></ul>	<ul style="list-style-type: none"><li>• Listens thoughtfully and responds to students, faculty, peers, and cooperating teachers</li><li>• Shows concern and interest in others and follows through</li><li>• Empathetic</li><li>• Flexible</li><li>• Treats people equitably</li></ul>	<ul style="list-style-type: none"><li>• Takes initiative by asking questions</li><li>• Takes initiative by seeking out own resources and sharing with others</li><li>• Uses feedback to make adjustments for continuous improvement</li><li>• Reflects on learning</li><li>• Open to constructive criticism/critiquing</li></ul>	<ul style="list-style-type: none"><li>• Demonstrates academic and personal honesty</li><li>• Completes tasks agreed to/assigned</li><li>• Takes ownership and accepts responsibility</li><li>• Is earnest and sincere</li><li>• Demonstrates perseverance</li></ul>

For each category, please indicate which level the teacher candidate has demonstrated:

<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)	<input type="checkbox"/> Exemplary (Majority) <input type="checkbox"/> Proficient (More than half) <input type="checkbox"/> Developing (Less than half) <input type="checkbox"/> Unsatisfactory (Few, if any)
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If you marked Developing or Unsatisfactory for any category, please explain why: \_\_\_\_\_

If you have any additional concerns about this candidate's professionalism, please detail them on the back of this document. \_\_\_\_\_

Thank you very much for taking the time to work with our teacher candidates and for completing this disposition form.

Cooperating Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

For additional information contact:

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